

## ACADEMIC YEAR 2025-26

**\$1.8M**

**TOTAL SAVED**

by Guam students through WICHE Student Access Programs.

**\$1.4M**

**SAVED**  
through WUE

**\$322k**

**SAVED**  
through WRGP

**\$55k**

**SAVED**  
through PSEP

## WESTERN UNDERGRADUATE EXCHANGE



### WUE

Saves **UNDERGRADUATE** students on out-of-state tuition. They pay no more than 150% of in-state tuition at partner institutions across the West.

Top out-of-state WUE schools for Guam undergraduate students:

- ▶ **University of Hawai'i at Mānoa (32)**
- ▶ **University of Nevada, Las Vegas (27)**
- ▶ **Washington State University (12)**

## WESTERN REGIONAL GRADUATE PROGRAM



### WRGP

Saves **GRADUATE** students on out-of-state certificate, master's, and doctoral programs. They pay no more than 150% of in-state tuition at partner institutions across the West.

Top out-of-state WRGP schools for Guam graduate students:

- ▶ **University of Hawai'i at Mānoa (26)**
- ▶ **University of Alaska Anchorage (2)**
- ▶ **Minot State University, ND (1)**

## PROFESSIONAL STUDENT EXCHANGE PROGRAM



### PSEP

Helps students pursuing careers in **10 HEALTH FIELDS**. They can enroll in programs in the WICHE region and receive substantial tuition support from their home state/territory.

**Guam's legislature signed Bill 158, known as the Biråda Act, on April 7, 2022. The Biråda Act** supports PSEP in Guam as a way to grow its healthcare workforce.

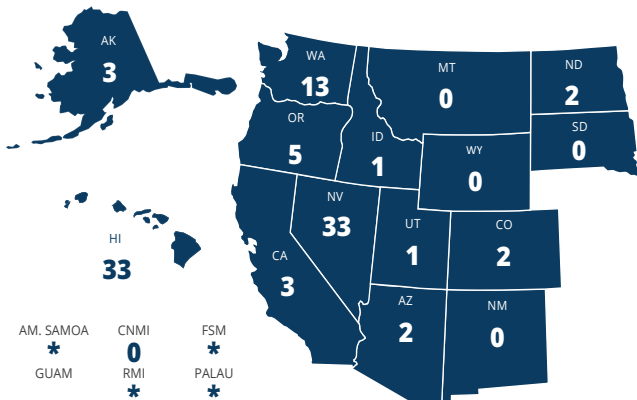
**4 Guam students paid reduced tuition** for health care studies not offered by public institutions on Guam.

**Guam considers applicants** in the fields of allopathic medicine, dentistry, occupational therapy, optometry, osteopathic medicine, pharmacy, physical therapy, podiatry, and veterinary medicine.

**2,135% ROI** Gained on Guam's WICHE annual dues (\$174,500/FY 2026)

## WUE

WUE STUDENTS FROM GUAM: **98**

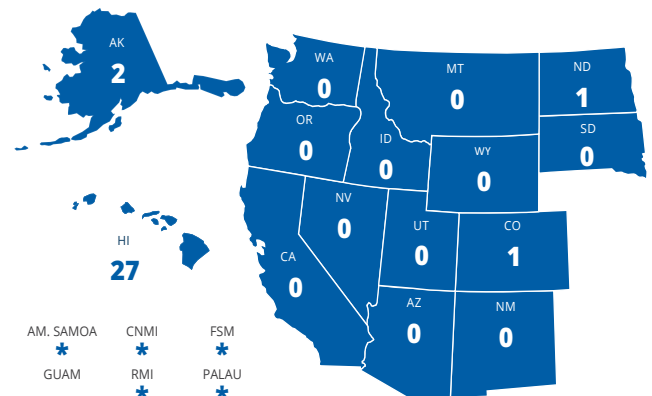


\* Currently do not have any participating WUE schools.

Note: Students from American Samoa, Commonwealth of the Northern Mariana Islands, and some Guam students are eligible for the University of Hawai'i Pacific Islander rate, which is the equivalent of the WUE rate. These students are also reported here as WUE students.

## WRGP

WRGP STUDENTS FROM GUAM: **31**



\* Currently do not have any participating WRGP schools.

