



Western Interstate Commission for Higher Education

INTERSTATE PASSPORT®

Final Report



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Interstate Passport® enabled block transfer of lower-division general education based on learning outcomes and proficiency criteria, rather than on specific courses and credits, through a Network of postsecondary institutions. Its overarching goal was simple: to eliminate unnecessary repetition of academic work after students transfer schools. The program was based on the guiding principles of being student-focused, faculty-driven, institutionally autonomous, and quality assured.

WICHE greatly appreciates the significant contributions that the Interstate Passport® Network has made to the transfer landscape, including the faculty, staff, and institutional leaders who developed and implemented the program, without whom Interstate Passport® would not have been possible.

For more insight into lessons learned and resources from this program, please visit wiche.edu/interstate-passport.

ABOUT WICHE

The Western Interstate Commission for Higher Education (WICHE) is a regional interstate higher education compact of 15 Western states and the U.S. Pacific Territories and Freely Associated States. Since 1953, WICHE has focused on its mission of expanding educational access and excellence for all residents of the West. By promoting innovation, cooperation, resource sharing, and sound public policy, WICHE strengthens higher education’s contributions to the region’s social, economic, and civic life.

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REFLECTING ON A DECADE OF IMPACT AND GROWTH

With a mix of gratitude and pride, I provide this opening to the Interstate Passport® final report. For a decade, this program served as a cornerstone of WICHE's efforts to smooth the transfer process for undergraduate students in the region and across the United States.

When the faculty teams and subject matter experts began working in 2013, the goal was to create a program that made student transfer seamless, saved those students money by decreasing the number of courses retaken, and expedited entry into the workforce as students completed degree programs sooner. Interstate Passport® did that and so much more. As you read, you will first see who shaped Interstate Passport®. A bold response to the lingering need to knit together a system of student transfer required resources. Overall, Interstate Passport® exemplified the values of collaboration, innovation, and unwavering dedication to student success. Together, the Interstate Passport® network achieved milestones that seemed aspirational when it began:

- ▶ Built an interstate network of collaboration and understanding among 72 colleges and universities, all of which sought to support the needs of transfer students.
- ▶ Developed a learning and curriculum development community of dozens of faculty members dedicated to creating general education blocks.
- ▶ Indicated a need to assess statewide or intrastate trends in the transferable general education core.

As we look toward the future, we reflect on the extraordinary progress made possible by the collective contributions of our partners, network members, and supporters. While the formal end of recruitment for the Interstate Passport® marks the end of a chapter, the foundation it has built and the lessons it has imparted will undoubtedly continue to inform and inspire future transfer and credit mobility initiatives.

Thank you to those who have been part of this journey. Your commitment has been instrumental in ensuring the program's success and shaping its legacy. To learn more about the outcomes and lasting resources from Interstate Passport®, I invite you to explore wiche.edu/key-initiatives/interstate-passport.

We consider this transfer and credit mobility phase of work an opportunity to use the many Interstate Passport® lessons to best support students and institutions. The values and principles that guided it remain embedded in our work. We look forward to continuing our partnership with you as you embark on new efforts to enhance technology use by students and advisors, clarify what a transfer student means in your context, and integrate dual and concurrent enrollment into your transfer process.



With profound appreciation,

R Burgman Gallegos

Dr. Raymonda Burgman Gallegos
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THANK YOU TO ALL CONTRIBUTORS

We would like to acknowledge the significant contributions that the Interstate Passport® Network has made to the transfer landscape, including the faculty, staff, institutional leaders, national state and system leaders who developed and implemented the program, without whom Interstate Passport® would not have been possible. Special thanks must be extended to the 2021-23 Passport Review Board who navigated the transition planning of the Interstate Passport® program with attentiveness and sensitivity. The individuals listed below participated in specific capacities in the development and governance of the Interstate Passport® program, but countless more faculty, administrators, registrars, advisors, and campus marketers at Interstate Passport® Network institutions contributed their time, expertise, and attention to the program. Collectively, this work has contributed to the transfer landscape and overall understanding of credit mobility. It is our sincere hope that this work will continue to inform thinking around credit mobility as new challenges and solutions arise.

Interstate Passport® was funded generously over 10 years by Carnegie Corporation of New York (2011-14), Bill & Melinda Gates Foundation (2014-19), Lumina Foundation (2014-18), the U.S. Department of Education's First in the World Grant (2015-20), ECMC Foundation (2020-23), the National Science Foundation (2020-23), and WICHE investment (2011-24). This initiative would not have been possible without their support.

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2015-17 – Mapping Pilot Specialist

Ryan Goss

New Mexico State University
2016-19 – Passport Review Board,
Passport State Facilitator

Selena Grace

Idaho State Board of Education
2012 – Contributor, *General Education
Policies in the WICHE States*

Jeffery Gray

Purdue University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Nancy Gray

Hollins University
2020 – Call to Action Supporter

Barry H. Gribbons

Los Angeles Valley College
2020 – Call to Action Supporter

José- Marie Griffiths

Dakota State University
2020 – Call to Action Supporter

Beverly Grindstaff

San Jose State University
2015-19 – Interstate Faculty Team,
Human Society & The Individual

Tim Gross

Life University
2020 – Call to Action Supporter

Barbara Grover

Salt Lake Community College
2010 – Alliance (formerly WACCAL)
Executive Committee
2012 – Passport Student Tracking Task Force

Melissa Guerrero

St. Philip's College, Texas
2020 – Call to Action Supporter

Jonathan Gueverra

The College of the Florida Keys
2020 – Call to Action Supporter

Les Guice

Louisiana Tech University
2020 – Call to Action Supporter

Janet Gullickson

Germanna Community College
2020 – Call to Action Supporter

Sidney Hacker

Bill & Melinda Gates Foundation
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Steve Hadley

University of Utah
2018-19 – Academic Advisors Committee

Maura Hahnenberger

Salt Lake Community College
2016-17– Institution Liaison, Founding Member

Debora Halbert

University of Hawai'i System
2020 – Colleagues for Interstate
Passport® Future Advisory Group

Erika Hall

University of Utah
2016 – Workshop for Registrars and
Institutional Researchers

Peggy Hallstrom

Northern State University
2016 – Workshop for Registrars and
Institutional Researchers
2016-17 – Institution Liaison, Founding Member

Lindsey Hamlin

South Dakota State University
2018 – Veteran and Military Affairs
Advisory Committee

Ty Handy

Jefferson Community and Technical College
2020 – Call to Action Supporter

Sarah Hannes

Laramie County Community College
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Corinne Hansen

Black Hills State University
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Jana Hanson

South Dakota State University
2015-17 – Registrar/Institutional
Research Advisory Committee

Erica Harden

Oconee Fall Line Technical College
2020 – Call to Action Supporter

Diane Harrison

California State University Northridge
2020 – Call to Action Taskforce

Marcia Hawkins

Union College
2020 – Call to Action Supporter

Judy Hay

Laramie County Community College
2015-17 – Academic Advisor/Marketing
Staff Advisory Committee Chair

Greg Heileman

University of Arizona
2021-22 – STEM Passport Advisory Board

Marty Heilstedt

Pierce College
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Grant Helgeson

Leeward Community College
2015-17 – Registrar/Institutional
Research Advisory Committee

Mary Kay Helling

South Dakota State University
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2016-17 – Institution Liaison, Founding Member

Eurmon Hervey

Southern University at New Orleans
2020 – Call to Action Supporter

Thomas Heubner

Meridian Community College
2020 – Call to Action Supporter

J.J. Hill

Blue Mountain Community College
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Sheila Hill

Augusta Technical College
2020 – Call to Action Supporter

Lisa Hilleren

2019 – Academic Advisors Committee

Michel Hillman

North Dakota University System
2010 – Forum (formerly WALF)
Executive Committee
2011 – Passport Advisory Board
2013-14 – Co-Chair, Passport Review Board
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2014 – Author, *Successful Student Transfer: A Key
Building Block of the Completion Agenda*
2015-21 – Passport Review Board, At
Large Member, Consultant on Higher
Education Policy and Practice
2020 – Call to Action Supporter

Claire Hitosugi

University of Hawai'i West O'ahu
2015-19 – Interstate Faculty Team,
Teamwork and Value Systems

Jennifer Hodges

New Mexico State University
2018 – Train-the-Trainer Workshop
for Academic Advisors

Andrew Holbert

Western Oregon University
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Andrew (Andy) Holland

Idaho State University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2017 – Interstate Faculty Team, Natural Sciences

Joseph P. Holliday

Oregon University System
2012 – Contributor, *General Education
Policies in the WICHE States*

Tavarez Holston

Georgia Piedmont Technical College
2020 – Call to Action Supporter

Cheryl Holt

Ellsworth Air Force Base
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Steve Hood

Utah State Board of Regents
2020-23 – Passport Review Board,
Passport State Facilitator

T. Hampton Hopkins

Carolinas College of the Health Sciences
2020 – Call to Action Supporter

Rev Larry Hostetter

Brescia University
2020 – Call to Action Supporter

Shery Howard

Northwest State Community College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Kay Hulstrom

WICHE
2010-12 – Administrative Coordinator,
Passport Phase I
2015-20 – Manager of Institution Services
2020-present – Associate Director,
Programs and Services

Lew Hunnicut

Nash Community College
2020 - Call to Action Supporter

Blake Hunrick

Leeward Community College
2015-19 – Academic Advisor/Marketing
Staff Advisory Committee

Tamara Hunt

University of Southern Indiana
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Jason Hurst

Cleveland Community College
2020 – Call to Action Supporter

Kent Ingle

Southeastern University
2020 – Call to Action Supporter

Ken Inouye

University of Hawai'i West O'ahu
2016-17 – Institution Liaison, Founding Member

Ologa Iopu

Salt Lake Community College
2015-17 – Registrar/Institutional
Research Advisory Committee
2020-23 – Consultant, Student Information
System Expert, Banner

Mark Ivester

North Georgia Technical College
2020 – Call to Action Supporter

Stephanie Jacobson

Arizona Board of Regents
2010 – Forum (formerly WALF)
Executive Committee

Judy Jahnke

University of North Dakota
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Davis Jenkins

Community College Research Center
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Jimmy Jenkins

Livingstone College
2020 – Call to Action Supporter

Melanie Jenkins

Snow College
2016-17 – Institution Liaison, Founding Member
2020 – Call to Action Supporter

Becky Johns

Weber State University
2015-16 – Interstate Faculty Team,
Oral Communications
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2018-19 – Faculty Team Chair,
Oral Communication

Daniel Johnson

Lake Region State College
2015-17 – Registrar/Institutional
Research Advisory Committee

DeAnn Johnson

North Idaho College
2018-19 – Academic Advisors Committee
2020 – Call to Action Supporter

Lisa Johnson

North Dakota University System
2011 – Pilot State Facilitator
2012 – Passport Student Tracking Task Force
2012 – Contributor, *General Education
Policies in the WICHE States*
2015-16 – Interstate Faculty Team,
Quantitative Literacy

Margaret Johnson

Idaho State University
2015-16 – Passport State Facilitator, Wave II States
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Linda Johnsrud

University of Hawai'i System
2010 – Forum (formerly WALF)
Executive Committee

David Jones

Arkansas State University – Beebe
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Patricia Jones

Utah Board of Regents
2020 – Call to Action Supporter

Sandra Jordan

University of South Carolina Aiken
2020 – Call to Action Supporter

Daniel Julius

University of Alaska
2012 – Contributor, *General Education
Policies in the WICHE States*

Susan Kalina

University of Alaska Anchorage
2021-23 – Passport Review Board,
Passport State Facilitator

Larry Keen

Fayetteville Technical College
2020 – Call to Action Supporter

Arthur Keiser

Keiser University
2020 – Call to Action Supporter

Hannah Keller Flanery

University of Arkansas Community
College at Batesville
2018 – Train-the-Trainer Workshop
for Campus Marketing

Cynthia Kelley

Madisonville Community College
2020 – Call to Action Supporter

Pamela Kerouac

College Board
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Bob Kieran

Oregon University System
2012 – Passport Student Tracking Task Force

Jeounghee Kim

Rutgers University
2016 – Project Evaluator

Rhonda Kitch

North Dakota State University
2016 – Workshop for Registrars and
Institutional Researchers

Kenneth Kitts

University of North Alabama
2020 – Call to Action Supporter

Daniel (Dan) T. Kline

University of Alaska Anchorage
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors
2018-21 – Passport Review Board,
Passport State Facilitator
2020 – Call to Action Supporter
2020-23 – Consultant, Senior Advisor

Debra Knutson

Shawnee State University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Sharon Koch

Ivy Tech Community College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

William (Bill) Kono

Hickam Air Force Base, Hawai'i
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Katie Kovacich

Community College Research Initiatives,
University of Washington
2021 – Editor and Formatting, *STEM
Passport Program Literature Review*

Thomas (Tom) Krabacher

California State University, Sacramento
2015-19 – Interstate Faculty Team
Chair, Natural Sciences
2015-23 – Passport Review Board,
Passport State Facilitator
2016 – Workshop for Registrars and
Institutional Researchers
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2020 – Call to Action Supporter
2021-22 – STEM Passport Advisory Board

Nancy Krogh

University of Idaho
2011 – Passport Advisory Board
2012 – Passport Student Tracking Task Force

Kevin Kruger

National Association of Student
Personnel Administrators
2020 – Call to Action Supporter

Michael LaCourse

Utah Technical University (formerly
Dixie State University)
2020 – Call to Action Supporter

Paula Lambert

North Idaho College
2017 – Interstate Faculty Team, Natural Sciences

Susan Larsen

Snow College
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

David Lassner

University of Hawai'i
2020 – Call to Action Supporter

John Leadley

Western Oregon University
2015-19 – Interstate Faculty Team,
Human Society & The Individual

