

USU Accreditation Metrics

Methodology	Theme #1 Overview	Theme #1 - Learning Objective 1 Department Reviews	Theme #1 - Learning Objective 1 Teaching & Learning	Theme #1 - Learning Objective 1 Student Outcomes	Theme #1 - Learning Objective 2 Retention
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Accreditation Methodology

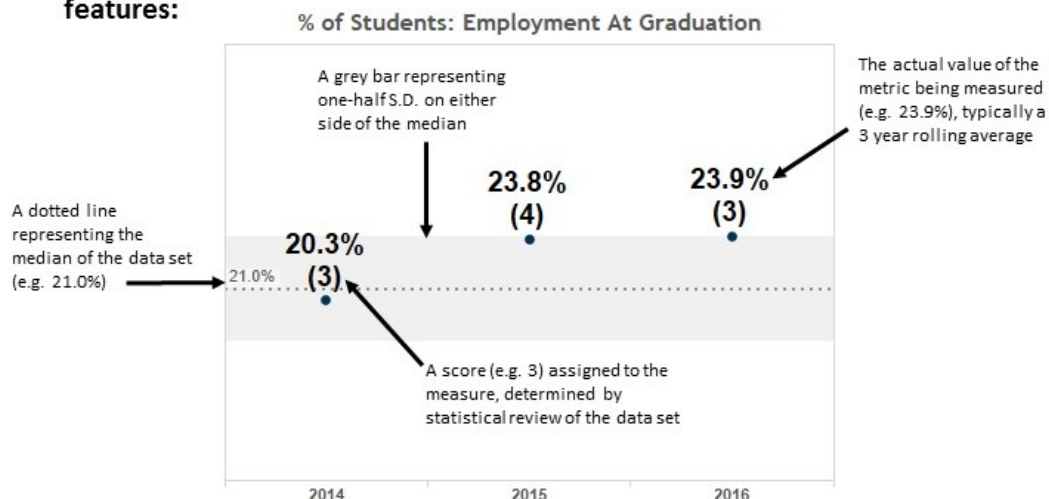
Utah State University has three Core Themes supporting our mission statement as one of the nation's premier student-centered land-grant and space-grant universities by fostering the principle that academics come first, by cultivating diversity of thought and culture, and by serving the public through learning, discovery, and engagement:

Learning
Discovery
Engagement

Each theme is divided into several sub-measures designed to evidence overall performance. The University Assessment Coordinating Council selected measurements that best show progress on USU's Core Themes based on relevancy to specific objectives and the robustness of the datasets.

Overall performance for a given measurement is aggregated to a scale of one to five, with points awarded in comparison to prior year, or years (in the case of measures using three-year averages). The scales for each metric have been individualized based on statistical review of the underlying data and variance with an eye towards consistency across metrics.

When viewing a measurement chart, please note the following features:



USU Accreditation Metrics

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Core Theme 1: Learning

USU's statement of mission and roles, most recently amended by the State Board of Regents in 2009, directly charges the University with specific responsibilities with regard to learning. Beyond this structural and governance mandate, learning has always been at the core of USU's history, work and mission.

In this context, the term *learning* embodies both undergraduate education and graduate education at USU. It is closely connected, and interwoven, with USU's other core themes, discovery and engagement.

The learning process encompasses functional activities including recruitment and retention of a diverse student population; provision of the educational and financial resources students need to succeed; creation of student-centered learning environments; investment in appropriate learning infrastructure; and use of ongoing and effective assessment processes to measure learning outcomes and inform the changes and investments needed to improve those outcomes, with a focus on degree qualifications, discipline mastery and professional development.

Success or failure for this core theme is measured directly through the outcome measures in the indicators articulated below, which are, in turn, assigned numerical scores. Scores for individual measures range from 1 to 5, with a score of "3" *meeting expectations*. There are a total of six measures for Core Theme #1: Learning, so a total score of 18 or greater will be considered to be *meeting expectations*, as it represents a average score of 3 for each of the six measures.

Measure	Past	Previous	Current
1. Assessment of student learning	4	4	4
2. Student outcomes at graduation	3	3	3
3. Retention rates (full cohort)	4	2	5
4. Graduation rates (full cohort)	3	3	3
5. Regional course offerings and enrollment	3	4	3
6. Inclusive enrollment trends	3	3	3
Total (Mission Target >=18)	20	19	21

USU Accreditation Metrics

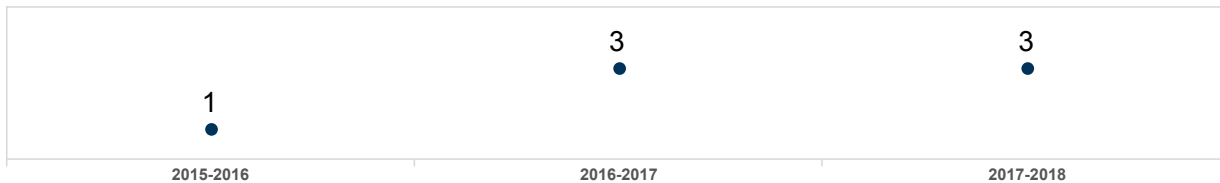
Methodology	Theme #1 Overview	Theme #1 - Learning Objective 1 Department Reviews	Theme #1 - Learning Objective 1 Teaching & Learning	Theme #1 - Learning Objective 1 Student Outcomes	Theme #1 - Learning Objective 2 Retention
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Core Theme #1: Learning - Department Reviews

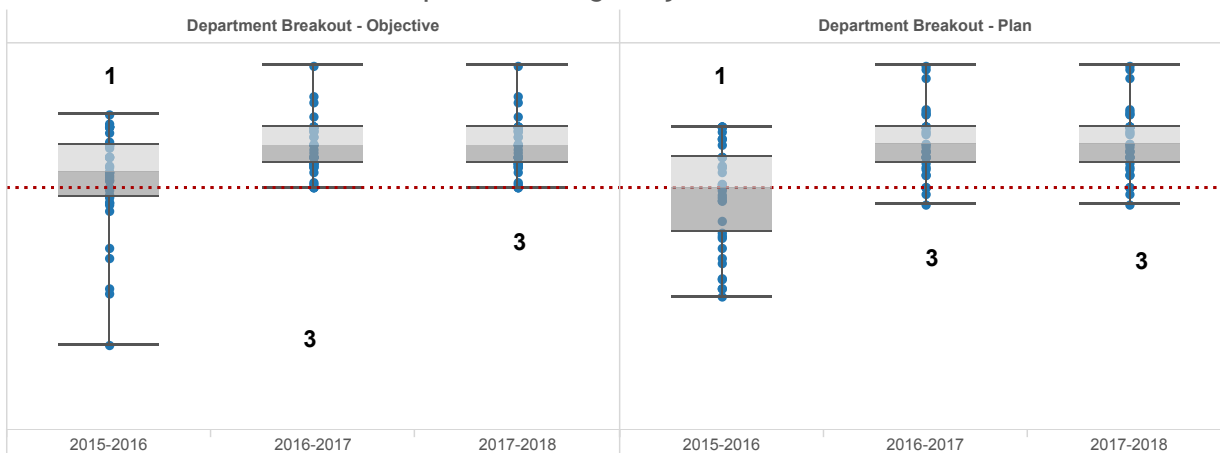
Objective #1: Faculty teaches well, students learn and achieve success

University Assessment Coordinating Council (UACC) has set a minimum threshold of "4" for all departments for their program-level learning objectives and assessment plans. Acknowledging that data collection and evidence of continuous improvement takes time, the UACC has set a time-based threshold (50% at level "4" within one year; 75% within two years; and 95% within three years) for publication of outcomes data and data-informed decision-making.

