

# Student Swirl, Faculty Swirl, and US

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# Hard Facts

- ▶ Between 1980 and 2010, average spending on higher education slipped from 8% to 4% of state budgets
- ▶ A Pell grant in the 1970's covered 4/5's of the total price of the average 4-year public university; now, less than 1/3

# Hard Facts

- ▶ Today in the US, 3 of every 5 children from families in the top income quartile earn a bachelor's degree by age 25, but the rate for those in the bottom quartile is 1 in 4.

# Hard Facts

- Between 2000 and 2008, the proportion of family income required for families in the bottom quintile to cover the average cost of a 4-year institution rose from 39% to 55%

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# 10 Levers for Quality and Completion

# Counting Better

- ▶ Count completers more fully and accurately
- ▶ Use National Clearinghouse data to count them in ways consonant with student behavior

# General Education

- ▶ “Chinese Menu” less likely to get students to desired outcomes
- ▶ More purposeful, intentional, coherent, sequenced

# Corequisite Remediation

- ▶ Teach developmental reading and writing together
- ▶ Blend remedial instruction with college-level work
- ▶ Link abstract math to applications



# Full-Time Attendance

- ▶ Catch-22 of heavy outside workloads to pay for education leading to higher-priced education
- ▶ Strategic financial aid

# Class Scheduling and Student Cohorts

- ▶ Early scheduling of required courses
- ▶ Moving through a structured schedule with a group of fellow students

# Strong Advising on Pathways

- ▶ Learning Analytics
- ▶ Intrusive, customized advising
- ▶ Early intervention

# Early Contact with Faculty

- ▶ Embraced early by a Department or Discipline
- ▶ Involvement with student groups

# Child Care

- ▶ Remove anxiety, distraction, interruption
- ▶ For faculty and staff too!

# Targeted Need-Based Financial Aid

- ▶ Used strategically to support retention and graduation
- ▶ Potential to cut back on outside work and on lengthening of time to degree

# Better Teaching

- ▶ We know so much more about good teaching
- ▶ Integrate the new evidence about how students learn, and its links to how we should be teaching them

# Why Is This Important?

- ▶ For us?
- ▶ For individual Americans?
- ▶ For the whole country?
  
- ▶ LET'S TALK!