



Southern Utah University

INTERSTATE
PASSPORT[®]
Study ▶ Transfer ▶ Succeed

ANNUAL REPORT
2018-19

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Interstate Passport is a national program that facilitates block transfer of lower-division general education based on learning outcomes and proficiency criteria rather than on specific courses and credits. Students who complete a Passport at one Network institution will be recognized as having completed all lower-division general education requirements at any other Network institution. Its overarching goal is simple: to eliminate unnecessary repetition of academic work after students transfer. Designed to improve graduation rates, shorten time to degree, and save students money, the program can also simplify existing articulation agreements and support institutions' continuous improvement efforts. All components of Interstate Passport have been designed by faculty, registrars, institutional researchers, and academic advisors.

Interstate Passport is based at the Western Interstate Commission for Higher Education (WICHE), a nonprofit 501(c)(3) organization founded by the U.S. Congress in 1953 as one of four regional compacts dedicated to expanding higher education access and excellence for the nation. WICHE's headquarters are in Boulder, Colorado.

Message from the Interstate Passport® Director and Co-Chairs

This has been a remarkable year for the Interstate Passport program. After three years of operation, 38,886 students have earned a Passport. Now a number of these students are transferring to other Network member institutions. Through the Academic Progress Tracking data sending institutions are seeing the positive results in their academic performance post-transfer.

The Interstate Passport Network (Network) welcomed new schools this year, expanding membership to 32 institutions spanning 14 states across the nation. Each year, as the network grows in membership, we continue to see increases in data reporting. During academic year (AY) 2018-19, a total of 21 network member institutions awarded 12,786 Passports to students. Staff and institution representatives presented on Interstate Passport at multiple state, regional, and national conferences and meetings, including regional accreditor annual conferences. Committees met throughout the year to share best practices and provide first-hand perspective on how Interstate Passport is working for students on member campuses. The feedback gained from these committees serves us well by helping to refine our products and processes to better administer the program.

The newsletter, the *Interstate Passport Briefing*, presented interviews with leading experts, including [Debra Bragg](#), director of Community College Research Initiatives at the University of Washington, and [Richard Detweiler](#), founder of HigherEdImpact. In addition, a webinar by [Doug Shapiro](#), executive research director of the National Student Clearinghouse Research Center, provided informative data on the transfer landscape in the U.S.

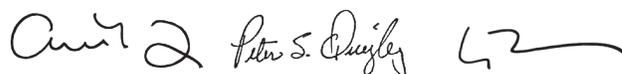
Some of the key findings of the Academic Progress Tracking data analysis indicate that students who transferred with a Passport earned an average GPA of 3.48 post-transfer as compared to 2.93 for students who transferred without a Passport. In addition, the average number of semester credits taken post-transfer by students who transferred with a Passport was 11.25, compared to 10.36 credits for students who transferred without a Passport. In other words, students who transferred with a Passport are performing significantly better academically when compared to students who transferred without a Passport and are enrolling in more credits per semester. These results are very exciting for

our program and are also an important data resource for the Network member institutions.

Despite these positive results for Network member institutions, a majority of higher education students continue to face barriers and challenges with transfer. A December 2019 report from SR-ITHAKA, *Expanding Pathways to College Enrollment and Degree Attainment*, identified transfer as one of three main categories for states to focus on related to student success and degree attainment. Its publication lends one more voice to the chorus of leaders who understand that the transfer path is one of the most frequently used routes to a degree. According to the *2018 Transfer & Mobility* report by the National Student Clearinghouse, 38 percent of the nation's student population transfer at least once and 27 percent of transfer students cross state lines. These data points accentuate the importance of Interstate Passport and its benefits to students in streamlining the transfer process both within and across state lines.

We encourage you to further explore the compelling results of the Academic Progress Tracking data analysis and the accomplishments of Interstate Passport and the Network member institutions in this 2018-19 Annual Report. As we continue to fully scale up this innovative program, we welcome institutions to join our growing Network to better meet the needs of all the transfer students we share, with a special commitment to those most likely to need efficient transfer options—low-income students, students of color, military and veteran students, and older and/or returning students.

Sincerely,



Anna T. Galas
Director, Academic
Leadership Initiatives,
Western Interstate
Commission for Higher
Education



Dr. Peter Quigley
Professor of English,
University of Hawai'i at
Mānoa; former Associate
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Dr. Greg Benson
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2018-19 Accomplishments

Thousands of Students Earn Passports

During the Interstate Passport® program's third year of full implementation, 21 institutions reported to the National Student Clearinghouse (NSC) compared to 16 for AY 2017-18 and eight for AY 2016-17. Network member institutions awarded 12,786 Passports during AY 2018-19 for a combined 38,886 Passports thus far. Passport recipients have achieved the learning that is required for their institutions' lower-division general education curriculum and that is consistent with the Passport Learning Outcomes—knowledge and skills that form the foundation for two-year and four-year academic degrees as well as for employment.

Students who earn a Passport take this achievement with them when they transfer to other institutions. At member institutions, this learning is recognized and positions students to continue on their academic pathways without having to repeat courses that meet general education requirements. This is a significant consequence: according to the 2017 U.S. Government Accountability Office higher education report, "Students Need More Information to Help Reduce Challenges in Transferring College Credits," students who transferred from 2004 to 2009 lost, on average, an estimated 43 percent of their credits. According to the NSC's, "Signature Report 15: Transfer and Mobility: A National View of Student Movement in Postsecondary Institutions, Fall 2011 Cohort," 38 percent of students transferred at least once within six years and 27 percent will transfer across state lines. Interstate Passport is designed to ensure that transfer is efficient by removing obstacles to students' academic success.

New Network Members

During AY 2018-19, five institutions joined the Network, raising the total number of members to 32 across 14 states (see list on pg. 17). The new members are Adams State University (Colorado), Concordia University, St. Paul (Minnesota), The Chicago School of Professional Psychology (Illinois), the University of Alaska Anchorage, and the University of Wyoming.

Adams State University

Adams State University, which joined the Network in July 2019, is a public four-year institution located in Alamosa, Colorado, that serves over 1,700 undergraduate students. Adams State is dedicated to fostering inclusive



excellence, recognizing that the university's success depends on valuing, engaging and celebrating the rich diversity of its students, staff, faculty and administrators. Since its cornerstone was laid in 1921, Adams State University has grown from a teachers' college into a fine liberal arts university. Adams State is the first federally designated Hispanic Serving Institution in Colorado and is the regional education provider for southern Colorado. About 45 percent of undergraduate students represent minority groups, and 35 percent identify as Hispanic. Students can earn a bachelor's degree in 30 different areas, with 56 emphases, and the school offers five teacher licensure programs and 10 pre-professional programs in addition to seven master's degrees and one doctoral degree in counselor education.