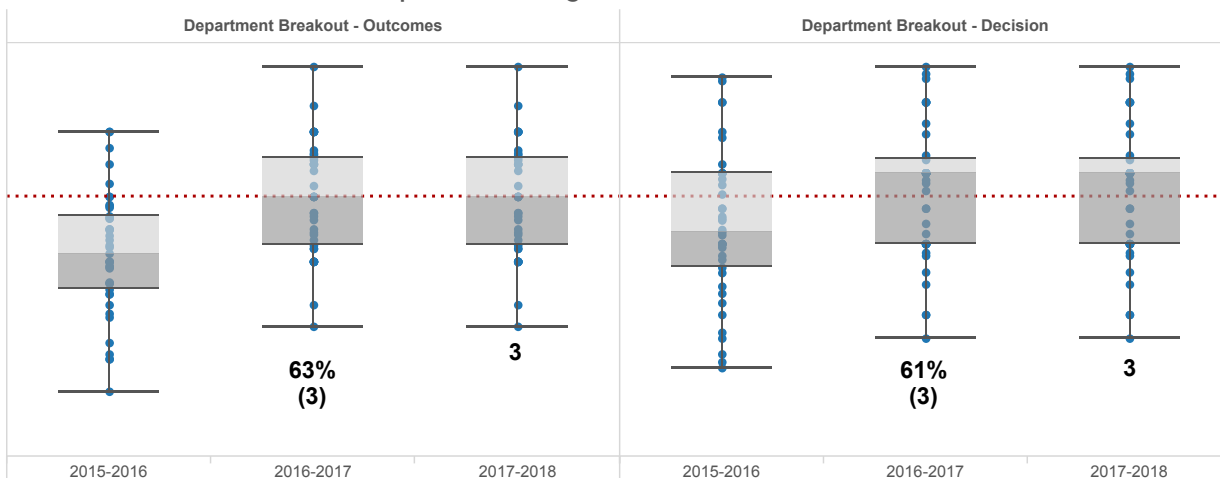
Summary Performance: Assessment Report Card



Department Ratings - Objective and Plan



Department Ratings - Outcomes and Decision



Box and Whisker Plots represent the average of program-level assessments at the department level. Full details for each program-level assessment are available at the report card link here. The shaded portion of the plots represents the middle 50% of scores (25% above and below the median). The "whiskers" represent the highest and lowest scores.

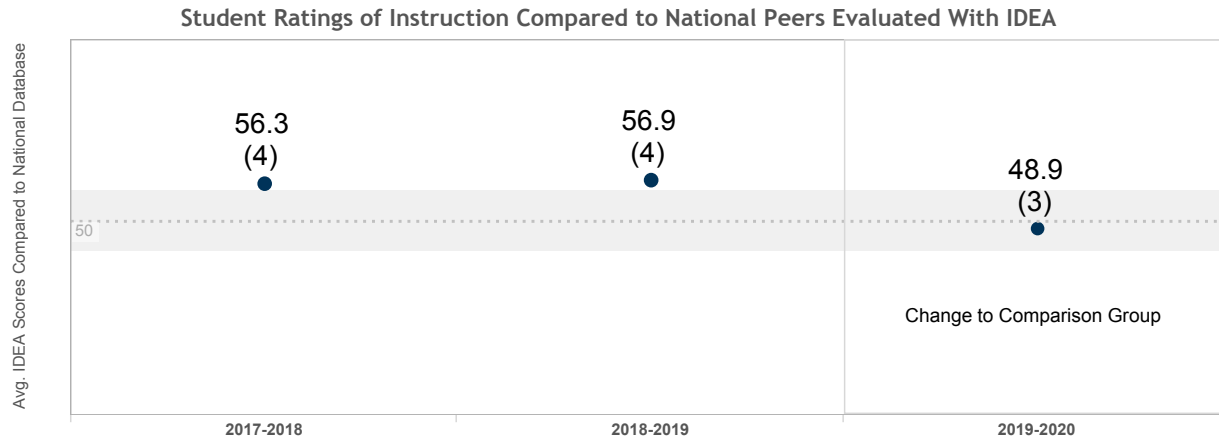
USU Accreditation Metrics

Methodology	Theme #1 Overview	Theme #1 - Learning Objective 1 Department Reviews	Theme #1 - Learning Objective 1 Teaching & Learning	Theme #1 - Learning Objective 1 Student Outcomes	Theme #1 - Learning Objective 2 Retention	Theme #1 - Learning Objectiv..
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Core Theme #1: Learning

Objective #1: Faculty teaches well, students learn and achieve success

Indicator #1: To measure the effectiveness of faculty teaching, USU utilizes the IDEA Student Ratings of Instruction. Students self-report their learning progress on instructor-specified learning objectives; results are compared to a national database of peer institutions.



This chart shows average student-reported progress on course specific learning objectives, as measured by the IDEA Student Ratings of Instruction for all instructors at Utah State.

Performance is benchmarked against the learning progress reported by students at peer institutions, as recorded in IDEA's national database, and normalized for statistical accuracy.

Points were awarded based on the following scale:

- (5) Teaching in the Top 10% of National Database
- (4) Teaching in the Top 30% of National Database
- (3) Teaching comparable to National Database
- (2) Teaching in the Bottom 30% of National Database
- (1) Teaching in the Bottom 10% of National Database

Comparison represents T-Scores on a 20-80 point scale with the mean (average of peers) set at 50 and s.d. of 10.

*2019-2020 Data is based on a new national comparison group and does not include Spring 2020 data due to Covid-19 adjustments.

USU Accreditation Metrics

Theme #1 Overview	Theme #1 - Learning Objective 1 Department Reviews	Theme #1 - Learning Objective 1 Teaching & Learning	Theme #1 - Learning Objective 1 Student Outcomes	Theme #1 - Learning Objective 2 Retention	Theme #1 - Learning Objective 2 Graduation	Theme #1 - Learning Objective 2 Graduate Education
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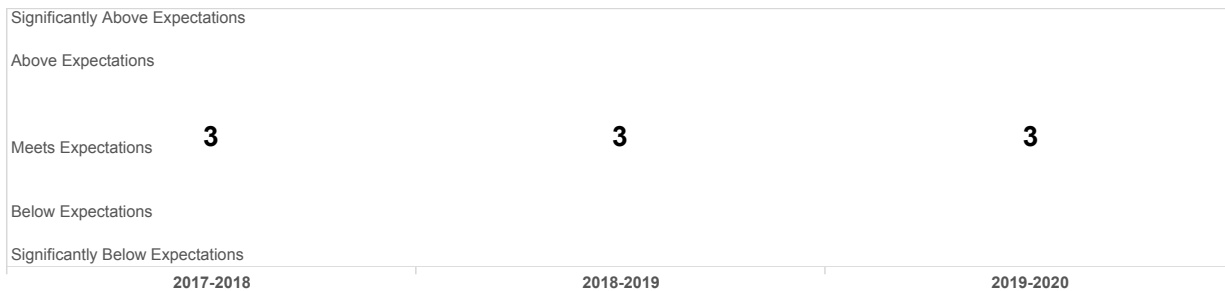
Core Theme #1: Learning

Objective #1: Faculty teaches well, students learn and achieve success

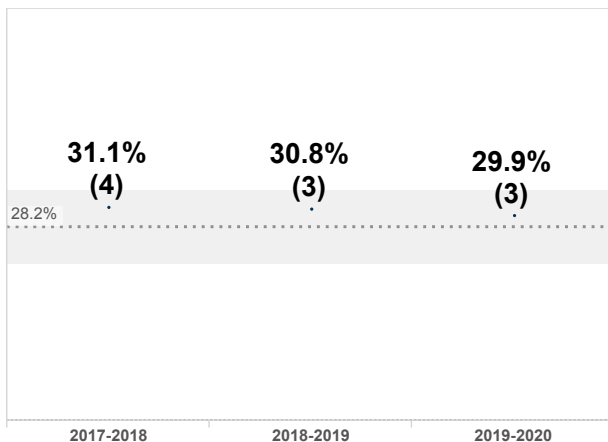
Indicator #2: USU measures student success via the Graduating Student Survey. This survey captures student reported outcomes for the graduating population: current employment status, achievement of academic goals, and enrollment in graduate education.

Student Outcome Summary

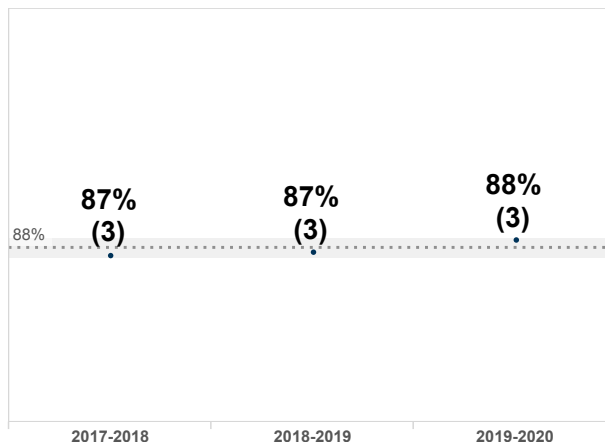
A combined score based on Employment at Graduation, Met Educational Goals, and Post Graduate Education responses



