



## General Education Policies in the WICHE States

The WICHE Interstate Passport Initiative, launched in October 2011, is a pilot project that addresses interstate student transfer. Working with five Western states – California, Hawai'i, North Dakota, Oregon, and Utah – the Passport initiative tackles this issue toward the goal of improving graduation rates, shortening time to degree, and saving students money. The initiative seeks to forge general education core transfer agreements between 28 institutions in the five partner states based on the Liberal Education and America's Promise (LEAP) Essential Learning Outcomes, a quartet of targets that a college curriculum should aim to foster in students in order to prepare them for work, life, and strong citizenship. Already being adopted at a variety of colleges and universities, the LEAP outcomes were developed by the Association of American Colleges and Universities in concert with hundreds of institutions.

On a regional level, the Passport initiative will introduce a new framework for transfer based on this outcomes work. The project focuses on the lower-division general education core, the common denominator among institutions – concentrating on it as a whole, not on individual courses – and will allow for a cross-border “match” of outcomes-integrated general education cores for block transfer. For this pilot phase of the Passport project, the general education core is defined as oral communication, written communication, and quantitative reasoning.

The table below presents information on two research objectives of the Interstate Passport Initiative: (1) identify the existing policies in the WICHE states related to the general education core, and (2) identify the courses, criteria, or outcomes that compose the general education core in the WICHE states. Additionally, information is provided on the authority or oversight body on general education policy in the state.

A companion piece to this document is *Overview of State Policies on Lower-division General Education Core in the WICHE States*.

## General Education Policies in the WICHE States

*Abbreviations:* GE = general education      LD = lower division      UD = upper division

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
<p><b>ALASKA</b>                      Daniel Julius, Vice President, Academic Affairs &amp; Research                      Office of Academic Affairs                      University of Alaska                      (907) 450-8018, Fax: (907) 450-8002                      Daniel.julius@alaska.edu</p>				
No	No	34 course credits	<p>Categories for the Common Core of General Education, minimum requirements for baccalaureate degrees:</p> <p>Written Communication Skills: 6 credits</p> <p>Oral Communication Skills: 3 credits</p> <p>Humanities/Social Sciences: 15 credits</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• At least 3 credits in the Arts</li> <li>• At least 3 credits in General Humanities</li> <li>• At least 6 credits in the Social Sciences, 2 from different disciplines</li> </ul> <p>Quantitative Skills, Natural Sciences: 10 credits</p> <ul style="list-style-type: none"> <li>• At least 3 credits in Mathematics</li> <li>• At least 4 credits in the Natural Sciences, including a laboratory</li> </ul>	<p><b>PART X. ACADEMIC POLICY: Chapter 10.02. Academic Administrative Organization</b>  <b>PART X. ACADEMIC POLICY: Chapter 10.04. Academic Programs</b>  <b>PART X. ACADEMIC POLICY: Chapter 10.06. Academic Program Review</b></p> <p><b>P10.04.040. General Education Requirements.</b>                      University general education requirements will provide a nucleus of a broad cultural background that includes a critical awareness of the human heritage, of the challenging requirements and opportunities of the present and future, and of the complexities and possibilities of the human mind and personality. Each major academic unit (MAU) will have a common core of general education requirements consisting of a minimum of 34 credits of coursework distributed among categories as described in the accompanying university regulation. This core will be the minimal requirements for the general education curriculum for baccalaureate degrees. The definitions of distribution categories for the common core of general education requirements and the distribution of credit among these categories will be established by university regulation, following review by the faculty and the MAU chief academic officers and the recommendation of the chancellors.</p> <p><b>P10.04.062. General Education Coursework Transfer.</b>                      A. The general education requirements for each university and community college will include a common core of coursework constructed in part to facilitate transfer of general education credit among the universities and community colleges.</p> <p>B. A student who has completed the general education requirements at one university system university or community college and transfers to another system university or community college will be considered to have completed the general education requirements at all University of Alaska universities and community colleges.</p>

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Alaska (cont.)				C. A student who has completed some of the general education requirements at one university system university or community college will have those credits count toward fulfillment of the same categories of general education requirements outlined in the common core at all University of Alaska universities and community colleges. This applies even if there is no directly matching coursework at the institution to which the student transfers. This statement will be published in each university and community college catalog.
<b>ARIZONA</b>				
Dr. Carol Spencer, Executive Director Academic Program Steering Committee (480) 731-8781, <a href="mailto:carol.spencer@asu.edu">carol.spencer@asu.edu</a>			<a href="http://www.aztransfer.com/AGEC_Requirements_Overview">www.aztransfer.com/AGEC_Requirements_Overview</a> <a href="http://www.apascaz.org">www.apascaz.org</a>	
Yes	No	35-37 semester credits	<p>Arizona General Education Curriculum (AGEC):</p> <ul style="list-style-type: none"> <li>• Freshman Composition</li> <li>• Mathematics</li> <li>• Arts and Humanities</li> <li>• Social and Behavioral Sciences</li> <li>• Physical and Biological Sciences options (these will vary by community college and AGEC completed)</li> <li>• Special requirements (completion of AGEC includes courses that meet the following requirements): <ul style="list-style-type: none"> <li>• Intensive Writing and Critical Inquiry</li> <li>• Ethnic/Race/Gender Awareness</li> <li>• Global/International or Historical Awareness</li> </ul> </li> </ul>	<p>Based on the Transfer General Education <b>Core Curriculum</b>, which intended to go beyond course-by-course articulation by creating a 41 semester-credit block of courses that any student could transfer, as a block, to meet the lower division university general education requirements at Arizona's public universities.</p> <p>AGEC-<b>A</b> = 35 semester-credit LDGE curriculum block that fulfills the LDGE requirements of <b>liberal arts</b> majors.  AGEC-<b>B</b> = 35 semester-credit LDGE curriculum block that fulfills the LDGE requirements of <b>business majors</b>.  AGEC-<b>S</b> = 35 semester-credit LDGE curriculum block that fulfills the LDGE requirements of majors with more <b>stringent mathematics and mathematics-based science</b> requirements.</p> <p>Completion of the AGEC will fulfill LDGE requirements at all Arizona public community colleges and universities and will be fully applicable to the baccalaureate degree. The certified AGEC is transferable from one Arizona public community college to another Arizona public community college as well as from an Arizona public community college to an Arizona public university.</p> <p>The AGEC is reviewed and monitored each academic year by the General Education Articulation Task Force (GEATF), comprised of representatives from each Arizona public community college district and university. The GEATF reports to the Academic Program Articulation Steering Committee.</p>