Concordia University, St. Paul

Located in Minnesota, Concordia University, St.



Paul joined the Network in January 2019. Established in 1893, Concordia University, St. Paul is a private, not-for-profit, comprehensive liberal arts university that offers over 80 programs for students seeking traditional undergraduate degree completion, graduate, or doctoral degrees. It offers numerous scholarship opportunities for both first-time college students as well as transfer students, including transfer academic scholarships, transfer advantage scholarships, and transfer Phi Theta Kappa scholarships.

The Chicago School of Professional Psychology



The Chicago School of Professional Psychology (TCSPP) joined the Network in July 2019. TCSPP is a private, not-for-profit institution with more than 4,300 students at locations in Chicago, IL; Dallas, TX; Los Angeles, San Diego, and Irvine, CA; Washington, D.C.; and online. TCSPP has been an innovator in the field of psychology and related behavioral sciences for 40 years and offers bachelor's degrees in psychology and nursing. Each year, students are linked with enriching practicum, internship, and community service opportunities at approximately 500 diverse organizations across the country and have opportunities to participate in a range of multicultural learning and international study opportunities. TCSPP has been named a top school for two consecutive years in the Military Advanced Education & Transition Guide to Colleges & Universities research study.

University of Alaska Anchorage

University of Alaska Anchorage (UAA), which joined the Network in February 2019, is the largest accredited institution in the state, with urban and community campuses serving about 17,000 students. It was created in 1987 following a statewide reorganization that merged the institution with several community colleges. UAA is committed to providing instructional quality at all academic levels, helping students succeed regardless of their higher education goals, and providing service to the peoples and communities of a very large and diverse state. The mission of UAA is to discover and disseminate knowledge through teaching, research, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is an open-access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate and graduate degrees in a rich, diverse and inclusive environment.



UNIVERSITY of ALASKA
ANCHORAGE

University of Wyoming

The University of Wyoming (UW) joined the Network in November 2018. Founded in 1886, UW is the only public four-year university in the state of Wyoming. A land-grant research institution, UW offers numerous bachelor's degree programs in athletics, humanities, sciences, and engineering as well as several certificates and endorsements. It has a low student-to-faculty ratio of 15:1 and offers many scholarship opportunities for both resident and non-resident transfer students. The university, based in Laramie, Wyoming, operates several regional centers throughout the state, including a smaller campus in Casper, 227 miles north of Laramie, to support and educate distance learners.



Committees

Advisory committees for institutional team members met via conference call on a bi-monthly or quarterly basis throughout the year. Committees include Institution Liaisons, Registrars/Institutional Researchers, Academic Advising, Campus Marketing, and Military and Veterans Affairs. Members provide a communication channel to their counterparts at participating institutions, serve as local experts in their respective areas of responsibility on matters relating to Interstate Passport®, and develop resources that are shared with other Network institutions. The committees also participate in research to improve the Interstate Passport program and provide recommendations to staff, leadership, and the Passport Review Board. Highlights from this past year for three of the committees include:

- Institution Liaison Advisory Committee assisted in development of the *Interstate Passport Handbook* and the *Implementation and Operations Checklist*. Both documents are key resources for new member institutions.
- Members of the Military and Veterans Affairs Advisory Committee recommended that Network member institutions identify their online Passport Block course offerings and post this information on their Interstate Passport member profile.
- Academic Advisory committee members developed a webinar, "Advising for Interstate Passport Success." DeAnn Johnson and Sherry Simkins from North Idaho College (NIC) shared their strategy for campus-wide implementation by engaging faculty, awarding Passports, reporting data, and advising students about the benefits of earning a Passport.



Members of the Passport Review Board at their 2019 annual meeting.



Stacey Case, Salt Lake Community College; Kim Nawrocki, Western Interstate Commission for Higher Education; Itzel Venegas Trujillo, Western Oregon University; and Kate Springsteen, Western Interstate Commission for Higher Education at the 2019 Super Association for College Admission Counseling Conference

In addition to the advisory committees, faculty teams for the nine knowledge and skill areas convened via conference call. The purpose of these calls was to orient new team members, review the Passport Learning Outcomes (PLOs), and report on implementation of Interstate Passport® at members' institutions. These conference calls provided a highly successful way for team members to reconnect with one another and to reengage with the Interstate Passport program. Recommendations from the knowledge and skill faculty teams were shared with the Faculty Team Chairs Committee which reports to the Passport Review Board.

Prospective Members

The combined efforts of a strong marketing campaign along with staff and consultant outreach dramatically increased the scope of prospective Interstate Passport Network members across Alaska, California, Colorado, Hawaii, Idaho, Oregon, and Wyoming. In addition, staff and consultants have been in communication with institutions and systems in Arizona, Maryland, Nebraska, Nevada, New Jersey, New York, and Tennessee about prospective membership. Additional Network memberships are anticipated from this extensive outreach.

Evaluation/Research Project

An external evaluation of the Interstate Passport program is required as a component of the U.S. Department of Education's First in the World grant. Our evaluator is the Education and Employment Research Center (EERC), School of Management and Labor Relations, at Rutgers University. This year the evaluator

moved forward on the study in three states—Hawai'i, South Dakota, and Utah. The team has worked closely with the staff and representatives in these states throughout the year to make sure that all required data points for the analysis can be gathered from existing data sets. Data points required for the analysis include student characteristics (age, gender, race/ethnicity, Pell status), academic preparation variables, transfer information (including student movement to and from institutions), and student academic history. Additionally, the evaluation team began a qualitative study focused on students' intentionality in earning a Passport. Interviews of Passport students began in fall 2019 across member institutions in Utah.

