

Western Interstate Commission For Higher Education

The Next Step:

Behavioral Health Workforce Strategic Plan for North Dakota

North Dakota Behavioral Health Workforce Summit *Ramada, Bismarck* 26-27 September 2022

ALASKA • ARIZONA • CALIFORNIA • COLORADO • HAWAI'I • IDAHO • MONTANA • NEVADA • NEW MEXICO • NORTH DAKOTA OREGON • SOUTH DAKOTA • UTAH • WASHINGTON • WYOMING • U.S. PACIFIC TERRITORIES & FREELY ASSOCIATED STATES

Logistics and Introductions

- AgendaQR Code
- URL: https://www.wiche.edu/policy-research/dataresources/north-dakota-behavioral-health-materials/
- >Your facilitators:
 - **o** Richard Mettler
 - Patrick Lane
 - Todd Helvig
 - o Kyle Sargent





North Dakota Behavioral Workforce Summit and Strategic Planning Webpage





Desired Outcomes:

Desired Outcome #1: Prioritized list of workforce issues

Desired Outcome #2: Agreement on a consolidated list of prioritized work force issues

Desired Outcome #3: A list of workforce issues recommendations with respective recommendation action steps

Desired Outcome #4: Agreement on a consolidated list of work force issues recommendations with respective recommendation action steps

Desired Outcome #5—Agreement on Next Steps: A process for development of a draft strategic plan, drawing from this Workforce Summit's work products:

- Workforce issues
- Workforce issues recommendations with respective recommendation action steps



WICHE region







WICHE's mission

WICHE and its 16 member states, territories, and freely associated states work collaboratively to expand educational access and excellence for all citizens of the West.

By promoting innovation, cooperation, resource sharing, and sound public policy, WICHE strengthens higher education's contributions to the region's social, economic, and civic life.

WICHE Behavioral Health Program Systems Improvement

Contracts directly with states and stakeholders to optimize delivery of behavioral health care:

- Needs assessment and strategic planning
- Policy analysis and development
- Quality improvement and accreditation initiatives for hospitals and programs
- Systemic process reviews

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• Operational plans for program facilities

Workforce Development

Initiatives and partnerships to support the capacity, competence, and compassion of behavioral health workforce,

Research, Data, and Evaluation

Conducts research on behavioral health needs and gaps and advises on methodology, survey design, and analysis. Develops tools and resources used by professionals across the health care spectrum. Help to promote accountability, inform decision-making and support sound public policy.



Process and Plan

So far:

Discovery Report and Summit set as objectives

Work with Aim 7 committee over the summer

> Research, stakeholder interviews

Now:

≻Summit

Create Behavioral Health Workforce Strategic Plan

Next:

Finalize and disseminate Discovery Report and Strategic Plan

>Implementation of the Strategic Plan



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You Can Do It..Because You've Been Doing It

Compelling work over the past decade-plus

> A number of workforce-related strategic documents and plans:

North Dakota Plan for Behavioral Health (HSRI)

- Behavioral Health Workforce Implementation Plan
- (Center for Rural Health, UND)
- Workforce Development Council Summary Report
- (Department of Commerce)
- Occupational Licensing Review and Reform
- (Department of Commerce)
- State Health Improvement Plan

(Department of Health and Human Services)

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The Behavioral Health Workforce in North Dakota: A Status Report

Prepared by the Western Interstate Commission for Higher Education (WICHE) Mental Health Program For: Division of Mental Health and Substance Abuse Services

September 2007



- Recommendation/Outcome 1: Employers provide flexible work schedules.
- Recommendation/Outcome 2: Retiree expertise is maximized in the workforce.
- Recommendation/Outcome 3: Employees anywhere serve clients everywhere in N.D. through technology.
- Recommendation/Outcome 4: Public/private partnerships maximize workforce availability.
- Recommendation/Outcome 5: DHS has competitive recruitment and retention incentives
- Recommendation/Outcome 6: Minimum qualifications to provide behavioral health services are redefined.