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<p><b>CALIFORNIA</b>            CCCC, Academic Affairs: (916) 322-6881            CSU, Academic Programs and Policy: (562) 951-4722            California State University: www.calstate.edu/eo/EO-1065.html            UCOP, Academic Affairs: (510) 987-9020            University of California: www.universityofcalifornia.edu/admissions/transfer/requirements/additional-requirements/igetc/index.html</p>				
Yes	Yes	<p>39 semester units lower division plus 9 upper division semester units = 48 total</p> <p>34 semester units lower division plus 9 upper division semester units = 43 total</p>	<p>Three pathways to complete Lower-Division Gen Ed (LDGE):</p> <ol style="list-style-type: none"> <li>Fulfillment of CSU General Education Breadth Requirements, including completion of an upper-division requirement consisting of a minimum of 9 semester units or 12 quarter units at the CSU campus granting the baccalaureate degree.</li> </ol> <p>CSU GE Breadth Requirements: lower-division, 39 semester units (58.5 quarter units) pattern. Transfer students must take specified courses in:</p> <ul style="list-style-type: none"> <li>Area A — English Language Communication and Critical Thinking</li> <li>Area B — Scientific Inquiry and Quantitative Reasoning</li> <li>Area C — Arts and Humanities</li> <li>Area D — Social Sciences</li> <li>Area E — Lifelong Learning and Self-Development</li> </ul> <ol style="list-style-type: none"> <li>Intersegmental General Education Transfer Curriculum (IGETC), as certified by a California community college, plus a minimum of 9 upper-division semester units or 12 upper-</li> </ol>	<p><b>General Education Requirements:</b> Every baccalaureate candidate who has not completed either the IGETC or UC-campus pathway shall complete the CSU General Education Breadth requirements, totaling a minimum of 48 semester units or 72 quarter units.</p> <p><b>CAL. EDC. CODE § 66720:</b> See, also, <b>CAL. EDC. CODE § 66721 California Code – Section 66720</b> The Board of Governors of the California Community Colleges, the Regents of the University of California, and the Trustees of the California State University, with appropriate consultation with the Academic Senates of the respective segments, shall jointly develop, maintain, and disseminate a <b>common core curriculum in general education</b> courses for the purposes of transfer. Any person who has successfully completed the transfer core curriculum shall be deemed to have thereby completed all <b>lower division general education</b> requirements for the University of California and the California State University.</p> <p>Each CSU campus shall define its GE student learning outcomes to fit within the framework of the four “Essential Learning Outcomes” drawn from the <b>Liberal Education and American Promise (LEAP)</b> campaign, an initiative of the Association of American Colleges and Universities.</p> <p><b>LEAP Essential Learning Outcomes Framework</b></p> <ol style="list-style-type: none"> <li>Knowledge of Human Cultures and the Physical and Natural World</li> <li>Intellectual and Practical Skills</li> <li>Personal and Social Responsibility</li> <li>Integrative Learning</li> </ol>

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California (cont.)			<p>division quarter units at the CSU campus granting the baccalaureate degree.</p> <p>IGETC subject &amp; unit requirements:</p> <ul style="list-style-type: none"> <li>• English Communication: 2 courses</li> <li>• Math Concepts/Quantitative Reasoning: 1 course</li> <li>• Arts &amp; Humanities: 3 courses</li> <li>• Social &amp; Behavioral Science: 3 courses</li> <li>• Physical &amp; Biological Science: 2 courses</li> <li>• Language other than English: Proficiency</li> </ul> <p>11 courses total (34 semester units)</p> <p>3. University of California (UC) Campus lower-division: Completion of lower-division general education requirements of a University of California campus, as certified by that campus, plus a minimum of 9 upper-division semester units or 12 upper-division quarter units at the CSU campus granting the baccalaureate degree. Implementation of this alternative is contingent on development of a formal agreement between the California State University and the University of California.</p> <p>Public university, 13 LDGE courses: 4 for upper division</p> <ul style="list-style-type: none"> <li>• Math/Quantitative reasoning</li> <li>• Critical Thinking</li> </ul>	<p>Within the LEAP Essential Learning Outcomes framework, campuses may identify more specific outcomes.</p>

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California (cont.)			<ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Oral Communication (not IGETC)</li> </ul> 9 other CSU lower-division courses: <ul style="list-style-type: none"> <li>• Science (2)</li> <li>• Humanities and Arts (3)</li> <li>• Social Science (3)</li> <li>• Self-development (1)</li> </ul>	
<b>COLORADO</b>				
Ian Macgillivray, Assistant Deputy Director for Academic Affairs				
Colorado Department of Higher Education <a href="http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html">http://highered.colorado.gov/Academics/Transfers/gtPathways/Criteria/competency.html</a>				
Phone: (303) 866-2723 Fax: (303) 866-4266 <a href="http://highered.colorado.gov/Publications/Policies/Current/i-partl.pdf">http://highered.colorado.gov/Publications/Policies/Current/i-partl.pdf</a>				
Yes	No	31 semester hours	<p>The state's guaranteed General Education Curriculum is organized into five categories: Communication, Mathematics, Arts and Humanities, Social and Behavioral Sciences, and Natural and Physical Sciences. To complete the Colorado state guaranteed General Education Core, students are required to complete up to 31 semester credit hours and earn a grade of C or better in each course. The guarantee is limited to the number of semester credit hours in each General Education category.</p> <p>Communication, 6 credits:</p> <ul style="list-style-type: none"> <li>• Introductory Writing (GT-CO1)</li> <li>• Intermediate Writing (GT-CO2)</li> <li>• Advanced Writing course (GT-CO3)</li> </ul> <p>A total of 6 hours are required from the above listed courses, including either an introductory course followed by an intermediate, or an intermediate followed by an advanced course, as required by the institution)</p>	<p><b>gtPathways Curriculum</b> is a set of general education courses that the state guarantees to transfer. The curriculum consists of <b>31 credit hours</b> of courses across <b>6 content areas</b>. Receiving institutions shall apply guaranteed general education courses to a student's general education or major requirements. Approved courses in gtPathways are not based on course equivalencies but meet content and competency criteria.</p> <p>When evaluating a transfer student's transcript, each Colorado public higher education institution will apply state guaranteed general education credits to its general education graduation requirements. Institutions may require additional general education graduation requirements beyond the 31 semester credit hours of state guaranteed general education credits. If an institution requires less than 31 general education credits, the institution will accept in transfer the full 31 credits and apply these credits toward a student's graduation requirements.</p> <p><b>5.00 Transfer Options</b> Sections 5.01, 5.02, and 5.03 describe three options for students seeking to transfer among Colorado's public institutions of higher education: those students who transfer to four-year institutions after completing an associate of arts or associate of science degree from a two-year institution, those students who transfer statewide guaranteed general education courses among any Colorado public</p>

