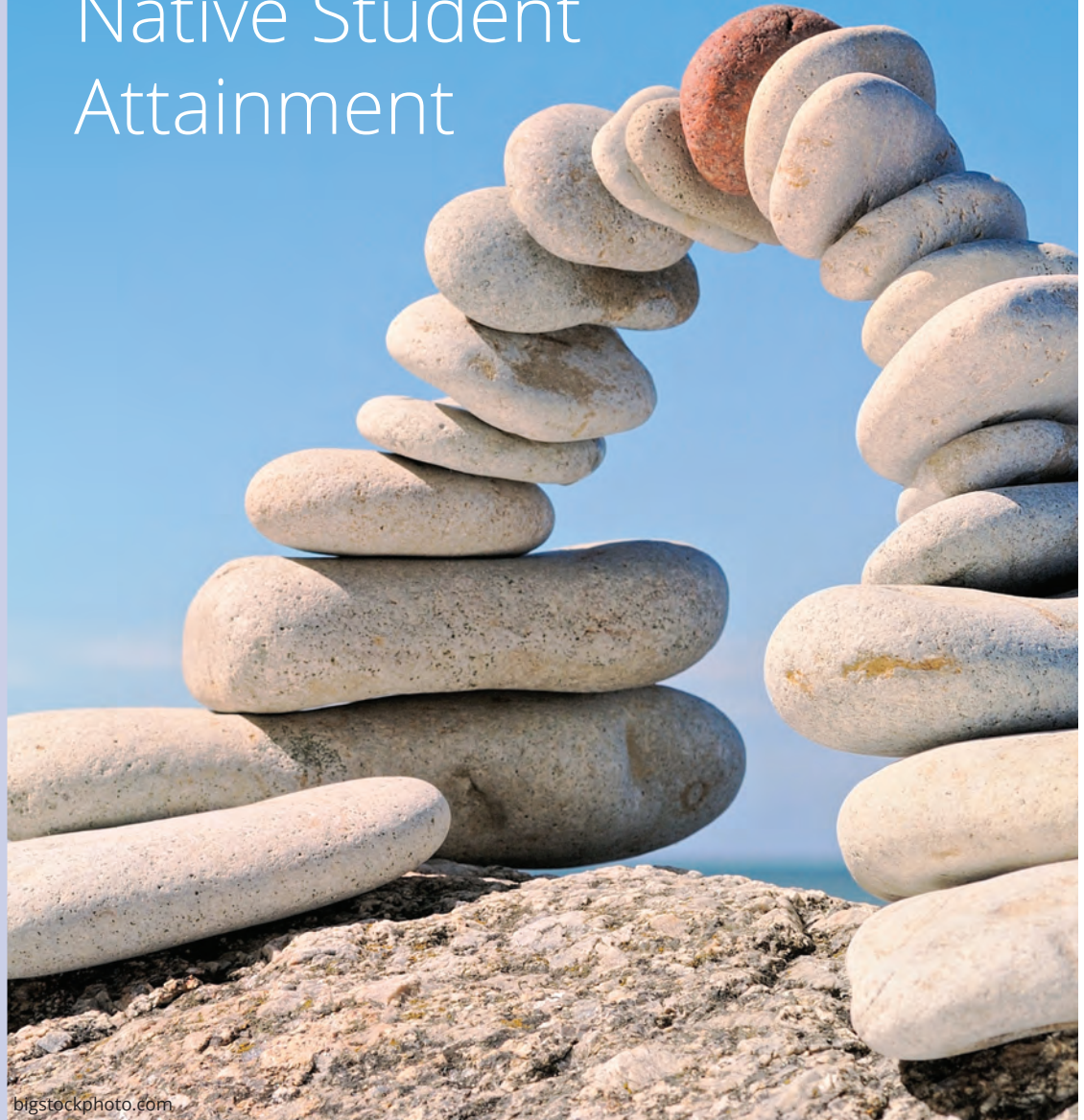


Building Bridges to Support Native Student Attainment



1st Annual Native American-Serving, Nontribal Institutions National Summit

July 26-27, 2018

Message from the WICHE Initiative Director



Ken Pepion

On behalf of WICHE and Lumina Foundation, I want to welcome you to our first annual Summit in beautiful downtown Denver. With the theme “Building Bridges to Support Native Student Attainment” our program brings together leaders of 18 Native American-Serving, Nontribal Institutions, associations, researchers, and other partners with a vested interest in improving postsecondary outcomes for American Indian/Alaska Native (AI/AN) students. The WICHE initiative, Reducing the Postsecondary Attainment Gap for American Indians and Alaska Natives presents an opportunity for NASNTIs to network and share promising practices in improving postsecondary outcomes for Native students as well as develop strategies that will effectively impact state and federal policies affecting AI/AN student success. The objectives of this convening include:

- Showcasing promising strategies for increasing attainment rates for American Indian and Alaska Native students
- Disseminating strategies to effectively use data to improve student attainment
- Sharing information about current developments in federal, state, and tribal policy affecting AI/AN students and NASNTIs
- Developing ideas and timelines for future collective impact efforts

A handwritten signature in black ink that reads "Ken Pepion". The signature is fluid and cursive.

