



**THE LATEST RESEARCH ON COMMUNITY COLLEGE BACCALAUREATE
PROGRAMS REALIZED THROUGH A MULTIPLE PARTNERS
COLLABORATIVE APPROACH**

WICHE 2025 Academic Partnerships Annual Meeting

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OUR PARTNERSHIP

UNIVERSITY *of*
WASHINGTON

bragg
+ associates

WHY THESE PARTNERSHIPS MATTER

- Data and research drive responsible decision making but sometimes can be overwhelming
- Partnering can help with
 - Enhanced capacity and expertise
 - Credibility and objectivity
 - Grant or contract funding

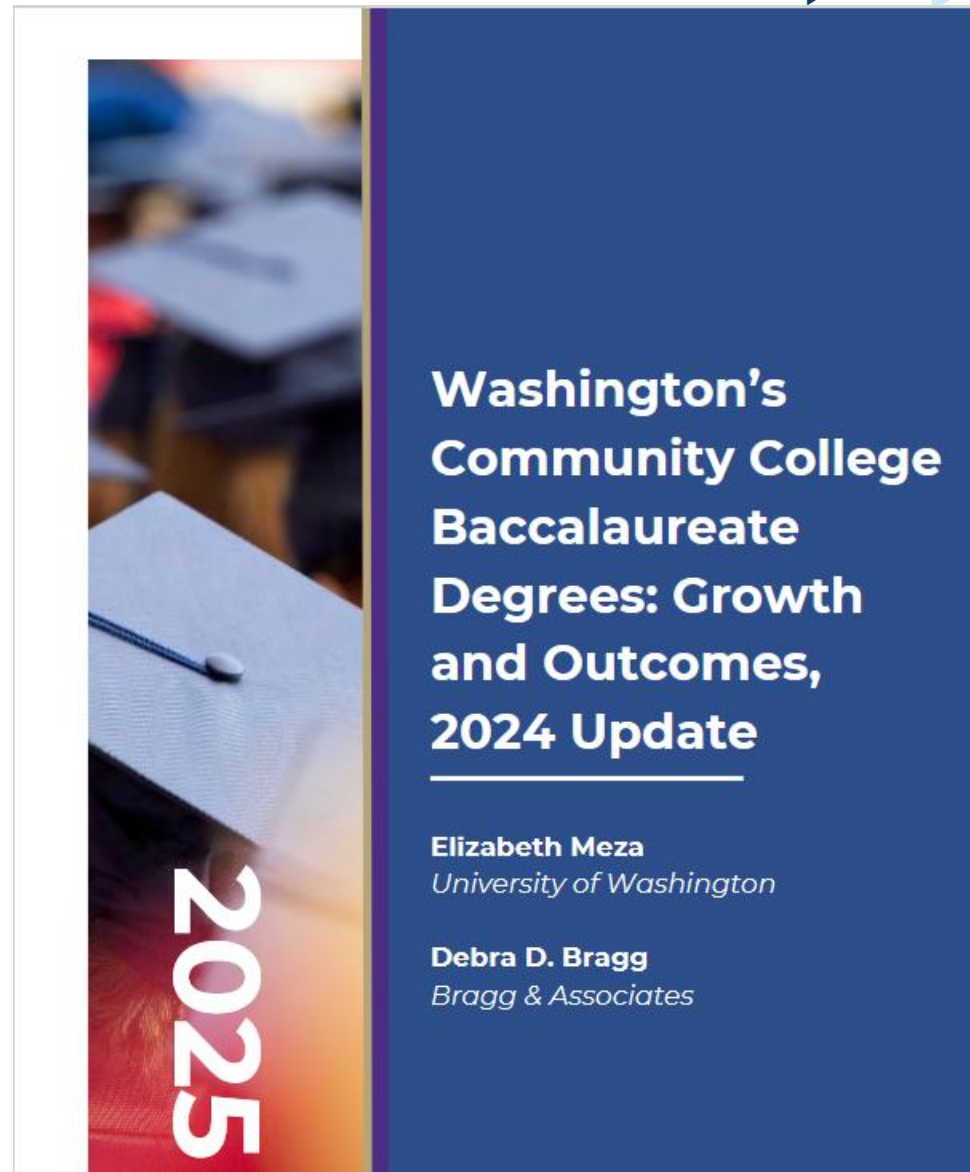
HOW TO DO A PARTNERSHIP - NUTS AND BOLTS

- Establishing a trusted relationship
- Getting a clear set of research questions, expectations for products and timelines together – and knowing you have the data to answer them!
- Developing a contract
- Developing and executing a data sharing agreement (or two!)
- Human subjects and IRB approval
- Getting files securely transferred
- Keeping up communication, revisiting as needed
- Writing, revising, and dissemination

