## Western Undergraduate Exchange (WUE)

**WUE**

Saves undergraduate students on out-of-state tuition. They pay no more than 150% of in-state tuition at partner institutions across the West.

Top out-of-state WUE schools for Oregon undergraduate students:
- University of Idaho (228)
- Washington State University (213)
- Boise State University (180)

Top Oregon WUE schools for out-of-state undergraduate students:
- Oregon State University (1,033)
- Portland State University (857)
- Southern Oregon University (719)

## Western Regional Graduate Program (WRGP)

**WRGP**

Saves students on out-of-state graduate certificate, master’s, and doctoral programs. They pay no more than 150% of in-state tuition at partner institutions across the West.

Top out-of-state WRGP schools for Oregon graduate students:
- University of Colorado Denver (35)
- University of Idaho (18)
- University of Colorado Anschutz Medical Campus (17)

Top Oregon WRGP schools for out-of-state graduate students:
- Portland State University (79)
- Oregon Health & Science University (32)
- Oregon State University (16)

## Professional Student Exchange Program (PSEP)

**PSEP**

Helps students pursuing careers in 10 health fields. They can enroll in programs in the WICHE region and receive substantial tuition support from their home state/territory.

Oregon doesn't use PSEP for its residents because it operates public programs in most PSEP fields, with the exception of occupational therapy, optometry, osteopathic medicine, and podiatry.

However, Oregon institutions and their local economies still benefit from PSEP. This year, 89 PSEP students enrolled in public and private programs located in Oregon. Institutions received $2,096,041 in support fees to reduce the students' tuition costs.

## Total Savings

- **$34.8M** total saved by Oregon students in AY 2022 through WICHE Student Access Programs
- **$31.37M** saved through WUE AY 2022
- **$3.43M** saved through WRGP AY 2022
I love empowering people and the field of Occupational Therapy (OT) helps me to do just that. However, there are no public programs for OT in the state of Montana, and I was really worried about covering the costs of out-of-state tuition. With the help of PSEP, I am pursuing my dream of becoming a licensed Occupational Therapist. I look forward to supporting individuals, families, and communities, empowering them to independently do the things that matter to them in their lives.

**SARA** Montana resident, Doctor of Occupational Therapy, Pacific University (Oregon)
Regional collaboration

WICHE brings together senior academic leaders to foster dialogue about issues facing individual institutions through its leadership and professional development networks.

WESTERN ALLIANCE OF COMMUNITY COLLEGE ACADEMIC LEADERS – 2-YEAR INSTITUTIONS

▶ Oregon Higher Education Coordinating Commission

Donna Lewelling, Oregon Higher Education Coordinating Commission, serves on the Alliance executive committee.

WESTERN ACADEMIC LEADERSHIP FORUM – 4-YEAR INSTITUTIONS

▶ Eastern Oregon University
▶ Oregon Institute of Technology
▶ Oregon State University
▶ Portland State University
▶ Oregon Higher Education Coordinating Commission
▶ Western Oregon University

Veronica Dujon, Oregon Higher Education Coordinating Commission, serves on the Forum executive committee.

WESTERN ACADEMIC LEADERSHIP ACADEMY is a year-long professional development program for academic leaders aspiring to become chief academic officers in the WICHE region. Six cohort members from Oregon institutions have participated in the Academy since 2015.

Veronica Dujon, Oregon Higher Education Coordinating Commission, and Susan Jeffords, Portland State University, serve as primary faculty member for the Academy.

NO HOLDING BACK  Eastern Oregon University and Portland State University are two of 12 WICHE institutions participating in a community of practice in which institutions are analyzing data and revising policies related to transcript and student holds in 2022-23.

Optimal behavioral healthcare

Oregon participates in the STATE AUTHORIZATION RECIPROCITY AGREEMENT (SARA) through WICHE. This voluntary agreement provides reciprocity for the state authorization of distance education. WICHE Commissioners have been strong advocates for protecting the state voice in important governance decisions affecting this agreement and staff continue to support participating states and improving student protections while bolstering access.

WICHE Behavioral Health Program (BHP) continues to assist the OREGON STATE HOSPITAL PSYCHOLOGY INTERNSHIP TRAINING Program by providing support for the internship website.

TOGETHER WITH VETERANS (TWV) – RURAL VETERAN SUICIDE PREVENTION PROGRAM is a national program that enlists rural Veterans and local partners to join forces to reduce Veteran suicide in their own communities. Funded by the U.S. Department of Veterans Affairs and administered by the WICHE BHP, TWV provides communities with individualized coaching, tools, training, technical assistance, and resources to implement the program in their own communities. The BHP supports 35 rural communities as far east as New Hampshire and as far west as Guam, and of those, supports 11 rural communities in the WICHE region. The TWV Program has one relatively new program in Clatsop County, which to date has served approximately 325 rural veterans.

WICHE BHP also administers the RURAL COMMUNITIES OPIOID RESPONSE PROGRAM (RCORP), a multiyear initiative supported by the Health Resources & Services Administration to identify treatment barriers and best practices for preventing and treating substance use disorder, including opioid use and psychostimulant use disorders. In Oregon, RCORP supports six grantees: Oregon Washington Health Network; Adapt Integrated Health Care; Northeast Oregon Network (NEON); Mid-Valley Healthcare; North Sound Behavioral Health; and Samaritan North Lincoln Hospital.
Sound public policy

**KNOCKING AT THE COLLEGE DOOR** is the leading U.S. resource for projections of college-ready students. *Knocking*, which includes a quadrennial publication with additional analysis, is essential for postsecondary policymakers, planning and workforce efforts, and economic development. Visit knocking.wiche.edu to access reports, interactive dashboards, webinars, presentations, as well as state-level data.

**DATA RESOURCES** WICHE offers curated data and policy resources to support better-informed decision-making. WICHE’s research projects and collaborations cover postsecondary completion, health workforce development, behavioral health in postsecondary education, open educational resources (OER), state finance, prior learning assessment, and more.

- **Tuition and Fees in the West** Includes tuition, fees, and enrollment data about 350+ public institutions in the West.
- **Benchmarks: WICHE Region** presents information on the West’s progress in improving access to, success in, and financing of higher education.
- **Data on over 35 indicators in WICHE’s Regional Fact Book for Higher Education in the West**

Innovative solutions

**WCET – THE WICHE COOPERATIVE FOR EDUCATIONAL TECHNOLOGIES** is the leader in the practice, policy, and advocacy of technology-enhanced learning in higher education. Its growing membership includes institutions, higher education agencies and systems, nonprofit organizations, government agencies, and corporations in all U.S. states and several Canadian provinces. WCET members include:

- Blue Mountain Community College
- Central Oregon Community College
- Chemeketa Community College
- Lane Community College
- Oregon Institute of Technology
- Oregon State University
- Portland Community College
- Portland State University
- Southern Oregon University
- University of Oregon

**STATE AUTHORIZATION NETWORK (SAN)** helps guide institutions through state regulations around online courses and programs. SAN members include:

- Oregon State University
- University of Oregon

WICHE has convened the **OERWEST NETWORK**, which is part of a nationwide collaborative to scale the development and adoption of free course materials. Open educational resources (OER) have shown promise in improving student outcomes, particularly for poverty-affected students, for whom the high cost of textbooks can be a barrier to postsecondary success.