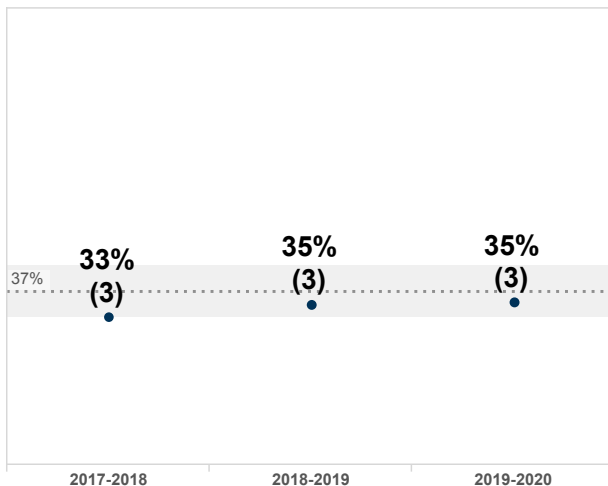
% of Students: Employment At Graduation



% of Students: Met Educational Goals



% of Students: Post Graduate Education



Points were awarded based on the following scale:

- (5) > 6% improvement
- (4) 3 - 6% improvement
- (3) -3 - 3% change
- (2) 3 - 6% decline
- (1) > 6% decline

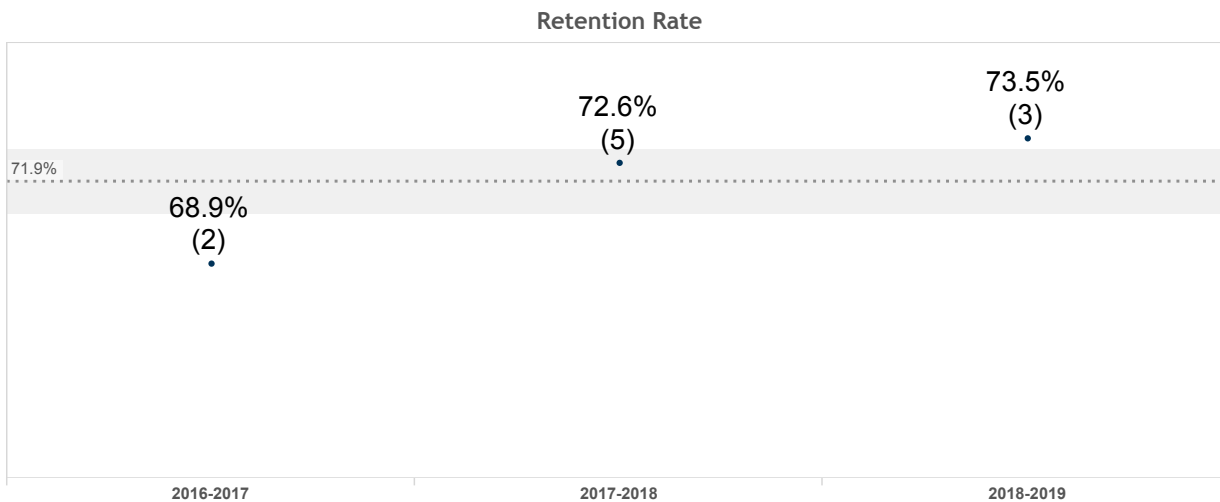
USU Accreditation Metrics

Theme #1 - Learning..	Theme #1 - Learning Objective 1 Teaching & Learning	Theme #1 - Learning Objective 1 Student Outcomes	Theme #1 - Learning Objective 2 Retention	Theme #1 - Learning Objective 2 Graduation	Theme #1 - Learning Objective 3 Broad Access (UT)	Theme #1 - Learning Objectiv..
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Core Theme #1: Learning

Objective #2: Student retention and completion rates are strong and improving

Indicator #1: Retention rates of first-time, full-time, bachelor's degree-seeking, per IPEDS reporting. For Utah State this is the percentage of first-time, full-time, bachelor's degree-seeking undergraduates from the previous fall who are re-enrolled in the subsequent fall.



This chart shows the year on year change in retention rate.

Points were awarded based on the following scale:

- (5) > 4% improvement
- (4) 2 - 4% improvement
- (3) -2 - 2% change
- (2) 2 - 4% decline
- (1) > 4% decline

USU Accreditation Metrics

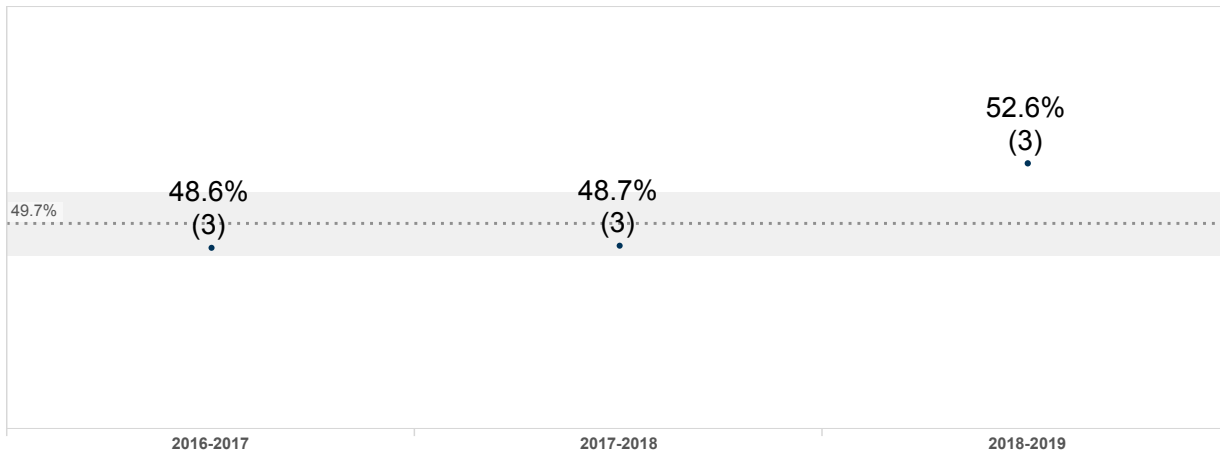
Theme #1 - Learning..	Theme #1 - Learning Objective 1 Student Outcomes	Theme #1 - Learning Objective 2 Retention	Theme #1 - Learning Objective 2 Graduation	Theme #1 - Learning Objective 3 Broad Access (UT)	Theme #1 - Learning Objective 3 Broad Student Access	Theme #2 Overview
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Core Theme #1: Learning

Objective #2: Student retention and completion rates are strong and improving

Indicator #2: Graduation rates (total cohort), 150 percent time, based on IPEDS reporting. This is the number of students entering as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year who complete their program within 150 percent of normal time to completion.

Graduation Rate



This chart shows the year on year change in graduation rate.
Points are based on a rolling 3-year average.

Points were awarded based on the following scale:

- (5) > 3% improvement
- (4) 1.5 - 3% improvement
- (3) -1.5 - 1.5% change
- (2) 1.5 - 3% decline
- (1) > 3% decline

USU Accreditation Metrics

Theme #1 - Learning..	Theme #1 - Learning Objective 2 Retention	Theme #1 - Learning Objective 2 Graduation	Theme #1 - Learning Objective 3 Broad Access (UT)	Theme #1 - Learning Objective 3 Broad Student Access	Theme #2 Overview	Theme #2 --Discovery..
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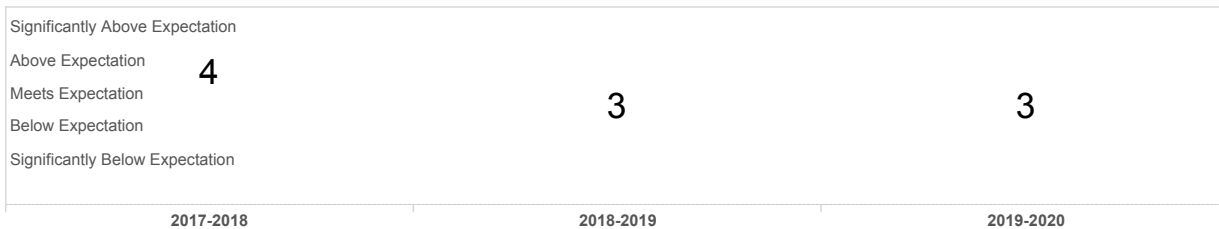
Core Theme #1: Learning

Objective #3: Utah State University provides inclusive access; course offerings/student enrollments support the land-grant mission to provide education throughout Utah.

