Core Competencies, Curriculum, Careers: How Humanities Students Can Excel in the Marketplace of Ideas

Connecting Students to Career Pathways

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UAA Core Competencies

In 2020, UAA identified four "core competencies" at the heart of a quality UAA education. Students develop mastery of these competencies through curricular (e.g. courses), co-curricular (e.g. internships, conferences), and extra-curricular (e.g. student clubs) learning experiences.

- Effective Communication: The knowledge and skills necessary to engage in effective communication in diverse contexts and formats.

- Creative and Critical Thinking: The knowledge and skills necessary for the critical exploration of issues, ideas, artifacts, and events in order to creatively design, evaluate, and implement a strategy to answer complex questions or achieve a desired goal.

- Intercultural Fluency: The knowledge and skills necessary to promote effective and appropriate interaction in a variety of cultural contexts, particularly in terms of the diverse populations of Alaska.

- Personal, Professional, and Community Responsibility: The knowledge and skills necessary to promote personal flourishing, professional excellence, and community engagement.

Connecting Core Competencies to Curriculum

▸ Relaunching internships in the College of Arts & Sciences

▸ Inventory of internships in the college: Inconsistent formats and processes

▸ Equity & inclusion: Need to "demystify" internship process

   ▸ Visible, Consistent, Accessible

   Internship Scholarships to offset Unpaid internships

   ▸ Created CAS 495 Internship Scholarship!

Handshake and What's Hot?

- Technology

- Media

- Finance

- Healthcare

- Education

- Government

Handshake

Save and Close

What types of jobs will you be searching for?

Type any role

Popular roles for Non-Degree Seeking students

Accountant +   Business Analyst +   Data Scientist +   Financial Engineer +   Graphic Designer +

Human Resources Generalist +   Investment Banker +   Marketing Specialist +

Mechanical Engineer +   Paralegal +   Pharmacist +   Product Manager +

Public Relations Manager +   Software Engineer +   Special Education Teacher +

Supply Chain Manager +

Making Connections!

How to connect Humanities students with employers?

Do employers make it clear they are looking for a person with excellent communication and problem-solving skills?

Do students know how to articulate these skills and their importance?

Have both sides made it clear what their strengths are?

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Connecting Curriculum to Careers

Role Playing without Puppets

Groups of four: One faculty advisor and student intern and two interviewers for internship position

Use Internship Learning Agreement to see if a connection can be made!

Intentional Learning Goals connected to Core Competencies?

Action Steps to connect goals and competencies?

Reflections?