Strategic Planning Considerations "What, Why, Who, When, How" Behavioral health workforce logic model concept \geq Who's in the room, who's not in the room > Honest, focused, realistic conversation "Systems thinking"





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Plymouth State University Behavioral Health Workforce and Employment Training Logic Model





HRSA 2021

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Strategic Plan Framework

Below is a high-level framework of the Strategic Plan's goals and objectives:

GOAL 1

Expand the Health Workforce To Meet Evolving Community Needs

GOAL 2

Improve the Distribution of the Health Workforce to Reduce Shortages

GOAL 3

Enhance Health Care Quality through Professional Development, Collaboration, and Evidence-Informed Practice

GOAL 4

Develop and Apply Data and Evidence To Strengthen the Health Workforce

- 1.1 Offer financial support and other incentives to expand health workforce education and training opportunities
- 1.2 Increase diversity, inclusion, and representation in the health professions
- 1.3 Invest broadly in health occupation education and training
- 1.4 Use evidence-based and innovative techniques to retain the existing work force
- 2.1 Improve the geographic distribution of health care workers
- 2.2 Ensure distribution of health professions in high demand
- 3.1 Provide health professional development opportunities
- 3.2 Encourage integrated, collaborative health care
- · 3.3 Strengthen workforce skills for the future of health care
- 3.4 Promote evidence-based health care practice
- · 4.1 Use data to monitor and forecast health workforce needs
- · 4.2 Advance health workforce knowledge through research and evaluation

ONE-STOCK SYSTEMS

A Stock with Two Competing Balancing Loops





Thinking In Systems, Donnella Matthews. Chelsea Green Publishing: December 2008.

Stock and Flow







Foundations for the Future, A Strategic Action Agenda. Fargo, Moorhead, West Fargo Chamber: August 2022



- READINESS & SOCIAL DETERMINANTS OF HEALTH ----



Adapted from Pam Sagness, Director, Behavioral Health Division, June 2022



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Other Strategic Planning Considerations > East and west

- Rural and urban and tribal
- Mental health and substance abuse/addiction
- Levels of care and continuum of care
- Age
- >Credentialed/licensed and certified/trained
- Private and public employers
- Funding source(s): federal, state, local, private
- >Short-/medium-/long-term

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Mental Health Technical Training Center (MHTTC) Workforce Development Group

Snapshot: The Need to Address Mental Health Workforce Development

As of September 30, 2019, an additional 6,166 practitioners were needed to remove mental health provider shortage designations in the U.S.²

Roughly half of all mental healthcare for common psychiatric disorders is provided in primary care; 75% of adults with depression see primary care providers, but only half are accurately diagnosed.³



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Issues, Initiatives, Ideas

- Lists are not (cannot) be all inclusive
- Complex and interrelated
- Selected initiatives
- **Ideas**
 - Existing recommendations
 - Proposed categorization



Issues

- Primary/secondary students Data
- Funding
- Career development
- Career satisfaction
- Competition
- Internship and supervisory costs
- Loan repayment

- Occupational licensing boards capacity and coordination
- Scope of practice
- Executive/legislative, statewide, state-to-local, local-to-local cooperation and coordination



Issues Categorized

- 1. Collaboration, coordination, integration
 - Strategy development and implementation infrastructure
 - Data
 - Accountability
- 2. "Pipeline" and programs
- 3. Credentialing/certification
- 4. Funding and resources



Initiatives





Prepared for the Acute Psychiatric Treatment Committee LC# 23.9173.01000 January 2022

LEGISLATIVE BILLS AND STUDIES RELATING TO BEHAVIORAL HEALTH WORKFORCE

This memorandum provides information regarding legislative bills relating to behavioral health workforce approved by the Legislative Assembly during the 2011 through 2021 legislative sessions and studies considered by interim legislative committees during the 2011-13 through 2021-23 bienniums.

SELECT LEGISLATION RELATED TO BEHAVIORAL HEALTH WORKFORCE

The following includes information regarding select bills related to behavioral health, mental health, and other health care workforce initiatives approved by the Legislative Assembly in 2011, 2013, 2015, 2017, 2019, and 2021.

2021 Session

House Bill No. 1012 (2021) - Department of Human Services (DHS) appropriation bill, including appropriations for the Behavioral Health Division, human service centers, and State Hospital.

Senate Bill No. 2018 (2021) - Appropriation of \$250,000 from the general fund to the Department of Commerce in the grants line item for the rural health care grant program to provide matching funds to an organization assisting in the recruitment, distribution, and supply, and enhancing the quality and efficiency of personnel providing health services in rural areas of the state.

Senate Bill No. 2125 (2021) - Relating to the health care professional student loan repayment program.