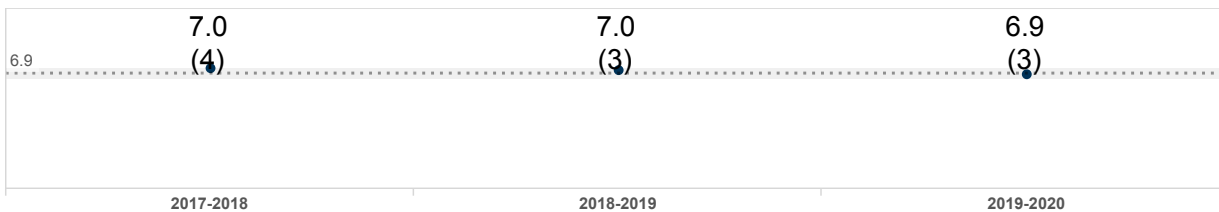
Indicator #1: Scope and quality of infrastructure and learning opportunities as measured by the total sections offered, breadth of course offerings, and total enrollment through Regional Campus and Distance Education.

Student Enrollment to Course Offering Summary

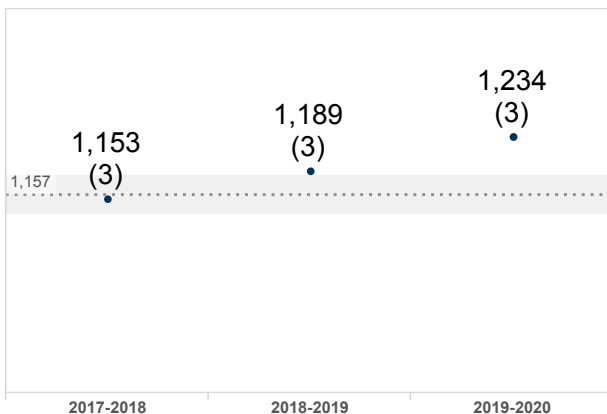
A combined score based on RC/AIS offerings with the following measures: Student to Course ratio, Unique RC/AIS courses and Total RC/AIS Enrollment.



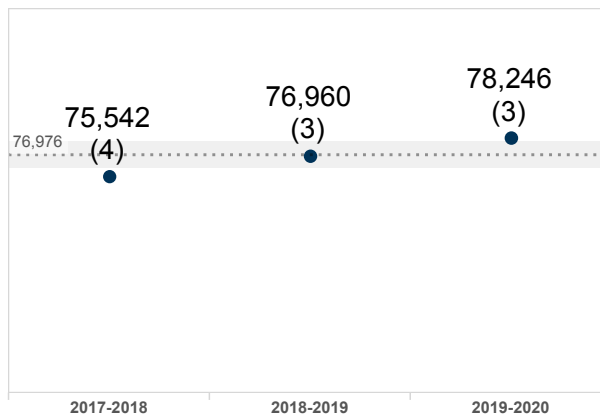
Revised 1.3.1 - Student to RC/AIS Course Ratio



Revised 1.3.1 - Unique Courses RC/AIS



Revised 1.3.1 - Total Enrollment RC/AIS



Points were awarded based on the following ranges, by metric:

- (5) > 4 & 8% improvement
- (4) 2 - 4 & 4 - 8% improvement
- (3) -2 - 2 & -4 - 4% change
- (2) 2 - 4 & 4 - 8% decline
- (1) > 4 & 8% decline

USU Accreditation Metrics

Theme #1 - Learning..	Theme #1 - Learning Objective 2 Graduation	Theme #1 - Learning Objective 3 Broad Access (UT)	Theme #1 - Learning Objective 3 Broad Student Access	Theme #2 Overview	Theme #2--Discovery Objective 1: Faculty Awards	Theme #2--Discovery y..
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Core Theme #1: Learning

Objective #3: Utah State University provides inclusive access; course offerings/student enrollments support the land-grant mission to provide education throughout Utah.

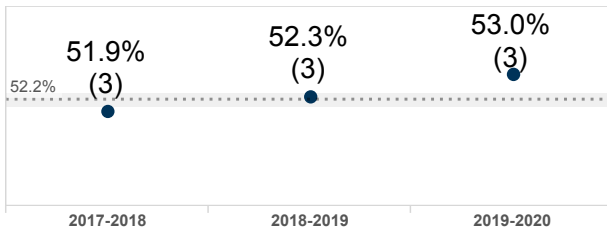
Indicator #2: Maintenance of an inclusive, representative, student enrollment broadly defined by: sex; race and ethnicity; number/percentage of out-of-state and international students; number/percentage of first-generation students; and the number/percentage of Pell Grant eligible students.

Inclusive Student Enrollment Summary

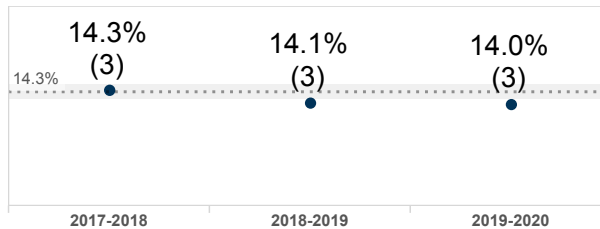
A combined score based on % of total enrollment evenly weighted through the following measures: Sex, Race, Utah Residency, First Generation Student, and Pell Eligibility.

Significantly Above Expectation			
Above Expectation			
Meets Expectation	3	3	3
Below Expectations			
Significantly Below Expectation			
	2017-2018	2018-2019	2019-2020

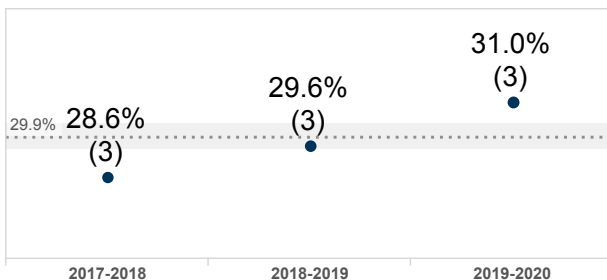
% of Enrollment - Females



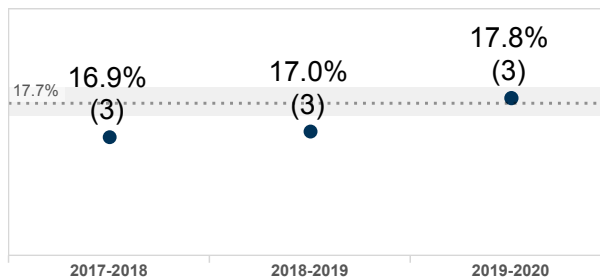
% of Enrollment - Minority



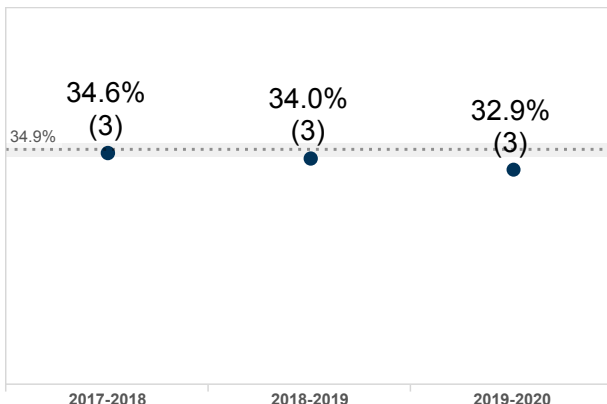
% of Enrollment - Non Utah Origins



% of Enrollment - First Generation Students



% of Enrollment - Pell Eligible



These charts show student diversity metrics in the following areas as 3 year rolling averages:

- % of Female Students
- % of Minority Students
- % of Non-Utah Students
- % of First Generation Students
- % of Pell Eligible Students

Points were awarded based on the following scale:

- (5) > 4% improvement
- (4) 2 - 4% improvement
- (3) -2 - 2% change
- (2) 2 - % decline
- (1) > 4% decline

USU Accreditation Metrics

Theme #1 - Learning..	Theme #1 - Learning Objective 3 Broad Access (UT)	Theme #1 - Learning Objective 3 Broad Student Access	Theme #2 Overview	Theme #2--Discovery Objective 1: Faculty Awards	Theme #2--Discovery Objective 1: Faculty Contributions	Theme #2--Discovery..
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Core Theme 2: Discovery

At USU, discovery is the creation and development of knowledge through the achievement of productivity and excellence in research, scholarship and the creative and performing arts. As a land-grant and space-grant institution, the focus of USU's discovery outcomes has particular importance.

A key component of the University's discovery work is the practical application of knowledge for the benefit of all citizens. The engagement core theme more fully elaborates these outcomes, with a focus on objectives that address social, political, economic and cultural impacts. The outcomes articulated in this section focus primarily on productivity and excellence with links to both learning and engagement.

For Core Theme #2: Discovery, the scores from all indicators outlined below is summed. There are a total of six measures, so a total score, from all measures combined, of 18 or greater (avg.=3) will be considered to be meeting expectations.