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Colorado (cont.)			<p>Mathematics: 3 credits</p> <p>Arts and Humanities, History, and Social and Behavioral Sciences: 15 credits:  Arts and Humanities: 2 courses (minimum 3 credits each):</p> <ul style="list-style-type: none"> <li>• Arts and Expression (GT-AH1)</li> <li>• Literature and Humanities (GT-AH2)</li> <li>• Ways of Thinking (GT-AH3)</li> <li>• Foreign Language (GT-AH4)</li> </ul> <p>History – 1 course (minimum 3 credits, GT-H11)</p> <p>Social and Behavioral Sciences - 1 course (minimum 3 credits)</p> <ul style="list-style-type: none"> <li>• Economic or Political Systems (GT-SS1)</li> <li>• Geography (GT-SS2)</li> <li>• Human Behavior, Culture, or Social Frameworks (GT-SS3)</li> </ul> <p>If necessary to reach a minimum of 15 credits, select 1 additional course (minimum 3 credits) in Arts and Humanities, History, or Social and Behavioral Sciences</p> <p>Natural and Physical Sciences, 7 credits:</p> <ul style="list-style-type: none"> <li>• With laboratory (GT-SC1)</li> <li>• Without laboratory (GT-SC2)</li> </ul>	<p>colleges or universities, and those who transfer credits earned at area vocational schools.</p> <p>To be effective, these transfer options require certain responsibilities on the part of both institutions of higher education and students. For their part, area vocational schools, two- year and four-year colleges and universities need to continue to advise students to help them know which courses are most appropriate for their intended major programs of study. And for their part, students need to consult with their college advisors to make informed course decisions when planning to transfer to another institution. Informed decision-making is the best strategy for successfully transferring among institutions and ensuring this policy’s effectiveness.</p> <p><b>5.02 Transfer of General Education</b></p> <p>Colorado’s state guaranteed general education courses are designed to allow students to begin their general education courses at one Colorado public higher education institution and later transfer to another without loss of general education credits. That is, state guaranteed general education courses may be applied to the general education graduation requirement program or the graduation requirements of the declared major, whichever is in the student's best interest. Effective fall 2003, Colorado policy ensures that students who successfully complete a state guaranteed general education course will receive transfer credits applied to graduation requirements in all majors at all public institutions unless a specific statewide articulation agreement exists. As indicated in Section I-L-5.04 of this policy, certain majors may prescribe specific courses in the major or prerequisite courses that must be completed as part of the Associate of Arts or Associate of Sciences degree for admission into the degree program.</p> <p><b>Statutory Authority</b></p> <p>The transfer policy is based on statutory authority of Colorado Revised Statute 23-1-108 (7) (a); C.R.S. 23-1-108.5; C.R.S. 23-1-125; and C.R.S. 23-60-802.</p>

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<p><b>HAWAII</b>            Suzette Robinson, Academic Affairs Director            Office of the Vice President            University of Hawai'i            (808) 956-3870, suzetter@hawaii.edu</p>				
Yes	No	31 credits	<p>General Education Core: 31 credits total core courses</p> <p>12 credits "Foundation":</p> <ul style="list-style-type: none"> <li>• 3 credits Writing</li> <li>• 3 credits Symbolic Reasoning</li> <li>• 6 credits Multicultural Perspectives</li> </ul> <p>19 credits "Diversification":</p> <ul style="list-style-type: none"> <li>• 6 credits from 2 of Art, Humanities Literature</li> <li>• 6 credits from 2 different Social Sciences</li> <li>• 7 credits of Science:               <ul style="list-style-type: none"> <li>○ 3 credits Biology</li> <li>○ 3 credits Physical Sci.</li> <li>○ 1 credit Lab</li> </ul> </li> </ul> <p>All Courses with a foundations designation:</p> <ul style="list-style-type: none"> <li>• Global and Multicultural Perspectives (2009-2014)</li> <li>• Symbolic Reasoning (2009-2014)</li> <li>• Written Communication (2009-2014)</li> </ul> <p>All HCC courses that currently have a specific general education designation:</p> <ul style="list-style-type: none"> <li>• Foundations courses</li> <li>• Diversification courses</li> <li>• Writing Intensive (WI) focus courses</li> <li>• Hawai'ian, Asian, and Pacific (HAP)</li> </ul>	<p><b>Executive Policy: University of Hawai'i System Student Transfer and Inter-Campus Articulation</b></p> <p><b>General Education:</b> Campuses' overall plans for general education are adopted by the Board of Regents. The intent is to ensure overall coordination of general education across UH campuses. All general education and core requirements shall be approved by the Board and any changes in concept or principle must receive prior Board approval (<i>BOR Policy</i> Chapter 5, Section 5-12b).</p> <p><b>Policies (2006)</b></p> <ol style="list-style-type: none"> <li>1. Academic courses that are comparable in nature, content, and level offered by the receiving campus are transferable.</li> <li>2. A UH Associate in Arts degree (AA) degree is accepted as fulfilling <b>lower division general education core</b> (basic/area or foundations/diversification) requirements at all UH baccalaureate degree-granting institutions.           <ol style="list-style-type: none"> <li>a. In the rare case when the credits associated with a course fulfilling a general education requirement are not accepted for transfer by a receiving campus, the requirement is still considered to have been met.</li> <li>b. The <b>AA fulfills lower division general education core</b> (basic/area or foundations/diversification); however, students who transfer from one University of Hawaii campus to another must satisfy the general education, program, degree and graduation requirements of the campus from which they wish to graduate.</li> </ol> </li> <li>3. Campuses may also enter into multi-campus articulation agreements. Such agreements involve waiver of course-by-course review by the receiving campus according to mutually agreed upon procedures. As an example, procedures are stipulated in the 2004 Foundations Agreement (See Appendix II and Appendix III).</li> </ol>