EXAMPLES OF SIMILAR PARTNERSHIPS

- Washington Consortium for Undergraduate Research and Equity (WA CURE)
- National Science Foundation Advanced Technological Education Landscape Study on Technical Education Pathways in Washington

**FINDINGS
FROM OUR CCB
RESEARCH
PARTNERSHIP**



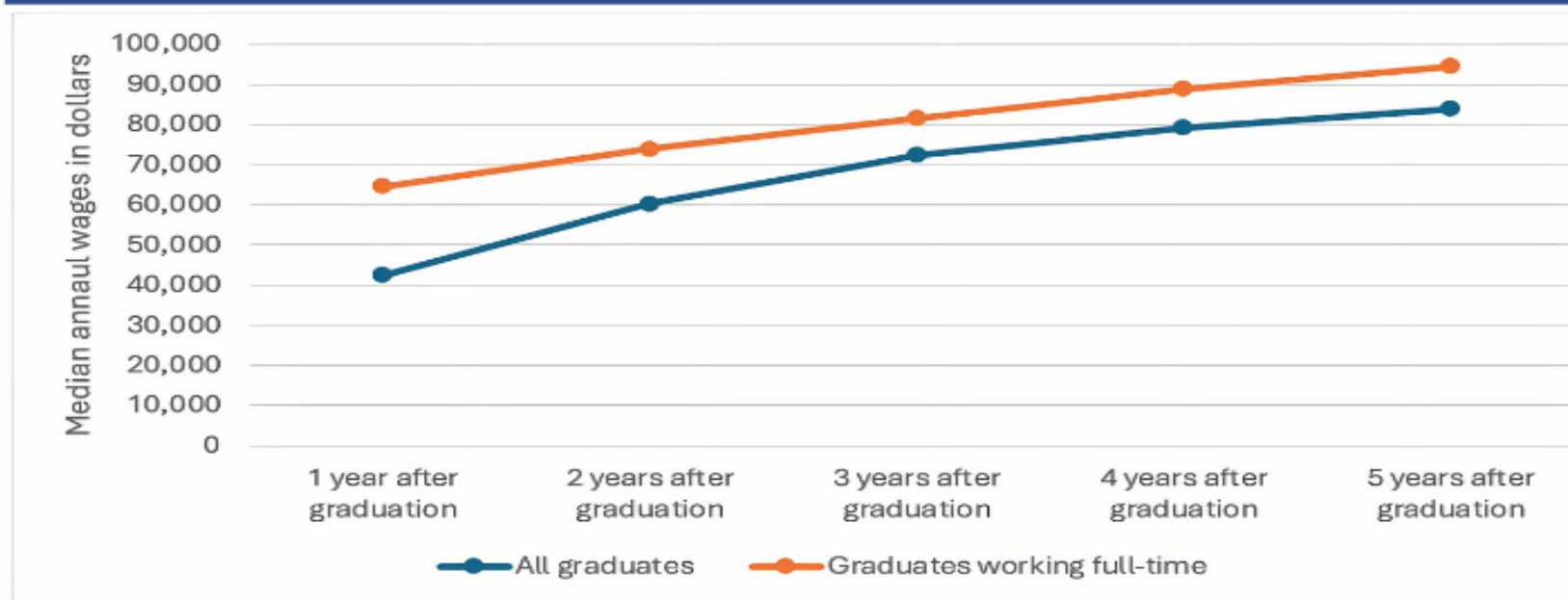
RESEARCH QUESTION 1: WHO ENROLLS IN CCB PROGRAMS IN WASHINGTON AND HOW HAS ENROLLMENT EVOLVED?

Table 3: Age of enrolled students by entering cohort

Age	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Under 20	3%	5%	4%	3%	3%	3%
20-24	26%	27%	28%	27%	27%	27%
25-29	23%	22%	21%	22%	21%	21%
30-39	27%	26%	28%	28%	29%	28%
40 or above	21%	20%	19%	20%	20%	20%

RQ 2: WHAT ARE THE MEDIAN ANNUAL EARNINGS OF CCB GRADUATES? HOW DO EARNINGS VARY?

Figure 4: Median annual earnings from 1 to 5 years after graduation for all CCB graduates compared to CCB graduates working full-time



WHAT ARE THE LIVED EXPERIENCES OF RURAL CCB STUDENTS? HOW HAS A CCB DEGREE IMPACTED THEIR PERSONAL AND PROFESSIONAL LIVES AND LIVELIHOODS AND THE COMMUNITY AROUND THEM?

“
This [college] is my home. This is where I've always been, and so I've known this [college] is a pillar of the community for such a long time. Thinking about going outside of my community to further my education just didn't sit right with me...
”

Successes After Completion

- The rural CCB students/graduates spoke with pride about their career advancements, greater sense of economic security for themselves and their families, and engagement in community and public service, which they found personally satisfying.

QUESTIONS, THOUGHTS OR IDEAS?

- Contact us:
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Thank you!