Measure	Past	Previous	Current
1. Faculty awards and honors	4	3	2
2. Peer-reviewed contributions per FTE	2	2	1
3. Total research expenditures (NSF)	4	4	5
4. Student participation	4	4	3
5. Evidence of student success	3	3	3
6. Graduate enrollments and degrees	2	3	4
Total (Mission Target >=18)	19	19	18

USU Accreditation Metrics

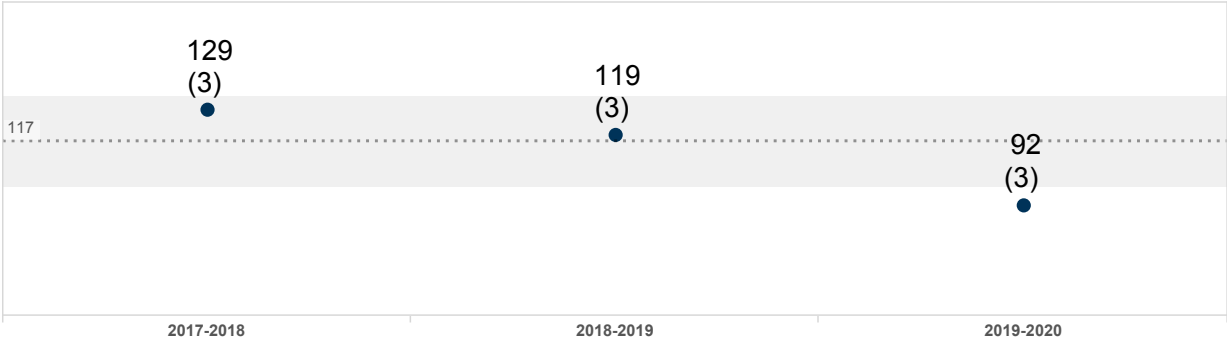
Theme #1 - Learning..	Theme #1 - Learning Objective 3 Broad Student Access	Theme #2 Overview	Theme #2--Discovery Objective 1: Faculty Awards	Theme #2--Discovery Objective 1: Faculty Contributions	Theme #2--Discovery Objective 1: Research Portfolio	Theme #2--Discovery y..
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Core Theme #2: Discovery

Objective #1: Faculty are engaged with productive and critically recognized programs of research and creative endeavors

Indicator #1: Annual count of significant faculty awards and honors (from curated list of peer recognized awards and honors).

Annual Total of Significant Faculty Awards and Honors



This chart shows the rolling 3 year average of significant faculty awards.

Points for faculty metrics were awarded based on the following scale:

- (5) > 60% improvement
- (4) 30 - 60% improvement
- (3) -30 - 30% change
- (2) 30 - 60% decline
- (1) > 60% decline

USU Accreditation Metrics

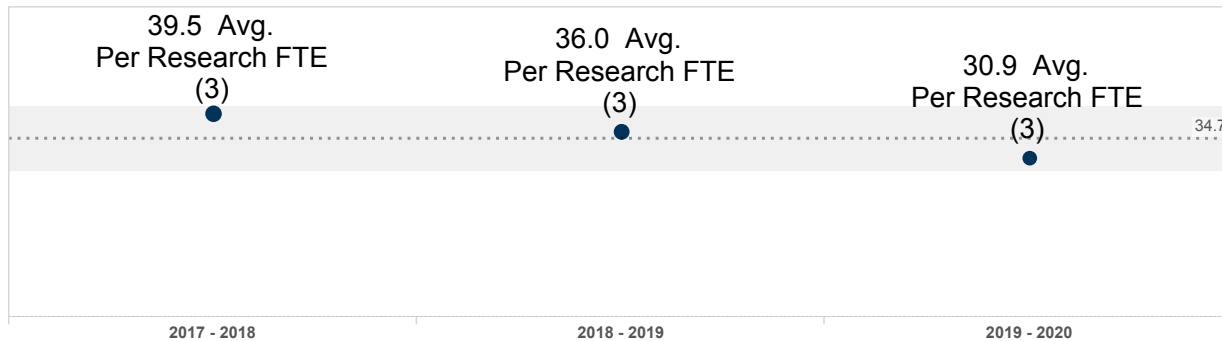
Theme #1 - Learning..	Theme #2 Overview	Theme #2--Discovery Objective 1: Faculty Awards	Theme #2--Discovery Objective 1: Faculty Contributions	Theme #2--Discovery Objective 1: Research Portfolio	Theme #2--Discovery Objective 2: Student Research	Theme #2--Discovery y..
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Core Theme #2: Discovery

Objective #1: Faculty are engaged with productive and critically recognized programs of research and creative endeavors

Indicator #2: The count of annual peer recognized work is divided by annual total of faculty research FTEs.

Faculty Peer Reviewed Contributions



This chart shows the rolling 3 year average of faculty peer reviewed publications.

Points for faculty metrics were awarded based on the following scale:

- (5) > 34% improvement
- (4) 17 - 34% improvement
- (3) -17 - 17% change
- (2) 17 - 34% decline
- (1) > 34% decline

USU Accreditation Metrics

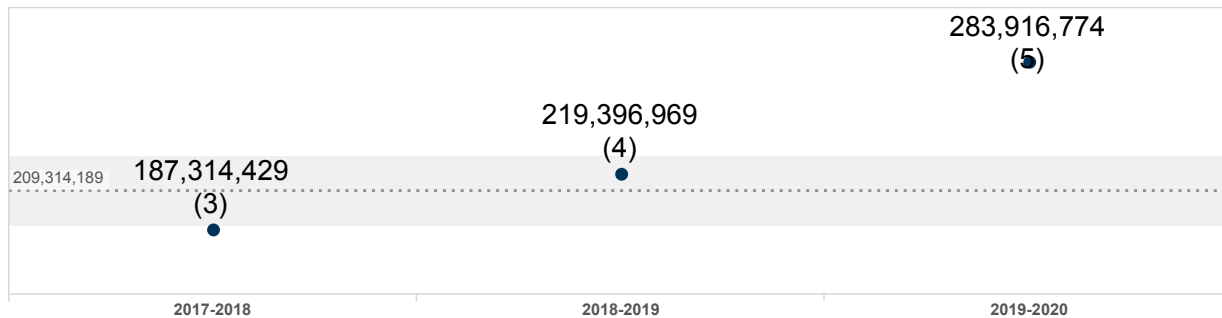
Theme #2 Overview	Theme #2--Discovery Objective 1: Faculty Awards	Theme #2--Discovery Objective 1: Faculty Contributions	Theme #2--Discovery Objective 1: Research Portfolio	Theme #2--Discovery Objective 2: Student Research	Theme #2--Discovery Objective 2: Student Outcomes	Theme #2--Discovery y..
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Core Theme #2: Discovery

Objective #1: Faculty are engaged with productive and critically recognized programs of research and creative endeavors

Indicator #3: Portfolio of resources to support faculty and student research, as measured by total annual research expenditures reported to the National Science Foundation.

Total Research Expenditures (National Science Foundation Reporting)



This chart shows the yearly total NSF reported expenditures adjusted for inflation using 2011 as the benchmark.

Points for faculty metrics were awarded based on the following scale:

- (5) > 20% improvement
- (4) 10 - 20% improvement
- (3) -10 - 10% change
- (2) 10 - 20% decline
- (1) > 20% decline

USU Accreditation Metrics

Theme #2--Discovery Objective 1: Faculty Contributions	Theme #2--Discovery Objective 1: Research Portfolio	Theme #2--Discovery Objective 2: Student Research	Theme #2--Discovery Objective 2: Student Outcomes	Theme #2--Discovery Objective 2: Graduate Students	Theme #3 Overview
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Core Theme #2: Discovery

Objective #2: Students participate in strong research and creative programs and achieve success

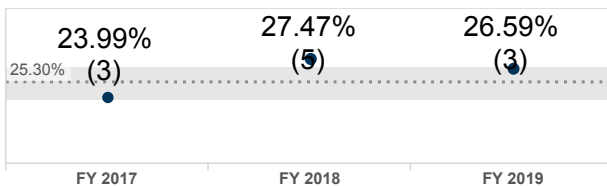
Indicator #1: Student research and creative participation and support as measured by the percentage of students who participate in research and creative programs outside of class, and the count of the total number of graduate student assistantships each year.

Student Participation in Research Summary

A combined score based on the % of students participating in research and creative programs, and grad students with research assistantships.