## PSEP

FIELD	STUDENTS	FEES PAID
Osteopathic Medicine	1	\$26,725
Pharmacy	3	28575
<b>TOTAL</b>	<b>4</b>	<b>\$55,300</b>

PSEP students from Guam saved \$55,300 in tuition

## Student Access Programs

WICHE's mission is to support student access and success, and **TUITION SAVINGS** is fundamental to that. Through WICHE's three Student Access Programs, students gain from increased educational choices and tuition savings, schools gain by optimizing their enrollment, and states and eligible Pacific jurisdictions gain by growing their residents' skills and strengthening their workforce.

WICHE's **PROFESSIONAL STUDENT EXCHANGE PROGRAM (PSEP)** has supported healthcare education since 1953. By making professional healthcare degrees more affordable and accessible, PSEP has helped educate more than 16,100 Western healthcare professionals, creating a lasting impact on community health across the region. The state legislatures of 10 states and two territories (Guam and the CNMI) subsidize tuition for PSEP students to grow their healthcare workforce and reduce the educational costs of students. Currently, 135 accredited programs are offered through PSEP at 65 institutions across the

West, and a student can save between \$36,500 and \$142,800 on tuition over the lifespan of a professional health degree program, depending on the field of study. Most participating states and territories ensure a return on investment through service requirements, typically asking graduates to practice in their home region for three to five years.

## Optimal behavioral health care

**BEHAVIORAL HEALTH WORKFORCE** The University of New Mexico (UNM) Health Sciences Center and Department of Psychiatry leadership, along with WICHE Commissioner Barbara Damron (NM), a tenured professor and senior advisor to the dean at the University of New Mexico Health Sciences College of Nursing, collaborated with WICHE to establish a psychiatry residency rotation in Guam to help address psychiatric workforce needs.

### GUAM PSYCHOLOGY INTERNSHIP CONSORTIUM

The WICHE Guam Psychology Internship Consortium (Guam-PIC) aims to prepare, train, and retain psychologists to provide culturally competent collaborative health care for the underserved and diverse people of Guam. This 12-month, in-person, full-time internship program offers two positions with a generous stipend. Accredited by the American Psychology Association (APA) in 2025, the Guam-PIC is a collaborative effort of two agencies — Guam Behavioral Health and Wellness Center (GBHWC) and Guam's Department of Corrections (DOC).

WICHE BHP has been working with the **PACIFIC BEHAVIORAL HEALTH COLLABORATING COUNCIL** (through a TTI grant from NASMHPD) to incorporate

and adopt the necessary policies and procedures to provide oversight of a Behavioral Health Aide (BHA) program. Through this partnership, PBHCC will become the certifying body for **BEHAVIORAL HEALTH AIDES**, a training program that will prepare Indigenous, community-based behavioral health workers. WICHE will continue to support the development of this program, which is expected to provide strong benefits to Pacific communities through increased availability of behavioral health care.

For the past several years, WICHE's Behavioral Health program has provided substantial benefits and **TECHNICAL ASSISTANCE** across the region. This includes the development of undergraduate and graduate opportunities and articulation agreements with other institutions and other innovative efforts that can help to meet critical workforce needs of the region.

## Regional collaboration

*WICHE brings together senior leaders and partners to foster dialogue about issues facing institutions and states through its leadership and professional development networks.*

**WESTERN ALLIANCE OF COMMUNITY COLLEGE ACADEMIC LEADERS\*** The Alliance is a consortium of leaders at community colleges, technical schools, and systems and state governing and coordinating boards associated with two-year institutions.

**WESTERN ACADEMIC LEADERSHIP FORUM\*** The Forum is a consortium of academic officers at four-year institutions, including those awarding bachelor's, master's, and doctoral degrees, as well as chief executives and chief academic officers for systems and state governing boards.

**WESTERN ACADEMIC LEADERSHIP ACADEMY** The Academy is a yearlong professional development program for academic leaders aspiring to become chief academic officers in the WICHE region's postsecondary sector.

**WICHE ACADEMY FOR LEADERS IN THE HUMANITIES** This two-year fellowship program funded by the Mellon Foundation prepares humanities faculty for upper-level leadership roles at higher education institutions in the West.

Through a **COST-SAVINGS PARTNERSHIP** with the Midwestern Higher Education Compact (MHEC), WICHE provides select opportunities for joint purchasing of hardware and software technology. Last year, entities that used these contracts saved 9% over what they otherwise would have outside this joint purchasing agreement.