Student Transfer Destinations by State Database

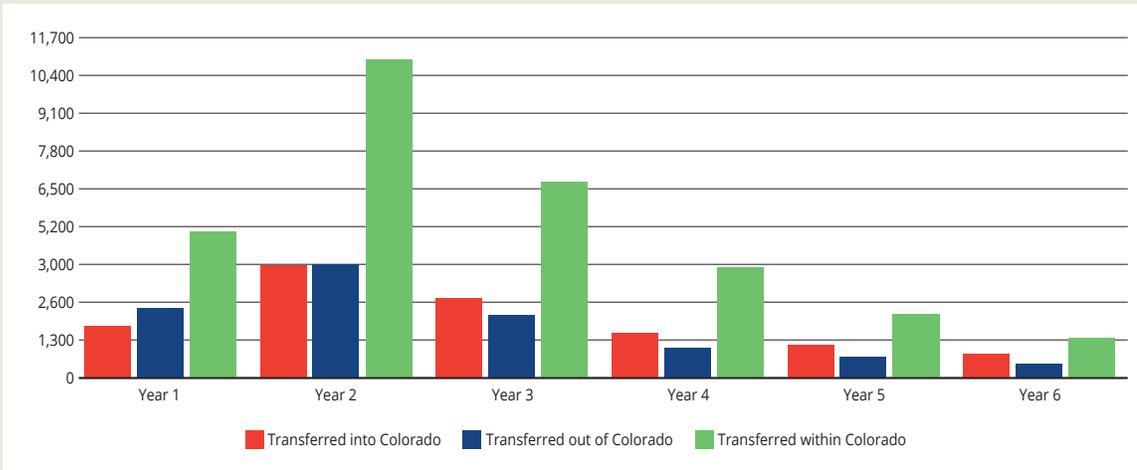
Developed by Interstate Passport, the Student Transfer Destinations by State database illustrates transfer patterns of students across the entire United States. During AY 2017-18, the website was expanded to include all 50 states and territories and data for the 2006, 2008, and 2010 entering student cohorts; the 2012 cohort was added to the database this past year. See example on page 7. The database serves as a dynamic tool to demonstrate, over time, the interstate and intrastate transfer trends among cohorts, and provides a visual display of where students are transferring to and from across state lines. Data sets have been secured from the National Student Clearinghouse Research Center. See interstate-passport.wiche.edu/public/?transfer.

Marketing and Dissemination

Education Marketing Group (EMG), a nationally recognized leader in higher education marketing, continued to increase awareness of and generate interest in Interstate Passport through a variety of media campaign efforts. EMG's national, multi-platform digital campaign focused on established higher education communications platforms in order to reach, inform, and motivate higher education administrators and decision-makers regarding institutional benefits of Network membership. The campaign began in November 2018 and ran through October 2019. In collaboration with staff, EMG developed creative designs and messages that reinforced the Network brand.

To date, the campaign generated more than 7.05 million impressions, 46,866 website visits, and 38 conversions through the Google Display. The campaign accounted for 84.98 percent of all unique user

Figure 3: Timing of Transfer by Selected State



Data displayed in the chart corresponds to the selected parameters (state, cohort, transferred into, transferred out of, transferred within).

Figure 4: Overall Transfer Activity for Selected State and Cohorts [Fall of 2006, 2008, 2010, 2012]

Note that this pie chart shows total student transfer for selected Cohorts only. It does not correspond to the selected parameters. Please refer to the above charts for detailed breakdown of students transfers based on your selection.

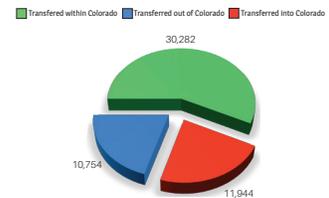
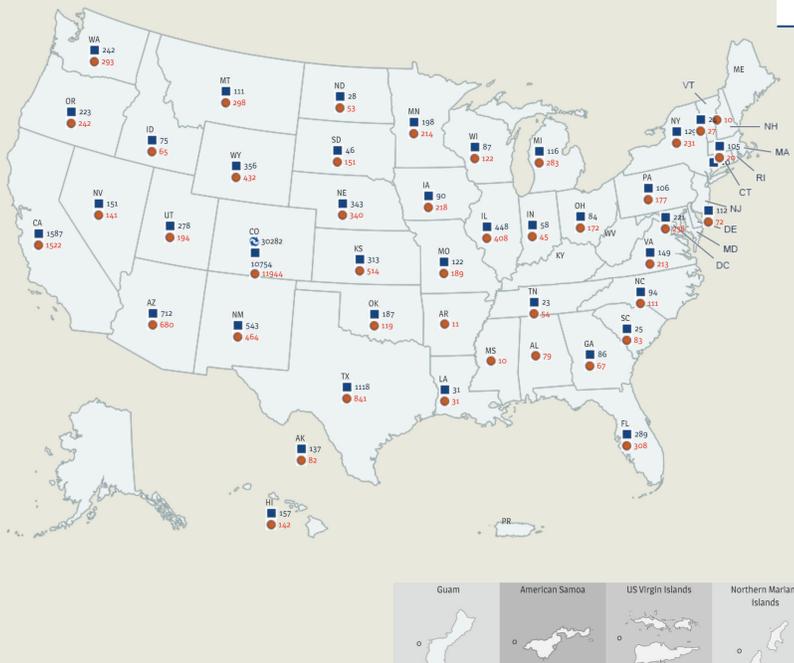


Figure 1: Geographic Distribution of Transfer Students by Selected State

This interactive map shows overall student transfer data for the Fall cohorts of [2006, 2008, 2010, 2012] for the state of Colorado.

- Transferred out of Colorado.
- Transferred into Colorado.
- Transferred within.

Please mouse-over to the different states to see detailed transfers.



pageviews on the Interstate Passport® Network home webpage (interstatepassport.wiche.edu) since the campaign began in November 2018. Overall, 69.39 percent (114,788) of all site pageviews were generated by digital ads. The coverage in high-profile publications increased overall program awareness and credibility, while direct email communications generated additional interest and cultivated audience engagement. These combined efforts of outreach, advertising, direct email, and earned media significantly increased inquiries about the Interstate Passport Network from prospective member institutions.

Marketing Materials

As a result of recommendations stemming from the Passport Review Board and advisory committees, several existing materials were updated and new materials were developed.

Interstate Passport Briefing

The monthly newsletter, *Interstate Passport Briefing*, reports program activities and events, features both opinion and spotlight sections, and highlights pertinent reports and studies on student transfer. The newsletter is distributed to over 700 subscribers including academic administrators, faculty members, registrars, institutional researchers, advisors, and campus marketing representatives from Network member institutions, as well as prospective members, associations, regional accreditors, members of the Western Alliance of Community College Academic Leaders, the Western Academic Leadership Forum, and WICHE Commissioners. Current and archived newsletter content is available on the website at interstatepassport.wiche.edu/newsletters.