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2019 Session

<u>House Bill No. 1018 (2019)</u> - Appropriation of \$200,000 from the general fund, designated from the discretionary funds line item, to the Department of Commerce for the rural health care grant program to provide matching funds to an organization assisting in the recruitment, distribution, and supply, and enhancing the quality and efficiency of personnel providing health services in rural areas of the state.

Senate Bill No. 2012 (2019) - DHS appropriation bill, including appropriations for the Behavioral Health Division, human service centers, and State Hospital.

Senate Bill No. 2094 (2019) - Relating to the practice of medicine and telemedicine.

Senate Bill No. 2143 (2019) - Relating to the health care professional student loan repayment program.

Senate Bill No. 2236 (2019) - Relating to licensure and regulation of behavior analyst professionals and the regulation of applied behavioral analysts of psychologist examiners and to the Board of Integrative Health Care.

Senate Bill No. 2339 (2019) - Relating to qualification for addiction counseling licensure for an applicant licensed in another jurisdiction.

Senate Bill No. 2361 (2019) - Relating to the licensing of social workers.

2017 Session

House Bill No. 1012 (2017) - DHS appropriation bill, including appropriations for the Behavioral Health Division, human service centers, and State Hospital.

Senate Bill No. 2018 (2017) - Appropriation of \$200,000 from the general fund, designated from the discretionary funds line item, to the Department of Commerce for the rural health care grant program to provide matching funds

Behavioral Health Services: Key Initiatives

- >1915i State Plan Amendment
 - Grants for providers to bill for Medicaid
- Peer Support Services:
 - Certified Peer Support Specialist I and II (136)
- Partnerships for Success
 - Ensuring trained workforce in prevention
- Free Through Recovery
- Community Connect





Since February 2017 has served 4,274 individuals Currently serving 1233 individuals across North Dakota

Individual Eligibility

- 18 years of age or older
- Involved in criminal justice system
- At risk for future criminal justice involvement
- Identified behavioral health condition

Since February 2021 has served 2,475 individuals Currently serving 1.494 individuals across North Dakota

Individual Eligibility

- 18 years of age or older
- Have a MH or SUD impacting functionality in domains including housing, employment, parenting, physical health, and community connections
- Priority for parents/caregivers or at risk of homelessness ,CPS involvement, utilization of ER/Detox





1915(i) Enrollment update



1915(I) MONTHLY PROVIDER & INDIVIDUAL ENROLLMENT REPORT										
Provider Enrollment	11/1/21	12/1/21	1/1/2022	2/1/2022	3/1/2022	4/1/2022	5/1/2022	6/1/2022	7/1/2022	
Enrolled Group Providers	24	25	25	25	28	28	28	30	31	
Enrolled Individual Providers	80	83	76	80	82	85	97	100	106	
In-Process Group Provider Applications	1	0	0	0	2	4	2	3	2	
In-Process Individual Provider Applications	4	13	9	4	8	9	10	20	15	
Pending Group Provider Applications	4	8	8	6	4	5	7	6	8	
Pending Individual Provider Applications	6	11	6	8	10	15	17	16	24	
Incomplete Group Provider Applications	3	5	4	4	3	4	4	4	5	
Incomplete Individual Provider Applications	4	4	2	1	1	0	3	4	4	
Individual Enrollment						Í.				
Total Individuals Enrolled	37	40	44	47	70	110	163	192	199	
Under 18							17	16	18	
Age 18+							146	176	181	
Approved Prior Month- WHODAS Under 50				6	12	30	30	14	11	
Approved Prior Month- WHODAS 50+				9	17	34	17	15	6	
Total Individuals Ineligible	21	22	36	48	51	56	60	65	68	
Ineligible- No Medicaid	1	1	2	2	3	3	3	4	4	
Ineligible- No Qualifying Diagnosis	8	8	8	8	8	8	9	9	9	
Ineligible- No Qualifying WHODAS*	9	10	22	33	35	35	36	37	43	
Ineligible- Setting Does Not Meet HCBS Rule						<u>[</u>	1	1	2	
Ineligible- Over 150% of Federal Poverty Level	3	3	4	5	5	10	10	10	10	
Enrolled, Then Closed**	6	6	7	5	6	10	17	24	32	
Pending Applicants	10	1	4	4	4	3	4	4	3	
Ineligible Individuals Assisted to Become Eligible	3	3	3	6	10	10	10	10	10	

* Due to improper administration or disqualifying score; follow up/navigation efforts not successful ** Due to individual choice or no longer meeting eligibility criteria

