



# The Call for Race, Equity and Inclusion

Relevant Pedagogy and Equitable  
Classroom Climate

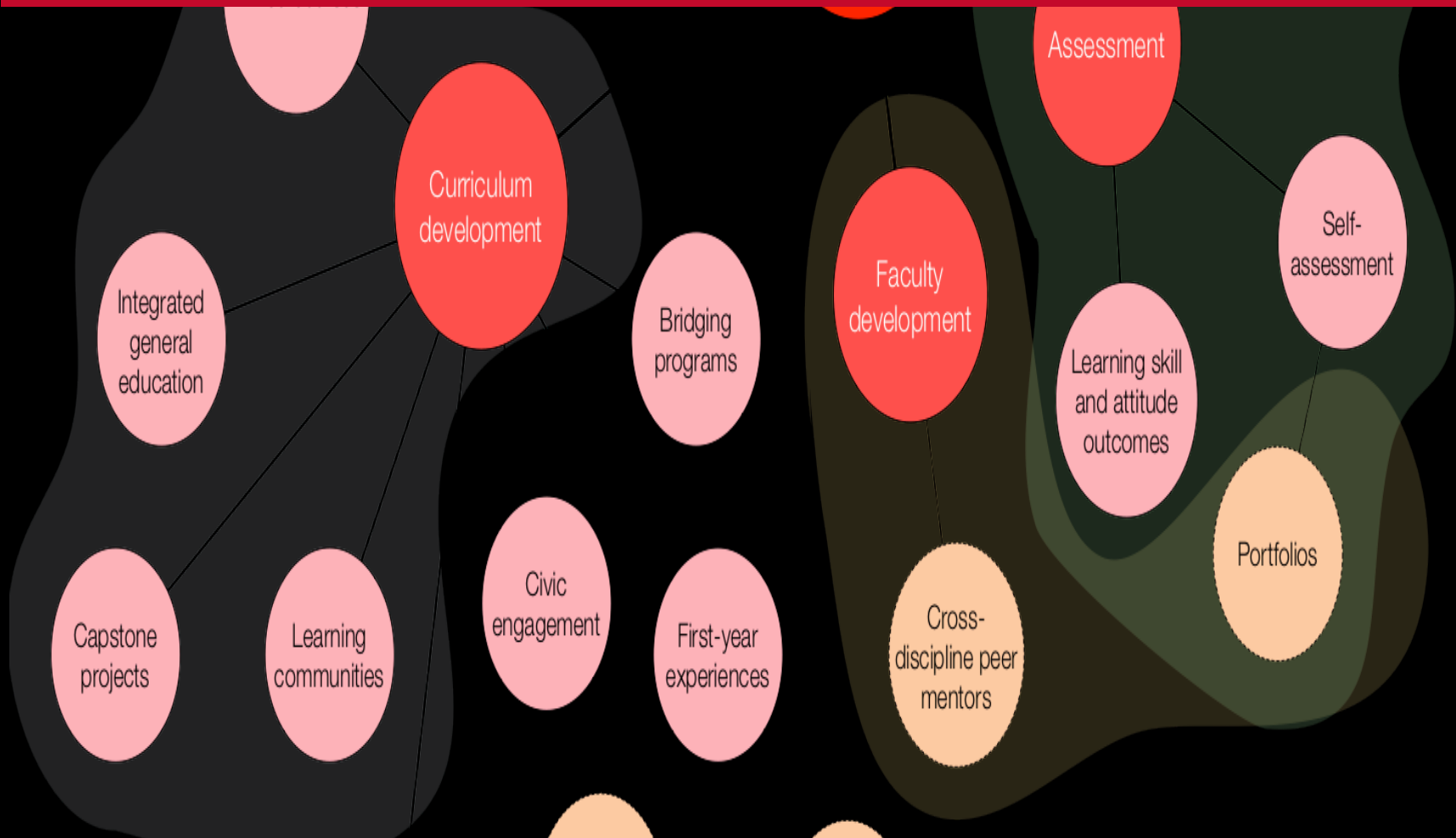
Dr. Luz María Gordillo

# Integrative Learning

- Integrate learning from different sources
- Provide models and frameworks
- How to apply them



