


Reimagining Strategies for Success: *Unlocking the Student Experience*



Laramie County Community College





WYOMING WIND SOCK

STRENGTH OF WIND FROM CHAIN ANGLE

0° BROKEN—NOTIFY METEOROLOGIST

30° FRESH BREEZE

45° GENTLE ZEPHYR

60° HURRICANE IN AREA

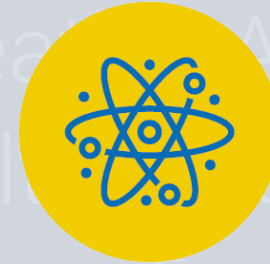
75° BEWARE OF LOW FLYING TRAINS

90° WELCOME TO BIG WONDERFUL WYOMING

Introductions and Overview

Project Co-leads

Trent Morrell – STEM Pathway Coordinator & Faculty



Meghan Kelly – Associate Dean, Library and Learning Commons



Laramie County Community College

**LUDDEN LIBRARY
& LEARNING COMMONS**

Outline

- History of First Year Course
- Project development – Why?
- Outcomes and Sustainability



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Join at menti.com | use code **7660 4605**

Mentimeter

Does your institution have a FYE course?

4



No

2



Yes, required

8



Yes, optional



menti.com



14 of 20 responded

Menti

FYE Conference Presen...

Choose a slide to present

Does your institution have a FYE course?



Student comments about FYE course ...

why do i have to take it
waste of time

A FYE course should be...

It should be a requirement for all students to take.

It should be a requirement for all students to take.

It should be a requirement for all students to take.

Feel free to add questions and comments here ...

0 questions
0 upvotes

College Success Course History

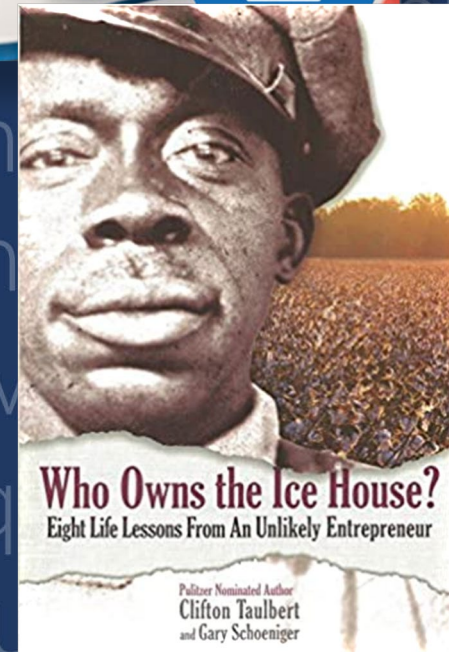
Began as Introduction to College Success – COLS 1000

- Focus on access to resources, study habits, life skills
- Taught by adjuncts or full-time faculty needing to make load
- Not super structured – missing “why?”

Redesigned to Strategies for Success – STRT 1000

- Centered on the entrepreneurial mindset concept
- Required book and expensive curriculum training
- "Cookie-cutter" class for every Pathway
- Taught by Pathway Coordinators or qualified adjuncts

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Reboot Project - Why?

□ Student and Instructor Feedback

- Long-standing foundational course for credential-seeking students
- Student feedback and research signaled need for improvement
- Desire for more relevance, engagement, and pathway alignment

✓ ***Bottom line, not all students understood why they needed this class and the purpose behind helping them succeed***



Your connection seems to be unstable. Some features may not work as expected.

▶ Start Menti



The “Why” from the Research

"Well-designed first-year pathway exploration courses give students extended exposure to programs and careers within each meta-major, increasing their understanding of how their skills and interests align with the associated long-term career and academic outcomes." (Rolfes, 2018)

"CCRC has developed a framework that we call Ask-Connect-Inspire-Plan(ACIP) for colleges to use to enrich entering students' experiences in exploring, choosing, and planning a program of study." (Jenkins & Lahr, 2022)

"Many entering students are not able to take a course on a topic that really interests them in their first term." (Jenkins & Lahr, 2022)



 **aspen institute**

CCRC COMMUNITY COLLEGE
RESEARCH CENTER
TEACHERS COLLEGE, COLUMBIA UNIVERSITY



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The Research

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A FYE course should be...

mostly about access to resources and how to be a successful student

3.5

a topics course within the students' area of study

2.2

a combination of student success strategies, field of study topics, and career exploration

4.0

Strongly disagree

Strongly agree

Mentimeter



menti.com

12 of 19 responded

Menti

FYE Conference Presen...

