NEW MEXICO partner since 1953

$13.2M
TOTAL SAVED by New Mexico students through WICHE Student Access Programs

$9.7M
SAVED through WUE

$1.6M
SAVED through WRGP

$1.9M
SAVED through PSEP

WESTERN UNDERGRADUATE EXCHANGE

Top New Mexico WUE schools for out-of-state undergraduate students:
- University of New Mexico (357)
- New Mexico State University (151)
- Eastern New Mexico University (141)

Top out-of-state WUE schools for New Mexico undergraduate students:
- Northern Arizona University (180)
- Colorado State University (124)
- University of Utah (39)

WESTERN REGIONAL GRADUATE PROGRAM

Top New Mexico WRGP schools for out-of-state graduate students:
- Eastern New Mexico University (92)
- University of New Mexico (11)
- New Mexico State University (2)

Top out-of-state WRGP schools for New Mexico graduate students:
- University of Arizona (17)
- University of Colorado Denver (9)
- University of Colorado Anschutz Medical Campus (9)

PROFESSIONAL STUDENT EXCHANGE PROGRAM

59 New Mexico students paid reduced tuition for healthcare studies not offered by public institutions in their home state.

94% of New Mexico’s PSEP graduates returned home to practice (2012-21). Students are contractually required to return.

New Mexico’s institutions and their local economies benefit too. This year, 1 PSEP student enrolled in a program located in New Mexico. The institution received $25,500 in support fees to reduce the student’s tuition costs.

649% ROI Gained on New Mexico’s WICHE annual dues ($164,000/FY 2024)
WHAT STUDENTS ARE SAYING

“Becoming a veterinarian was a distant dream due to financial constraints. As a 31-year-old entering veterinary school, I face a condensed timeline to repay loans and establish my career. Thanks to PSEP, I can focus on my passion for animal welfare rather than financial burdens.”

George, New Mexico resident, Doctor of Veterinary Medicine, Oregon State University
Regional collaboration

WICHE brings together senior academic leaders to foster dialogue about issues facing individual institutions through its leadership and professional development networks.

WESTERN ALLIANCE OF COMMUNITY COLLEGE ACADEMIC LEADERS – 2-YEAR INSTITUTIONS
▶ New Mexico Military Institute
▶ New Mexico State University Alamogordo
▶ San Juan College

Orlando Griego, New Mexico Military Institute, serves on the Alliance executive committee.

WESTERN ACADEMIC LEADERSHIP FORUM – 4-YEAR INSTITUTIONS
▶ Eastern New Mexico University
▶ New Mexico Highlands University
▶ New Mexico State University
▶ Northern New Mexico College
▶ University of New Mexico
▶ Western New Mexico University

James Holloway, University of New Mexico, serves on the Forum executive committee.

WESTERN ACADEMIC LEADERSHIP ACADEMY is a yearlong professional development program for academic leaders aspiring to become chief academic officers in the WICHE region. Six cohort members from New Mexico institutions have participated in the Academy since its inception in 2015.

COSTS-SAVINGS PROGRAMS  Thanks to collaboration with the Midwestern Higher Education Compact (MHEC), one of four U.S. regional higher education compacts, WICHE-region educational institutions, nonprofits, and public education entities can benefit from three programs: MHECtech, which provides competitively bid purchasing contracts for an array of hardware, software, and technology services; MHECare, which provides a student health insurance plan and teletherapy services; and a MHEC Cyber Insurance Program, which offers risk transfer and advisory solutions.

New Mexico participates in the STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA) through WICHE. This voluntary agreement provides reciprocity for the state authorization of distance education. WICHE Commissioners have been strong advocates for protecting the state voice in important governance decisions affecting this agreement and staff continue to support participating states and improving student protections while bolstering access.

Optimal behavioral health care

WICHE Behavioral Health Program (BHP) works with partner agencies to develop a broad and culturally relevant training program to support the preparation and retention of doctoral-level psychologists through the NEW MEXICO PSYCHOLOGY INTERNSHIP CONSORTIUM (NM-PIC).

BHP facilitates the program’s development, ensures it meets American Psychological Association (APA) accreditation standards, and assists in the accreditation process. The NM-PIC is comprised of three sites and is currently working with its third cohort of interns.

TOGETHER WITH VETERANS (TWV) – RURAL VETERAN SUICIDE PREVENTION PROGRAM is a national program that enlists rural Veterans and local partners to join forces to reduce Veteran suicide in their own communities. Funded by the US Department of Veterans Affairs and administered by the WICHE BHP, TWV provides communities with individualized coaching, tools, training, technical assistance, and resources to implement the program in their own communities. The BHP supports 38 rural communities as far east as New Hampshire and as far west as Guam, and of those, supports 18 rural communities in the WICHE region. The TWV program supports three communities in New Mexico: Chaves County, San Juan County, and Taos County, and has served more than 700 rural veterans.

Sound public policy

KNocking AT THE COLLEGE DOOR is the leading U.S. resource for projections of college-ready students. Knocking, which includes a quadrennial publication with additional analysis, is essential for postsecondary policymakers, planning and workforce efforts, and economic development. Visit knocking.wiche.edu to access reports, interactive dashboards, webinars, presentations, as well as state-level data.

DATA RESOURCES WICHE offers curated data and policy resources to support better-informed decision-making. WICHE’s research projects and collaborations cover postsecondary completion, health workforce development, behavioral health in postsecondary education, open educational resources (OER), state finance, prior learning assessment, and more.

▶ Tuition and Fees in the West includes tuition, fees, and enrollment data about 350+ public institutions in the West.
▶ Benchmarks: WICHE Region presents information on the West’s progress in improving access to, success in, and financing of higher education.
▶ Data on over 35 indicators in WICHE’s Regional Fact Book for Higher Education in the West.
**DATA EXPERTS** WICHE staff provide analysis on finance, financial aid, articulation and transfer, strategic planning, student demographics, and more, as well as host peer-to-peer calls of state, system, and institutional chief academic officers to identify areas of potential collaboration and resource sharing across the West.

**CHIEF ACADEMIC OFFICERS NETWORK** Staff from the New Mexico Higher Education Department also participate in regular collaborative calls with colleagues around the region.

**Innovative solutions**

**WCET – THE WICHE COOPERATIVE FOR EDUCATIONAL TECHNOLOGIES** is the leader in the practice, policy, and advocacy of technology-enhanced learning in higher education. Its growing membership includes institutions, higher education agencies and systems, nonprofit organizations, government agencies, and corporations in all U.S. states and several Canadian provinces. WCET members include:

- Eastern New Mexico University
- Navajo Technical University
- New Mexico Highlands University
- New Mexico State University
- Southwestern Indian Polytechnic Institute
- University of New Mexico
- Western New Mexico University

**STATE AUTHORIZATION NETWORK (SAN)** helps guide institutions through state regulations around online courses and programs. SAN members include:

- New Mexico State University (NMSU)
- NMSU Alamogordo Community College
- NMSU Carlsbad Community College
- NMSU Doña Ana Community College
- NMSU Grants Community College
- Southwestern Indian Polytechnic Institute
- University of New Mexico

WICHE has convened the **OERWEST NETWORK**, which is part of a nationwide collaborative to scale the development and adoption of free course materials. Open educational resources (OER) have shown promise in improving student outcomes, particularly for poverty-affected students, for whom the high cost of textbooks can be a barrier to postsecondary success.