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Hawai'i (cont.)			focus courses <ul style="list-style-type: none"> <li>• Contemporary Ethical Issues (E) Focus courses</li> <li>• Speech courses</li> </ul>	<p>4. With the exception of the AA degree, which fulfills admission and general education core (basic/area or foundations/diversification) requirements, and multi-campus articulation agreements, the final authority and responsibility for determining the applicability of transfer credits to specific campus requirements reside with the receiving campus.</p> <p>10. Transfer of Previously Earned Credits. An evaluation and acceptance of credits earned at a regionally accredited non-UH institution by any campus within the University of Hawaii system shall be accepted by any other University of Hawaii campus. However, the applicability of these credits is determined by the receiving campus. All UH campuses will share a transfer database and work toward a common acceptable database.</p> <p>Campus general education requirements are developed cooperatively by faculty and administrators. Changes that are consistent with the overall plan for the campus are approved by its chancellor after consultation with the Council of Chancellors.</p>
<p><b>IDAHO</b>            Selena Grace, Chief Academic Officer            State Board of Education            (908) 332-1592, selena.grace@osbe.idaho.gov  <a href="http://www.boardofed.idaho.gov/policies/documents/policies/iii/iii_v_statewide_articulation_and_associate_degree_08-11.pdf">http://www.boardofed.idaho.gov/policies/documents/policies/iii/iii_v_statewide_articulation_and_associate_degree_08-11.pdf</a></p>				
No	No	36 credit hours	Transfer Associate Degree: The LDGE core requirement must fit within the following credit and course requirements and must have a minimum of 36 credit hours. <ul style="list-style-type: none"> <li>• Communications: 2 credits</li> <li>• English Composition: 3-6 credits</li> <li>• Behavioral/Social Science: 6 credits</li> <li>• Humanities, Fine Arts, and Foreign Language: 6 credits</li> <li>• Natural Science: 7 credits</li> </ul>	<p><b>GOVERNING POLICIES AND PROCEDURES SECTION: III. POSTSECONDARY AFFAIRS SUBSECTION: V. Articulation and Associate Degree Policy August 2011 , Statewide Articulation Associate of Arts and Associate of Science Degrees</b></p> <p>To facilitate the transfer of students, Boise State University, Idaho State University, Lewis-Clark State College, the University of Idaho, the College of Southern Idaho, North Idaho College, and the College of Western Idaho, shall individually and jointly honor the terms of this statewide articulation policy.</p> <p><b>Associate of Arts and Associate of Science Degrees:</b> Students who complete requirements for the Associate of Arts or Associate of</p>

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Idaho (cont.)			<ul style="list-style-type: none"> <li>Mathematics: 3 credits</li> </ul> Total: 27-30 credits	<p>Science degree at an accredited institution in Idaho and Treasure Valley Community College will be considered as satisfying the <b>lower division general education core</b> requirements and shall be granted junior standing upon transfer to a four-year public institution in Idaho and will not be required to complete any additional lower division general education core courses (subject to the conditions).</p> <p><b>Associate of Applied Science Degree:</b> This professional-technical degree requires a minimum of 15 credit hours of general education coursework selected from each institution's general education core and is comparable to the general education core of the Associate of Arts (A.A.) and Associate of Science (A.S.) degrees.</p>
<p><b>MONTANA</b>            Sylvia Moore, Deputy Commissioner of Academics, Research and Student Affairs            Montana University System            (406) 444-0312, <a href="mailto:smoore@montana.edu">smoore@montana.edu</a> <span style="float: right;"><a href="http://mus.edu/che/arsa/MUScore.asp">http://mus.edu/che/arsa/MUScore.asp</a></span></p>				
Yes	Yes	30 semester credits	Natural Science: 6 credits Social Sciences/History: 6 credits Mathematics: 3 credits Communication: 6 credits Humanities/Fine Arts: 6 credits Cultural Diversity: 3 credits	<p><b>The Montana University System Core Curriculum (MUS Core)</b>, described in <a href="#">Policy 301.10</a>, represents an agreement among community, tribal, and publicly funded colleges and universities in the State of Montana.</p> <p><b>General Education Core Transfer</b> Three options for transferring general education core requirements completed at one MUS campus as a block that satisfies the general education block of courses at another campus:</p> <p><b>OPTION 1:</b> Students complete all lower division coursework (100- or 200-level courses) in a campus-specific general education program; when transferring, this block substitutes for comparable general education program requirements at any other MUS campus. The student may still be required to take additional general education coursework at the upper division level at the new campus, but not at the lower division level.</p> <p><b>OPTION 2:</b> Students can complete the MUS Transferable Core, consisting of 30 credits distributed across six categories. Each campus in the MUS has identified a set of classes that will satisfy the Transferable Core requirements. As with Option 1, students may still</p>

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Montana (cont.)				<p>be required to take additional general education coursework at the upper division level.</p> <p><i><b>This option comes with an important bonus.</b> Students who have not completed the Transferable Core may still use it to transfer if they have completed at least 20 credits of their general education requirements; they would then complete the remaining requirements at the new campus. Alternatively, they may choose to fulfill the general education requirements specific to the new campus, and they <b>MUST</b> do so if they have completed fewer than 20 credits of the MUS Transferable Core.</i></p> <p><b>OPTION 3:</b> An Associate of Arts (A.A.) or an Associate of Science (A.S.) degree indicates that students have completed the general education program of their specific two-year campus—thus satisfying Option 1. These credentials are often referred to as “transfer degrees” for this reason. Some specialized associate’s degrees, such as the Associate of Science in Nursing, may not include the necessary number of general education credits to meet the expectations stated in Option 3.</p> <p><b>General Education Council :</b> A <u>General Education Council</u> was established in December 2005 to oversee the provisions of <u>Policy 301.10</u>, including the MUS Core. With the assistance of the Council, each campus of the MUS has developed a list of courses that satisfy the MUS Core.</p> <p>The General Education Council of the Montana University System believes that the purpose of general education, and its importance in undergraduate education, is best articulated by the "The Essential Learning Outcomes" statement developed by the Association of American Colleges and Universities. The Council formally adopted that statement, in February 2008, as the rationale for the Montana University System General Education Core. The responsibilities of the Montana University System (MUS) General Education Council include periodic review of the MUS Core, and approving the general education courses from each campus that satisfy the MUS Core.</p>