Choose a slide to present

Does your institution have a FYE course?

| Response | Count |
|--------------|-------|
| Yes, we do | 1 |
| No, we don't | 0 |

Student comments about FYE course...

why do i have to take it
waste of time

A FYE course should be...

1. mostly about access to resources and how to be a successful student

2. a topics course within the students' area of study

3. a combination of student success strategies, field of study topics, and career exploration

Feel free to add questions and comments here...

0 questions
0 upvotes

The Project

▣ **STRT 1000 Reboot**

- Launched through CCRC and Aspen Institute Unlocking Opportunity initiative
- Cross-functional collaboration of faculty, staff, and administrators
- Focused on improving onboarding and the student experience

▣ **Guiding Framework: ACIP**

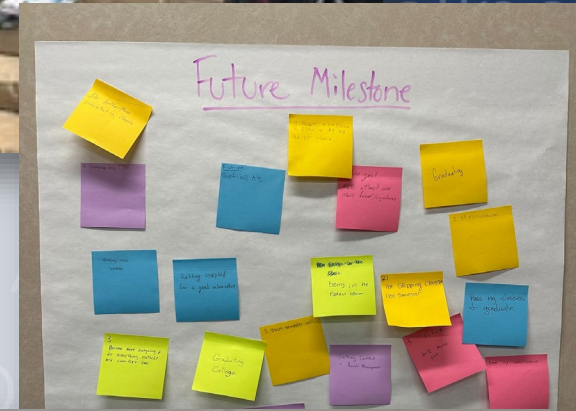
- ASK – Learn about students' goals and backgrounds
- CONNECT – Link student to resources, people, and pathways
- INSPIRE – Build motivation and sense of purpose
- PLAN – Support academic, career, and life planning



Ask, Connect, and Plan

Individualized Success Plan (ISP)

- Builds on conversations about goals, milestones and life circumstances
- Goes beyond course scheduling to connecting supports and celebrating achievements
- Integrates academic, career, and personal goals
- Serves as a living document throughout the student journey



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- Home
- Journeys
- Notes
- Appointments
- Notifications
- Resources
- Study Buddies
- Holds
- Surveys
- Class Schedule
- Account
- Favorites
- Help
- Calendar
- Checklist

Individualized Success Plan Goals

Due Date: --

Description

What are your goals? Let us know what you are planning to do.

- What degree or credential(s) are you seeking?
- What is your overall career goal?
- Are you planning to transfer after LCCC?

Completion Details

Completion Reason

Student Comment

My current goals are to graduate from LCCC with an AS in Animal Science and then transfer to a four-year university to ultimately earn my bachelor's degree.

Staff Comment

Save Cancel

- Home
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Milestones

Due Date: --

Description

It's important to celebrate your progress along the way to your goals. How will you know that you are making progress or moving forward? At what point will you pause and recognize that you have accomplished or achieved something that feels significant to you? It could be things like...

- Passing a class that you are dreading or nervous to take
- Earning an industry certification
- Earning a certain GPA during the semester (or for your overall time at LCCC)
- Staying committed to your classes even during a hard season in your life

Completion Details

Completion Reason

Student Comment

Staff Comment

Golden is taking MATH 11400 during their first semester and successful completion of this class will be a big step in meeting their goals!

Save Cancel

Individualized Success Plan Life Circumstances

Due Date: --

Description

Challenges are going to happen – your life doesn't stop when you decide to go to college. What are the things in your life that might challenge you or that need to be considered as you map out your education?

- Are you providing care for any dependents or family members?
- Do you have scheduling considerations to work around for your job, school pick-up, or other obligations?
- What are your financial resources and constraints?
- Do you need extra academic support to help you feel more comfortable with a certain class or subject?

Completion Details

Completion Reason

Student Comment

Staff Comment



Curriculum Updates

❑ From Generic to Pathway-Specific

- Curriculum contextualized to academic and career pathways
- Embedded career and program exploration
- Learning experiences aligned with student aspirations

❑ Key Course Design Elements

- Master course shell with adaptable Pathway resources
- Face-to-face and online delivery options
- Structured assignments tied to real student goals



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Assignment: What Do You Meme? History & Political Science Introduction

Instructions Objectives Resources

Instructions



Humankind has the habit of gazing back on the past as "something behind us," something that is "no longer a concern." We like to think of ourselves as beyond the problems of the past, having achieved some grander level of civilization that our ancestors could only envision in some daydreamed utopia. Reality, however, proves the opposite. We are bound to the past and what happened back then, whether last week, three decades ago, or a handful of centuries as it continues to influence and impact us into the present. Not all moments in history and politics, certainly, but many.