Ken Pepion, Ph.D.
Senior Project Director, WICHE

About the WICHE Native-Serving Institutions Initiative

In December 2017, the Western Interstate Commission for Higher Education launched a new collaboration of two-year and four-year institutions that have been designated as Native American-Serving, Nontribal Institutions (NASNTIs) by the U.S. Department of Education. A three-year grant provided by Lumina Foundation will help cultivate a network within the 24 colleges and universities that have at least 10 percent Native students in their student populations. These institutions currently are without a federated association or national network to provide capacity building and increase their visibility, representation, and impact in public policy forums. As such, a major objective of this project is to convene annual Summits to engage the institutional leaders in collaborations and to build a network among institutions serving large numbers of American Indians and Alaska Natives (AI/AN). Eleven of the NASNTIs have been recently awarded planning grants to foster their institutions' increased use of high-impact educational practices that will support the educational success of AI/AN college students. WICHE appreciates the financial support and partnership of Lumina Foundation in this endeavor.

Schedule at a Glance

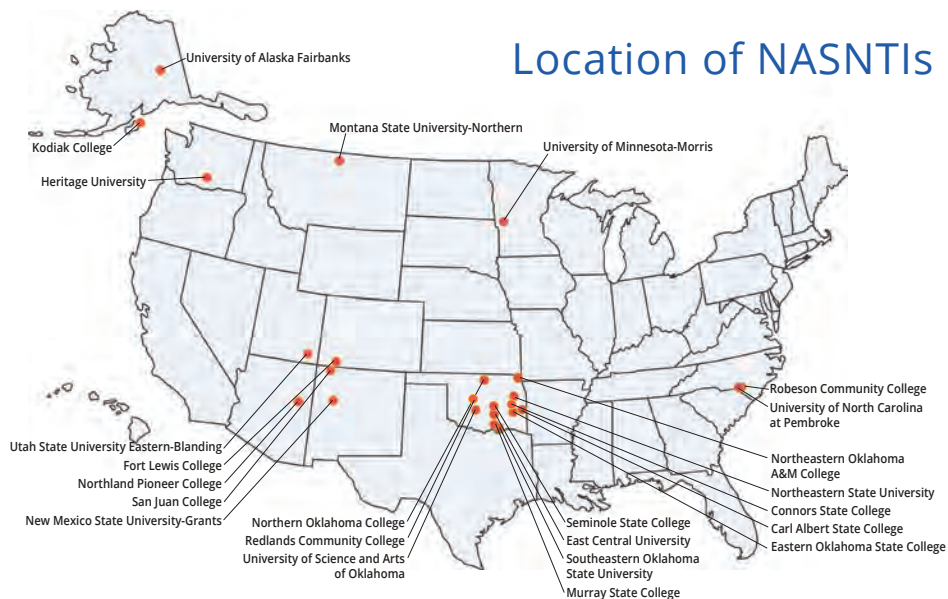
Thursday, July 26

Denver Westin Hotel

9:00 – 1:00 p.m.	Registration and Poster Setup
1:00 – 2:00 p.m.	Welcome and Summit Overview
2:00 – 3:30 p.m.	Using Data to Improve Student Attainment
3:45 – 5:00 p.m.	Effective Practices in Improving American Indian/Alaska Native Student Success
5:30 – 6:15 p.m.	Reception and Poster Session
6:30 – 8:00 p.m.	Dinner and Keynote

Friday, July 27

7:30 – 9:00 a.m.	Breakfast and Presentation Leveraging Campus Culture Change: Lessons from the Foundation for Student Success
9:00 – 10:00 a.m.	Perspectives on Federal, State, and Tribal Educational Policy Developments
10:30 – 11:45 a.m.	Roundtable Topics of Significance
11:45 a.m. – 12:15 p.m.	Open Mike on Potential Next Steps for the NASNTI Network, Wrap-Up and Adjournment





Kodiak College of the University of Alaska Anchorage



Northern Oklahoma College



Fort Lewis College

Schedule

Thursday, July 26

Denver Westin Hotel

9:00 a.m. – 1:00 p.m.

*Mezzanine Level
Platte River Foyer*

Registration Open

1:00 – 2:00 p.m.