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<b>NEVADA</b> Crystal Abba, Vice Chancellor for Academic & Student Affairs Nevada System of Higher Education (775) 784-4901, crystal_abba@nshe.nevada.edu <a href="http://system.nevada.edu/tasks/sites/Nshe/assets/File/BoardOfRegents/Handbook/T4-CH14_-_NSHE_Planning_Program_Review_Articulation_and_Enrollment.pdf">http://system.nevada.edu/tasks/sites/Nshe/assets/File/BoardOfRegents/Handbook/T4-CH14_-_NSHE_Planning_Program_Review_Articulation_and_Enrollment.pdf</a>				
No	No		Nevada does not have a common set of specific courses that satisfy general education requirements. However, it does have a statewide set of minimum credits requirements within certain disciplinary areas (English, Math Science, etc.). The only common course ("core") is English 102.	Eight System Institutions: <ul style="list-style-type: none"> <li>• College of Southern Nevada</li> <li>• Desert Research Institute</li> <li>• Great Basin College</li> <li>• Nevada State College</li> <li>• Truckee Meadows Community College</li> <li>• University of Nevada, Las Vegas</li> <li>• University of Nevada, Reno</li> <li>• Western Nevada College</li> </ul>
<b>NEW MEXICO</b> José Z. Garcia, Secretary of Higher Education Executive Assistant Carlotta Abeyta (505) 476-8404, carlottam.abeyta@state.nm.us  <a href="http://www.hed.state.nm.us/Transfer.aspx">http://www.hed.state.nm.us/Transfer.aspx</a> <a href="http://www.hed.state.nm.us/Core_Competencies_Assessment.aspx">http://www.hed.state.nm.us/Core_Competencies_Assessment.aspx</a> <a href="http://www.hed.state.nm.us/General_Ed_Course_Approvals_2.aspx">http://www.hed.state.nm.us/General_Ed_Course_Approvals_2.aspx</a> <a href="http://www.hed.state.nm.us/default.aspx">http://www.hed.state.nm.us/default.aspx</a>				
Yes	No	32-38 hours	Lower-division General Education Course Transfer Curriculum: <ul style="list-style-type: none"> <li>• Communications: 9 semester hours</li> <li>• Mathematics: 3 semester hours</li> <li>• Laboratory Science: 8 semester hours</li> <li>• Social/Behavioral Science: 6-9 semester hours</li> <li>• Humanities and Fine Arts: 6-9 semester hours</li> </ul>	<b>General Education Course Transfer Curriculum for New Mexico Postsecondary Public Institutions</b>  In accordance to state law (Chapter 21, Article 1B NMSA 1978), the New Mexico Higher Education Department has established policies to guarantee successful transfer of completed core courses between New Mexico postsecondary public institutions.  <b>General Education Core Competencies Assessment</b> The New Mexico Assessment Task Force, being charged with the development of a system for assessing student learning outcomes in the General Education Common Core, proposes that New Mexico public institutions of higher education take responsibility for the continuous assessment of General Education learning outcomes in each of five areas: <ul style="list-style-type: none"> <li>• Area I: Communications</li> </ul>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
New Mexico (cont.)				<ul style="list-style-type: none"> <li>Area II: Mathematics</li> <li>Area III: Laboratory Science</li> <li>Area IV: Social/Behavioral Sciences</li> <li>Area V: Humanities and Fine Arts</li> </ul> <p>The state competencies, outlining learning outcomes being measured in each of the five areas, are listed here <a href="#">State Competencies.doc</a>. Each year, each institution will assess its General Education Common Core Competencies according to a plan developed by the institution using whatever assessment methods are appropriate to their mission and context. Institutions may choose which areas and courses to assess in a given year, so that their assessments will line up with their own internal assessment procedures.</p> <p>The Core Competencies Reports will include:</p> <ul style="list-style-type: none"> <li>Competencies being measured</li> <li>Assessment Procedures</li> <li>Assessment Results</li> <li>Use of data to enhance student learning</li> </ul> <p>Institutions will report annually on their assessment progress.</p>
<p><b>NORTH DAKOTA</b>  Lisa Johnson, Director of Articulation &amp; Transfer  North Dakota University System  (701) 858-3494, <a href="mailto:lisa.a.johnson@ndus.edu">lisa.a.johnson@ndus.edu</a></p> <p style="text-align: right;"><a href="http://www.ndus.edu/uploads/resources/2712/gerta-2011-manual.pdf">http://www.ndus.edu/uploads/resources/2712/gerta-2011-manual.pdf</a>  <a href="http://www.ndus.edu/employees/articulation-transfer/courses-with-common-transferrable-content/">http://www.ndus.edu/employees/articulation-transfer/courses-with-common-transferrable-content/</a>  <a href="http://www.ndus.edu/employees/articulation-transfer/gerta-guides-request-form/">http://www.ndus.edu/employees/articulation-transfer/gerta-guides-request-form/</a></p>				
Yes	No	36 semester hours	<p>The following common general education requirement applies to all Associate of Arts, Associate of Science and Bachelor's degrees, except the BAS degree at University System institutions:</p> <ul style="list-style-type: none"> <li>Communications: 9 semester hours</li> <li>Arts and Humanities: 6 semester hours</li> <li>Social Sciences: 6 semester hours</li> <li>Mathematics, Science, and</li> </ul>	<p>North Dakota State Board of Higher Education Policy Manual  SUBJECT: ACADEMIC AFFAIRS EFFECTIVE: November 19, 2009  Section: 403.7 Common General Education Requirement and Transfer of General Education Credits</p> <p>General education courses accepted by any University System institution count upon transfer toward the general education requirement at all institutions in one of the following ways:</p> <p>a. A student is deemed to have completed the lower division general education requirement of the institution to which the courses are</p>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
North Dakota (cont.)			<p>Technology: 9 semester hours</p> <ul style="list-style-type: none"> <li>Institutional-specific (must be chosen from one of the subject areas listed above): 6 semester hours</li> </ul>	<p>transferred if the general education course work meets the general education requirement of the institution from which the student transfers and satisfies the common general education requirement stated in subsection 1. Students completing Associate in Science and Associate in Arts degrees at system campuses meet the lower division general education requirements identified in subsection 1 [at left].</p> <p>b. Receiving institutions may also choose to grant general education requirement completion by combining the transferred general education courses from multiple institutions, based on the requirements listed above in subsection 1.</p> <p>c. In all other cases, general education courses from the areas in subsection 1 apply to the appropriate general education requirement of the institution to which the courses are transferred and the number of credits required to complete the general education requirement in each area is determined by the policies of the institution to which the courses are transferred; or</p> <p>d. Pursuant to guidelines established by the Chancellor for the acceptance of Advanced Placement (AP), College Level Examination Program (CLEP), International Baccalaureate (IB) and DANES Subject Standardized Tests (DSST) scores for academic credit.</p> <p>Articulation agreements between the North Dakota University System and other institutions may enable the transfer of general education credits as a completed unit pursuant to guidelines established by the Chancellor.</p>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
<p><b>OREGON</b>            Joseph P. Holliday, Assistant Vice Chancellor for Student Success Initiatives            Oregon University System, Office of the Chancellor            (503) 725-5768, Fax: (503) 725-5709  <a href="mailto:joe_holliday@ous.edu">joe_holliday@ous.edu</a></p> <p>Larry Cheyne, Education Specialist            Oregon Department of Community Colleges and Workforce Development            (503) 947-2430, Fax: (503) 378-3365  <a href="mailto:larry.cheyne@state.or.us">larry.cheyne@state.or.us</a></p>				
Yes	No	31 credits	<p>Guidelines: A student must complete a total of 90 quarter credits to be awarded the Associate of Arts Oregon Transfer Degree AAOT. All courses should be aligned with the student's intended program of study and the degree requirements of the baccalaureate institution to which the student plans to transfer. A student is encouraged to work with an advisor in the selection of courses.</p> <p>All Foundational Requirements and Discipline Studies courses must be a minimum of 3 credits, except for Health/Wellness/Fitness courses, which may be any number of credits. All Elective courses may be any number of credits.</p> <p>All courses must be passed with a grade of "C-" or better. Students must have a minimum cumulative GPA of 2.0 at the time the AAOT is awarded.</p> <p>Foundational Requirements:            Writing: A student must have 8 credits</p>	<p>The Joint Boards of Education, comprised of the Oregon State Board of Higher Education and the Oregon State Board of Education, meets to explore topics of mutual concern and seek positive resolution. The Joint Boards are committed to shared understanding that can advance education for all students from pre-K through post-secondary education in Oregon. <a href="http://www.ous.edu/state_board/jointb">http://www.ous.edu/state_board/jointb</a></p> <p><b>Outcomes and Criteria for Transferable General Education Courses</b></p> <p><b>The Purpose of General Education</b>            The education of undergraduate students is an essential activity of all Oregon colleges and universities. While undergraduate education needs to provide discipline-specific knowledge and skills through concentrated work in an academic major, it must also help students develop the habits of mind that lead to thoughtful and productive global citizenship. All parts of a well-designed education encourage these habits, but an effective General Education curriculum has this as its explicit goal. To this end, it seeks to promote:</p> <ul style="list-style-type: none"> <li>• The capacity for analytical thinking and problem solving;</li> <li>• The ability to communicate effectively, including listening, observing, speaking, and writing;</li> <li>• An understanding of the natural world and the role of humans in it;</li> <li>• An appreciation of the arts and humanities and the richness of human experience and expression;</li> </ul>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
Oregon (cont.)			<p>of Writing. Information Literacy will be included in the Writing requirement.</p> <p>Oral Communication: One course in the Fundamentals of Speech or Communication designated by the college as meeting the statewide criteria for speech communication.</p> <p>Mathematics: One course in college-level Mathematics, for which Intermediate Algebra is a prerequisite.</p> <p>Health/Wellness/Fitness: One or more courses totaling at least three credits.</p> <p>Discipline Studies: Cultural Literacy: Students must select one course from any of the discipline studies that is designated as meeting the statewide criteria for cultural literacy.</p> <p>Arts and Letters: 3 courses chosen from 2 or more disciplines.</p> <p>Social Sciences: 2 courses chosen from 2 or more disciplines.</p> <p>Science/Math/Computer Science: 4 courses from at least 2 disciplines including at least 3 laboratory courses in Biological or Physical Science.</p> <p><b>Electives</b> Any college-level course that would bring total credits to 90 quarter hours, including up to 12 credits of Career and Technical Education courses, designated by the college as acceptable.</p>	<ul style="list-style-type: none"> <li>• An awareness of multiple perspectives and the importance of diversity;</li> <li>• A sense of societal responsibility, community service, and global citizenship; and</li> <li>• The ability to develop a sense of direction, with the self-discipline needed for the ethical pursuit of a purposeful life.</li> </ul> <p>Outcomes and Criteria have been identified for:</p> <ul style="list-style-type: none"> <li>• Arts and Letters</li> <li>• Cultural Literacy</li> <li>• Mathematics</li> <li>• Science of Computer Science</li> <li>• Social Science</li> <li>• Speech/Oral Communication</li> <li>• Writing</li> <li>• Information Literacy</li> </ul> <p><b>Associate of Arts Oregon Transfer Degree Guidelines</b> APPROVED BY JOINT BOARDS ARTICULATION COMMITTEE ON NOVEMBER 9, 2009</p> <p><b>BACKGROUND AND INTENT OF THE DEGREE</b> The AAOT (Associate of Arts Oregon Transfer) degree was created in the late 1980s, through collaboration between Oregon community college faculty and Oregon University System faculty, to reduce bureaucratic obstacles for students transferring from an Oregon community college to an OUS institution. Variation in the requirements to earn AAOT degrees at different community colleges was not a problem because all of the degrees transferred smoothly to OUS. Increasingly, however, the degree has been used by students transferring among community colleges and, in these cases, distinctive requirements sometimes reduced transferability. Recognizing the fundamental purpose of the degree, community colleges agreed in 2008 to standardize their AAOT degree requirements so as to maximize the efficient transfer of credit for students. The requirements of the revised, freely transferable degree are listed below, but past experience suggests the utility of some additional</p>



Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
Oregon (cont.)				<p>explanation of what the degree can and cannot provide. Students and advisors should be aware of the opportunities created by the AAOT, but should also be mindful of its limitations, as summarized in the explanatory notes that follow the description of the degree itself.</p> <p>Any student having the Associate of Arts Oregon Transfer (AAOT) degree recognized on an official college transcript will have met the lower division General Education requirements of baccalaureate degree programs of any institution in the Oregon University System. Students transferring under this agreement will have junior status for registration purposes. Course, class standing, or GPA requirements for specific majors, departments, or schools are not necessarily satisfied by an AAOT degree.</p>
<p><b>SOUTH DAKOTA</b>            Sam Gingerich, System Vice President for Academic Affairs            South Dakota Board of Regents            (605) 773-3455, Fax: (605) 773-5320  <a href="mailto:samg@sdbor.edu">samg@sdbor.edu</a></p> <p style="text-align: right;"> <a href="http://www.sdbor.edu/policy/2-Academic_Affairs/documents/2-7.pdf">http://www.sdbor.edu/policy/2-Academic_Affairs/documents/2-7.pdf</a>  <a href="http://www.sdbor.edu/policy/2-Academic_Affairs/documents/2-26.pdf">http://www.sdbor.edu/policy/2-Academic_Affairs/documents/2-26.pdf</a> </p>				
Yes	No	30 credit hours	<p>Students in associate degree programs are required to complete a minimum of 18-21 hours before sitting for the required proficiency exam. Effective Fall 1999, incoming freshmen must complete 30 credit hours of System General Education Requirements in their first 64 credit hours. The following 18 credit hours of the System General Education Requirements must be completed in the first 48 hours.</p> <p>Credit Hours Course Requirement: 18 (21 Recommended)</p> <ul style="list-style-type: none"> <li>• Written Communication (Goal #1): 3 credit hours</li> <li>• Oral Communication (Goal #2): 3 credit hours</li> <li>• Social Science (Goal #3) 3 credit</li> </ul>	<p><b>SOUTH DAKOTA BOARD OF REGENTS Policy Manual Baccalaureate General Education Curriculum</b></p> <p>The General Education component of all baccalaureate programs shall consist of the System General Education Requirements, Institutional Graduation Requirements, Globalization/Global Issues Requirement, and Writing Intensive Requirement. Each section of the policy identifies (a) the purpose of the requirement, (b) the skills to be developed in each course that satisfies the requirement and (c) the list of approved courses; students may only select general education courses from the approved list included in this policy. These requirements are effective for students entering Fall 2005.</p>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
South Dakota (cont.)			<p>hours</p> <ul style="list-style-type: none"> <li>• Humanities &amp; Fine Arts (Goal #4): 3 credit hours</li> <li>• Mathematics (Goal #5): 3 credit hours</li> <li>• Natural Science (Goal #6): 3 credit hours (6 recommended)</li> </ul> <p>The SD System General Education Requirements are built around 7 goals, with each designed to achieve specific student learning outcomes.</p> <p>GOAL #1: Students will write effectively and responsibly and will understand and interpret the written expression of others.</p> <p>GOAL #2: Students will communicate effectively and responsibly through listening and speaking.</p> <p>GOAL #3: Students will understand the organization, potential, and diversity of the human community through study of the Social Sciences.</p> <p>GOAL #4: Students will understand the diversity and complexity of the human experience through study of the Arts and Humanities</p> <p>GOAL #5: Students will understand and apply fundamental Mathematical Processes and Reasoning.</p> <p>GOAL #6: Students will understand the fundamental principles of the Natural Sciences and apply scientific methods of inquiry to investigate the natural world.</p> <p>GOAL #7: Students will recognize when information is needed and have the</p>	