Webinars

Our webinar series for key stakeholders and prospective members is designed to help support implementation and to scale membership in Interstate Passport. This year's webinars included *Using Colleague to Transcript and Report Interstate Passport: Two Institutional Perspectives*, *Using PeopleSoft to Collect and Submit Passport Student Data*, and *The Transfer*



South Dakota School of Mines & Technology

Landscape in the U.S. See wiche.edu/passport/webinars

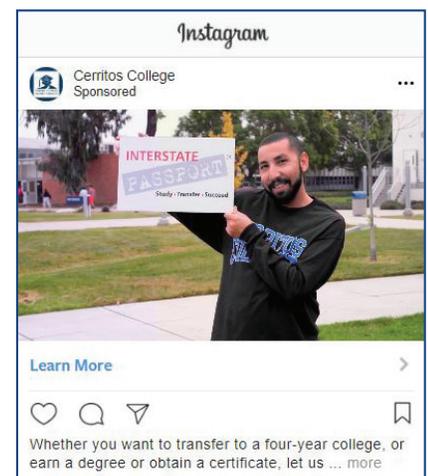
In 2019-20, we plan to expand our webinars for registrars and institutional researchers and on best practices in academic advising and campus marketing efforts at Network institutions.

Presentations and Meetings

Staff, project consultants, Passport State Facilitators, and faculty members presented at 16 state, regional, and national meetings during AY 2018-19 to provide assistance to members and prospective members and to increase awareness of and generate interest in joining the Interstate Passport Network. A complete list of presentations can be found [here](#).

Members' Marketing Videos

This year, Cerritos College in California created a video as part of a larger student focused media campaign about Interstate Passport. The video informs students that by earning a Passport their completed general education learning



“After redesigning our block to align with our existing General Education Program, the campus was able to award more than 1,000 Passports in a single academic year. Of course, we hope our students will stay with us through graduation; however, it is comforting to know that those students who do leave will now be better positioned to excel at their next institutional home.”

– Alan Rosenfeld,

Associate Vice Chancellor for Academic Affairs, University of Hawai'i - West O'ahu

Student Tracking Data Analysis & Summary of Results

Total Passports Awarded

This third year of Interstate Passport® Network operations (AY 2018-19) saw another increase in Network member reporting. A total of 21 institutions submitted Passport Completion data files to the National Student Clearinghouse (NSC) within the formal reporting period.

In contrast, during AY 2016-17, only nine of 24 Network member institutions submitted completion data files within the required reporting period, less than 40 percent of Network members. Last year (AY 2017-18),

16 Network member institutions (representing about 60 percent of active members) submitted completion data files within the required reporting period. This year's reporting represents more than 70 percent of active Network member institutions (those that are currently far enough along in the process to be making awards), which is a 37.5 percent increase over the prior year.

As shown in Table 1, the total number of Passports awarded in AY 2018-19 (as reported to NSC) is 12,786, with the majority of awards (11,467) reported by four-year institutions. Of the 21 institutions reporting awards, 15 (71 percent) were four-year institutions. Six

Table 1: Total Number of Passports Awarded by State and by Institution, AY 2018-19

Passports Awarded as Reported to NSC PassportVerify			AY 2018-19			Total Passports Awarded
State	2 yr./4 yr.	Institution	Jun. 1-Aug. 31 Passports Awarded	Sep. 1-Dec. 31 Passports Awarded	Jan. 1-May 31 Passports Awarded	
Arkansas	2 yr.	U. of Arkansas CC @ Batesville	2	16	12	30
		Subtotal Arkansas	2	16	12	30
Hawai'i	2 yr.	Leeward Community College	0	143	165	308
	4 yr.	U. of Hawai'i-West O'ahu	0	828	217	1045
		Subtotal Hawai'i	0	971	382	1353
North Dakota	2 yr.	Lake Region State College	0	2	5	7
	4 yr.	University of North Dakota	0	9	362	371
		Subtotal North Dakota	0	11	367	378
Oregon	2 yr.	Blue Mountain Community College	14	7	7	28
	4 yr.	Western Oregon University	6	5	0	11
		Subtotal Oregon	20	12	7	39
South Dakota	4 yr.	Black Hills State University	0	0	160	160
	4 yr.	Dakota State University	0	0	92	92
	4 yr.	Northern State University	0	0	96	96
	4 yr.	South Dakota School of Mines	0	0	37	37
	4 yr.	South Dakota State University	0	465	0	465
	4 yr.	University of South Dakota	0	0	233	233
		Subtotal South Dakota	0	465	618	1083
Utah	2 yr.	Salt Lake Community College	341	206	332	879
	4 yr.	Dixie State University	0	324	255	579
	4 yr.	Snow College	0	90	396	486
	4 yr.	Southern Utah University	0	396	316	712
	4 yr.	University of Utah	302	1068	1482	2852
	4 yr.	Utah State University	396	1152	1015	2563
	4 yr.	Utah Valley University	0	857	908	1765
		Subtotal Utah	1039	4093	4704	9836
Wyoming	2 yr.	Laramie County Community College	0	28	39	67
		Subtotal Wyoming	0	28	39	67
Grand total all institutions			1061	5596	6129	12786
Subtotal 2 yr. institutions			357	402	560	1319
Subtotal 4 yr. institutions			704	5194	5569	11467

two-year institutions reported awards. Of the two-year institutions, Salt Lake Community College awarded the most Passports, with a total of 879 awarded during AY 2018-19. The University of Utah had the largest number of Passports awarded among the four-year schools, with a total of 2,852 awards. At the end of three years of operations, Interstate Passport® Network member institutions have awarded a total of 38,886 Passports.

Academic Progress Reporting for Passport Transfer Students

In the formal reporting period for Academic Progress Tracking through the NSC, 17 institutions submitted reports for AY 2018-19. This is more than double the number of institutions reporting for the prior year (eight) and represents 77 percent of the institutions that reported Passport awards. This is a significant improvement over all prior years (where academic progress reporting had been done by less than 50 percent of participating schools). For the first time, the data provides sufficient numbers of transfer students with Passports to have confidence about the summary statistics provided in many of the dimensions that comprise academic progress tracking.