Undergraduate Students in Research and Creative Programs

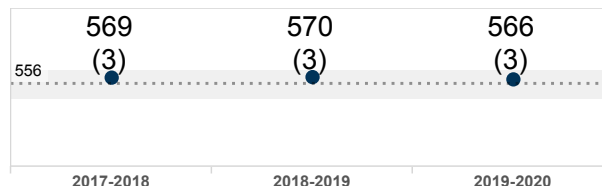


This chart shows the % of students reporting participation in Research and Creative programs outside of classes. [New Metric]

Points were awarded based on the following scale:

- (5) > 2% improvement
- (4) 1 - 2% improvement
- (3) -1 - 1% change
- (2) 1 - 2% decline
- (1) > 2% decline

Graduate Students with Assistantships



This chart shows the rolling 3 year average count of Graduate Research Assistantships.

Points were awarded based on the following scale:

- (5) > 11% improvement
- (4) 5.5 - 11% improvement
- (3) -5.5 - 5.5% change
- (2) 5.5 - 11% decline
- (1) > 11% decline

USU Accreditation Metrics

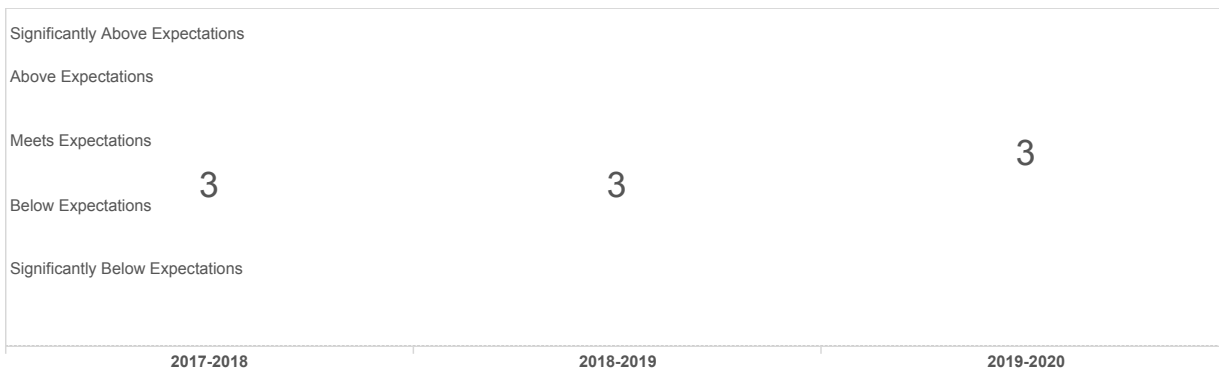
Theme #2--Discovery	Theme #2--Discovery Objective 1: Research Portfolio	Theme #2--Discovery Objective 2: Student Research	Theme #2--Discovery Objective 2: Student Outcomes	Theme #2--Discovery Objective 2: Graduate Students	Theme #3 Overview	Theme #3- Engage..
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Core Theme #2: Discovery

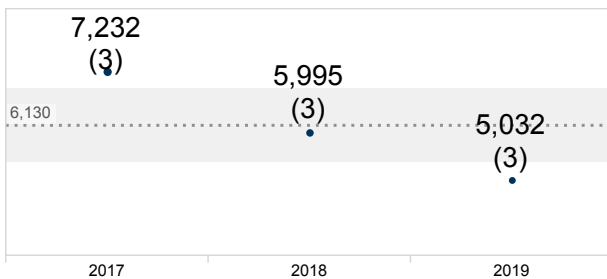
Objective #2: Students participate in strong research and creative programs and achieve success

Indicator #2: Research and creative output by undergraduate and graduate students, as measured in the number of peer-reviewed student publications and intellectual contributions and creative work measured through production, performance and studio programs.

Student Publication and Creative Participation Overview

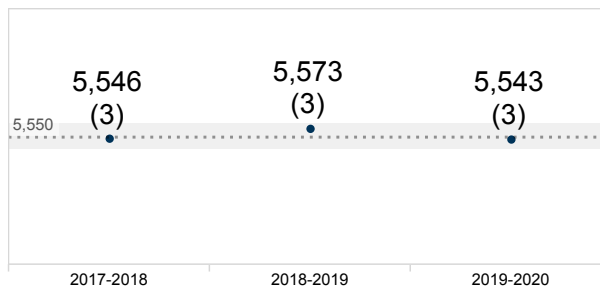


Number of Peer-Reviewed Student Publications



This charts shows the lagged rolling 3 year average of Student Publications.

Enrollment in Creative Programs



This chart shows the rolling 3 year average enrollment in courses focused on Production, Performance and Studio Programs.

Points were awarded based on the following scale:

- (5) > 20% improvement
- (4) 10 - 20% improvement
- (3) -10 - 10% change
- (2) 10 - 20% decline
- (1) > 20% decline

Points were awarded based on the following scale:

- (5) > 5% improvement
- (4) 2.5 - 5% improvement
- (3) -2.5 - 2.5% change
- (2) 2.5 -5% decline
- (1) >5% decline

USU Accreditation Metrics

Theme #2--Discovery Objective 2: Student Research	Theme #2--Discovery Objective 2: Student Outcomes	Theme #2--Discovery Objective 2: Graduate Students	Theme #3 Overview	Theme #3-Engagement Objective 1: Carnegie Classification	Theme #3-Engagement Objective 2: Student Success
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Core Theme #2: Discovery

Objective #2: Students participate in strong research and creative programs and achieve success

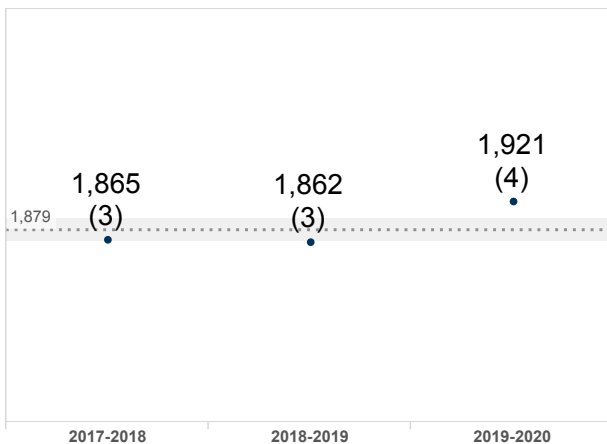
Indicator #3: Graduate student enrollment at Utah State University, as measured by total FTE of degree-seeking graduate students and PhD's awarded based on three-year rolling averages.

Graduate Student FTE and PhD Summary

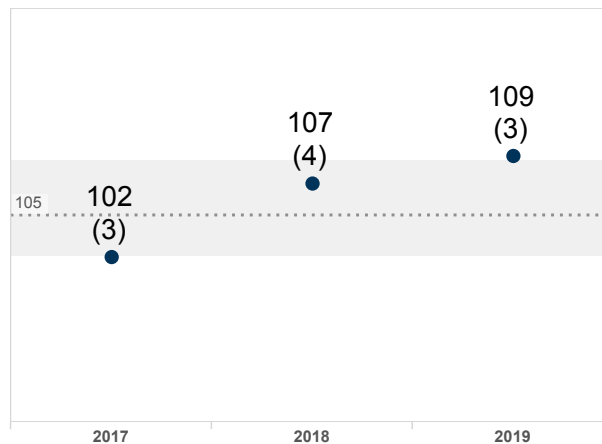
A combined score based on the % of students participating in research and creative programs, and grad students with research assistantships.



Graduate Student FTE



PhD Degrees Awarded



Each Student Metric was awarded points based on change in performance compared to previous years.

Points were awarded based on the following scale:

- (5) > 4% improvement
- (4) 2 - 4% improvement
- (3) -2 - 2% change
- (2) 2 - 4% decline
- (1) > 4% decline

Each Student Metric was awarded points based on change in performance compared to previous years.

Points were awarded based on the following scale:

- (5) > 12% improvement
- (4) 6 - 12% improvement
- (3) -6 - 6% change
- (2) 6 - 12% decline
- (1) > 12% decline

USU Accreditation Metrics

Theme #2--Discovery	Theme #2--Discovery Objective 2: Student Outcomes	Theme #2--Discovery Objective 2: Graduate Students	Theme #3 Overview	Theme #3-Engagement Objective 1: Carnegie Classification	Theme #3-Engagement Objective 1: Human Capital	Theme #3-Engagement
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Core Theme 3: Engagement

As a land-grant and space-grant University, outcomes at USU are often measured in terms of both their academic and their societal impact. Researchers across campus are recognized and rewarded for their ability to contribute to their field of knowledge, but also for their contributions to the improvement of local, state, national and global communities.

Although it touches all parts of the University, engagement is primarily organized around three spheres of work: (1) the Cooperative Extension Program; (2) the engagement activities of the eight colleges – at all campuses; and (3) economic development.