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
South Dakota (cont.)			<p>ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual integrity.</p> <p>Proficiency Examination: Each student enrolled in an Associate of Arts degree program must take the proficiency examination after the completion of 32 passed credit hours or prior to graduation. The student must have completed, or be enrolled in courses required to complete, the 18 credit Associate hours specified below. Students who do not complete the proficiency exam requirements cannot continue registration at the university.</p>	
<p><b>UTAH</b> Phyllis "Teddi" Safman, Associate Commissioner for Higher Education Utah Board of Regents (801) 321-7127, <a href="mailto:psafman@utahsbr.edu">psafman@utahsbr.edu</a></p> <p style="text-align: right;"><a href="http://higheredutah.org/sbr/policy/pdf/R470.pdf">http://higheredutah.org/sbr/policy/pdf/R470.pdf</a> <a href="http://www.higheredutah.org/about/">http://www.higheredutah.org/about/</a></p>				
Yes	Yes	12 credits	<p>General Education Core Requirements:</p> <ul style="list-style-type: none"> <li>• English 1010, Intro to Writing: 3 credits</li> <li>• English 2010, Intermediate Writing: 3 credits</li> <li>• Mathematics 1030, Quantitative Literacy, or Mathematics 1040, Statistics, or Mathematics 1050, College Algebra (3 or 4 credits): 3 credits</li> <li>• American Institutions: 3 credits</li> </ul> <p>Acquire Intellectual and Practical Skills: including Inquiry and Analysis, Critical and Creative Thinking, Written and</p>	<p><b>3.6. General Education Common Competencies and Learning Goals:</b> To support efforts to assess the results of General Education instruction, common competencies and learning goals underlying General Education areas shall be identified by the General Education Task Force and faculty during their Majors' meetings under the direction of the Chief Academic Officers. These competencies and learning goals will be utilized at all USHE institutions. All General Education courses will be expected to address the identified competencies and learning goals.</p> <p><b>General Education Policy:</b> The purpose of General Education is to help students prepare for the 21st century by gaining knowledge and proficiency in: (1) Intellectual and Practical Skills; (2) Knowledge of Human Cultures and the Physical and Natural World; (3) Personal and Social Responsibility; and (4) Integrative Learning. This policy assures there is coherence and consistency in the structure and core requirements of General Education programs at all USHE institutions,</p>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
Utah (cont.)			<p>Oral Communication, Information Literacy, Teamwork and Problem Solving. Also included are Visual, Kinesthetic, Design and Aural forms of Artistic Communication.</p> <p>Gain Knowledge of Human Cultures and the Physical and Natural Worlds: Courses requiring study in the Sciences and Mathematics, Social Sciences, Humanities, Histories, Languages and the Arts, focused by engagement with “big” questions – both contemporary and enduring.</p> <p>Develop Personal and Social Responsibility: Including Civic Knowledge and Engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. These categories of General Education Development must be demonstrated through active involvement with diverse communities and real-world challenges.</p> <p>Demonstrate Integrative Learning: Including synthesis and advanced accomplishment across general and specialized studies, demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems. Integrated learning is expected to be part of all courses and programs.</p>	<p>and that institutions will grant total reciprocity for General Education programs completed at other USHE institutions.</p> <p><b>General Education Credit and Core Requirements:</b> To assure full value and reciprocity among all USHE institutions, the number of credits required in General Education for each institution shall range from at least 30 to 39 semester credits, including credits required in the three core areas of Composition, Mathematics, and American Institutions. Institutions are encouraged to allow students who demonstrate competencies by other means, such as Advanced Placement (AP) tests, International Baccalaureate (IB), College Level Examination Program (CLEP), Prior Learning Assessment, and departmental challenge examinations, to satisfy General Education requirements.</p> <p><b>General Education Core Requirements:</b> Students must satisfy all of the General Education core requirements (at left), which will be included at all institutions.</p> <p><b>R470-2. References 2.1.</b> Utah Code §53B-2-106(2)(c) (Direction of Instruction, Examination, Admission and Classification of Students)  <b>2.2.</b> Utah Code §53B-16-102 (Changes in Curriculum)</p>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
<p><b>WASHINGTON</b>  Jane Sherman, Vice Provost  Washington State University, and Baccalaureate Co-chair, Joint Transfer Counsel  (360) 534-2322, shermanj@wsu.edu  <a href="http://www.sbctc.edu/college/e_transfer.aspx">http://www.sbctc.edu/college/e_transfer.aspx</a>  <a href="http://www.hecb.wa.gov/sites/default/files/WATransferNetwork10-2011.pdf">http://www.hecb.wa.gov/sites/default/files/WATransferNetwork10-2011.pdf</a>  <a href="http://www.washingtoncouncil.org/ICRC%20Documents/THE%20ICRC%20HANDBOOK%20%20updated%20August%202010.pdf">http://www.washingtoncouncil.org/ICRC%20Documents/THE%20ICRC%20HANDBOOK%20%20updated%20August%202010.pdf</a></p> <p>Michelle Andreas, Director of Student Services &amp; Transfer Education  State Board for Community and Technical Colleges  (360) 704-4400, mandreas@sbctc.edu</p>				
<p>Yes</p> <p>All GE, but only within a direct transfer degree.  As of fall 2012, WA 45 will be a one-year GE core, but won't include all GE.</p>	<p>No</p>	<p>15 credits</p>	<p>Basic Requirements:  Communication Skills (10 credits):  Must include at least 5 credits in English Composition. Remaining credits, if any, may be an additional Composition course or designated Writing courses or courses in Basic Speaking Skills (e.g., Speech, Rhetoric, or Debate).</p> <p>Quantitative/Symbolic Reasoning Skills (5 credits)  One of the following (5 credits):  (1) Symbolic Reasoning course  (2) Quantitative Reasoning course in Computer Science, Statistics, Mathematics, or other discipline for which Intermediate Algebra is a prerequisite.</p> <p>Intermediate Algebra Proficiency: All students must be proficient in Intermediate Algebra. May be satisfied by completion of high school Mathematics through second year Algebra, by course challenge or other examination demonstrating mastery of Intermediate Algebra skills, or by</p>	<p>The <b>general education core</b> is contained within the Direct Transfer Agreement. The Direct Transfer Agreement (DTA) Associate degree (sometimes called the Associate in Arts, Associate in Arts and Sciences, etc. at the various community colleges) is defined as that degree awarded by a community college to students who have completed a transfer curriculum. In order to fulfill most general education requirements for a baccalaureate degree, the Associate degree should possess the following characteristics:</p> <ul style="list-style-type: none"> <li>I. Be issued only to students who have earned a cumulative grade point average of at least 2.00, as calculated by the degree awarding institution.</li> <li>II. Be based on 90 quarter hours of transferable credit including: <ul style="list-style-type: none"> <li>A. A minimum of 60 quarter hours of general education courses distributed as follows:</li> </ul> </li> </ul> <p><b>Washington 45</b>  <b>Adopted: May 2012, Implemented: Fall 2012</b>  The 2010 Washington State Legislature passed Engrossed Second Substitute House Bill 1795 which required "Community and technical colleges, jointly with the four-year institutions of higher education, [to] develop a list of academic courses that are equivalent to one-years' worth of general education credit and that would transfer for that purpose to any other two or four-year institution of higher education."</p> <p>This transfer agreement implements legislative requirements and ensures that a student who completes any of the courses listed at a public community or technical college in the State of Washington will be able to transfer them as <b>general education (or core) requirement(s)</b></p>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
Washington (cont.)			<p>completion of an Intermediate Algebra course (to be numbered below 100) or a Mathematics course for which Intermediate Algebra is a prerequisite.</p> <p>Washington 45: A student who completes courses selected from within the general education categories listed below at a public community, technical, 4-year college, or university in Washington State will be able to transfer and apply a maximum of 45 quarter credits toward general education requirement(s) at any other public and most private higher education institutions in the state.</p> <p>For transfer purposes, a student must have a minimum grade of C or better (2.0 or above) in each course completed from this list.</p> <p>Students who transfer Washington 45 courses must still meet a receiving institution's admission requirements and eventually satisfy all their general education requirements and their degree requirements in major, minor, and professional programs.</p> <ul style="list-style-type: none"> <li>• Communications (5 credits)</li> <li>• Quantitative and Symbolic Reasoning (5 credits)</li> <li>• Humanities (10 credits in 2 different subject areas or disciplines)</li> <li>• Social Science (10 credits in 2</li> </ul>	<p>to any public baccalaureate institution in the state. Students may transfer a maximum of 45 credits under this agreement.</p> <p>Students are encouraged to complete a transfer program appropriate for their major. This agreement is not intended to replace the Direct Transfer Agreement, Associate of Science Tracks I and II or any Major Related Program agreement.</p> <p>Students who transfer courses within this agreement must still meet a receiving institution's general education requirements and requirements in major, minor and professional programs.</p> <p>Originally formed in 2003 as the <b>Joint Access and Oversight Group (JAOG)</b>, the <a href="#">Joint Transfer Council</a> considers statewide transfer issues and recommends policy strategies. It is a standing committee that meets about six times a year with representatives from the public and independent academic degree-granting institutions and the HECB. The name was changed to the Joint Transfer Council in the spring of 2011.</p>