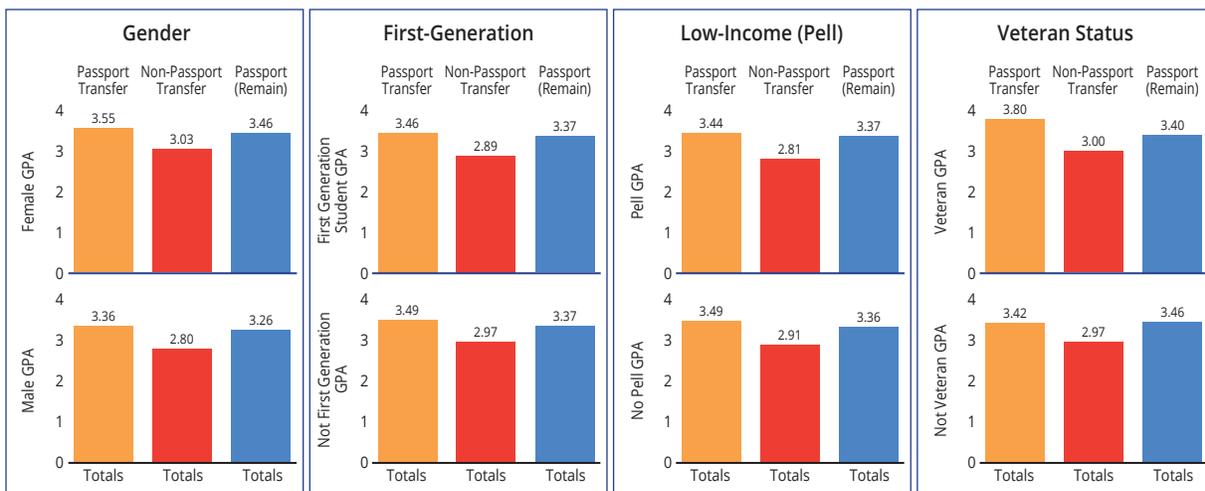
A total of 472 student transfers *with a Passport* were reported in the three AY 2018-19 cohorts (June 1–August 31, 2018; September 1–December 31, 2018; and January 1–May 31, 2019). Academic progress is tracked for two terms after transfer, with two comparison groups available: 1) students who made the same transfer (from one Network institution to another Network institution) without a Passport; and 2) students who earned a Passport but did not transfer. Academic progress details are available across nine dimensions, with detailed information available on progress for:

- Race/Ethnicity
- Gender (Male/Female)
- Age
- Low-Income (Pell-Eligible as the proxy for low income)
- Active Military/Veteran
- GPA Earned Before Transfer
- Credits Earned Before Transfer
- First-Generation Student
- Degree-Level (Associate vs. Bachelor's)

Summary of Results

A comprehensive review of the academic progress data reported for AY 2018-19 shows some general trends across all reported dimensions. For the 472 students who transferred with a Passport in AY 2018-19, grade point average (GPA) after transfer was consistently higher when compared to students who transferred without a Passport in the same cohorts, irrespective of *Race/Ethnicity, Gender, Age, Low-Income (Pell), Active Military/Veteran, First-Generation Student, GPA Earned Before Transfer, or Credits Earned Before Transfer*. Across all dimensions, academic performance of students who transferred with a Passport was roughly comparable to the GPA of students who earned a Passport and remained at the same institution, although for some dimensions and/or cohorts their academic performance was slightly higher. Students who transferred with a Passport consistently earned GPAs above 3.0 in all statistically measurable dimensions and categories and, in many cases, GPAs were well above the 3.0 level. Figure 1 shows a sample of GPAs on four representative dimensions for students who transferred with a Passport; transferred without a Passport; and earned a Passport and remained at the same institution.

Figure 1: GPA Outcomes for Students in Four Representative Dimensions



The average GPA for the 472 students who transferred with a Passport in AY 2018-19 was 3.48. This compares to a GPA of 2.93 for students who transferred without a Passport, and a GPA of 3.37 for students who earned a Passport while remaining at the same institution (non-transfer students). The average number of semester credits taken by students who transferred with a Passport was 11.25 credit hours, compared to 10.36 for students who transferred without a Passport.

Also noteworthy is the “course failure rate” (representing those students who earned F grades or did not finish/dropped courses). This rate for students transferring with a Passport is lower than the rate for students transferring without a Passport, ranging from 0.5-5 percent compared with 5.1-7.8 percent, respectively, across the AY 2018-19 cohorts.

In summary, across all areas of measurement, post-transfer academic progress for students who transferred with a Passport was consistently higher than that of students who transferred without a Passport.

With 472 Passport transfers, statistically valid samples were not yet available across all reported dimensions, particularly for those sub-populations of Passport transfers that are a small percentage of the total. For example, in Figure 2, the information displayed for Average GPA by Race/Ethnicity includes three categories (White, Hispanic/Latino, and Asian). In coming years we'll include several others (Black/African American, American Indian/AK Native, Native HI/Pacific Islander, non-resident alien, and race and ethnicity unknown) as their sample sizes grow large enough to statistically analyze and publish.

Reports to Sending Institutions

In February 2020, all participating institutions are scheduled to receive reports on the academic progress of their students who transferred to another Network member institution. Data is supplied by NSC to these institutions annually for both native and transfer students, aggregating student-level results by institution and by “earned Passport”. The reports supplied to individual sending institutions contain information on student academic progress at the receiving institutions with the same level of detail outlined in the bulleted dimensions on page 10. NSC maintains the confidentiality of each institution’s data, and the data reporting relationship is maintained between NSC and each participating institution.

Interstate Passport’s® tracking system collaboration with NSC for collecting data on Passports awarded and tracking academic progress of Passport students post-transfer continues to work as designed. Academic Progress reporting continues to lag Passports-awarded reporting as expected, given the additional time necessary for implementation. But as more institutions are joining and submitting their data, we are now yielding more-robust data sets that will better help us understand the transfer population and the full impact of Interstate Passport.

A detailed outcomes report is provided annually to the Passport Review Board for review including tables for each reported dimension, such as Gender (Table 2) on page 12. Review of these reports is an important component of the PRB’s stewardship and program quality control.

Figure 2: Average GPA by Race/Ethnicity (excludes categories with small sample sizes as noted in the text)

Cohort Type	White GPA	Hispanic/Latino GPA	Asian GPA	Two or More Races GPA
Passport Transfer	3.45	3.31	3.63	3.51
Non-Passport Transfer	3.00	2.66	3.07	2.88
Passport (No Transfer)	3.38	3.30	3.44	3.34

Table 2: Academic Progress Detail by Gender (Biological sex using IPEDS definition)