## Sound public policy

Created by the WICHE Commission in 1995, the **LEGISLATIVE ADVISORY COMMITTEE (LAC)** works to strengthen state-level postsecondary policymaking across the West. Members are legislators appointed by each state, territory, or freely associated state in the WICHE region; they meet annually to explore emerging policy issues and develop strategies for interstate collaboration. Each U.S. Pacific territory and freely associated state appoints one member to the LAC.

**KNOCKING AT THE COLLEGE DOOR** is the leading U.S. resource for projections of college-ready students. *Knocking* is essential for postsecondary policymakers, planning and workforce efforts, and economic development. Although the U.S. Pacific Territories and Freely Associated States do not have comprehensive coverage in the data resources that feed WICHE's modeling, the *Knocking* team is working with staff and experts in the region to collect the necessary data to produce reliable and useful models.

**DATA RESOURCES AND POLICY EXPERTS** WICHE offers curated data and policy resources to support better-informed decision-making. WICHE's research projects and collaborations cover postsecondary completion, health workforce development, behavioral health in postsecondary education, open educational resources (OER), state finance, prior learning assessment, and more.

A key challenge for the Pacific is that federal data and national reports rarely incorporate information from the territories and freely associated states. WICHE continues to advocate for more complete data collections that will help inform and guide policy in the Pacific and work with local institutions and agencies to incorporate Pacific data into WICHE's reports. WICHE's trusted publications and data analyses include:

- ▶ **Tuition and Fees in the West** includes tuition, fees, and enrollment data about 350+ public institutions in the West.
- ▶ **Benchmarks: WICHE Region** presents information on the West's progress in improving access to, success in, and financing of higher education.
- ▶ Data on over 35 indicators in WICHE's **Regional Fact Book for Higher Education in the West**.

**CHIEF ACADEMIC OFFICERS NETWORK** WICHE convenes state, system, and institutional staff from across the West and Pacific in targeted virtual meetings to stay abreast of policy and research developments, share innovative solutions to common challenges, and collaborate to improve student success. Though staff from the Pacific are invited to

these meetings, recognizing the unique structures, challenges, and needs, WICHE may develop an additional network focused specifically on the region.

WICHE continues to convene the **OERWEST NETWORK**, which is part of a nationwide collaborative to scale the development and adoption of free course materials. Open educational resources (OER) have shown promise in improving student outcomes, particularly for students whom the high cost of textbooks can be a barrier to postsecondary success. WICHE is also conducting a landscape scan across the West to better understand the implementation process for textbook price transparency and affordability policies. As a component of a broad grant from the William and Flora Hewlett Foundation, WICHE is developing work with Pacific partners to convene institutional staff in the region to identify ways the OER can support student success, affordability, and other positive outcomes in the region.

**COMPLETION STRATEGIES** As states across the region explore how to enhance the value proposition of higher education, it has become clear that credential completion is a critical component of delivering a valuable postsecondary experience. WICHE has analyzed state strategies and produced a series of policy briefs that highlight various postsecondary completion strategies across the region. The briefs include selected examples that demonstrate the variation in state approaches to implementing these strategies.

## Innovative solutions

**WCET - THE WICHE COOPERATIVE FOR EDUCATIONAL TECHNOLOGIES\*** is the leader in the practice, policy, and advocacy of digital learning in

higher education. Its growing membership includes institutions, higher education agencies and systems, nonprofit organizations, government agencies, and corporations in all U.S. states and several Canadian provinces.

**STATE AUTHORIZATION NETWORK (SAN)\*** helps guide institutions through state and federal statutory and regulatory compliance for out-of-state activities of the institutions. See [wcetsan.wiche.edu/members-institutions-organizations](http://wcetsan.wiche.edu/members-institutions-organizations) for a complete list of members.

## About WICHE

The Western Interstate Commission for Higher Education (WICHE) is a regional interstate higher education compact of 15 Western states and the U.S. Pacific Territories and Freely Associated States. Since 1953, WICHE has focused on its mission of expanding educational access and excellence for all residents of the West. By promoting innovation, cooperation, resource sharing, and sound public policy, WICHE strengthens higher education's contributions to the region's social, economic, and civic life. Visit [wiche.edu](http://wiche.edu).

*\*Note: Membership incurs an additional fee not covered by the WICHE annual dues.*

## U.S. Pacific Territories and Freely Associated States Commissioners



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