Otto Lee

Los Angeles Harbor College
2020 – Call to Action Supporter

Sarah Leibrandt

WICHE
2020-23 – Director of Academic
Leadership Initiatives
2021-22 – STEM Passport, Core Team

Charles Lenth

State Higher Education Executive
Officers (SHEEO) Association
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Chuck Lepper

Salt Lake Community College
2018 – Train-the-Trainer Workshop
for Academic Advisors

George Levathes

National Student Clearinghouse
2016 – Facilitator, Workshop for Registrars
and Institutional Researchers

Kati Lewis

Weber State University
2015-16 – Interstate Faculty Team, Critical Thinking

Joelle Lien

South Dakota Board of Regents
2019-20 – Passport Review Board,
Passport State Facilitator
2020 – Call to Action Supporter

James M. Limbaugh

West Los Angeles College
2020 – Call to Action Supporter

Jennifer Lindon

Hazard Community and Technical College
2020 – Call to Action Supporter

Bruce Lindquist

Leeward Community College
2015-19 – Interstate Faculty Team,
Human Society & The Individual

Nathan Lindsay

University of Montana
2015-16 – Passport Mapping Specialist

Harvey Link

North Dakota State College of Science
2020 – Call to Action Supporter

Jenny Linker

North Dakota State University
2015-19 – Interstate Faculty Team,
Teamwork and Value Systems

Linda Lisowski

Reynolds Community College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Ron Liss

Santa Fe Community College
2010 – Alliance (formerly WACCAL)
Executive Committee

Thomas LoBasso

Daytona State College
2020 – Call to Action Supporter

Isidore Lobnibe

Western Oregon University
2015-16 – Interstate Faculty
Team, Human Cultures

Mike Lockrem

South Dakota State University
2015-17 – Academic Advisor/Marketing
Staff Advisory Committee

Paul Lococo

Leeward Community College
2015-19 – Interstate Faculty
Team, Human Cultures

David Longanecker

WICHE President (1996-2016)
2011 – Passport Advisory Board
2014 – Moderator, Transfer Solutions through
Cross-Organization Alignment Summit

Wojciech Lorenc

University of Hawai'i West O'ahu
2015-16 – Interstate Faculty Team,
Creative Expression

Adena W. Loston

St. Philip's College, Texas
2020 – Colleagues for Interstate
Passport® Future Advisory Group

Kathy Love

Savannah Technical College
2020 – Call to Action Supporter

Cheryl D. Lovell

Adams State University
2020 – Call to Action Supporter

Susan Lum

Leeward Community College
2015-19 – Interstate Faculty Team,
Creative Expression

Lynn Lundquist

Concordia University, St. Paul
2018-2023 – Passport Review Board,
Passport State Facilitator
2020 – Call to Action Supporter

Stephanie Luster-Teasley

North Carolina A&T University
2020-21 – Passport Review Board,
Passport State Facilitator

Colleen Lynch

Santa Fe Community College
2015-17 – Passport Mapping Specialist

Dominique Lyon

University of South Dakota
2016-17 – Institution Liaison, Founding Member

Ian K. Macgillivray

Colorado Department of Higher Education
2012 – Contributor, *General Education
Policies in the WICHE States*
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2015-16 – Passport State Facilitator, Wave II States
2016-17 – Passport Review Board,
Passport State Facilitator

Amber Machamer

California State University, East Bay
2013 – Institutional Research Committee

Rick Maclennan

North Idaho College
2020 – Call to Action Supporter

Mary Heather MacLeod

Virginia Community College System
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Stacy Maestas

Laramie County Community College
2015-17 – Registrar/Institutional
Research Advisory Committee
2020-23 – Consultant, Student Information
System Expert, Colleague
2023 – Articulation Agreement Working Group

Mindy Manock Tayer

North Dakota State College of Science
2018 – Train-the-Trainer Workshop
for Academic Advisors

Anne Marengo

College of the Canyons
2015-19 – Interstate Faculty Team,
Human Society & The Individual

Janet Marling

University of North Georgia
2016 – Guest Speaker, Train-the-Trainer Academic
Advising and Marketing Workshop
2021-22 – STEM Passport Advisory Board

Karen Marrongelle

Oregon University System
2011 – Pilot State Facilitator
2015-16 – Interstate Faculty Team,
Quantitative Literacy

Christine Marson

Lumina Foundation
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Harold Martin

North Carolina Agricultural and
Technical State University
2020 – Call to Action Supporter

Marty Martinez

University of Wyoming
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Maureen Mathison

University of Utah
2015-19 – Interstate Faculty Team,
Written Communications

Kenneth Matsuura

Cerritos College
2018-19 – Academic Advisors Committee

Kristin Mauro

Western Oregon University
2016-19 – Academic Advisors Committee
2020-21 – Passport Review Board,
Passport State Facilitator

Daniel Maw

Laramie County Community College
2015-19 – Interstate Faculty Team,
Creative Expression

Melissa McAllister

St. Petersburg College
2015-19 – Interstate Faculty Team
Chair, Human Cultures
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Lynda McCroskey

California State University, Long Beach
2015-19 – Interstate Faculty Team,
Teamwork and Value Systems

Sidney McGuire Brown

Salt Lake Community College
2015-17 – Academic Advisor/Marketing
Staff Advisory Committee

Daniel J. McInerney

Utah State University
2015-19 – Interstate Faculty
Team, Human Cultures

Heather McKay

Rutgers University
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2016 – Project Evaluator
2021-22 – Project Evaluator, STEM Passport

Barbara McMillin

Blue Mountain College
2020 – Call to Action Supporter

Lily McNair

Tuskegee University
2020 – Call to Action Supporter

April Meeker

Black Hills State University
2016-17 – Institution Liaison, Founding Member

George Mehaffy

Sova Solutions
2020 – Colleagues for Interstate
Passport® Future Advisory Group

Beverly Meinzer

University of Arkansas Community
College at Batesville
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2018 – Institution Liaison Advisory Committee
2019-21 – Passport Review Board -
Passport State Facilitator
2020 – Call to Action Supporter

Juan Mejia

Tyler Junior College
2020 – Call to Action Supporter

Diane Melby

Our Lady of the Lake University
2020 – Call to Action Supporter

Wanda Meyer

Williston State College
2010 – Alliance (formerly WACCAL)
Executive Committee

Suzanne Michael

Education and Employment Research Center
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Demarée Michelau

WICHE President (2019-present)
2011 – Director of Policy Analysis,
Passport Phase I
2020 – Call to Action Supporter

LaDawn Miera

Salt Lake Community College
2012 – Passport Student Tracking Task Force
2016 – Workshop for Registrars and
Institutional Researchers
2019-22 – Consultant, Student Information
System Expert, Banner
2020 – Call to Action Supporter

John Miller

Pacific University
2010 – Forum (formerly WALF)
Executive Committee

Keith Miller

Greenville Technical College
2020 – Call to Action Supporter

Pamela Miller

University of Mobile
2020 – Call to Action Supporter

Richard Miller

University of Wyoming
2018 – Train-the-Trainer Workshop
for Academic Advisors

Tyler Miller

South Dakota State University
2018-19 – Interstate Faculty Team, Critical Thinking

Kathleen Miller Green

North Idaho College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Ann Millner

Weber State University
2020 – Call to Action Supporter

Steven Mintz

University of Texas at Austin
2020 – Call to Action Supporter

Brandie Mitchell

Thomas Nelson Community College
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Ted Mitchell

American Council on Education
2020 – Call to Action Supporter

Kerry K. Mix

Arkansas State University – Beebe
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Jere Mock

WICHE
2010-21 – Vice President, Programs and Services
2014 – Editor, *Successful Student Transfer: A Key
Building Block of the Completion Agenda*
2021 – STEM Passport, Core Team

Charlette Moe

North Dakota State University
2015-19 – Interstate Faculty Team,
Creative Expression

Marie Moe

Dickinson State University
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Ricardo Moena

University of Cincinnati
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Carol Mon Lee

University of Hawai'i Richardson School of Law
2020 – Call to Action Supporter

Suzanne Monahan

Western Oregon University
2018 – Institution Liaison Advisory Committee

David Mongold

University of Hawai'i
2016 – Workshop for Registrars and
Institutional Researchers

Jeffrey Moniz

University of Hawai'i West O'ahu
2020 – Call to Action Supporter

Alexis Montevirgen

Los Angeles Pierce College
2020 – Call to Action Supporter

Alan Montgomery

Dakota State University
2015-19 – Interstate Faculty Team,
Creative Expression

Rolando Montoya

Miami Dade College
2020 – Call to Action Supporter

Melody Moore

John Tyler Community College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Sylvia Moore

Montana University System
2010 – Forum (formerly WALF)
Executive Committee
2012 – Contributor, *General Education
Policies in the WICHE States*

Paul Morgan

University of Utah
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Scott Morrell

Southern Oregon University
2012 – Passport Student Tracking Task Force

Wade Muller

Blue Mountain Community College
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Toshihiko Murata

Blue Mountain Community College
2016 – Workshop for Registrars and
Institutional Researchers

Stephanie Murguia

Cerritos College
2018 – Veteran and Military Affairs
Advisory Committee

Ann Murray

Laramie County Community College
2015-17 – Registrar/Institutional
Research Advisory Committee

Doug Muse

University of Arkansas Community
College Batesville
2018-19 – Interstate Faculty Team,
Quantitative Literacy

Julia Myers

University of Hawai'i West O'ahu
2015-16 – Interstate Faculty Team,
Quantitative Literacy

Diana Natalicio

University of Texas at El Paso
2020 – Colleagues for Interstate
Passport® Future Advisory Group

Kim Nawrocki

WICHE
2014-16 – Administrative Assistant

Phil Neal

Southcentral Kentucky Community
and Technical College
2020 – Call to Action Supporter

Susan Neel

Utah State University
2011 – Passport Advisory Board
2013-17 – Passport Review Board At-
Large Member, Faculty Expert

Brandi Nelson

Lake Region State College
2018 – Train-the-Trainer Workshop
for Academic Advisors
2019-23 – Passport Review Board,
Passport State Facilitator
2020 – Call to Action Supporter

Jenna Nelson

South Dakota State University
2018 – Train-the-Trainer Workshop
for Campus Marketing

Renee Nelson

Laramie County Community College
2023 – Articulation Agreement Working Group

Madhav Nepal

South Dakota State University
2015-19 – Interstate Faculty Team,
Natural Sciences

Ronald Newcomb

Chattahoochee Technical College
2020 – Call to Action Supporter

Kay Nguyen

Cerritos College
2013 – Institutional Research Committee

Laurie Nichols

Black Hills State University
2020 – Colleagues for Interstate
Passport® Future Advisory Group

John Nicklow

University of New Orleans
2020 – Call to Action Supporter

Marc Nigliazzo

Texas A&M University - Central Texas
2020 – Call to Action Supporter

John Nilsson

University of Utah
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop
2016-17 – Institution Liaison, Founding Member
2018 – Institution Liaison Advisory Committee

Guy Nishimoto

Leeward Community College
2016 – Workshop for Registrars and
Institutional Researchers

Brian Noland

East Tennessee State University
2020 – Call to Action Supporter

Ken O'Donnell

California State University Office of the Chancellor
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Tim O'Donnell

University of Mary Washington
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Catherine Olivarez

Dallas College
2020-23 – Passport Review Board,
Passport State Facilitator

Richard Olson

Lake Region State College
2015-16 – Interstate Faculty Team,
Human Society & The Individual

Leslie Opulauoho

University of Hawai'i West O'ahu
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Jody Owen

South Dakota State University
2015-17 – Academic Advisor/Marketing
Staff Advisory Committee
2018 – Train-the-Trainer Workshop
for Academic Advisors

Jason Palmer

Bill & Melinda Gates Foundation
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Tisha Paredes

Old Dominion University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

David Paris

AAC&U
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Anthony Parker

Albany Technical College
2020 – Call to Action Supporter

Ava Parker

Palm Beach State College
2020 – Call to Action Supporter

Carol Parker

New Mexico State University
2020 – Call to Action Supporter

Darrell Parker

Limestone University
2020 – Call to Action Supporter

Barry Pasternack

California State University, Fullerton
2014 – Transfer Solutions through Cross-Organization Alignment Summit

Juston Pate

Elizabethtown Community and Technical College
2020 – Call to Action Supporter

Karen Paulson

NCHEMS
2011 – Passport Advisory Board
2013-14 – Passport Review Board At-Large Member, Research Expert
2014 – Transfer Solutions through Cross-Organization Alignment Summit

Chris Pelchat

North Idaho College
2018-19 – Interstate Faculty Team, Critical Thinking

Dave Pelham

National Student Clearinghouse
2014 – Transfer Solutions through Cross-Organization Alignment Summit

Monte E. Perez

Los Angeles Mission College
2020 – Call to Action Supporter

Ross Perkins

Aims Community College
2015-17 – Passport Mapping Specialist

George Pernsteiner

State Higher Education Executive Officers (SHEEO) Association
2014 – Transfer Solutions through Cross-Organization Alignment Summit

Matthew Perreault

Northern State University
2018 – Train-the-Trainer Workshop for Academic Advisors

Ray Perren

Lanier Technical College
2020 – Call to Action Supporter

Zach Perrine

University of Arkansas Community College at Batesville
2020 – Call to Action Supporter

Jay Perry

South Dakota Board of Regents
2020 – Call to Action Supporter

Kirk Peterson

Chowan University
2020 – Call to Action Supporter

Landon Peterson

Snow College
2016 – Train-the-Trainer Workshop for Academic Advisors

Larry Peterson

North Dakota State University
2015-16 – Interstate Faculty
Team, Human Cultures
2015-19 – Interstate Faculty Team,
Written Communications
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Michael Phillips