2018-19 Cohorts									
	Number of Students			Grade Point Average (GPA)			Student Credit Hours (SCH)		
	Male	Female	Total	Male	Female	Total Avg. Weighted	Male	Female	Total Avg. Weighted
Transferred WITH a Passport									
June - Aug. 2018	110	165	275	3.33	3.6	3.49	11.87	11.7	11.77
Sept. - Dec. 2018	33	40	73	3.21	3.4	3.31	11.36	11.38	11.37
Jan. - May 2019	48	76	124	3.54	3.53	3.53	10.13	9.96	10.03
Totals	191	281	472	3.36	3.55	3.48	11.34	11.18	11.25
Transferred WITHOUT a Passport									
June - Aug. 2018	1,364	2,077	3,441	2.81	3.1	2.99	10.43	10.56	10.51
Sept. - Dec. 2018	710	843	1,553	2.74	2.81	2.78	10.73	11.88	11.35
Jan. - May 2019	863	1,192	2,055	2.84	3.06	2.97	9.87	9.01	9.37
Totals	2,937	4,112	7,049	2.80	3.03	2.93	10.34	10.38	10.36
Earned a Passport and Remained at Institution									
June - Aug. 2018	150	250	400	3.32	3.34	3.33	12.39	12.52	12.47
Sept. - Dec. 2018	971	1,608	2,579	3.29	3.47	3.40	12.33	12.31	12.32
Jan. - May 2019	2,225	2,251	4,476	3.25	3.46	3.36	11.03	11.86	11.45
Totals	3,346	4,109	7,455	3.26	3.46	3.37	11.47	12.08	11.80



Concordia University, St. Paul, MN



“When I first heard of Interstate Passport, I immediately jumped on board. For 30 years I have witnessed the struggles students had in transferring to out-of-state colleges. Interstate Passport’s approach to creating seamless transfers is so practical and sound. The only one an institution hurts by not being a part of it is their students.”

– Teresa Tande,
Associate Professor, Lake Region State College, ND

Looking Ahead

Multiple funding sources (the Carnegie Corporation of New York, Lumina Foundation, Bill & Melinda Gates Foundation, and the U.S. Department of Education First in the World competition) have made possible the design, development, and initial launch of Interstate Passport®. For Interstate Passport to make a significant contribution to higher education's completion and equity agendas, the emphasis is to scale up the number of participating institutions both within states and across state lines so that students have wider access to seamless transfer, and so that institutional equity efforts benefit from the feedback data it provides.

Based on the Interstate Passport Strategic Plan that was approved last year, staff and consultants are making noteworthy progress on many of the goals and actions necessary to expand the Interstate Passport Network to the number of institutions needed for the continued success of its mission.

The seven goals from the current strategic plan are as follows:

1. Continue to review and approve the process and timeline by which institutions become active members of the Interstate Passport Network.
2. Align Interstate Passport with national student success initiatives.
3. Conduct multiple outreach efforts to expand membership in the Interstate Passport Network.
4. Build nationwide awareness about Interstate Passport among the higher education community and the public at large, leading to more institutions joining the Network and more Passports awarded.
5. Provide professional development opportunities and resources for campus teams to ensure

enterprise-wide implementation of Interstate Passport at the institution and consistency in the user experience across the Network.

6. Ensure that the Interstate Passport program retains its academic quality.
7. Grow Interstate Passport into a self-sustaining operation.

The goals of the strategic plan are focused on three essential objectives:

- Expand the Interstate Passport Network of colleges and universities rapidly and efficiently while maintaining quality.
- Build partnerships with other like-minded organizations, states, and systems that are focused on student success.
- Achieve financial sustainability within the timeframe of the plan.

Building on the enthusiasm for Interstate Passport represented by the number of new inquiries this last year, the primary emphasis for AY 2019-20 is scaling the Interstate Passport Network to the point of widespread adoption and fiscal sustainability. In doing so, Interstate Passport is exploring select opportunities for partnership and collaboration including positioning the Passport as a meaningful and recognized credential for foundational knowledge and skills to inform employers about a student's achievement, whether or not that student has completed a degree. We also look forward to partnering with more branches of the military and other entities devoted to equitable educational opportunities, and the possible development of a Passport tailored for STEM students.



“At the University of Arkansas Community College at Batesville, we believe in the collective spirit of general education. UACCB was an early adopter of Interstate Passport. We saw the value in this forward-thinking approach to the landscape of transfer and believe Interstate Passport will address a growing need to protect the integrity of our students’ achievements, particularly those transferring to institutions not located in Arkansas.”

**– Nate Pyle,
Director of Academic Advising, University of Arkansas Community College at Batesville**

Financial Statement

Project Year: October 1, 2018 – September 30, 2019

During the project year, the Bill & Melinda Gates Foundation (B&MGF) and the U.S. Department of Education provided funding in the amount of \$821,714 from existing grants to support our work, as shown in Figure 3.

WICHE's customary charge for its administrative services (rent, IT, telephone, and indirect) during this project year amounted to \$152,038. Since some of the expenses are not allowed by funders or exceeded allowable limits, however, WICHE charged the project \$94,743 with the balance of \$57,294¹ contributed in-kind.

During this period, cash expenditures of \$821,714 were allocated as follows (see Figure 4): 41 percent for consulting, including marketing; 39 percent for WICHE salaries and benefits; 11.5 percent for WICHE services (rent, IT, phone, and indirect); 6 percent for travel, 2 percent for miscellaneous, and .5 percent for subawards.

Carryover from this project year into the 2019-20 project year totals \$508,894 (all from U.S. Department of Education). These funds will be used to continue work in the coming project year.

¹ Value of WICHE services not allowed by funders or that exceed the funders' allowable limits: Bill & Melinda Gates Foundation: cost of conference calls, rent, phone, IT, and WICHE's 15 percent indirect on these items (\$10,916); U.S. Department of Education: cost of the difference in WICHE's 15 percent indirect charge on all expenses and the Department's cap at 8 percent on all expenses except for the contractual (consulting) category, which is further limited to 8 percent on each vendor's first \$25,000 charge (\$46,379).