UO STRT 1000 Reboot
UO STRT 1000 Reboot
MCourses-Term

The complex block displays a course assignment interface. At the top, it shows the assignment title 'Assignment: What Do You Meme? History & Political Science Introduction' and navigation buttons for 'Instructions', 'Objectives', and 'Resources'. Below this is a video player with a thumbnail titled 'Political Memes: The Rise of the Political Meme i...' featuring a woman and a man, with text overlays 'POLITICAL MEMES!', 'EDITORIAL CARTOONS', and 'RETROREPORT'. A paragraph of text follows, discussing the human habit of looking back at the past. Below the text is a signpost graphic with the words 'SUCCESS STRATEGIES' and a green exclamation mark icon. At the bottom, it lists the course 'UO STRT 1000 Reboot' and 'MCourses-Term'.

Inspire

Ranch & Livestock Experience

Laboratory Procedures

Tech & Trades Hands-on Learning

Technology and the Workforce

Weather Investigation

Criminal Justice Career Exploration



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STRT ACTIVITY CATALOG

Welcome to the "Shopping Shell"! Browse all that we have to offer!



Outcome 1 | Engage with the LCCC community and resources to foster academic and social connections



Outcome 2 | Participate in shared active learning experiences contextualized to the specific Pathway



Outcome 3 | Explore career opportunities that align with their interests and goals



Outcome 4 | Develop an individualized success plan based on their career path to acquire needed skills and knowledge







Outcome 5 | Utilize Technologies Essential for Student Success





Instructor Training | Documents, Plans and Other Resources


O2 - AE


O2 - AE


-  **Ag Business Ethics - The Great Label Debate**
4 pts
-  **Edible Earth Soil Layers**
20 pts
-  **Tell the Ranch Story**
20 pts
-  **Milk the Scoop on Chemical and Physical Changes**
20 pts


 O2 - BA

 O2 - CCA

 O2 - HPS

 O2 - HSW

 O2 - IT

 O2 - STEM

 O2 - TT



Assessment

□ Evidence of Impact

- Assessment of student learning outcomes
- Collection of student work artifacts
- Data-informed improvements to course design
- Student course questionnaires