Statewide GE Core?	Tied to LEAP ELOs?	Gen Ed Core # Credits	Lower-division General Education Courses/Curriculum	Policies/Specifics/Background
Washington (cont.)			different subject areas or disciplines) <ul style="list-style-type: none"> <li>Natural Sciences (10 credits in 2 different subject areas or disciplines)</li> </ul> Additional 5 credits in a different discipline can be taken from any category listed above.	
<b>WYOMING</b> Myron B. Allen, Provost & Vice President, Academic Affairs University of Wyoming (307) 766-4286, <a href="mailto:allen@uwyo.edu">allen@uwyo.edu</a>				
No	No	30-36 hours	The University of Wyoming general education requirements are currently under review, and it is likely they will be changed considerably once the review and recommendations are implemented. Currently, the General Ed Core is as follows: <ul style="list-style-type: none"> <li>Intellectual Community, 1-3 hours</li> <li>Writing, 3 hours</li> <li>Oral Communication, 3 hours</li> <li>Quantitative Reasoning 1, 3 hours</li> <li>Quantitative Reasoning 2, 3 hours</li> <li>Science, 4-8 hours</li> <li>Cultural Context, 9 hours</li> <li>U. S. and Wyoming Government, 3 hours</li> <li>Physical Activity and Health, 1 hour</li> </ul> Total: 30-36 hours	Wyoming does not have a statewide core, however, the <b>University of Wyoming</b> does have an articulation agreement with all Wyoming community colleges that students transferring to UW with their Associate of Sciences/Arts degree will have met the UW General Ed requirements.  Wyoming Community Colleges have defined a Common General Education Core Curriculum as a component of an associate's degree. Per the articulation agreement, an AA or AS degree from a Wyoming community college plus three additional credits of mathematics will satisfy the lower-division requirements of the University Studies Program. Students transferring to UW from any Wyoming community college without an associate's degree will have their transcript reviewed on a course-by-course basis.