Figure 3. FY Interstate Passport® Revenue
Oct. 2018 - Sept. 2019

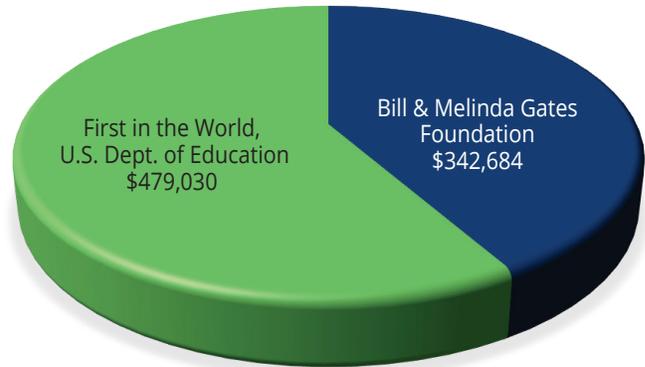
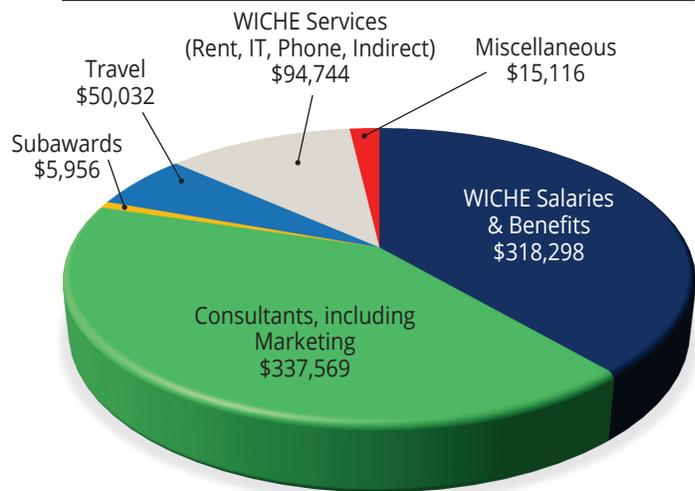


Figure 4. Interstate Passport Expenditures
Oct. 2018 - Sept. 2019



“Adams State University sees tremendous benefits and advantages to Interstate Passport, and we are excited to be the first institution in Colorado to become a member of the Network. We are also very excited to provide additional ways to serve students, especially historically under-served populations, by providing a seamless transfer option into one of our high-quality undergraduate programs.”

– Cheryl D. Lovell,
President, Adams State University, CO

**Overview of Grant Funding and Expenditures:
October 1, 2011 – September 30, 2019**

Figures 5 and 6 show overall revenue (actual) and expenditures (actual plus forecast) in support of the Interstate Passport program from October 2011 through September 2020—the period for which we have had and will have grant funding. Figure 5 shows overall grant support for Interstate Passport, to date, of \$7,147,164.

Earned interest in the amount of \$24,660 has been incorporated into the budget. WICHE’s customary charge for its administrative services (rent, IT, telephone, and indirect) for these grants amounts to \$1,220,383. Since some of the expenses are not allowed by funders or exceed allowable limits, WICHE charged/will charge the project \$562,183 with the balance of \$658,200² contributed in-kind.

Overall, cash expenditures are allocated among the following categories (see Figure 6): 40 percent for consulting, 24 percent for WICHE staff salaries and benefits, 20 percent for sub-awards, 8 percent for WICHE services, 6 percent for travel, and 2 percent for miscellaneous.

² The value of WICHE services not allowed by funders or that exceed the funders’ allowable limits: Carnegie Corporation of New York: cost of WICHE’s 15 percent indirect on consultant expenditures, rent, phone, and IT (\$66,662); Lumina Foundation: cost of WICHE’s 15 percent indirect on all expenses (\$180,905); Bill & Melinda Gates Foundation: cost of conference calls, rent, phone, IT and WICHE’s 15 percent indirect on these items (\$101,501); U.S. Department of Education: cost of the difference in WICHE’s 15 percent indirect charge on all expenses and the Department’s cap at 8 percent on all expenses except for the contractual (consulting) category which is further limited to 8 percent on each vendor’s first \$25,000 (\$266,476).

Figure 5. FY Interstate Passport® Total Revenue
Oct. 2011 - Sept. 2020

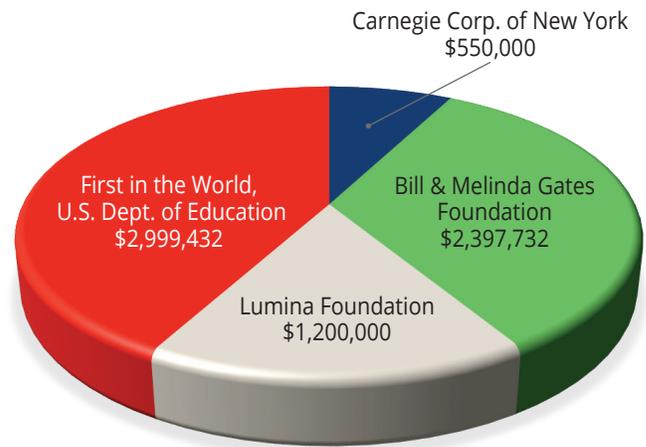
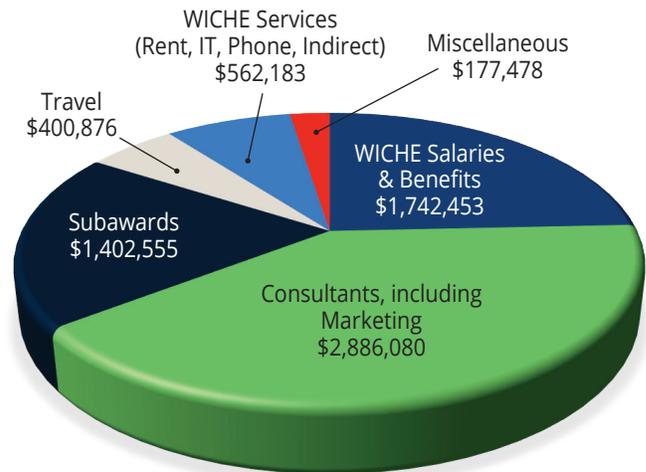


Figure 6. Interstate Passport Grant Expenditures
Oct. 2011 - Sept. 2020



“Today’s community college student faces many barriers. At North Idaho College, we recognized that transfer does not have to be one of them. While we had a state-wide general education program, many of our students were transferring outside of Idaho. By joining Interstate Passport our students now have every opportunity to successfully transfer and meet their educational goals.”