For Core Theme #3: Engagement, the scores from all indicators outlined below is summed. A total score, from all measures, of 12 or greater will be considered to be meeting expectations.

Measure	Past	Previous	Current
1. Community Engagement			
2. Encourage life long learning	4	4	4
2. Sustainability rating based on AASHE	4	4	4
3. Create economic development	2	2	3
4. USU's direct financial impact	3	4	4
Total (Mission Target >=12)	13	14	15

USU Accreditation Metrics

Theme #2-- Disco..	Theme #2--Discovery Objective 2: Graduate Students	Theme #3 Overview	Theme #3-Engagemt Objective 1: Carnegie Classification	Theme #3-Engagemt Objective 1: Human Capital	Theme #3-Engagemt Objective 1: Quality of Life	Theme # 3- Engage..
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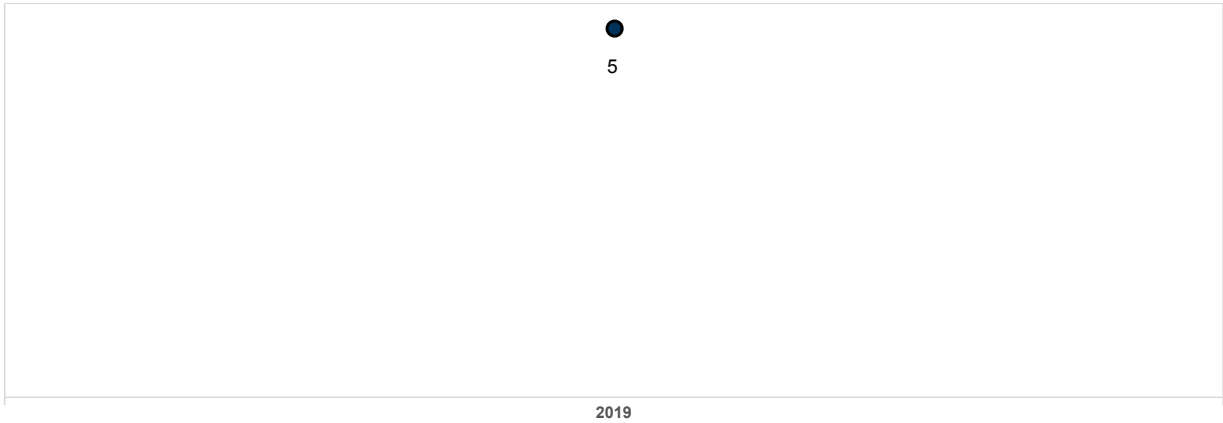
Theme #3: Engagement

Objective #1: University intellectual capital and assets are leveraged to grow human capital, encourage lifelong learning and improve quality of life

Indicator #1:

Community Engagement is defined by the Carnegie Foundation as “collaboration between institutions of higher education and their larger communities (local, regional, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity”. Community Engagement includes community-engaged teaching, community-engaged research, co-curricular (non-credit) service, and community outreach. Community Engagement is critical to accomplishing USU’s general education goal to graduate students as citizen scholars, equipped to transform communities in the state, country, and world.

The University applied for Carnegie Community Engagement Classification, and was recognized starting in the 2019-2020 academic year.



USU Accreditation Metrics

Theme #2--Dis cover..	Theme #3 Overview	Theme #3-Engagemt Objective 1: Carnegie Classification	Theme #3-Engagemt Objective 1: Human Capital	Theme #3-Engagemt Objective 1: Quality of Life	Theme #3-Engagemt Objective 2: Intellectual Capital	Theme #3 -Engage mt..
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Theme #3: Engagement

Objective #1: University intellectual capital and assets are leveraged to grow human capital, encourage lifelong learning and improve quality of life

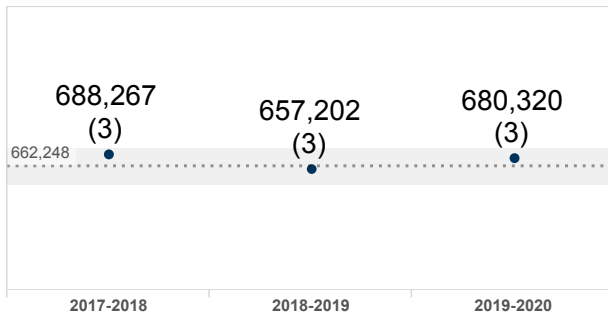
Indicator #2: Cooperative Extension activities provide an educated and skilled workforce, encourage lifelong learning and improve the quality of life for individuals, families and communities throughout Utah, as measured by direct and indirect contact data and outreach as reported to the Federal government.

Extension Summary

A combined score based on the % of students participating in research and creative programs, and grad students with research assistantships.

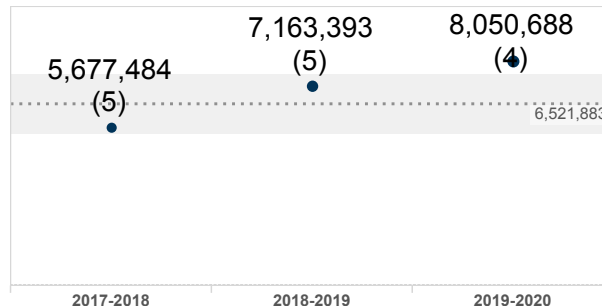


Direct Contacts Recorded Through Cooperative Extension



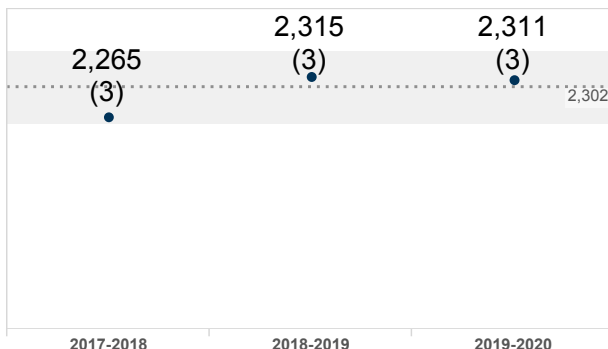
This chart shows the rolling 3 year average of the amount of direct contacts made through the Cooperative Extension program. Results as per Federal reporting guidelines.

Indirect Contacts Recorded Through Cooperative Extension



This chart shows the rolling 3 year average of the amount of indirect contacts made through the Cooperative Extension program. Results as per Federal reporting guidelines.

Faculty Delivered Activities and Events



This chart shows the rolling 3 year average of the amount of activities & events delivered by Extension faculty. Results as per Federal reporting guidelines.

Points were awarded based on the following scale:

- (5) > 20% improvement
- (4) 10 - 20% improvement
- (3) -10 - 10% change
- (2) 10 - 20% pt decline
- (1) > 20% decline

USU Accreditation Metrics

Theme #3 Overview	Theme #3-Engagemt Objective 1: Carnegie Classification	Theme #3-Engagemt Objective 1: Human Capital	Theme #3-Engagemt Objective 1: Quality of Life	Theme #3-Engagemt Objective 2: Intellectual Capital	Theme #3-Engagemt Objective 2: Economic Impact
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Theme #3: Engagement

Objective #1: University intellectual capital and assets are leveraged to grow human capital, encourage lifelong learning and improve quality of life

Indicator #3: Improved environmental sustainability as measured by the *Sustainability, Tracking, Assessment and Rating System (STARS)* administered by the Association for the Advancement of Sustainability in Higher Education.