Western Oregon University
2015-19 – Interstate Faculty Team
Chair, Creative Expression
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2020 – Call to Action Supporter

Ron Phillips

National Student Clearinghouse
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Tamara Phillips

Salt Lake Community College
2015-19 – Interstate Faculty Team,
Teamwork and Value Systems

John Pierre

Southern University Law Center
2020 – Call to Action Supporter

Landon Pirius

Colorado Community College System
2021-22 – STEM Passport Advisory Board

Karan Pittman

Andrew College
2020 – Call to Action Supporter

Karyn Plumm

University of North Dakota
2015-19 – Interstate Faculty Team,
Human Society & The Individual
2017-19 – Passport Review Board,
Passport State Facilitator

Shelley Plutto

WICHE
2017-19 – Administrative Assistant

Sean Pollack

Oregon Higher Education Coordinating
Commission (HECC)
2013-17 – Passport Review Board,
Passport State Facilitator
2016 – Workshop for Registrars and
Institutional Researchers
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Heidi Popham

Georgia Northwestern Technical College
2020 – Call to Action Supporter

Craig Pouncey

Coastal Alabama Community College
2020 – Call to Action Supporter

Gregory Powell

Panola College
2020 – Call to Action Supporter

Anumpa Prakash

University of Alaska Fairbanks
2020 – Call to Action Supporter

Andrew Preslar

Lamar State College -Orange
2020 – Call to Action Supporter

Camille Preus

Oregon Department of Community
Colleges and Workforce Development
2010 – Alliance (formerly WACCAL)
Executive Committee

Allen Price

Laramie County Community College
2018 – Veteran and Military Affairs
Advisory Committee

Thomas (Les) Purce

The Evergreen State College
2020 – Call to Action Supporter

Nathaniel (Nate) Pyle

University of Arkansas Community
College at Batesville
2018-19 – Academic Advisors Committee

Eric Quade

Laramie County Community College
2015-16 – Interstate Faculty Team, Critical Thinking

Peter Quigley

University of Hawai'i at Mānoa
2010 – Alliance (formerly WACCAL)
Executive Committee
2011 – Passport Advisory Board
2013-2021 – Passport Review Board, At
Large Member, Alliance (formerly
WACCAL) Representative
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2014 – Author - *Successful Student Transfer: A Key
Building Block of the Completion Agenda*
2020 – Call to Action Supporter

Jennifer (Jenn) Raby

WICHE
2020-21 – Project Coordinator

Scott Ralls

Wake Tech Community College
2020 – Call to Action Supporter

James (Jim) Rankin

South Dakota School of Mines and Technology
2020 – Call to Action Supporter

Brian Rasmussen

University of Utah
2018 – Train-the-Trainer Workshop
for Campus Marketing

Chris Rasmussen

Midwestern Higher Education Compact (MHEC)
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Jacquelyn (Jackie) Ray

Blue Mountain Community College
2015-19 – Interstate Faculty Team, Critical Thinking
2016-17 – Institution Liaison, Founding Institution
2018-19 – Interstate Faculty Team,
Teamwork and Value Systems

Catherine Reck

Indiana University
2017 – Interstate Faculty Team, Natural Sciences

Anton Reece

West Kentucky Community and Technical College
2020 – Call to Action Supporter

Shirley Reed

South Texas College
2020 – Call to Action Supporter

Michael Reese

Leeward Community College
2015-19 – Interstate Faculty Team,
Natural Sciences

Ed Reeve

Utah State University
2018 – Train-the-Trainer Workshop
for Campus Marketing

Jeff Reid

Taskstream
2015-16 – Mapping Critical Assignments
to Passport Learning Outcomes

Michael Reilly

American Association of Collegiate Registrars
and Admissions Officers (AACRAO)
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Kim Reiser

University of Montana
2016-17 – Mapping Pilot Specialist

Caroline Reisner

Kentucky Community and Technical College
2017 – Interstate Faculty Team, Natural Sciences

Jessica Reule

University of North Dakota
2018 – Veteran and Military Affairs
Advisory Committee

Ronald Rhames

Midlands Technical College
2020 – Call to Action Supporter

Lee Rickords

Utah State University
2016-17 – Institution Liaison, Founding Member

Kim Riser

University of Montana
2015-16 – Passport Mapping Specialist

TJ Rivard

Indiana University Purdue University Indianapolis
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Daniel Roberts

Virginia State University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Steve Roberts

Utah Tech University (formerly
Dixie State University)
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Valerie Robideaux

University of Alaska Anchorage
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors
2019 – Academic Advisors Committee

Suzette Robinson

University of Hawai'i
2012 – Contributor - *General Education
Policies in the WICHE States*

Francisco Rodriguez

Los Angeles Community College District
2020 – Co-Chair Colleagues for Interstate
Passport® Future Advisory Group

J. Roberto Rodriguez

Texas Southmost College
2020 – Call to Action Supporter

Meredith Roehrs

Laramie County Community College
2015-16 – Interstate Faculty
Team, Natural Sciences

Tony Romano

National Student Clearinghouse
2016 – Workshop for Registrars and
Institutional Researchers Facilitator

Andrea Roner

University of Utah
2020-22 – Consultant, Student Information
System Expert, PeopleSoft

T.J. Rosandich

United States Sports Academy
2020 – Call to Action Supporter

Jeffrey Rosen

Higher Learning Commission
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Alan Rosenfeld

University of Hawai'i System
2021-23 – Passport Review Board,
Passport State Facilitator
2023 – Articulation Agreement Working Group

Jim Ross

Pamlico Community College
2020 – Call to Action Supporter

Nancy Ross

Utah Tech University (formerly
Dixie State University)
2016-17 – Institution Liaison, Founding Institution

Hilda Rosselli

Oregon Education Investment Board
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

M. David Rudd

University of Memphis
2020 – Call to Action Supporter

Scott Rule

West Georgia Technical College
2020 – Call to Action Supporter

Laura Rumpler

North Idaho College
2018 – Train-the-Trainer Workshop
for Campus Marketing

Denise Runge

University of Alaska Anchorage
2020 – Call to Action Supporter

Barry Russell

California Community Colleges Chancellor's Office
2010 – Alliance (formerly WACCAL)
Executive Committee

Hal Sadofsky

University of Oregon
2015-19 – Interstate Faculty Team,
Quantitative Literacy

Phyllis (Teddi) Safman

Utah System of Higher Education (formerly
Utah State Board of Regents)
2011 – Pilot State Facilitator
2012 – Contributor, *General Education
Policies in the WICHE States*
2013-17 – Passport Review Board,
Passport State Facilitator
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2014 – Author - *Successful Student Transfer: A Key
Building Block of the Completion Agenda*
2015-16 – Interstate Faculty Team,
Oral Communications
2016 – Workshop for Registrars and
Institutional Researchers

Paul Sampson

Kent State University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2017 – Interstate Faculty Team, Natural Sciences

Hector Sanchez

New Mexico State University
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Clifton Sanders

Salt Lake Community College
2020 – Call to Action Supporter

Norma Sandoval

Walla Walla Community College
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Ken Sauer

Indiana Commission for Higher Education
2015-16 – Passport State Facilitator, Wave II States
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2016-18 – Passport Review Board,
Passport State Facilitator

Joe Schaffer

Laramie County Community College
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Carol Schneider

AAC&U
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Stephen Schoonmaker

Arkansas Department of Higher Education
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Brittany Schultz

University of South Dakota
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Heather Scott

Northern State University
2016 – Workshop for Registrars and
Institutional Researchers

Victoria Seals

Atlanta Technical College
2020 – Call to Action Supporter

Ervin Seamster

Southwestern Christian College
2020 – Call to Action Supporter

Andrew Seely

University of Arkansas Community
College Batesville
2018-19 – Interstate Faculty Team,
Natural Sciences

James Shaeffer

Eastern Shore Community College
2020 – Call to Action Supporter

Mark Shanley

Southeast Arkansas College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Douglas (Doug) Shapiro

National Student Clearinghouse
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2016 – Guest Speaker, Train-the-Trainer Academic
Advising and Marketing Workshop
2018 – Train-the-Trainer Workshop
for Academic Advisors

Bill Shay

North Dakota State College of Science
2015-19 – Interstate Faculty Team, Critical Thinking

Patricia (Pat) Shea

WICHE
2010-18 – Director, Academic
Leadership Initiatives
2019-21 – Consultant, Senior Advisor

Stephen H. Sheck

Western Oregon University
2016-17 – Institution Liaison, Founding Member

Mary Sheehy Moe

Montana University System
2010 – Alliance (formerly WACCAL)
Executive Committee

Ann Shelby

Laramie County Community College
2015-19 – Interstate Faculty Team,
Teamwork and Value Systems

Jane Sherman

Washington State University
2010 – Forum (formerly WALF)
Executive Committee
2011 – Passport Advisory Board
2012 – Contributor, *General Education
Policies in the WICHE States*
2013-14 – Passport Review Board At-Large
Member, Western Academic Leadership
Forum (formerly WALF) Representative
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2015-16 – Consultant, Passport State Coordinator
2016-18 – Consultant, Passport State Coordinator
2018-20 – Consultant, Passport State Coordinator
2021-22 – Consultant, STEM Passport

Leila Shimokawa

University of Hawai'i West O'ahu
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop
2018 – Train-the-Trainer Workshop
for Campus Marketing
2020 – Call to Action Supporter

David Shintani

University of Nevada, Reno
2021-22 – STEM Passport Advisory Board

Brian Shonk

University of Arkansas Community
College at Batesville
2020 – Call to Action Supporter

Sandra Shropshire

Idaho State University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Nancy Shulock

California State University
2011 – Project Evaluator

Sherry Simkins

2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2017-22 – Passport Review Board,
Passport State Facilitator
2018 – Institution Liaison Advisory Committee
2020 – Call to Action Supporter

Marc Singer

Thomas Edison State College
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

David (Dave) Singleton

Nevada System of Higher Education
2020-23 – Passport Review Board,
Passport State Facilitator

James Skidmore

Idaho State University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Erik Skinner

California Community Colleges
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

William D. Slanger

North Dakota State University
2013 – Institutional Research Committee

Arwin Smallwood

North Carolina A&T University
2021-23 – Passport Review Board,
Passport State Facilitator

David Smith

New Mexico State University
2015-17 – Passport Mapping Specialist
2021-22 – STEM Passport Core Team

Ephraim Smith

California State University
2010 – Forum (formerly WALF)
Executive Committee

Larry Smith

Snow College
2015-19 – Interstate Faculty
Team, Natural Sciences

Paul Smith

State Council of Higher Education for Virginia
2015-16 – Passport State Facilitator, Wave II States
2016 – Train-the-Trainer Faculty
Workshop, Wave II States
2016-19 – Passport Review Board,
Passport State Facilitator
2019-20 – Passport Review Board,
Non-Voting Member

Peter Smith

Kaplan Higher Education Group, Inc.
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Ashley Sokia

Salt Lake Community College
2018 – Train-the-Trainer Workshop
for Academic Advisors

Kellie Sorey

Tidewater Community College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Jeff Spano

California Community Colleges Chancellor's Office
2011 – Passport Advisory Board

Carol Spencer

Arizona State University
2012 – Contributor, *General Education
Policies in the WICHE States*

Renaë Spohn

Dakota State University
2018 – Train-the-Trainer Workshop
for Academic Advisors

Kate Springsteen

WICHE

2013-2015 – Administrative Assistant

2015-2019 – Member Services Coordinator

Donald Sprowl

Indiana Wesleyan University

2016 – Train-the-Trainer Faculty

Workshop, Wave II States

Roland Squire

Utah State University

2012 – Passport Student Tracking Task Force

2013 – Institutional Research Committee

2015-17 – Registrar/Institutional Research

Advisory Committee Chair

2017-19 – Consultant, Registrar Expert

Leroy Staggers

Morris College

2020 – Call to Action Supporter

John Stanley

University of Hawai'i West O'ahu

2015-17 – Registrar/Institutional

Research Advisory Committee

Kathryn Starkey

Community College Research Initiatives,

University of Washington

2021 – Author, *STEM Passport*

Program Literature Review

Shelia Stearns

University of Montana

2020 – Call to Action Supporter

Thomas B. Steen

University of North Dakota

2013-17 – Passport Review Board,

Passport State Facilitator

2015-16 – Interstate Faculty Team,

Oral Communications

2015-16 – Interstate Faculty Team,

Natural Sciences

2016 – Train-the-Trainer Faculty

Workshop, Wave II States

2016 – Train-the-Trainer Academic

Advising and Marketing Workshop

2017-19 – Consultant, Passport State Coordinator

Julie Stender

Utah Tech University (formerly

Dixie State University)

2016 – Workshop for Registrars and

Institutional Researchers

Kelly Stephens

Southern Utah University

2018 – Train-the-Trainer Workshop

for Academic Advisors

Devin Stephenson

Northwest Florida State College

2020 – Call to Action Supporter

Priscilla Stillwell

Black River Technical College

2016 – Train-the-Trainer Faculty

Workshop, Wave II States

Micah Strait

Snow College

2016 – Workshop for Registrars and

Institutional Researchers

Clif Stratton

Washington State University
2020-23 – Passport Review Board,
Passport State Facilitator
2023 – Articulation Agreement Working Group

Kristine Strickland

Fletcher Technical Community College
2020 – Call to Action Supporter

Leo Stubach

Ivy Tech Community College
2017 – Interstate Faculty Team, Natural Sciences

Kate Sullivan

Lane Community College
2015-16 – Interstate Faculty Team,
Written Communications
2018-19 – Interstate Faculty Team Chair,
Written Communications