**– Sherry Simkins, Division Chair Communication and Fine Arts,
Professor of Communication, North Idaho College**



University of Hawai'i-West O'ahu



Southern Utah University

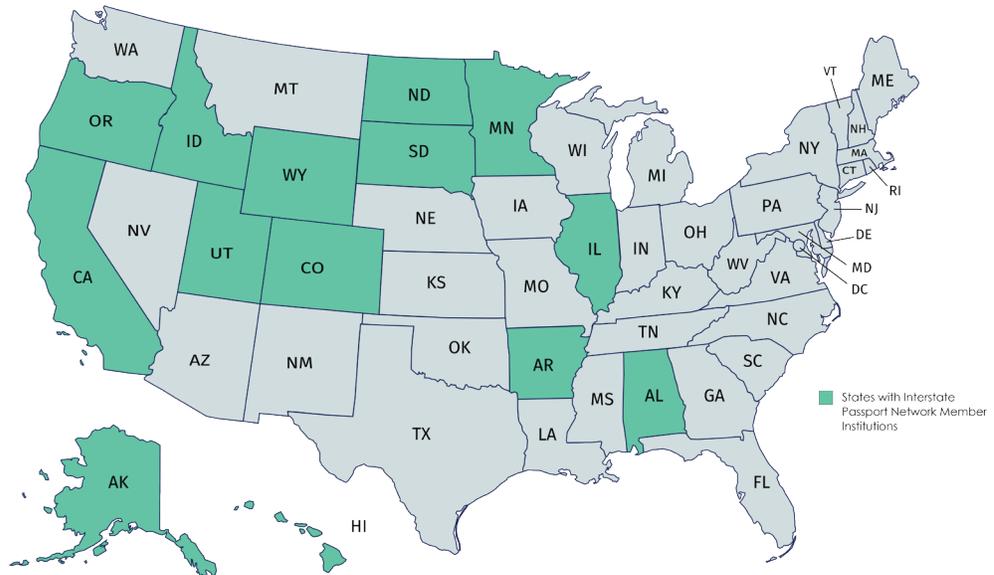


University of Alaska Anchorage

Participants

INTERSTATE PASSPORT® NETWORK

As of September 2019, Network members include:



ALABAMA

- Air University/Community College of the Air Force

ALASKA

- University of Alaska Anchorage*

ARKANSAS

- University of Arkansas Community College at Batesville

CALIFORNIA

- Cerritos College
- College of the Siskiyous

COLORADO

- Adams State University*

HAWAI'I

- Leeward Community College
- University of Hawai'i West O'ahu

IDAHO

- North Idaho College

ILLINOIS

- The Chicago School of Professional Psychology*

MINNESOTA

- Concordia University, St. Paul*

NORTH DAKOTA

- Lake Region State College
- North Dakota State College of Science
- University of North Dakota

OREGON

- Blue Mountain Community College
- Western Oregon University

SOUTH DAKOTA

- Black Hills State University
- Dakota State University
- Northern State University
- South Dakota School of Mines & Technology
- South Dakota State University
- University of South Dakota

UTAH

- Dixie State University
- Salt Lake Community College
- Snow College
- Southern Utah University
- The University of Utah
- Utah State University
- Utah Valley University
- Weber State University

WYOMING

- Laramie County Community College
- University of Wyoming*

*New member in 2018-19

PASSPORT REVIEW BOARD

The Passport Review Board, the program's policy making board, includes the Passport State Facilitators (PSF) from the participating states and at-large members who are experts in academic quality, faculty roles and interactions, research and analysis, state policy and transfer, student affairs, or other aspects of the higher education enterprise relevant to transfer (see interstatepassport.wiche.edu/review). The Passport Review Board held its annual meeting in Boulder, CO, in January 2019 and follow-up meetings by conference call.

Passport State Facilitator Members, 2018-19



Alaska: Dan Kline, professor of English, director of general education, University of Alaska Anchorage



Arkansas: Ann Clemmer, senior associate director, academic affairs, Arkansas Department of Higher Education



California: Thomas Krabacher, professor of geography, California State University Sacramento



Hawai'i: Richard Dubanoski, dean emeritus, College of Social Sciences, University of Hawaii at Mānoa



Idaho: Sherry Simkins, division chair, Communication and Fine Arts, North Idaho College



Minnesota: Lynn Lundquist, registrar, Concordia University, St. Paul



Montana: Joe Thiel, director of academic policy and research, Montana University System*



New Mexico: Ryan Goss, associate professor, Department of Agronomy and Horticulture, New Mexico State University*



North Dakota: Karyn Plumm, assistant vice provost for student success, University of North Dakota



Ohio: Paula Compton, associate vice chancellor, executive director, Ohio Articulation and Transfer Network, Ohio Department of Education*



Oregon: Paul Disney, adjunct professor of business management and leadership, Western Oregon University



South Dakota: Tasha Dannenbring, director of institutional research, South Dakota Board of Regents



Utah: Greg Benson, assistant commissioner for academic affairs, Utah State Board of Regents, co-chair, PRB



Virginia: Paul Smith, associate for student mobility policy and research, State Council of Higher Education for Virginia*



Wyoming: Kari Brown-Herbst, interim vice president, academic affairs, Laramie County Community College

**Non-voting member*

At-Large Members



State Policy/Transfer Advisor: Michel Hillman, consultant on higher education policy and practice



Western Alliance of Community College Academic Leaders Representative: Peter Quigley, professor of English, University of Hawai'i at Mānoa and former associate vice president, academic affairs, University of Hawai'i; co-chair, PRB

INSTITUTIONAL LIAISONS

Each member institution identifies an Institutional Liaison to facilitate Passport efforts on campus. These individuals names can be found on the institutions profile page at interstatepassport.wiche.edu/institute.

ADVISORY COMMITTEES

Much of the work of the Interstate Passport program is carried out in committees. Members are appointed by the respective Institutional Liaison or Passport State Facilitator. For more information see our [website](#).

Active committees include:

- Academic Advisors
- Campus Marketing
- Interstate Faculty Team Chairs
- Institutional Liaisons
- Military and Veteran Affairs
- Nine Interstate Faculty Knowledge and Skill Teams
- Registrars/Institutional Researchers

INTERSTATE PASSPORT® STAFF



Anna Galas, director, academic leadership initiatives and Interstate Passport, WICHE



Kate Springsteen, member services coordinator, Interstate Passport, WICHE



Kay Hulstrom, manager of institution services, WICHE



Cherie Curtin, administrative assistant, Interstate Passport, WICHE

PASSPORT CONSULTANTS



Patricia Shea, senior advisor, academic leadership initiatives, consultant



Jane Sherman, Passport state coordinator, consultant



Tom Steen, Passport state coordinator, consultant



Roland Squire, registrar expert, consultant



Michael Torrens, institutional researcher expert, consultant



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“Receiving the Passport reconfirmed my commitment to my educational goals. Being told by your current institution that course(s) that you have taken at your previous institution do not meet their general requirements is stressful and can be a financial burden. I’m glad that my current and past institutions are working together to make the transition for transfer students less troublesome.”



– Pearlana Stone,
Student, University of Hawai’i - West O’ahu



North Idaho College

INTERSTATE
PASSPORT[®]
Study ▶ Transfer ▶ Succeed

web: interstatepassport.wiche.edu
email: interstatepassport@wiche.edu

The contents of this handbook were developed in part under grant # P116F150044 from the U.S. Department of Education. However, those contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.