Platte River

Welcome and Summit Overview

Ken Pepion, Senior Project Director, WICHE
David Longanecker, President, WICHE
Courtney Brown, Vice President of Strategic Impact, Lumina Foundation

2:00 – 3:30 p.m.

Using Data to Improve Student Attainment

Panelists will present the results of the survey conducted of Native American-Serving, Nontribal Institutions and discuss the challenges and opportunities in building the capacity of NASNTIs to provide actionable and accurate data to improve student success. A representative from the National Student Clearinghouse will support the discussion of the importance of accessing accurate information to support effective data-driven decision-making and data capacity-building at NASNTIs.

Moderator/Speaker:

Angela Rochat, Data, Policy, and Evaluation Coordinator, WICHE

Speakers:

Colleen Falkenstern, Research Analyst, WICHE
David Pelham, Leadership Coach, Achieving the Dream

3:30 – 3:45 p.m.

Break

3:45 – 5:00 p.m.

Effective Practices in Improving American Indian/Alaska Native Student Success

Leaders of student success efforts at NASNTIs will describe their institution's initiatives to improve the retention and attainment of AI/AN students on their campuses.

Moderator:

Ken Pepion, Senior Project Director, WICHE

Speakers:

Elizabeth 'Libby' Eufemio, Assistant Professor of Alaska Native Studies,
Kodiak College, University of Alaska Anchorage
Margarett Campbell, Director of American Indian Education,
Montana State University – Northern

Sara Barnett, Director of Center for Tribal Studies,
Northeastern State University of Oklahoma

John Boggs, Dean of Humanities, San Juan College (NM)

Sandra Olson Loy, Vice Chancellor of Student Affairs, University of Minnesota – Morris

5:30 – 6:16 p.m.

Lobby Level

Horace Tabor/Molly Brown

Foyer

Reception and Poster Session

Institutions awarded planning grants will showcase their plans to develop effective, innovative, and evidence-based strategies for improving postsecondary success for AI/AN students.

6:30 – 8:00 p.m.

Horace Tabor/Molly Brown

Dinner and Keynote Presentation

Championing Equity: The Colorado Perspective

Joseph Garcia will discuss Colorado's postsecondary attainment goals and efforts to close equity gaps in Colorado.

Introducer:

David Longanecker, President, WICHE

Speaker:

Joseph Garcia, President, Colorado Community College System
and former President, WICHE

Friday, July 27

Denver Westin Hotel

7:30 – 9:00 a.m.

Platte River

Breakfast and Presentation

Leveraging Campus Culture Change: Lessons from the Foundation for Student Success

Founded in 2016 and housed at the National Center for Higher Education Management Systems, the mission of The Foundation for Student Success (FSS) is to stimulate and support the use of data-informed practices to help institutions of higher education change their campus cultures to increase the chances of all students being successful. Sally Johnstone, Executive Director of the FSS will describe the levers for transformation experienced by institutions participating in the program as they work collaboratively to reduce equity gaps among students of color.

Introducer:

Jere Mock, Vice President of Programs, WICHE

Speaker:

Sally Johnstone, President, National Center for Higher Education Management Systems

9:00 – 10:00 a.m.

Perspectives on Federal, State, and Tribal Educational Policy Developments

Speakers will discuss current developments in federal, state, and tribal higher education policies and their impact on NASNTIs and AI/AN student success.

Introducer:

Angela Rochat, Data, Policy, and Evaluation Coordinator, WICHE

Speakers:

Thomas L. Harnisch, Director of State Relations and Policy Analysis,
American Association of State Colleges and Universities

Quinton Roman Nose, Executive Director, Tribal Education Directors National Assembly

10:00 – 10:30 a.m. Break and Hotel Check Out

10:30 – 11:45 a.m. Roundtable Topics of Significance

Breakout rooms: Lawrence A/B Summit participants will engage in dialogue on topics relevant to increasing postsecondary attainment for American Indian and Alaska Native students.

11:45 a.m. – 12:15 p.m. Open-mike on Potential Next Steps for the NASNTI Network
Wrap-Up and Adjournment



New Mexico State University - Grants

U.S. Institutions with the Native American-Serving, Nontribal Institutions Designation from the U.S. Department of Education

Carl Albert State College

Connors State College

East Central University

Eastern Oklahoma State College

Fort Lewis College

Heritage University

Kodiak College, University of Alaska Anchorage

Montana State University Northern

Murray State College

New Mexico State University, Grants

Northeastern Oklahoma A&M College

Northeastern State University

Northern Oklahoma College

Northland Pioneer College/Navajo County Community College

Redlands Community College

Robeson Community College

San Juan College

Seminole State College

Southeastern Oklahoma State University

University of Alaska Fairbanks

University of Minnesota, Morris

University of North Carolina, Pembroke

University of Science and Arts of Oklahoma

Utah State University – Eastern - Blanding