Patricia Sullivan

American Society for Engineering Education
2021-22 – STEM Passport Advisory
Board and Core Team

Karen Sullivan-Vance

Western Oregon University
2015-16 – Academic Advisor/Marketing
Staff Advisory Committee

Kristin Summers

North Florida College
2020 – Call to Action Supporter

Jennifer Swangler

University of North Dakota
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop
2018 – Train-the-Trainer Workshop
for Campus Marketing

Michael Sweney

Portland State University
2012 – Passport Student Tracking Task Force

Mindy Swenson

Utah Valley University
2016 – Workshop for Registrars and
Institutional Researchers

Debbie Sydow

Richard Bland College
2020 – Call to Action Supporter

Seth Sykes

Virginia Commonwealth University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Judith Sylva

Western Oregon University
2021-23 – Passport Review Board,
Passport State Facilitator

Thomas Takayama

Greenville Technical College
2020-23 – Passport Review Board,
Passport State Facilitator

Teresa Tande

Lake Region State College
2015-19 – Interstate Faculty Team,
Teamwork and Value Systems
2015-19 – Interstate Faculty Team,
Written Communications

Diane Tarter

Western Oregon University
2015-19 – Interstate Faculty Team,
Creative Expression

Craig Taylor

Lane Community College
2012 – Passport Student Tracking Task Force

John Taylor

Southern Utah University
2016-17 – Institution Liaison, Founding Member

Elizabeth Ternes

Montana University System
2015-16 – Passport State Facilitator, Wave II States

Josh Thein

Laramie County Community College
2015-17 – Academic Advisor/Marketing
Staff Advisory Committee

Joseph (Joe) Thiel

Montana University System
2017-23 – Passport Review Board,
Passport State Facilitator
2020 – Call to Action Supporter

Alvetta Thomas

Southern Crescent Technical College
2020 – Call to Action Supporter

Marylin Thomas

University of Arkansas Community
College at Morrilton
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Michael Thomas

New England Board of Higher Education (NEBHE)
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Ryan Thomas

Weber State University
2015-19 – Interstate Faculty Team, Critical Thinking

Mary Thornley

Trident Technical College
2020 – Call to Action Supporter

Marlene Tignor

Laramie County Community College
2010 – Alliance (formerly WACCAL)
Executive Committee

Carla Tiu

South Dakota School of Mines and Technology
2016 – Workshop for Registrars and
Institutional Researchers

Walt Tobin

Orangeburg-Calhoun Technical College
2020 – Call to Action Supporter

Martha Ann Todd

Columbus Technical College
2020 – Call to Action Supporter

Sarah Tolbert-Hurysz

New River Community College
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Michael Torrence

Motlow State Community College
2020 – Call to Action Supporter

Michael Torrens

2015-17 – Registrar/Institutional
Research Advisory Committee
2017-23 – Consultant, Institutional
Researcher Expert

Kenny Trawick

Hickam Air Force Base, Hawai'i
2018 – Train-the-Trainer Workshop for
Veteran and Military Affairs Advisors

Susan Tripp

University of Arkansas Community
College Batesville
2018-19 – Interstate Faculty Team,
Written Communications

Lu Lu Tuan

Southern Utah University
2016 – Workshop for Registrars and
Institutional Researchers

Olivia Tufo

2021-22 – Member Services Coordinator
2022-present – Manager of Community
Engagement and Development

Paul Turman

South Dakota Board of Regents
2013-18 – Passport Review Board,
Passport State Facilitator
2016 – Workshop for Registrars and
Institutional Researchers
2020 – Call to Action Supporter

Gerald Turner

Southern Methodist University
2020 – Call to Action Supporter

Robert (Bob) Turner

WICHE
2011-14 – Pilot State Coordinator
2012 – Passport Student Tracking Task Force
2014-16 – Passport State Coordinator

Trevor Turner

Adams State University
2016 – Academic Advisors Committee

Rico Tyler

Western Kentucky University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Terry Underwood

Sacramento State University
2015-19 – Interstate Faculty Team,
Oral Communications
2016 – WICHE Staff, Train-the-Trainer
Faculty Workshop, Wave II States

Frank Van Nuys

South Dakota School of Mines and Technology
2015-19 – Interstate Faculty Team,
Human Society & The Individual

Mark Van Selst

San Jose State University
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2015-19 – Interstate Faculty Team,
Quantitative Literacy
2018-19 – Interstate Faculty Team, Critical Thinking

Katrina VanderWoude

Los Angeles Trade-Technical College
2020 – Call to Action Supporter

Julie VanMiddlesworth

North Idaho College
2018-19 – Interstate Faculty Team,
Natural Sciences

F. Wayne Vaught

Weber State University
2020 – Call to Action Supporter

Erin Velez

RTI International
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Laura Vidler

University of South Dakota
2015-19 – Interstate Faculty Team
Chair, Human Cultures
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Lynn Vidler

University of Colorado, Colorado Springs
2020 – Call to Action Supporter

Rebekah Villafana

College of the Canyons
2015-19 – Interstate Faculty Team Chair,
Teamwork and Value Systems
2020 – Call to Action Supporter

Catherine (Cathy) Walker

WICHE
2011-16 – Research Analyst, Project Manager
2014 – Editor, *Successful Student Transfer: A Key
Building Block of the Completion Agenda*

Miya Walker

Cerritos College
2018 – Train-the-Trainer Workshop
for Campus Marketing

Gretchen Walther

Concordia University, St. Paul
2019 – Academic Advisors Committee

Steve Ward

University of South Dakota
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Cynthia Warrick

Stillman College
2020 – Call to Action Supporter

John Watford

South Georgia Technical College
2020 – Call to Action Supporter

Monica Watson

Dickinson State University
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Yolanda Watson Spiva

Complete College America
2020 – Call to Action Supporter

Tammy Weaver

Arkansas Tech University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Kim Weismann

Williston State College
2015-19 – Interstate Faculty Team,
Oral Communications

James A. West

Leeward Community College
2015-19 – Interstate Faculty Team, Critical Thinking
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Lia Wetzstein

Community College Research Initiatives,
University of Washington
2021– Editor, *STEM Passport
Program Literature Review*
2021-22 – STEM Passport Advisory Board

Belle Wheelan

Southern Association of Colleges and
Schools Commission on Colleges
2020 – Call to Action Supporter

Evans Whitaker

Anderson University
2020 – Call to Action Supporter

Casey White-Zollman

Blue Mountain Community College
2015-17 – Academic Advisor/Marketing
Staff Advisory Committee
2016, 2018 –Train-the-Trainer Workshop
for Campus Marketing

Keith Whitfield

Southeastern Baptist Theological Seminary
2020 – Call to Action Supporter

Chandler Whitlock

Utah Tech University (formerly
Dixie State University)
2016 – Train-the-Trainer Workshop
for Academic Advisors

Frederick Whitt

Lenoir-Rhyn University
2020 – Call to Action Supporter

Paul Wickline

College of the Canyons
2014 – Transfer Solutions through Cross-
Organization Alignment Summit
2015-19 – Interstate Faculty Team
Chair, Creative Expression

Wendy Wilkins

New Mexico State University
2010 – Forum (formerly WALF)
Executive Committee

Whitney Wilkinson

Utah Valley University
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

D. Newell Williams

Brite Divinity School
2020 – Call to Action Supporter

Scott Williams

Owensboro Community and Technical College
2020 – Call to Action Supporter

Melanee Wilson

Utah Valley University
2018 – Train-the-Trainer Workshop
for Academic Advisors

Tim Wilson

Blue Mountain Community College
2016-17 – Registrar/Institutional
Research Advisory Committee

Rob Winningham

Western Oregon University
2020 – Call to Action Supporter

Kristi Wold-McCormick

North Dakota State University
2015-16 – Interstate Faculty Team,
Quantitative Literacy

Meredith Woo

Sweet Briar College
2020 – Call to Action Supporter

Bill Wood

University of Arkansas Community
College Batesville
2018-19 – Interstate Faculty
Team, Human Cultures

Rick Woodmansee

Sacramento City College
2015-16 – Interstate Faculty Team,
Quantitative Literacy

David Woolstenhulme

Utah System of Higher Education
2020 – Call to Action Supporter

Sherry Zylka

Big Sandy Community and Technical College
2020 – Call to Action Supporter

Miranda Wright

University of Alaska Fairbanks – CRCDC
2010 – Alliance (formerly WACCAL)
Executive Committee

Tommy Wright

Southwest Virginia Community College
2020 – Call to Action Supporter

Shuqi Wu

Leeward Community College
2013 – Institutional Research Committee

Pete Yanka

Northern Arizona University
2016 – Train-the-Trainer Academic
Advising and Marketing Workshop

Alissa Young

Hopkinsville Community College
2020 – Call to Action Supporter

Holly Zanville

Lumina Foundation
2014 – Transfer Solutions through Cross-
Organization Alignment Summit

Enrique Zapaetero

Norfolk State University
2016 – Train-the-Trainer Faculty
Workshop, Wave II States

Ryan Zerr

University of North Dakota
2015-19 – Interstate Faculty Team,
Quantitative Literacy
2018 – Institution Liaison Advisory Committee

HISTORY OF INTERSTATE PASSPORT®

To understand how Interstate Passport® came to be, we must introduce two affinity groups within WICHE's Programs and Services Unit. The Western Academic Leadership Forum (Forum, formerly WALF), is a membership organization formed in 1987 that serves as a collaborative network to exchange ideas and information, share resources and expertise among provosts, academic vice presidents, chief executives, and chief academic officers at WICHE-region public and private doctoral, master's, and bachelor's level institutions and related systems offices and state agencies. In fall 2009, a motion was proposed to assess interest and initiate a similar organization to serve community colleges and technical schools, their associated systems offices and state agencies.

In 2010, the Forum granted \$10,000 in seed funding to a group of academic leaders from two-year institutions to form what would become the Western Alliance of Community College Academic Leaders (Alliance, formerly WACCAL). One of the first issues raised among these leaders was the topic of transfer. These academic leaders, inspired by the American Association of Colleges and Universities (AAC&U) Liberal Education & America's Promise (LEAP) learning outcomes (now called Essential Learning Outcomes or ELO), proposed the idea of transfer based on learning outcomes rather than credit hours.

Guiding Principles

STUDENT-FOCUSED

The Interstate Passport® program was developed with the student at the center of the transfer experience. Traditional transfer costs students dearly in time, money, and motivation. By guaranteeing a block-transfer of lower-division general education credits, Interstate Passport® allowed students to focus on their long-term goals without the burden of navigating multiple schools' requirements.

FACULTY-DRIVEN

The 63 Passport Learning Outcomes (PLOs) that made up a student's passport were negotiated and agreed upon by interstate faculty teams. Rather than prescribing Interstate Passport® requirements, faculty at Passport institutions determined that their school's lower-division general education learning outcomes were consistent with the goals of the agreed-upon PLOs. Interstate Passport® relied on faculty governance and assessments to establish methods for students to demonstrate proficiency in the desired learning outcomes.

In October 2011, the Interstate Passport® Initiative was launched as a regional project of WICHE to address the problems of interstate transfer. The two-year pilot project (referred to as Phase I) was funded by the Carnegie Corporation of New York to engage participants from California, Hawai'i, North Dakota, Oregon, and Utah. During the pilot phase, faculty from the targeted institutions collaborated to develop the Passport Learning Outcomes (PLOs) and Proficiency Criteria, using ELOs (formerly LEAP outcomes) as a foundation, and referencing each state's own lower-division general education core learning outcomes.

Registrars and institutional research representatives developed the processes for recording the Passport on student records, and for tracking and reporting on Passport students at both sending and receiving institutions. At the end of the pilot phase, 16 two- and four-year institutions from four pilot states (Hawai'i, North Dakota, Oregon, and Utah) forged a general education transfer agreement – the Passport – in the core content areas of oral communication, written communication, and quantitative reasoning. The two institutions from California, California State University Sacramento and Sacramento City College, decided not to enter into the Passport agreement for Phase I because the Passport did not include critical thinking. This content area would be included in Passport Phase II.

Institutional Autonomy

The Interstate Passport® program was unique in its ability to honor the distinct methods and values of different institutions and their ability to produce standardized learning outcomes. Rather than demanding standardization, Interstate Passport® acknowledged that the curriculum and academic programs vary among institutions. This does not compromise the desired outcomes for students across all institutions, nor did Interstate Passport® require the member institutions to change the language or goals of their existing general education requirements.

QUALITY ASSURANCE

An essential component of Interstate Passport® was the data collection and tracking process designed to provide information on the academic performance of Passport earners for use in continuous improvement efforts by member institutions and for evaluation of the overall effectiveness of the program. Registrars and institutional researchers were key players in designing and implementing this process, as well as utilizing the National Student Clearinghouse (NSC) as the central data repository for the program.

Phase I Institutions AY 2011-2013

STATE	NAME
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West O'ahu
North Dakota	Lake Region State College
North Dakota	North Dakota State University
North Dakota	North Dakota State College of Science
North Dakota	Valley City State University
Oregon	Eastern Oregon University
Oregon	Blue Mountain Community College
Utah	Dixie State College of Utah
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University

With these processes and infrastructure in place, project leaders planned a second phase that focused on two objectives: 1) to encourage other WICHE states and institutions to apply for Passport status in the Phase I content areas, and 2) to develop outcomes and proficiency criteria, based on the ELOs, for the remaining general education core content areas (creative arts, intercultural knowledge/social sciences, information literacy, natural and physical sciences, critical thinking, and teamwork/problem-solving).

