Memorandum

Date: May 31, 2022

To: Deans, Directors, and Departments of Participating Professional Student Exchange Programs (PSEP) WICHE Certifying Officers
Western State Higher Education Executive Officers

CC: WICHE Commissioners
WICHE Veterinary Medicine Advisory Council

From: Raymonda “Ray” Burgman, Vice President, Programs and Services
Margo Colalancia, Director, Student Access Programs

RE: Approved Support Fee Increases for the 2023-24 and 2024-25 Biennium for Students Enrolled in WICHE PSEP and the 20 Percent Cap on PSEP Support Fee Incentives for Public Programs

Approved Support Fee Increases for the 2023-24 and 2024-25 Biennium

During the May 2022 WICHE Commission meeting, the assembled Commissioners approved a 2.2 percent increase in the Professional Student Exchange Program (PSEP) support fees on May 16-17 in Rapid City, South Dakota. The increase applies to all ten fields served by PSEP:

- Allopathic Medicine
- Osteopathic Medicine
- Dentistry
- Physical Therapy
- Occupational Therapy
- Physician Assistant
- Optometry
- Podiatry
- Pharmacy
- Veterinary Medicine

The support fee increase aligns with the average annual HECA (Higher Education Cost Adjustment) increase between 2019 and 2021. A memo describing the proposed PSEP support fee increases for the 2023/2024 biennium was sent on March 10, 2022 to cooperating programs for their review and comment via a survey.

Table 1 on page 2 of this memo lists the per student fee rate by field and academic year for new and continuing students.
Table 1. Approved Support Fees for the 2023-24 and 2024-25 Biennium

<table>
<thead>
<tr>
<th>Field</th>
<th>2022-23*</th>
<th>2023-24</th>
<th>2024-25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentistry</td>
<td>$28,625</td>
<td>$29,250</td>
<td>$29,900</td>
</tr>
<tr>
<td>Medicine (Allopathic)</td>
<td>34,175</td>
<td>34,950</td>
<td>35,700</td>
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<td>Occupational Therapy</td>
<td>14,975</td>
<td>15,300</td>
<td>15,625</td>
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<tr>
<td>Optometry</td>
<td>19,700</td>
<td>20,125</td>
<td>20,575</td>
</tr>
<tr>
<td>Osteopathic Medicine</td>
<td>24,500</td>
<td>25,050</td>
<td>25,600</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>8,725</td>
<td>8,925</td>
<td>9,125</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>16,500</td>
<td>16,850</td>
<td>17,225</td>
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<tr>
<td>Physician Assistant</td>
<td>19,525</td>
<td>19,950</td>
<td>20,400</td>
</tr>
<tr>
<td>Podiatry</td>
<td>17,000</td>
<td>17,375</td>
<td>17,750</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>33,900</td>
<td>34,650</td>
<td>35,400</td>
</tr>
</tbody>
</table>


Unless noted, the approved support fees are calculated based on standard program length. Adjustments to accommodate accelerated programs or other circumstances are spelled out in the PSEP Administrative Manual. To access the manual: www.wiche.edu/resources/professional-student-exchange-program-psep-administrative-manual/. The updated chart of support fee amounts can be found here: www.wiche.edu/tuition-savings/psep/whats-a-psep-award-worth/. We encourage you to bookmark the URL and save a copy of this memorandum for future reference.

REMINDER: There is a 20 percent cap on support fee incentives for public programs for new students enrolled in AY 2019-20 and forward. (See the July 7, 2017 notification memo for additional information.)

In May 2017, the WICHE Commission approved an action item to cap support fee incentives received by public programs enrolling students through WICHE’s PSEP. The Commission and WICHE staff recognize that there are divergent stakeholder and state views on the appropriate level of financial incentives for the programs at public universities that enroll students through PSEP, along with significant historical precedents. WICHE staff and Commissioners serving on WICHE’s Programs and Services Committee spent considerable time trying to find an option that would best serve the needs of Western states, WICHE students, and the professional public programs that enroll them.

The compromise position approved by the WICHE Commission caps the maximum incentive for each PSEP public program at 20 percent of the respective field’s support fee. This approach still provides some financial incentive to participating programs whose resident/nonresident tuition differential is less than their field’s respective support fee.
This policy became effective for new students enrolling in Fall 2019 and is applied for new students moving forward. Continuing students (those who enrolled in their respective PSEP program prior to academic year 2019) continue to pay resident tuition to public programs receiving an incentive, and programs are allowed to retain the full incentive for continuing students until they graduate.

Additionally, for students enrolling in summer/fall 2019 and later, any incentive amounts in excess of the 20 percent cap must be credited to the student’s account, further reducing his/her resident tuition. If your program is affected by the 20 percent cap on support fee incentives for AY2022-23 and future years, WICHE staff will contact your staff with an illustration of how support fees should be applied.

Programs not affected by the 20 percent cap on support fee incentives are listed below. If your program falls into one of these categories, credit the support fee to the student’s nonresident or full private tuition, and charge the PSEP student the balance:

1. Public programs where the resident/nonresident tuition differential is greater than the support fee;
2. “Self-pay” public programs that charge residents and nonresidents the same tuition rate; and,
3. Private programs.

Contact us

If you have questions about PSEP and how to apply the support fees, contact Margo Colalancia at 303.541.0214 or mcolalancia@wiche.edu for assistance. If Margo is not available, you may contact Kate Springsteen at kspringsteen@wiche.edu.

Thank you for making a difference

You, your program staff, and your faculty play a vital role in building the West’s professional healthcare workforce. We appreciate your commitment to our WICHE PSEP students and want to express our heartfelt gratitude for all you and your colleagues do to assist our students.