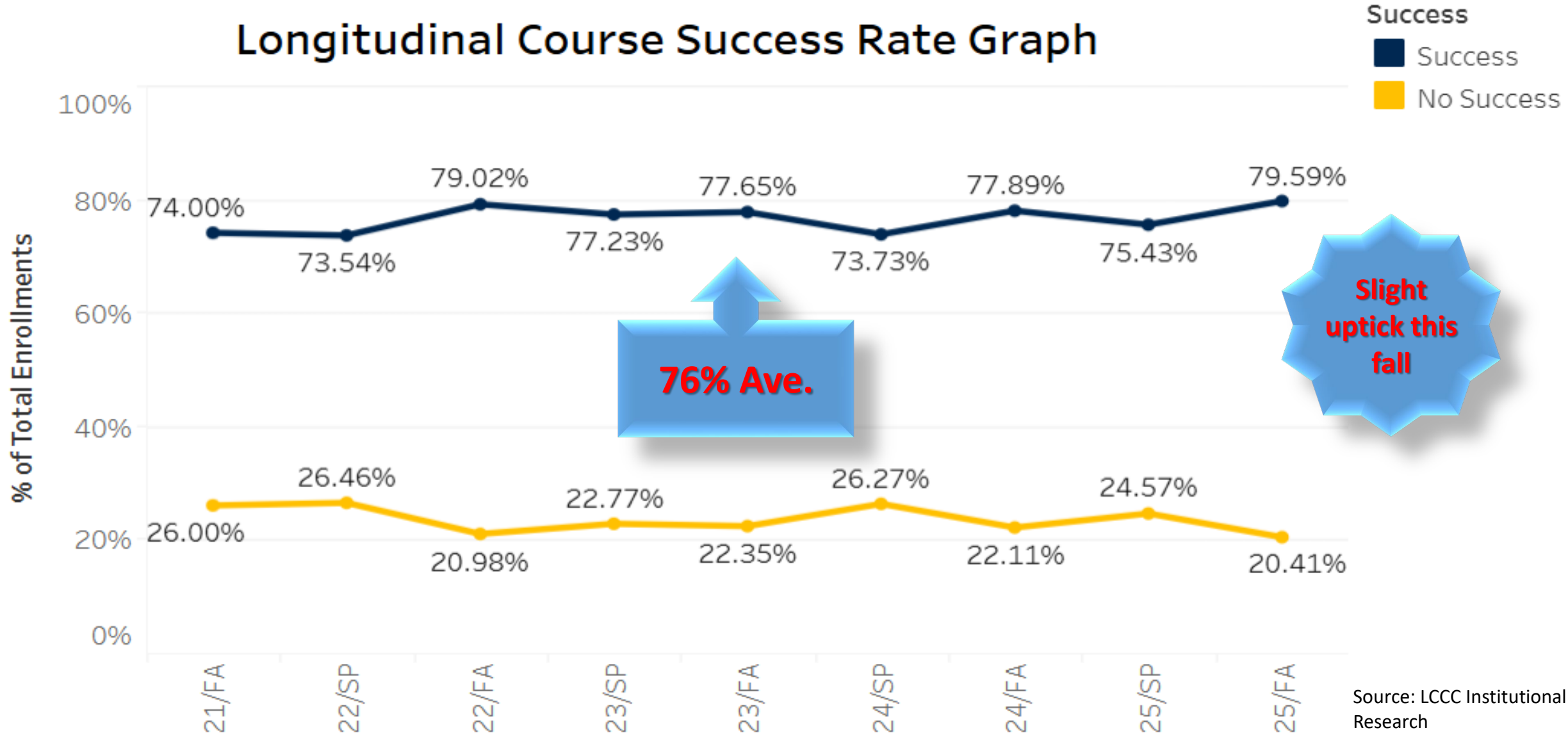


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Course Success

Longitudinal Course Success Rate Graph



Student Feedback

"The assignments in Strategies are a decent introduction to college. . . topics discussed could be useful. . ."

"They were mostly hands on, which is very helpful for me."

"The course itself builds strengths in my other classes."

"The material helped us set ourselves up for the future. . ."

"Learning about yourself and how you learn best."

"Many of the assignments that were assigned really helped me understand why I am here, why I am doing school, and all the options that I have."

Everything we did "connected to something outside of class and didn't feel pointless."

"It helped in learning by not just telling us the stuff, but having us apply it. . ."

"The assignments always covered current. . . which helps us learn about. . . real-world situations."

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Why Student Experience Matters

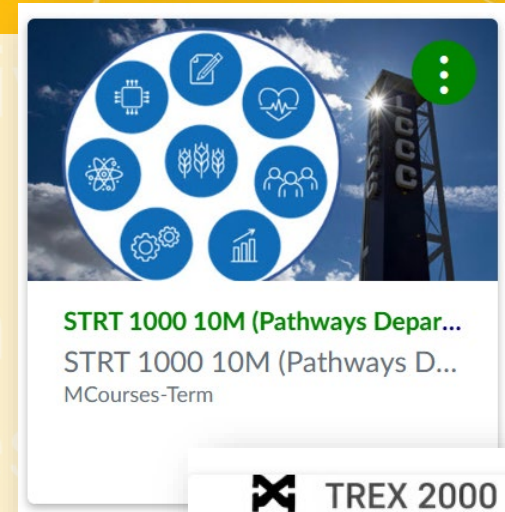
- Students want relevance to their chosen fields
- Pathway alignment increases engagement and persistence
- Early connection builds confidence and momentum



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Faculty Support & Sustainability

- Clear course philosophy and outcomes
- Faculty training and onboarding
- Sustainable model for course oversight and consistency
- Coordinator Learning Experience



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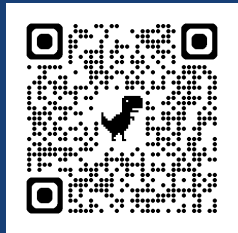


Choose a slide to present



Thank You!!

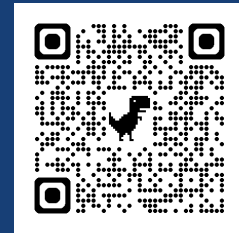
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