As part of the pilot phase, the project plan called for research and analysis. Project staff reviewed state statutes and regulations and solicited information from institutions in the WICHE region on general education and transfer and block transfer agreements, both in state and across state to produce two reports; *General Education Policies in the WICHE States* (2012) and [Overview of State Policies on Lower-Division General Education Core in the WICHE States](#) (2012). In addition, data from the NSC on student transfer for the fall 2006 cohort of public institutions in

the WICHE region provided information about the transfer patterns of students both within WICHE states and across state lines for the report [Student Transfer Patterns in the WICHE States: A Look at the Fall 2006 Cohort](#) (2016).

In 2014, with support from the Bill & Melinda Gates Foundation, WICHE produced the Transfer Solutions through Cross-Organization Alignment Summit, a two-stage convening of higher education leaders from a broad spectrum of postsecondary institutions and organizations who gathered to share information and perspectives around some of the complex issues associated with transfer. The result of these convenings produced the [Successful Student Transfer: A Key Building Block of the Completion Agenda](#) (2014) white paper that provides a high-level overview of the contemporary transfer landscape and how the Interstate Passport® novel block transfer framework could streamline transfer of lower division general education credits. Momentum from these convenings led to Phase II of the Interstate Passport® Initiative.

Phase II of the program's development was funded by the Bill & Melinda Gates Foundation and Lumina Foundation. The grant funds supported development of the PLOs and transfer-level proficiency criteria (PC) in six additional areas (creative arts, intercultural knowledge/social sciences, information literacy, natural and physical sciences, critical thinking, and teamwork/problem-solving); piloting an electronic data collection process through the NSC; and expansion to states/institutions outside the WICHE region. Perhaps the most significant outcome of Phase II was completion of the full PLO framework consisting of nine lower-division general education areas. Faculty members from seven states collaborated to develop PLOs and PC in the six areas. This work builds on that accomplished by faculty in participating institutions in the Phase I states.

Phase II Institutions AY 2014-2015

STATE	NAME
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West Oahu
North Dakota	Lake Region State College
North Dakota	North Dakota State University
North Dakota	North Dakota State College of Science
California	California Academic Senate
California	California State University Academic Senate
California	California Community Colleges
Oregon	Blue Mountain Community College
Oregon	Western Oregon University
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University

STATE	NAME
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University

Table Note: Bold text indicates new institutions.

The Interstate Passport® program contained 63 Passport Learning Outcomes in nine knowledge and skill areas.

FOUNDATIONAL SKILLS	Oral Communication
	Quantitative Literacy
	Written Communication
	Creative Expression
	Human Cultures
	Human Society and the Individual
	Natural Sciences
CROSSCUTTING SKILLS	Critical Thinking
	Teamwork and Value Systems

Additional funding from The Bill & Melinda Gates Foundation allowed the Phase II institutions to better prepare for the program's implementation, conduct advising, market, and support staff workshops. Along with the partners within the WICHE region, these funds allowed for stakeholders in six states outside the WICHE region to participate in workshops to develop and refine the initiative (AR, ID, IN, KY, OH, and VA).

In October 2015, WICHE received a four-year First in the World (FITW) grant from the U.S. Department of Education. The

work conducted under the FITW grant encompassed four components:

- 1) building robust and automated national data collection and transfer student tracking infrastructure in partnership with the NSC, 2) modeling the mapping of critical assignments to PLOs, 3) scaling participation in the Interstate Passport® Network, and 4) researching the impact of Interstate Passport® on transfer students.

Prior to the NSC pilot project (2015-16), the Passport Central Data Repository, hosted and

operated by Utah State University, collection and tracking functions were conducted in the fall of each year, and Passport data was collected manually. The NSC pilot project allowed for the development of PassportVerify and Academic Progress Tracking. Over 45 representatives from six Passport states attended the registrar/IR workshop in February 2016 to discuss in detail the tasks and responsibilities for recording the Passport on student records, tracking Passport students, and submitting data to NSC. This convening produced handbooks for registrars and institutional researchers as well as the Passport Data Management Plan which addressed privacy issues, Family Educational Rights and Privacy Act (FERPA) compliance, and data ownership.

Critical to the research activities of the FITW grant was the development of a six-year longitudinal study of the academic progress of Passport students. Rutgers’ Education and Employment Research Center (EERC) led the research effort.

PARTICIPATING INSTITUTIONS, AY 2015-16

STATE	NAME
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West O'ahu
North Dakota	Lake Region State College
North Dakota	University of North Dakota
Oregon	Blue Mountain Community College
Oregon	Western Oregon University
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University
Wyoming	Laramie County Community College

Table Note: Bold text indicates new institutions.

In AY 2016-17, six years of planning and execution came to fruition with the launch of the Interstate Passport® Network and the first institutional datasets. During this academic year, the initiative continued to be funded through the FITW grant, the Bill & Melinda Gates Foundation, and Lumina Foundation. The NSC completed development of the data collection and report infrastructure for tracking students who are Passport earners in January 2017. During spring 2017, members of the Advisory Committee for Registrars/Institutional Researchers participated in the testing phase of NSC’s Passport Services. Registrars and institutional researchers from 10 institutions extracted actual data from their student information systems (SISs), or created data for the test phase, and submitted test files to NSC.

All participating institutions received reports on the academic progress of their transfer students after transfer to another Network member institution. Data were supplied by NSC to these institutions, annually, for both native and transfer students, aggregating student-level results by institution, and by “earned Passport” (Y/N). The reports supplied to individual institutions (sending institutions) contain information on student academic progress with the same level of detail

outlined in the bulleted dimensions above. For more information about Academic Progress Tracking, please see the Cumulative Data section of this report (page 60).

INTERSTATE PASSPORT® NETWORK IN AY 2016-17

STATE	NAME
Arkansas	University of Arkansas Community College at Batesville
California	Cerritos College
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West Oahu
North Dakota	Lake Region State College
North Dakota	North Dakota State University
North Dakota	North Dakota State College of Science
Oregon	Blue Mountain Community College
Oregon	Western Oregon University
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University
Wyoming	Laramie County Community College

Table Note: Bold text indicates new institutions.

During the second year of full implementation of Interstate Passport®, 16 institutions reported to the NSC that students earned 12,975 Passports. During AY 2017-18, the initiative continued to be funded through the FITW grant, the Bill & Melinda Gates Foundation, and Lumina Foundation. AY 2017-18 saw a major push to engage with military and veteran students. As military students are reassigned to new posts throughout the country and attempt to continue their education, too often they must repeat coursework to satisfy general education requirements. The completion—transferability and portability—of general education requirements is one of key factors in students delaying or not completing their degree. In February 2018, Air University, based in Montgomery, AL, joined the Interstate Passport® Network, and WICHE formed a Veteran and Military Affairs Advisory Committee.

From 2016-2018 the five advisory committees: Institution Liaison Advisory Committee, Veteran and Military Affairs Advisory Committee, Academic Advisors Advisory Committee, Marketing Advisory Committee, and Registrar and Institutional Advisory Committee participated in a series of planning and “Train-the-Trainer” committees to help align institutional teams across the membership and serve as a built-in feedback mechanism for WICHE staff. AY 2017-18 was the final year that WICHE used funding to convene Train-the-Trainer, Passport Review Board, or Interstate Faculty Working Groups in-person, and moved to a conference call-based convening model.

INTERSTATE PASSPORT® NETWORK IN AY 2017-18

STATE	NAME
Alabama	Air University/Community College of the Air Force
Arkansas	University of Arkansas Community College at Batesville
California	Cerritos College
California	College of the Siskiyous
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West O'ahu
Idaho	North Idaho College
North Dakota	Lake Region State College
North Dakota	North Dakota State College of Science
North Dakota	University of North Dakota
Oregon	Blue Mountain Community College
Oregon	Western Oregon University
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University
Wyoming	Laramie County Community College

Table Note: Bold text indicates new institutions.

In AY 2018-19, the Interstate Passport® Initiative was funded by the FITW grant and Bill & Melinda Gates Foundation. An external evaluation of the Interstate Passport® program was required as a component of the U.S. Department of Education's FITW grant. Our evaluator was the Education and Employment Research Center (EERC), School of Management and Labor Relations, at Rutgers University. In AY 2018-19 the evaluator moved forward on the study in three states—Hawai'i, South Dakota, and Utah. Data points required for the analysis included student characteristics (age, gender, race/ethnicity, Pell status), academic preparation variables, transfer information (including student movement to and from institutions), and student academic history. The evaluation team began a qualitative study focused on students' intentionality in earning a Passport. Interviews of Passport students began in fall 2019 across member institutions in Utah.

Education Marketing Group (EMG), a nationally recognized leader in higher education marketing, executed a national, multi-platform digital campaign focused on established higher education communications platforms in order to reach, inform, and motivate higher education administrators and decision-makers regarding institutional benefits of Network membership. The campaign began in November 2018 and ran through October 2019. In collaboration with staff, EMG developed creative designs and messages that reinforced the Network brand.

INTERSTATE PASSPORT® NETWORK IN AY 2018-19

STATE	NAME
Alabama	Air University/Community College of the Air Force
Alaska	University of Alaska Anchorage
Arkansas	University of Arkansas Community College at Batesville
California	Cerritos College
California	College of the Siskiyous
Colorado	Adams State University
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West O'ahu
Idaho	North Idaho College
Illinois	The Chicago School of Professional Psychology
Minnesota	Concordia University, St. Paul
North Dakota	Lake Region State College
North Dakota	North Dakota State College of Science
North Dakota	University of North Dakota
Oregon	Blue Mountain Community College
Oregon	Western Oregon University
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University
Wyoming	Laramie County Community College
Wyoming	University of Wyoming

Table Note: Bold text indicates new institutions.

The COVID-19 pandemic coincided with the final year of the U.S. Department of Education's FITW Grant, creating a great urgency around recruitment and retention into the Interstate Passport® Network. In responding to these changing tides, WICHE staff established the Colleagues for Interstate Passport® Future advisory group and issued a Call to Action in July 2020 in response to a renewed sense of urgency during the pandemic, when many students left campus and returned home to finish their studies, to find a more efficient way to advance the access, completion, and equity issues surrounding college transfer. Over 200 supporters signed onto the Call including representatives of Passport Network member and non-member institutions and regional and national higher education organizations and associations. AY2019-20 saw a heroic recruitment of 28 institutions into the network; however, because many of the founding institutions were under five- or ten-year waiver of their dues, no institution was due to start paying membership dues until FY24 creating an even more urgent need to recruit new institutions at a time when institutional labor was stretched thin. A major goal of the Colleagues for Interstate Passport® Future advisory group was to help WICHE staff identify and acquire a new funder for the project.

INTERSTATE PASSPORT® NETWORK IN AY 2019-20

STATE	NAME
Alabama	Air University/Community College of the Air Force
Alaska	University of Alaska Anchorage
Alaska	University of Alaska Fairbanks
Alaska	University of Alaska Southeast
Arkansas	University of Arkansas Community College at Batesville
California	Cerritos College
California	College of the Siskiyous
California	East Los Angeles College
California	Los Angeles City College
California	Los Angeles Harbor College
California	Los Angeles Mission College
California	Los Angeles Pierce College
California	Los Angeles Southwest College
California	Los Angeles Trade-Tech College
California	Los Angeles Valley College
California	West Los Angeles College
Colorado	Adams State University
Colorado	Western Colorado University
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West O'ahu
Hawai'i	Hawai'i Community College
Hawai'i	Honolulu Community College
Hawai'i	Kapi'olani Community College
Hawai'i	Kaua'i Community College
Hawai'i	Maui College
Hawai'i	University of Hawai'i Hilo
Hawai'i	University of Hawai'i at Mānoa
Hawai'i	Windward Community College
Hawai'i	Chaminade University
Idaho	North Idaho College
Idaho	College of Eastern Idaho
Illinois	The Chicago School of Professional Psychology
Minnesota	Concordia University, St. Paul
Nevada	Nevada State College
Nevada	Truckee Meadows Community College
Nevada	University of Nevada, Reno
New Mexico	New Mexico State University
North Dakota	Lake Region State College
North Dakota	North Dakota State College of Science

STATE	NAME
North Dakota	University of North Dakota
Oregon	Western Oregon University
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University
Washington	Washington State University
Wyoming	Casper College
Wyoming	Laramie County Community College
Wyoming	University of Wyoming

Table Note: Bold text indicates new institutions.

In AY 2020-21, Interstate Passport® received funding from two sources to support the program.

As a part of the Catalyzing Transfer Initiative, ECMC Foundation provided a two-year grant to enable WICHE staff to recruit and enroll 20 additional member institutions to the network – including at least 10 Minority Serving Institutions (MSIs) – by offering a two-year waiver of membership fees. The National Science Foundation (NSF) awarded WICHE and New Mexico State University (NMSU) in collaboration with its branch community colleges a one-year grant aimed at bringing more undergraduate transfer students majoring in science, technology, engineering, and math (STEM) to graduation and,

ultimately, the job market. The project included testing the feasibility of using sets of lower-division student learning outcomes as the basis of block transfer into undergraduate engineering programs and the production of the [STEM Passport Literature Review](#) (2021) which provided information on the landscape of the engineering transfer, barriers to transfer, how institutions are working to improve engineering transfer, and ways to continue the revision of engineering pathways based on learning outcomes.