Rural Collaborative Opportunities for Occupational Learning in Health (R-COOL-Health)



Scrubs Camp



R-COOL-Health Scrubs Camp Grant - Year 14

Funding Period (November 4, 2022 - April 30, 2023)

PROJECT DESCRIPTION:

Scrubs Camp The Rural Collaborative Opportunities for Occupational Learning in Health (R-COOL-Health) Scrubs Camp is an exciting program, supported by the Center for Rural Health (CRH) at the University of North Dakota School of Medicine & Health Sciences, focused on rural students in grades 5-12. The overall purpose of the program is to increase awareness, interest, and understanding of health careers available in rural North Dakota through creative and interactive activities.

PROJECT DETAIL:

Eligible Applicants: Rural North Dakota (for the purposes of this program, rural is defined as any geographic area beyond the cities of Minot, Bismarck/Mandan, Grand Forks, and Fargo/West Fargo) K-12 schools and healthcare facilities such as hospitals, clinics, community health centers, long-term care facilities, and public health units.

Required Partners: Applicants <u>ARE REQUIRED</u> to actively involve each of the following: 1) local/regional K-12 school system(s); 2) healthcare entity/facilities (i.e. hospital, clinic, long-term care facility, Emergency Medical Services/ambulance squadron, local public health unit, etc.); 3) local economic development and/or local job development authority or similar entity.

Suggested Partners: Local colleges, technical schools, and extension agencies/centers.

Target Audience: Rural students in grades 5-12. Applicant may select which grade(s) they will focus on.



Dept. of Commerce



Technical Skills Training Grant

The Technical Skills Training grant is designed to support eligible training providers in their efforts to design rapid, non-degree reskilling programs, expand capacity in existing programs, and/or move training to virtual platforms.



Regional Workforce Impact Program (RWIP)

The North Dakota Regional Workforce Impact Program (RWIP) provides grants to regional workforce entities in North Dakota to design and implement innovative plans to address their region's most demanding workforce challenges.



Recruiter Network

The goal of the Recruiter Network is to target out-of-state job seekers in an attempt to invite them to North Dakota to fill needed positions available within every sector of business while improving North Dakota's image.



Operation Intern

Operation Intern is designed to expand the number of internships, work experience and apprenticeship positions with North Dakota employers.



Tribal Colleges Grants

The Tribal College Grant program was established during the 2013 Legislative Session to provide funding to the five tribally controlled community colleges for workforce training and entrepreneurial assistance.



Non-Resident Nursing Employment Recruitment

The Nonresident Nurse Employment Recruitment Program is a grant program, designed to attract and retain highly-qualified nurses to North Dakota.

Program





Transitioning military personnel and veterans will find endless opportunities in North Dakota.



Apprenticeship

Apprentices work and train from day one, which helps employers address two problems at once: shortage of skilled workers and the ongoing need for a highly skilled workforce.



North Dakota Regional Workforce Impact Program (RWIP)

Grants to regional workforce entities to:

- Design and implement innovative plans to address their region's most demanding workforce challenges.
- Offset the cost of local solutions that will have a regional impact.
- Funds may be provided as a resource to implement a long-term solution to permanently mitigate workforce participation issues.
- Up to two bordering regions may work together to combine projects and funding resources.



North Dakota Regional Workforce Impact Program (RWIP)



REGIONAL BREAKDOWNS & ALLOCATIONS

Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7	Region 8
\$1,060,000	\$1,830,000	\$1,000,000	\$1,710,000	\$4,040,000	\$1,020,000	\$3,020,000	\$1,000,000
 Divide McKenzie Williams 	 Bottineau Burke McHenry Mountrail Pierce Renville Ward 	 Benson Eddy Cavalier Ramsey Rolette Towner 	 Grand Forks Nelson Pembina Walsh 	 Cass Ransom Richland Sargent Steele Trail 	 Barnes Dickey Foster Griggs LaMoure Logan McIntosh Stutsman Wells 	 Burleigh Emmons Grant Kidder McLean Mercer Morton Oliver Sheridan Sioux 	 Adams Billings Bowman Dunn Golden Valley Hettinger Slope Stark