# “Tying things together that don’t seem obvious”

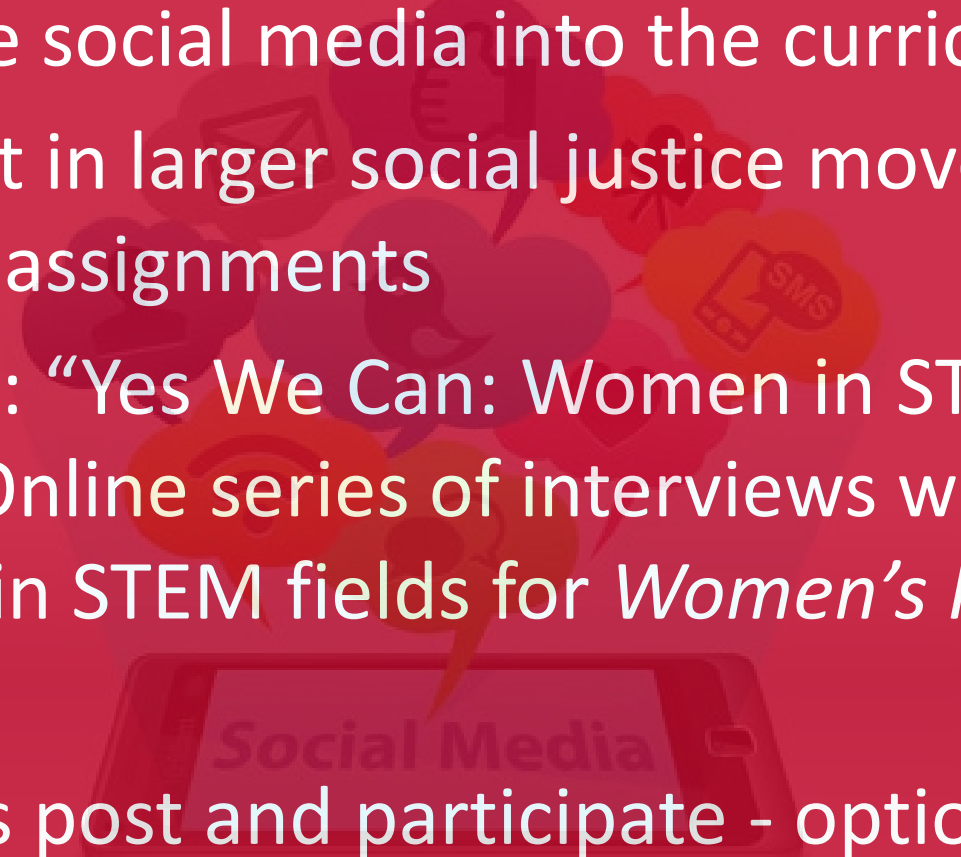


# Fostering Partnerships

- Curricular innovations depend on pedagogies that support them
- Make integrative learning a campus-wide concern
- Service learning
- Study abroad
- Internships



# Social Media and Learning

- Integrate social media into the curriculum
  - Take part in larger social justice movements through assignments
  - Example: “Yes We Can: Women in STEM Fields” Online series of interviews with women in STEM fields for *Women’s History Month*
  - Students post and participate - options
- 
- A background graphic featuring a cluster of colorful speech bubbles and social media icons (like a mail icon and an SMS icon) in shades of purple, orange, and red. Below this cluster is a smartphone with the words "Social Media" displayed on its screen.

# Leading Campus Change

- Design initiatives strategically – Curriculum
- Support faculty creatively – Faculty recognition and grant opportunities
- Build networks beyond campus – Advisory Boards
- Create diversity-specific strategies – Diversity Council



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WASHINGTON STATE UNIVERSITY  VANCOUVER



**Global Learning**

**Engaging  
students  
beyond the  
classroom**



**Discovery in  
every discipline**



**Community  
Service**



**Internships**



**Peer Leadership**

# *I Just Sued the School System*

- Suggested Video:
- <https://www.youtube.com/watch?v=dqTTojTija8>
- (6 minutes)
- Open for discussion at the end of the presentation