INTERSTATE PASSPORT® NETWORK IN AY 2020-21

Alabama	Air University/Community College of the Air Force
Alabama	Stillman College
Alaska	University of Alaska Anchorage
Alaska	University of Alaska Fairbanks
Alaska	University of Alaska Southeast
California	Cerritos College
California	College of the Siskiyous
California	East Los Angeles College
California	Los Angeles City College
California	Los Angeles Harbor College
California	Los Angeles Mission College
California	Los Angeles Pierce College
California	Los Angeles Southwest College
California	Los Angeles Trade-Tech College
California	Los Angeles Valley College
California	West Los Angeles College
Colorado	Adams State University
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West O'ahu
Hawai'i	Hawai'i Community College
Hawai'i	Honolulu Community College
Hawai'i	Kapi'olani Community College
Hawai'i	Kaua'i Community College
Hawai'i	Maui College
Hawai'i	University of Hawai'i Hilo
Hawai'i	University of Hawai'i at Mānoa
Hawai'i	Windward Community College
Hawai'i	Chaminade University
Idaho	North Idaho College
Idaho	College of Eastern Idaho
Illinois	The Chicago School of Professional Psychology
Minnesota	Concordia University, St. Paul
Montana	Miles Community College
New Mexico	Doña Ana Community College

STATE	NAME
New Mexico	San Juan College
New Mexico	New Mexico Highlands University
New Mexico	New Mexico State University
North Carolina	North Carolina A&T State University
North Dakota	Lake Region State College
North Dakota	North Dakota State College of Science
Nevada	Truckee Meadows Community College
Nevada	Nevada State College
Nevada	University of Nevada, Reno
Oregon	Western Oregon University
South Carolina	Greenville Technical College
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Texas	Dallas College
Texas	Texas A&M University-Central Texas
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University
Washington	Washington State University
Wyoming	Casper College
Wyoming	Laramie County Community College
Wyoming	Western Wyoming Community College
Wyoming	University of Wyoming

Table Note: Bold text indicates new institutions.

AY 2021-22 marked the 10th anniversary of the Interstate Passport® Initiative and presented an opportunity for serious reflection. WICHE staff attended the ECMC Foundation's in-person Catalyzing Transfer Initiative in September 2022 for reflection and idea-generation among the community of practice. WICHE and NMSU utilized a one-year capacity-building grant from NSF to conceptualize a STEM Passport in electrical engineering. Though generous funding from ECMC Foundation allowed for inclusion of new institutions into the network, WICHE staff reported a trend of some of the institutions electing not to renew their MOU with the network, stagnation in reporting numbers, and challenges with capacity and turnover at new institutions leading some to have challenges in completing their block and set up their reporting mechanisms before the end of their two-year waiver period.

In August 2022, WICHE staff partnered with an outside consulting firm, Philosophy Communications, to convene focus groups of current and prospective members to get feedback on the Interstate Passport® program, evaluate messaging strategies, and better understand the perception of the program. The feedback that WICHE staff received about the Interstate Passport® program from current members was that the implementation process was successful, complex, and powerful, but it's unclear if the program was a "success" at their institution. Three overarching questions for

participants included: are our students using this program to transfer? Are transfer student success outcomes improved? Does implementing Interstate Passport® at their institution gain member institutions students? The feedback that WICHE staff received about the Interstate Passport® from prospective members is that the impression of the program was generally very good, but there was little urgency to engage with the program. With existing articulation agreements between institutions and state-wide general education transfer mandates, Interstate Passport® did not make a value proposition that felt like it was filling an urgently needed void in their transfer strategy. Existing and prospective members both expressed that they wanted more data to prove the success of the program before making further investments. Due to inconsistencies in reporting, there was insufficient data from Academic Progress Tracking (APT) to give institutions the powerful metrics they asked for.

Individuals in these focus groups also reported frustration with the technology implementation of the outward-facing member portal for advertising resources to students and reported difficulties in updating and maintaining the cold-fusion website where the institution Passport Blocks were maintained. To that end, WICHE staff sought and were awarded a one-year technology capacity grant of \$435,000 from an anonymous funder to improve the technological infrastructure of the Interstate Passport® program.

INTERSTATE PASSPORT® NETWORK IN AY 2021-22

Alabama	Air University/Community College of the Air Force
Alabama	Athens State
Alabama	Stillman College
Alaska	University of Alaska Anchorage
Alaska	University of Alaska Fairbanks
Alaska	University of Alaska Southeast
California	East Los Angeles College
California	Los Angeles City College
California	Los Angeles Harbor College
California	Los Angeles Mission College
California	Los Angeles Pierce College
California	Los Angeles Southwest College
California	Los Angeles Trade-Tech College
California	Los Angeles Valley College
California	West Los Angeles College
Colorado	Adams State University
Colorado	Fort Lewis College
Hawai'i	Leeward Community College
Hawai'i	University of Hawai'i West O'ahu
Hawai'i	Hawai'i Community College
Hawai'i	Honolulu Community College
Hawai'i	Kapi'olani Community College
Hawai'i	Kaua'i Community College
Hawai'i	Maui College
Hawai'i	University of Hawai'i Hilo
Hawai'i	University of Hawai'i at Mānoa
Hawai'i	Windward Community College
Hawai'i	Chaminade University
Idaho	North Idaho College
Idaho	College of Eastern Idaho
Illinois	The Chicago School of Professional Psychology
Minnesota	Concordia University, St. Paul
Montana	Miles Community College
Montana	Montana State University - Billings
Montana	Salish Kootenai College
Montana	University of Montana
New Mexico	Doña Ana Community College
New Mexico	San Juan College
New Mexico	New Mexico Highlands University
New Mexico	New Mexico State University

STATE	NAME
North Carolina	North Carolina A&T State University
North Dakota	Lake Region State College
North Dakota	North Dakota State College of Science
Nevada	Truckee Meadows Community College
Nevada	Nevada State College
Nevada	University of Nevada, Reno
Oregon	Western Oregon University
South Carolina	Greenville Technical College
South Dakota	Black Hills State University
South Dakota	Dakota State University
South Dakota	Northern State University
South Dakota	South Dakota School of Mines & Technology
South Dakota	South Dakota State University
South Dakota	University of South Dakota
Texas	Dallas College
Texas	Texas A&M University-Central Texas
Utah	Dixie State University
Utah	Salt Lake Community College
Utah	Snow College
Utah	Southern Utah University
Utah	The University of Utah
Utah	Utah State University
Utah	Utah Valley University
Utah	Weber State University
Washington	Heritage University
Washington	Washington State University
Wyoming	Casper College
Wyoming	Laramie County Community College
Wyoming	Western Wyoming Community College
Wyoming	University of Wyoming

Table Note: Bold text indicates new institutions.

Academic Year 2022-23 marked the end of the ECMC Foundation grant period and the conclusion of the NSF-funded STEM Passport Pilot. In March 2023, WICHE staff convened the governing body for Interstate Passport®, the Passport Review Board, to solicit feedback about the budget and growth capacity of the program.

The program's long-term financial viability was a primary concern for the Passport Review Board; all current Interstate Passport® Network members had joined under a membership fee waiver, and the Network had never collected dues throughout the program's life.

Throughout April and May 2023, WICHE staff polled Institution Liaisons to determine the interest in financially supporting the program's continuation at their institutions and shared the results with the Passport Review Board. With no program options or enhancements that retained enough membership to sustain operations financially, combined with feedback that the labor required of institutional staff to administer the program and comply with data reporting was too burdensome, the decision was made to cease recruitment into the Network and allocate resources toward building a free online resource center with materials based on the lessons learned from Interstate Passport®." Throughout AY 2023-24, WICHE staff has migrated Passport Blocks and collateral around the PLOs to a resource center on the WICHE website. In fall 2023, WICHE staff convened an Articulation Working Group to produce a [template document](#) that could be leveraged by former Interstate Passport® Network institutions to maintain transfer pathways established by the original Interstate Passport® Network. The document, along with the [Passport Learning Outcome worksheets and matrices](#), can also provide a framework for any institution interested in learning outcome-based transfer.

Even as the Interstate Passport® Network sunset the program, the \$435,000 technology implementation grant that was awarded for academic year 2022-23 remained. Rather than return the funds, WICHE staff developed a new project called the [Technology Partnerships](#)

[for Transfer Success](#) initiative and received permission to pivot funding from Interstate Passport® and subgrant funds to institutional partners in the WICHE region with the goal of supporting hands-on transfer advising and transfer assistance through the development and implementation of technology solutions that provide targeted and real-time information to transfer advisors and students, to increase the rates at which transfer students successfully proceed through major coursework, and towards completion. In February 2024, WICHE staff opened a call for proposals from which six projects across thirteen institutions were selected. This project will conclude in fall 2026 with WICHE sharing outcomes from each of the five projects.

There is an ongoing need for innovation, improvement, and the removal of impediments to successful student transfer. WICHE continues to hear ongoing demand for resources and information to continue work towards transfer innovation. The complexities of transfer remain a perennial issue despite recent progress on articulating credit, in no small part because students attempting to transfer represent the 'messy reality' that students need flexible on-and-off-ramp opportunities for getting postsecondary education while they progress through life, while at the same time, institutions need to ensure quality and be able to operate at scale. WICHE is incredibly proud and grateful for the ten years of innovation, ideation, and development of the Interstate Passport® program, an idea which has undoubtedly influenced the way institutions approach transfer. The work that WICHE continues to do in areas of transfer, credit mobility, and large-scale implementation of initiatives will forever be shaped by the Interstate Passport® initiative and the work of the hundreds of stakeholders that brought it to fruition.

CUMULATIVE DATA

Beginning in AY 2016-17 WICHE has received two annual reports provided by the National Student Clearinghouse (NSC) that aggregate student-level data submitted by Network members for each academic year through 2022-23. The Passport Review Board (PRB), as the policymaking body, reviewed these reports to ensure that the Passport Network was providing expected benefits to students and that member institutions are meeting expectations.

These reports are:

- ▶ Total Number of Passports Awarded in the Academic Year
- ▶ Academic Progress Tracking of Passport Earners

The first report is a simple summary of annual Passport awards organized by state, institution, and institution type (2-year vs. 4-year). This report is organized by state and institution, and by award semester (quarterly results are regularized into semester format by the NSC as part of the data submission process). The second report tracks students with a Passport who transferred to a Network member institution. It compares the academic progress of students who transferred with a Passport to two groups: a) students without a Passport who transferred from one Network institution to another; and b) students who earned a Passport at the reporting institution but did not transfer. The academic progress tracking report aggregates data from all receiving institutions across nine dimensions for at least two terms after transfer and records

all graduations that occur in that reporting period. The expectation of the WICHE Passport program was that students transferring with a Passport would perform (in aggregate) better (in terms of GPA and credits earned) than students transferring without a Passport, and that they would perform at least as well as those students who originate at the home institution who earn a Passport but do not transfer.

Academic progress tracking was designed to ensure the overall quality of the Interstate Passport® program. Interstate Passport® Network members agreed to send information about students that transfer into their institutions with and without a Passport to the NSC. Tracking was provided for at least two terms after transfer. Members also reported the academic progress for the students who earned a Passport at their institution and continue their studies there for at least two terms after earning it for comparison purposes.

Data Collected. To ensure student confidentiality, the data submitted by “receiving” institutions (those schools that receive Passport transfer students) were de-identified. This also ensures that more students were included, providing a more representative sample of the transfer population. The institution submitting the data assigned an auto-generated number to each student so that the number could be used by NSC to tie the performance of that student from one term to the next, but only the institution assigning the number knew to which student a number belonged. At the end of each term, participating

institutions uploaded student and course-level data to NSC.

The following characteristics were collected.

Student Characteristics:

- ▶ Race/Ethnicity
- ▶ Gender (Male/Female)
- ▶ Age
- ▶ Low Income (Pell Eligible as proxy)
- ▶ Military Veteran
- ▶ First-Generation Student (Y/N)
- ▶ Degree Level (Associate's, Bachelor's)
- ▶ GPA Earned Before Transfer
- ▶ Total Credits Earned Before Transfer

Course-Level Characteristics:

- ▶ Number of Credits
- ▶ Grade by Student

NSC Calculated Statistics

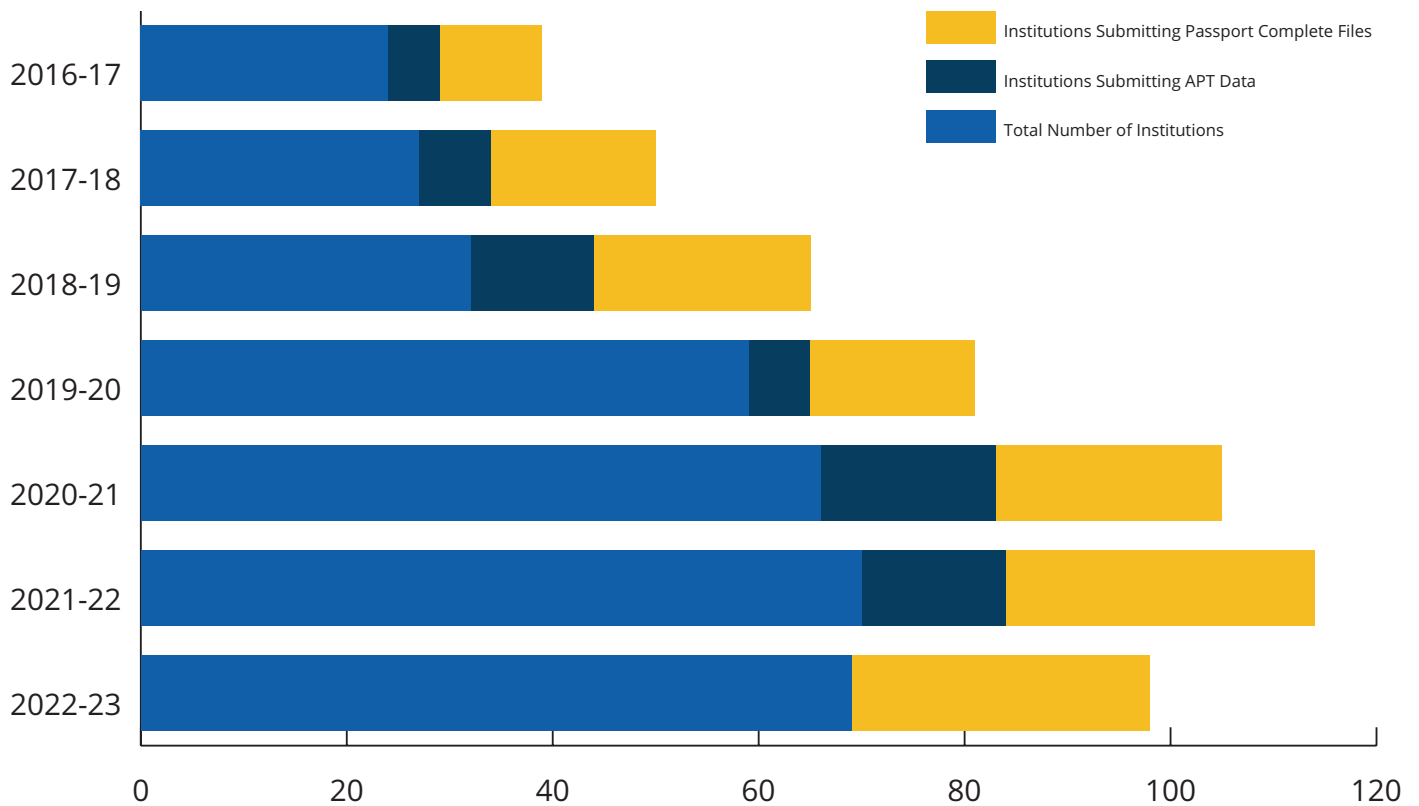
- ▶ Average GPA
- ▶ Average Number of Credits
- ▶ Count of Students Graduated