Sustainability Rating Based on AASHE STARS Standards



This chart shows the AASHE STARS rating received by the University

Points were awarded based on the following scale:

- (5) - Gold Rating
- (4) - Silver Rating
- (3) - Bronze Rating
- (2) - Certified
- (1) - No Certification Awarded

USU Accreditation Metrics

Theme #3 Overview	Theme #3-Engagemt Objective 1: Carnegie Classification	Theme #3-Engagemt Objective 1: Human Capital	Theme #3-Engagemt Objective 1: Quality of Life	Theme #3-Engagemt Objective 2: Intellectual Capital	Theme #3-Engagemt Objective 2: Economic Impact
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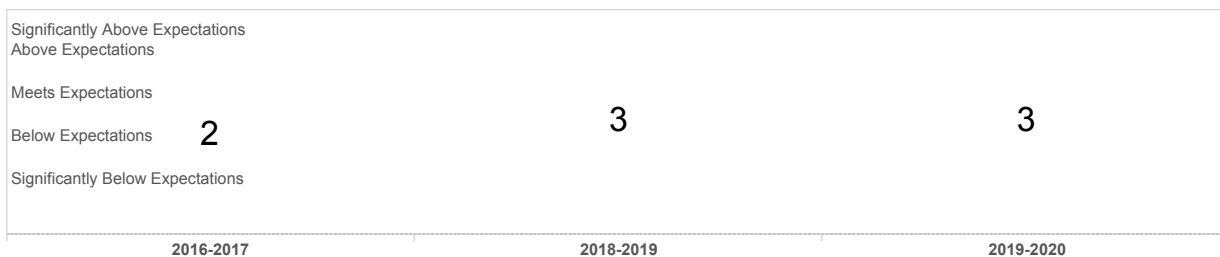
Theme #3: Engagement

Objective #2: University intellectual capital and assets are leveraged to identify, secure and create economic development

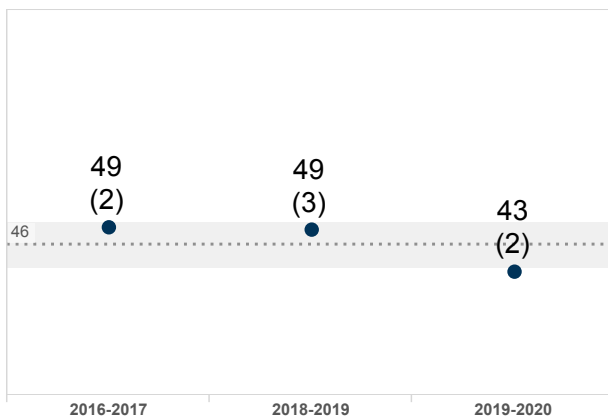
Indicator #1: Contributions to the infrastructure of economic development as measured by USU's Office of Commercialization and Regional Development: Patents and Innovation Disclosures.

Patents Summary

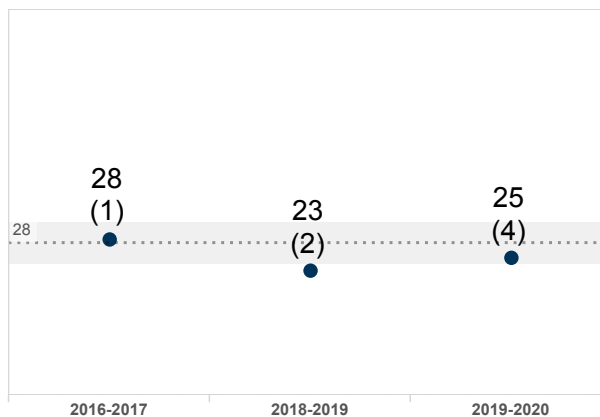
A combined score of innovation disclosures, patents filed, and patents awarded, as reported by the Office of Commercialization and Regional Development



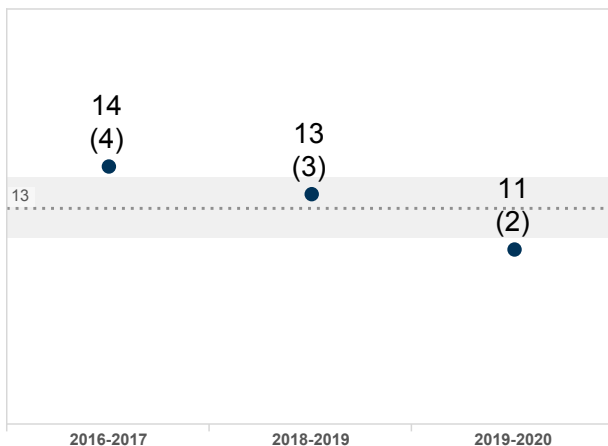
Innovation Disclosures



Patents Filed



Patents Awarded/Issued



These charts show total innovation disclosure and patent counts as recorded by the University's Office of Commercialization and Regional Development. 3 year averages are shown in the following areas:

Number of Disclosures per Year
Number of Patents Filed per Year
Number of Patents Issued per Year

Points were awarded based on the following scale:

- (5) > 20% improvement
- (4) 10 - 20% improvement
- (3) -10 to 10% change
- (2) 10 - 20% decline
- (1) > 20% decline

USU Accreditation Metrics

Theme #3 Overview	Theme #3-Engagemt Objective 1: Carnegie Classification	Theme #3-Engagemt Objective 1: Human Capital	Theme #3-Engagemt Objective 1: Quality of Life	Theme #3-Engagemt Objective 2: Intellectual Capital	Theme #3-Engagemt Objective 2: Economic Impact
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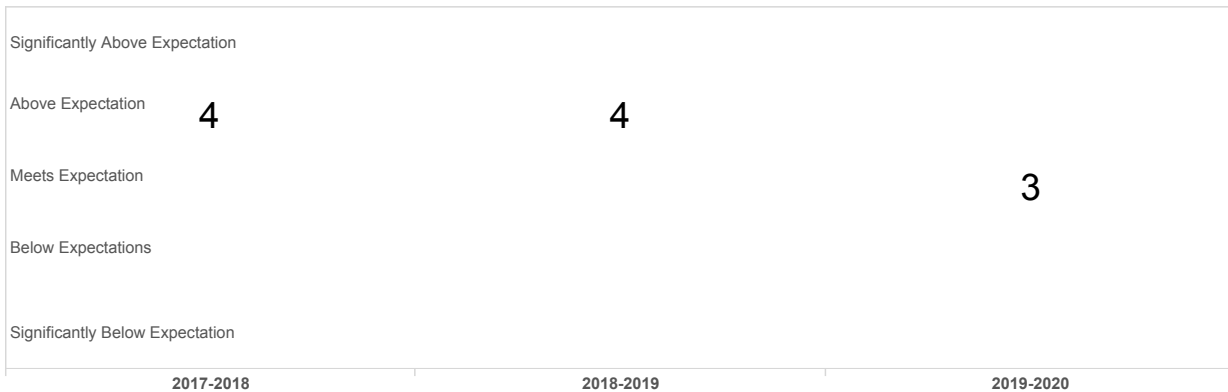
Theme #3: Engagement

Objective #2: University intellectual capital and assets are leveraged to identify, secure and create economic development

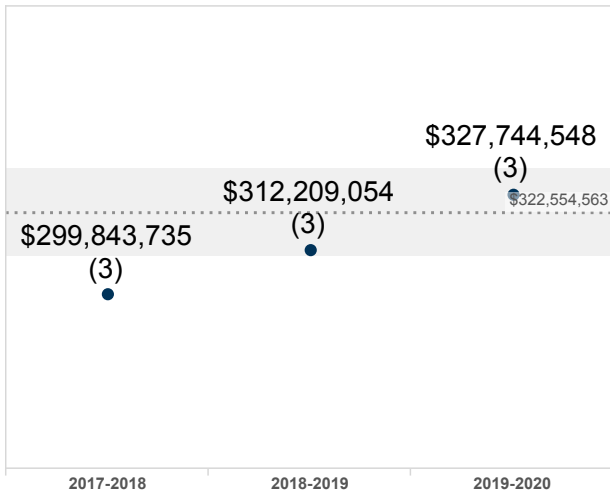
Utah State University's financial impact as an employer and economic engine as measured by the total dollars spent on direct payroll and procurement in each fiscal year.

University Investment Summary

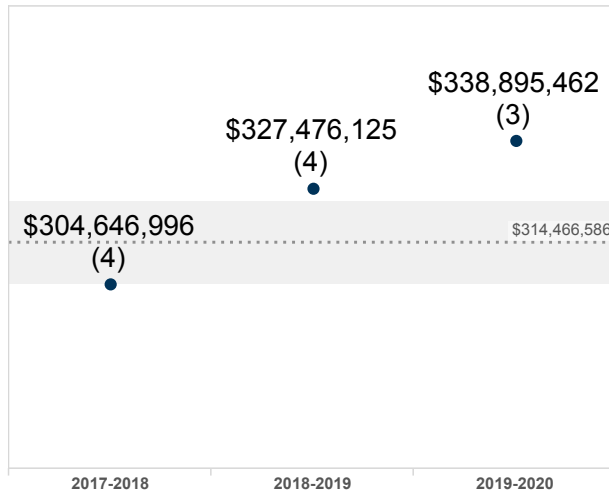
A combined score based on total investment in Utah employees (Payroll) and businesses (Procurement)



Total Investment in Payroll



Total Investment in Procurement



This chart shows the rolling 3 year average of employee and procurement investment with inflation adjusted totals as per 2011.

Employee investment is the sum total of expenditures on salaries, wages and pensions.
Procurement investment is the sum total of expenditures on Benefits and Other Operating Expenses.

Points were awarded based on the following scale:

- (5) > 10% improvement
- (4) 5 - 10% improvement
- (3) -5 - 5% change
- (2) 5 - 10% decline
- (1) > 10% decline