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Ideas



Behavioral Healthcare Workforce Solutions in North

Dakota: Improving Access to Care

- **Develop a single electronic database** of available statewide vacancies
- Tuition assistance for behavioral health students, to include internship stipends and other financial assistance
- Review the State Loan Repayment Program (SLRP) and identify opportunities to transition the program away from loan repayment, and into student scholarship with a required service component post-graduation.
- Educate behavioral health providers on the benefits of student internships and rotations, growing a statewide list of available student placements for all behavioral health provider types.
- Provide opportunities for, and require, behavioral health training for health providers, teachers and daycare providers, law enforcement, correction officers, and other employees within the criminal justice system.
- Integrate behavioral health prevention screenings into primary health.
- Establish behavioral health licensure reciprocity with bordering states to recruit and grow the available behavioral health workforce.
- Review North Dakota state licensure requirements for all behavioral health provider types and ensure training/education opportunities available within the state to meet requirements.

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Summary AR



After learning from the community about their priorities for systems change, the Behavioral **Health Planning Council** selected 13 aims with 28 goals. Many of these goals will take several years to achieve. To track progress, we've created objectives, action steps, benchmarks, completion dates, and indicators of success for each goal.

	Objectives	Cor	nplete
1.	Develop and implement a comprehensive strategic plan	78 %	
2.	Invest in prevention and early intervention	<mark>86</mark> %	
3.	Ensure all North Dakotans have timely access to behavioral health services	64 %	
4.	Expand outpatient and community-based service array	80 %	
5.	Enhance and streamline system of care for children and youth	39 %	
6.	Continue to implement and refine the current criminal justice strategy	84%	
7.	Engage in targeted efforts to recruit and retain a qualified and competent behavioral health workforce	75%	
8.	Continue to expand the use of telebehavioral health interventions	83%	
9.	Ensure the system reflects its values of person-centeredness, health equity, and trauma- informed approaches	86%	
10.	Encourage and support communities to share responsibility with the state for promoting high-quality behavioral health services	100%	
11.	Partner with tribal nations to increase health equity for American Indian populations	18%	
12.	Diversify and enhance funding for behavioral health	94 %	
13.	Conduct ongoing, system-wide, data-driven monitoring of need and access	80 %	

North Dakota Behavioral Health System Study

- 7.1 Establish a <u>single entity responsible</u> for supporting behavioral health workforce implementation
- 7.2 Develop a single electronic database of available statewide vacancies for behavioral health professionals
- 7.3 Provide assistance for behavioral health students working in areas of need in the state
- 7.4 Ensure providers and students are <u>aware of student internships</u> and rotations
- 7.5 Conduct a <u>comprehensive review of state licensure requirements</u> and establish licensure reciprocity with bordering states
- 7.6 Continue to establish a training and credentialing program for peer services
- 7.7 Expand credentialing programs to prevention and rehabilitation practices
- 7.8 <u>Support a robust peer workforce</u> through training, professional development, and competitive wages

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How we're achieving this aim

L2 Action Steps

Goals

Objectives

AIM 7

Engage in targeted efforts to recruit and retain a qualified and competent behavioral health workforce

7.1 Designate a single entity responsible for supporting behavioral health workforce* implementation

	Objectives	Complete
1.	Select a contractor with expertise in Behavioral Health Workforce to facilitate a Behavioral Health Summit	\bigcirc
2.	Convene a Behavioral Health Workforce Collaborative, with representatives from relevant groups and initiatives invited, to review and collaborate on workforce-related goals and establish a mechanism for sharing activities and aligning efforts	

* The "behavioral health workforce" encompasses all licensed and unlicensed staff providing prevention, early intervention, treatment, services, or supports to people with mental health conditions, substance use disorders, or brain injury

North Dakota Plan for Behavioral Health – Project Dashboard | April 2022



AIM7

7.2 Develop a program for providing recruitment and retention support to assist with attracting providers to fill needed positions and retain skilled workforce

	Objectives	Complete
1.	Conduct a scan of local and national programs to identify preexisting untapped resources, barriers to effectiveness of existing resources, and best practice	\bigcirc
2.	Draft parameters for a program for providing recruitment and retention support based on the scan	67%

7.3 Expand loan repayment programs for behavioral health students working in areas of need

Objectives	Complete
1. Review current loan repayment programs to identify best practice and barriers to effectiveness	\bigcirc

2. Revise and/or expand loan repayment programs for behavioral health students working in areas of need



Behavioral Health Workforce in North Dakota

Recommendation 1: Establish the infrastructure available to support and coordinate workforce development efforts.