This reporting was developed with feedback from institutional researchers and registrars at 24 institutions across the West to give the best possible quality assurance and impact tracking. In partnership with the NSC, workshops, webinars, and collateral were developed to support the recording and reporting requirements of Interstate Passport® at each participating institution. WICHE allocated budget for registrar consultants to be available to new institutions. Despite these efforts to make the reporting

process coherent, there was a persistent lag in reporting institutions, particularly for the academic progress tracking report. Many institutions, particularly from 2020-2023, reported issues in staffing capacity and persistent errors in submitting files that required many staff hours in troubleshooting. As a result of this lag, it is impossible to know the true scope and impact of the Interstate Passport® program.

Within our limited scope of academic progress tracking, there were consistent trends that could be seen year over year. Average GPA for Passport transfers remained similar over the tracked years. In addition, the pattern of results; students transferring with a Passport earning a higher average GPA than non-Passport transfers in the terms immediately post-transfer and earning similar GPA to students who earn a Passport and remain at their home institution, remained consistent across all reported dimensions. GPA for Passport transfer students (after transfer) was consistently higher when compared to students who transferred without a Passport in the same cohorts, irrespective of Race/Ethnicity, Gender, Age, Low Income (Pell), Military Veteran, or First-Generation Student status, for all measurable sub-groups with significant sample size.

Because of the smaller sample sizes, the results by IPEDS Race/Ethnicity categories are more difficult to interpret (the samples for many race categories were too small to draw any statistical inferences). The overall trends (Passport transfers perform better than non-Passport transfers, and similar to Passport earners who remained at the same institution) remain generally consistent. In no race/ethnicity subcategory did Passport transfers have a lower GPA than non-Passport transfers, and in a few race/ethnicity categories, the earned GPA of Passport transfers was higher than those who earned a Passport and didn't



transfer (but not significant). Overall trends for the WICHE Passport program have been remarkably stable across the history of the program, even while the composition of reporting institutions (four-year vs. two-year and reporting by different states) has changed.

This stability may be attributed to the GPA requirement built into the Interstate Passport® program. Students earned Passports by meeting a GPA requirement in all Passport Block coursework. This GPA requirement was established as an important mark of quality assurance for the program to ensure transfer-level proficiency. Throughout the tenure of the Interstate Passport® program, “transfer-level

proficiency” was defined as a minimum grade of “C” or its equivalent in all Passport Block courses to earn a Passport, letter grades being a mutually intelligible and easily traceable metric by which to understand student success. Because of the GPA requirement to earn a Passport, it may not be surprising that GPA outcomes for students who had earned a Passport were better than GPA outcomes for those students who had not earned a Passport. As a result of this grade requirement, academic progress tracking doesn’t provide as much information as may have been intended in the design of the program, particularly in the comparison of Passport-earning students to non-Passport-earning students at Passport institutions.

Average Weighted GPA

	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
Transferred with Passport	3.48	3.48	3.54	3.41	3.19	3.46
Transferred without Passport	2.69	2.93	2.92	2.94	2.97	3.04
Earned a Passport and Remained at Institution	3.25	3.37	3.47	3.39	3.34	3.47

Average Number of Student Credit Hours

	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23
Transferred with Passport	12.88	11.25	13.64	12.44	10.72	12.64
Transferred without Passport	12.17	10.36	9.84	10.04	9.84	12.07
Earned a Passport and Remained at Institution	10.84	11.8	13.39	11.28	11.19	12.94

Interstate Passport® reporting included data around the average number of student credit hours earned in an academic year. The number of credit hours sustained between Passport Transfers, Non-Passport Transfers, and Non-Transfer Passport Earners fluctuate throughout reported years with students who earned a Passport (regardless of if they transferred with the Passport or not) generally earning more credit hours than those students who did not earn a Passport. Data on how students who did not earn a Passport and did not transfer were not collected, so no comparison can be made to understand how earning a Passport impacted non-transfer students.

WICHE has no data around how those credits were accepted at the receiving institution. A design feature of the Passport was that it addressed only lower-division general education

(LDGE), the rationale being that the LDGE was the most consistent offering across all institutions and the LDGE serves as the base upon which academic programs are built. This design and assumption did not endeavor to address questions around degree requirements, major prerequisites, or elective credits. Through research at the Community College Research Center (CCRC),¹ we know that the overall total number of credits taken by transfer students (taken at the two- and four-year institution) tally above and beyond the number required for the student's bachelor's degree program (typically 120 semester credits). This outcome is particularly pronounced in fields that demand curricular complexity, such as Engineering disciplines.² This surplus of credits can lead to challenges with financial aid and is antithetical to the stated goal of saving students time and money in their pursuit of higher education.

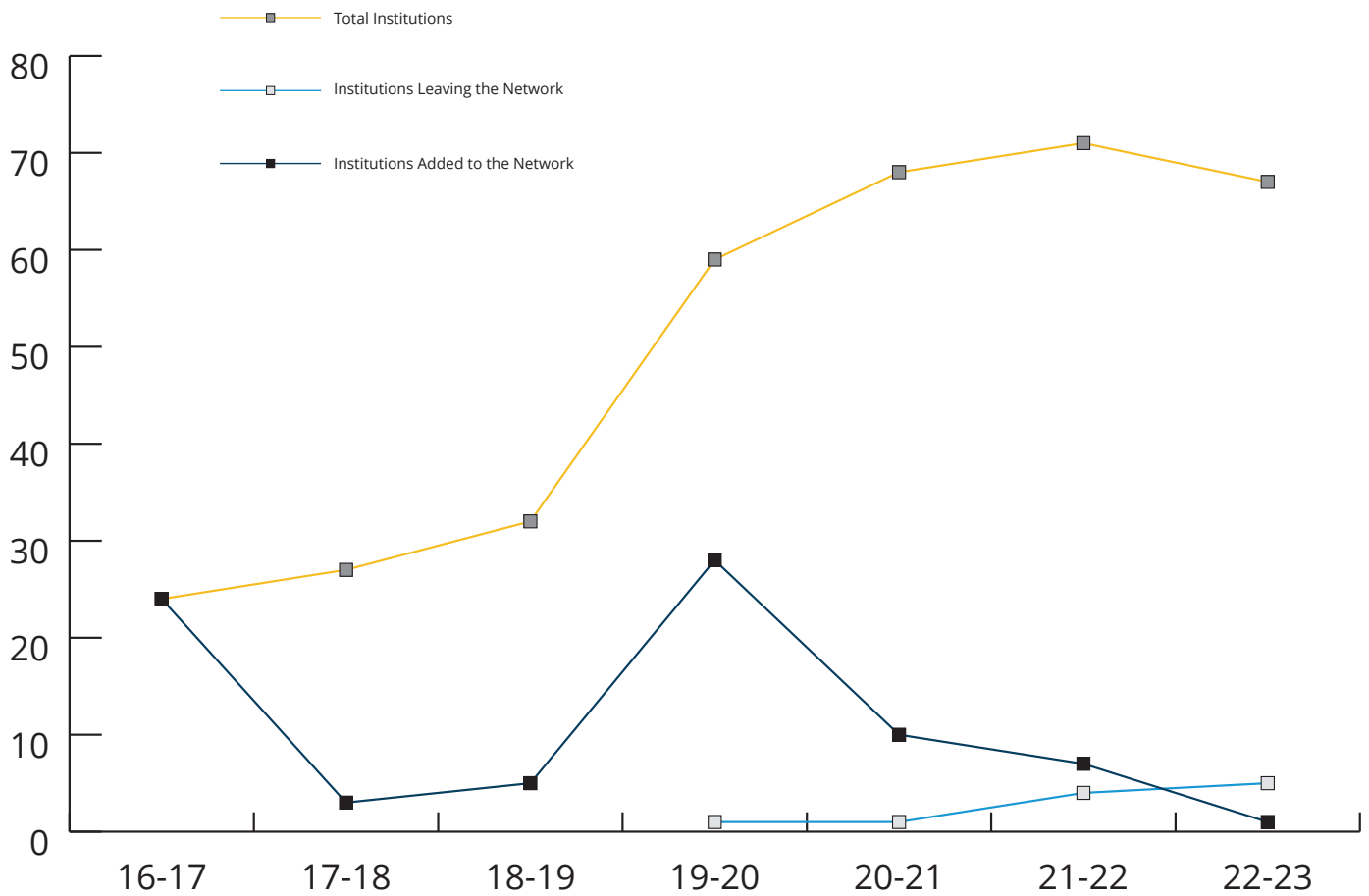
ACADEMIC YEAR	NUMBER OF PASSPORTS AWARDED	NUMBER OF STUDENTS WHO TRANSFERRED WITHIN THE INTERSTATE PASSPORT® NETWORK AFTER EARNING A PASSPORT
2016-17	12,597	NA
2017-18	13,503	44
2018-19	12,786	472
2019-20	10,183	192
2020-21	20,823	232
2021-22	19,205	630
2022-23	16,441	329
Total	105,538	1,899

The number of students who transferred after earning a Passport lagged the overall number of Passports awarded. Because students did not need opt-in to their Passport, rather, the Passport was automatically awarded to all students who had met the criteria, it follows that many students who did not intend to transfer earned their Passport. However, is notable how few students leveraged Passport as designed. According to the NSC, transfer enrollment represents 13.2% of all continuing and returning undergraduates for fall of 2023.³ While these data fluctuate across all years of the Interstate Passport® project, it is notable that only 1.7% of Passport earners leveraged their Passport for transfer within the Interstate

Passport® Network over the life of the project.

Interstate Passport® institutions were encouraged to leverage the Passport as a goalpost credential that signaled students who had successfully completed their general education, so it is possible that even those students who did not use their Passport to transfer were still aware of the impact of Passport on their progress. Overall, there was no ongoing student feedback mechanism in the design of Interstate Passport®, so no conclusions can be drawn regarding how strategically students were or were not leveraging the Passport for transfer success. The disconnect from the end user of the Interstate Passport® program limits our understanding of the success of the program.

Growth of the Interstate Passport® Network Over Time



In its seventh year of full implementation, Interstate Passport® had seen stagnation in the growth of the network. At the end of the 2023 fiscal year, the network had 67 member institutions spanning 21 states, including all public two- and four-year institutions in four of those states (at the end of fiscal year 2023, the network included all public two- and four-year institutions in Alaska, Hawai'i, South Dakota, and Utah). Over the life of Interstate Passport®, WICHE saw two years of significant enrollment into the Network, responsive to grant-affiliated campaigns. However, in the final grant period, WICHE saw a slow-down in organic interest, growing reluctance to engage with the project, and institutions electing to leave the network, even before their waived membership fee window had closed.

In the summer of 2022, WICHE staff contracted with an independent communications and marketing firm, Philosophy Communications, to conduct focus groups of existing and prospective member institutions with the goal of refining WICHE's messaging for our desired audience and updating older collateral with this messaging. Four focus groups were conducted; two focus groups of existing members of the Interstate Passport® Network, and two focus groups of prospective institutions for a total of 17 individuals surveyed. What we learned was that for existing members, there were many concerns that even though the program had been implemented, the data for student outcomes was either nonexistent or insufficient to understand if their investment of staff labor had paid off.

For prospective members, we learned that our recruitment and marketing efforts were good at presenting the program in a positive light, but there was no sense of urgency in joining the network. Institutions in states where there were government mandates around transfer and articulation between public institutions saw Interstate Passport® as a competing, rather than complimentary initiative due to the labor demands of aligning their institution with either initiative. In 2022, 38 states had policies requiring a transferable core of lower-division courses; within the WICHE region, 14 of the 16 states and freely associated territories have policies requiring a transferable core of lower-division courses.⁴ Broadly, both existing and prospective institutions cited concerns about the amount of staff labor required to map PLOs on their general education coursework and to meet reporting requirements.

ENDNOTES

1. Fink, John, 2018. *Using Data Mining to Explore Why Community College Transfer Students Earn Bachelor's Degrees With Excess Credits*. New York: Community College Research Center. <https://ccrc.tc.columbia.edu/media/k2/attachments/using-data-mining-explore-why-community-college-transfer-students-earn-bachelors-degrees-excess-credits.pdf>.
2. Starkey, Kathryn, 2021. *STEM Passport Program Literature Review*. Boulder: Western Interstate Commission for Higher Education. Retrieved from <https://www.wiche.edu/wp-content/uploads/2022/07/STEM-Passport-Program-Literature-Review-v1.pdf>.
3. National Student Clearinghouse Research Center, 2024. *Transfer and Progress: Fall 2023 Report*. Herndon: National Student Clearinghouse. Retrieved from <https://nscresearchcenter.org/transfer-and-progress/>.
4. Education Commission of the States, 2022. *50-State Comparison: Transfer and Articulation 2022*. Retrieved from: <https://reports.ecs.org/comparisons/transfer-and-articulation-2022-02>.

AY 2022-23 SNAPSHOT

Academic Year 2022-23 was the final year of the Interstate Passport® Network.

LIST OF MEMBER INSTITUTIONS IN AY 2022-23

STATE	INSTITUTION	2-/4-YEAR
AK	University of Alaska Fairbanks	4-Year
AK	University of Alaska Southeast	4-Year
AK	University of Alaska Anchorage	4-Year
AL	Athens State University	4-Year
AL	Stillman College	2-Year
CA	East Los Angeles College	2-Year
CA	Los Angeles City College	2-Year
CA	Los Angeles Harbor College	2-Year
CA	Los Angeles Mission College	2-Year
CA	Los Angeles Pierce College	2-Year
CA	Los Angeles Southwest College	2-Year
CA	Los Angeles Trade-Tech College	2-Year
CA	Los Angeles Valley College	2-Year
CA	West Los Angeles College	2-Year
CO	Adams State University	4-Year
GA	Clark Atlanta University	4-Year
HI	Chaminade University of Honolulu	4-Year
HI	Hawai'i Community College	2-Year
HI	Honolulu Community College	2-Year
HI	Kapi'olani Community College	2-Year
HI	Kaua'i Community College	2-Year
HI	Leeward Community College	2-Year
HI	University of Hawai'i - West O'ahu	4-Year
HI	University of Hawai'i at Hilo	4-Year
HI	University of Hawai'i at Mānoa	4-Year
HI	University of Hawai'i Maui College	2-Year
HI	Windward Community College	2-Year
ID	College of Eastern Idaho	2-Year
ID	North Idaho College	2-Year
IL	The Chicago School of Professional Psychology	4-Year
MN	Concordia University St. Paul	4-Year

STATE	INSTITUTION	2-/4-YEAR
MS	Mississippi State University	4-Year
MT	Miles Community College	2-Year
MT	Salish Kootenai College	2-Year
NC	North Carolina A & T State University	4-Year
ND	Lake Region State College	2-Year
ND	North Dakota State College of Science	2-Year
NM	Dona Ana Community College	2-Year
NM	New Mexico Highlands University	4-Year
NM	New Mexico State University	4-Year
NM	San Juan College	2-Year
NV	Nevada State College	4-Year
NV	Truckee Meadows Community College	2-Year
NV	University of Nevada Reno	4-Year
OR	Western Oregon University	4-Year
SC	Greenville Technical College	2-Year
SD	Black Hills State University	4-Year
SD	Dakota State University	4-Year
SD	Northern State University	4-Year
SD	South Dakota School of Mines and Technology	4-Year
SD	South Dakota State University	4-Year
SD	University of South Dakota	4-Year
TX	Dallas College	2-Year
TX	Texas A&M University-Central Texas	4-Year
UT	Salt Lake Community College	2-Year
UT	Snow College	2-Year
UT	Southern Utah University	4-Year
UT	University of Utah	4-Year
UT	Utah Technical University	4-Year
UT	Utah Valley University	4-Year
UT	Weber State University	4-Year
UT	Utah State University	4-Year

STATE	INSTITUTION	2-/4-YEAR
WA	Washington State University	4-Year
WY	Casper College	2-Year
WY	Laramie County Community College	2-Year
WY	University of Wyoming	4-Year
WY	Western Wyoming Community College	2-Year

AY 2022-23 Impact

REPORTED PASSPORTS EARNED

For the 2022-23 academic year (October 1, 2022-September 30, 2023), 29 institutions reported awarding Passports. Network members reported 16,441 Passport awards in the academic year, which compares to 19,205 reported in AY 2021-22 (with 30 total institutions reporting that year). Although the total number of reported awards declined, the number of Passports awarded by two-year schools increased by 34% to 6,166 in AY 2022-23 (vs. 4,608 in AY 2021-22). This increase accrues after the number of two-year awards more than doubled in the prior year. Academic Progress Tracking reported 329 Passport transfers between participating institutions. The AY 2022-23 additions increase the total number of reported Passport awards to 105,010.

INSTITUTIONS REPORTING IN AY 2022-23

- ▶ Two- and Four-Year Reporting Rates
 - Two-year institutions reported 37.5% of Passports
 - Four-year institutions reported 62.5% of Passports
- ▶ By State
 - Utah institutions (46.3%),
 - California institutions (27.8%),
 - Hawaii (19.5%),
 - Washington, Nevada, Idaho, Wyoming, and Oregon together make up the remaining 6.4% of the total.

ACADEMIC PROGRESS TRACKING

For the 329 students who transferred with a Passport in AY2022-23, weighted average GPA was 3.46. This compares to a GPA of 3.04 for students who transferred without a Passport, and a GPA of 3.47 for students who earned a Passport while remaining at the same institution. Average GPA for Passport transfers is higher than the prior year, and similar to the average for the last several years. In addition, the pattern of results (students transferring with a Passport earning a higher average GPA than non-Passport transfers in the terms immediately post-transfer and earning similar GPA to students who earn a Passport and remain at their home institution) remains consistent across all reported dimensions. GPA for Passport transfer students (after transfer) was consistently higher when compared to students who transferred without a Passport in the same cohorts, irrespective of Race/Ethnicity, Gender, Age, Low Income (Pell), Military Veteran, or First-Generation Student status, for all measurable sub-groups with significant sample size.

- ▶ Students who transferred with a Passport, weighted average GPA of 3.46
- ▶ Students who transferred without a Passport, weighted average GPA of 3.04
- ▶ Students who earned a Passport but remained at the same institution, weighted average GPA of 3.47

Partnerships and Activities

JULY 2022

WICHE staff contracted with an independent communications and marketing firm, Philosophy Communications, to conduct focus groups of existing and prospective member institutions with the goal of refining WICHE's messaging for prospective Interstate Passport® Network members.

SEPTEMBER 2022

WICHE staff convened with other participants in ECMC Foundation's [Catalyzing Transfer Initiative \(CTI\)](#) community of practice in Denver, CO, for a two-day workshop. The Catalyzing Transfer Initiative provided \$4.5 million to five organizations working to increase successful transfer of postsecondary credits and timely bachelor's degree completion through equity-centered projects. Each grantee gave updates and discussed challenges with their project and participants left the workshop with actionable steps for the remainder of their grant period.

JANUARY 2023

WICHE staff attended and presented a poster session at the 2023 American Association of Colleges & Universities (AAC&U) Conference on General Education, Pedagogy, and Assessment with input from Truckee Meadows Community College (TMCC). The poster was titled "The Work is Already Being Done: Uncovering Opportunities for Assessment" and explored the way that PLOs can be leveraged for accreditation-related assessment needs.

FEBRUARY 2023

WICHE staff attended and presented at the 2023 National Institute for the Study of Transfer Students (NISTS) conference. The session titled "Lessons Learned: Interstate Passport® after Five Years of Implementation," focused around assessing mature and maturing programs, ways to maintain enthusiasm and concern for the program despite stakeholder turnover, and strategies for interrogating programs to ascertain if they are delivering on their original project goals.

MARCH 2023

WICHE staff convened the Passport Review

Board for the annual review of the progress and success of Interstate Passport®. Because of the pivotal timing coinciding with the end of the ECMC Foundation grant period, the decision was made to meet twice — once to evaluate the activities, budget, NSC data, and recruitment efforts, and again to vote on the best use of remaining budget. Between meetings, current members of the Interstate Passport® Network were polled to better understand their perception of the cost-value benefit of continued participation in the network, and overall likelihood of institutional leadership's willingness to pay membership dues for continued participation in the network. The decision was made to produce a resource repository on the WICHE website.

APRIL 2023

WICHE staff attended and presented at the 2023 Higher Learning Commission Annual Conference in partnership with representatives from Laramie County Community College and the New Mexico Higher Education Department. The session was named "Improving Credit Transfer and Exploration of the WICHE Interstate Passport®."

MAY 2023

The WICHE Commission was notified of the outcome of the Passport Review Board meetings. WICHE staff engaged in outreach efforts to the chief academic officers, institutional liaisons, and registrars at Interstate Passport® Network institutions to communicate the news that WICHE will no longer oversee the management of the Interstate Passport® Network and provided the recommended next steps.

JUNE 2023

WICHE finalized participation in ECMC Foundation's [Catalyzing Transfer Initiative](#) by submitting a final report.

WICHE published a [press release](#) with the information around sunseting Interstate Passport® and held a virtual open forum for stakeholders to ask questions. WICHE staff met with Network members throughout the summer to address concerns, questions, and field requests for needed resources.

AUGUST 2023

Interstate Passport® Network institutions reported their final dataset to the NSC. Member profiles were migrated to the WICHE website.

SEPTEMBER 2023

A working group comprised of former Passport Review Board members, faculty, and advisors gathered to produce a general use articulation agreement. An articulation agreement is a legal document used to facilitate the transfer of credits between institutions of higher education. The articulation agreement developed by this working group allows institutions that wish to use the principles and tools of the Interstate Passport® program to establish transfer relationships to formalize their agreement.

WICHE staff coordinated the termination of the existing contract with the NSC.

OCTOBER 2023

Existing Interstate Passport® collateral was evaluated by WICHE staff for revision and migration to an online repository.

NOVEMBER 2023

WICHE staff attended and presented at the 2023 U.S. Department of Education Raise the Bar Transfer Summit. The session was called “Creating Effective Transfer Partnerships” and was presented in partnership with colleagues at the New England Board of Higher Education (NEBHE) and the Florida Consortium of Metropolitan Research Universities.

DECEMBER 2023

The general education block transfer articulation working group finalized a draft of the proposed general use articulation agreement.

JANUARY 2024

WICHE published an Interstate Passport® webpage which includes resources, example member profiles, and working articulation agreement for use by any institution. Visit wiche.edu/interstate-passport.

Interstate Passport® Review Board for AY 2022-23

STATE	INSTITUTION	FULL NAME	OFFICIAL TITLE
Alaska	University of Alaska Anchorage	Susan Kalina	Vice Provost of Academic Affairs and Institutional Effectiveness
California	Sacramento State	Thomas Krabacher	Professor of Geography
Colorado	Adams State University	Margaret Doell	Associate Vice President for Academic Affairs
Hawai'i	University of Hawai'i - West O'ahu	Alan Rosenfeld	Associate Vice President for Academic Programs and Policy
Idaho	North Idaho College	Sherry Simkins**	Interim Dean of Instruction, General Studies
Illinois	The Chicago School of Professional Psychology	Michael Barr	Associate Vice President, Academic Affairs
Minnesota	Concordia University, St. Paul	Lynn Lundquist	Registrar
Mississippi	Mississippi State University	Dana Franz	Academic Quality Director

STATE	INSTITUTION	FULL NAME	OFFICIAL TITLE
Montana	Montana University System	Joseph Thiel	Director of Academic Policy and Research
Nevada	Nevada System of Higher Education	David Singleton**	Academic Officer and Student Ombudsman
New Mexico	New Mexico State University	Susan Beck	Head of Access Services
North Carolina	North Carolina A&T	Arwin Smallwood	Interim Provost for Undergraduate Education
North Dakota		Vacant	
Ohio	Ohio Department of Higher Education	Cathy Chudzinski*	Co-Chair, Ohio Transfer Module
Ohio	Ohio Department of Higher Education	Paula Compton*	Registrar
Oregon	Western Oregon University	Judith Sylva	Associate Provost for Academic Effectiveness
South Carolina	Greenville Technical College	Thomas Takayama	Dean, School of Arts & Sciences
South Dakota	South Dakota Board of Regents	Wendy Caveny	Director of Institutional Research
Texas	Dallas College	Catherine Olivarez	Associate Dean of Transfer, Articulation, and Alternative Credit Programs
Utah	Utah State Board of Regents	Steve Hood	Assistant Commissioner of Academic Affairs
Washington	Washington State University	Clif Stratton	Director, University Common Requirements (UCORE)
Wyoming	Laramie County Community College	Kari Brown-Herbst	Vice President of Academic Affairs

****Co-chair of the Passport Review Board *Non-voting member**

WICHE Staff

Raymonda Burgman Gallegos	Vice President, Programs and Services
Olivia Tufo	Manager of Community Engagement and Development

Interstate Passport® Consultants

Andrea Roner	Associate Registrar for Student Systems and Technology, University of Utah	Interstate Passport® Student Information System Expert (PeopleSoft)
Dan Kline	Professor Emeritus, University of Alaska Anchorage	Senior Advisor
Michael Torrens	Director of Analysis, Assessment, and Accreditation, Utah State University	Interstate Passport® Institutional Researcher Expert
Ologa Iopu	Registrar, Salt Lake Community College	Interstate Passport® Student Information System Expert (Banner)
Stacy Maestas	Registrar, Laramie County Community College	Interstate Passport® Student Information System Expert (Colleague)

Many thanks to WICHE staff who worked on Interstate Passport® during the AY 2022-23 year: Sarah Leibrandt, former Director of Strategy, Impact, and Academic Partnerships, and Kay Hulstrom, Associate Director of Operations and Leadership Initiatives.