- 1.1 Create an entity to provide support and oversee the implementation of behavioral health workforce related efforts in the state.
- 1.2 Improve and expand the collection, analysis, and dissemination of data about the behavioral health workforce.

Recommendation 2: Develop and provide ongoing support for the paraprofessional behavioral health workforce.

- 2.1 Elevate the value of paraprofessionals through standardized training, support, and recognition.
- 2.2 Develop and provide ongoing support of peer support services.

Recommendation 3: Support the development and adoption of mechanisms to enhance the capacity of the existing workforce.

- 3.1 Expand and support the adoption and use of tele-behavioral health services.
- 3.2 Expand and support the integration of primary care with behavioral health care.





IDENTIFIED GAPS

North Dakota

September 2016

 Behavioral Health Assessment: Gaps and Recommendations

	PROMOTION/PREVENTION	EARLY INTERVENTION	TREATMENT	RECOVERY
All	 Workforce credentialing Communicate value 	 Workforce Funding/Reimbursement Services 	 Stop criminalizing Jail funding/reimbursement Community-based services Transportation Integrated services Public awareness of services Crisis services (mobile crisis) Access Communicate chronic disease Outcome-based Care coordination Communicate role (public/private) 	 Supported housing (sober living) Supported employment Transportation Peer-supports (recovery coaches) Best practices (chronic disease) Workforce Funding/reimbursement
Children's Behavioral Health	 Mental Health best practice Mental Health workforce Mental Health funding 	 Screening (at-risk or universal) School role First offender 		
Adult Mental Health	Best practiceWorkforceFunding	Screening at-risk individuals		
Substance Use Disorder		 Screening Brief Intervention and Referral to Treatment (SBIRT) Jail First offender 	Medication Assisted Treatment (MAT) Best practices Women Substance exposed newborns	
department of human services				

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IDENTIFIED GAPS

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	PROMOTION/PREVENTION	EARLY INTERVENTION	TREATMENT	RECOVERY
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ND Workforce Development Council Summary Report

- ESTABLISH PARTNERSHIPS WITH EDUCATION AND INDUSTRY. A structured connection between state workforce resources, education, and industry is crucial to ensuring crisp alignment in educational programming and industry needs.
- PROMOTE EARLIER AND MORE DIVERSE CAREER EXPOSURE. Connecting students, and their parents, to technical education and career options at an earlier age is imperative to raising awareness of, and interest in, the wide variety of technical career options available today and in the future.
- INCENTIVIZE ENGAGEMENT AND AUTOMATION. Many other states, including South Dakota, have implemented tuition incentives with retention requirements to encourage students to enroll in technical career paths.

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Actions-Develop and fund a systemic approach to align workforce efforts region wide.

Adopt a Collective Impact Model with Fueling Our Future designated as the backbone organization.

- Create a dashboard of regional workforce indicators and plan metrics including target goals for success.
- Assign lead responsibilities for each of the recommendations.
- Communicate progress through regular partner meetings, emails and an annual summit.
- The designated backbone organization would be responsible for engaging new members, securing needed financial commitments, and maintaining focus and momentum.





State Health Improvement Plan (2019-2021)

Priority 3: Improve our population's overall behavioral health By 2020, mental and substance use disorders will surpass all physical diseases and major causes of disability worldwide. In total, North Dakota ranks much higher than the national average in excessive drinking. Substance use and mental disorders can make daily activities difficult and impair a person's ability to work, interact with family, and fulfill other major life functions. Underage drinking and adult binge drinking are a serious public health issue and challenge for North Dakota communities.



Draft Strategic System-Level Recommendations

1. Create a collaborative task force—or identify and enhance an existing collaborative—to:

- a. Oversee and implement a state-level behavioral health workforce strategic plan;
- b. Coordinate, integrate, and communicate behavioral health workforce-related initiatives and efforts, including strategic planning at the regional and local levels; and,
- c. Evaluate, and be accountable for, strategic plan outcomes.



Draft Strategic System-Level Recommendations, cont'd

- **1. Create a collaborative task force:**
 - 1.1 Establish as time-limited.

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- 1.2 Conduct a network mapping exercise to identify existing resources (human, financial, infrastructure) and any gaps.
- 1.3 Sufficiently support the collaborative effort, especially with appropriate staffing levels.
- 2. Identify and coordinate and/or integrate workforce relevant data collection, reporting, and analysis.
- 3. Review and assess the full costs to agencies and providers to implement strategic workforce initiatives.