

# 2016 Western Academic Leadership Forum

## *Intrastate and Interstate Transfer Pathways: Colorado Style*



University of Colorado  
Denver | Anschutz Medical Campus

John Lanning  
University of Colorado Denver

# STATE LEVEL GOALS

Colorado uses transfer policies to support higher education goals.

## Reduce Attainment Gap

Significant difference in 2-yr and 4-yr degree attainment between minority and non-minority students.

## Provide Seamless Credit Transfer

Focus on 2-yr to 4-yr intrastate transfer, but 4-yr to 4-yr also included.

## Reduce Time to Graduation

Enhanced student persistence.  
Reduced cost to State.

## Promote Student Success

Alignment with academic, career and workforce success goals included in P-20 initiatives.



# COLORADO TRANSFER MILESTONES

- 1987**      **First 2-yr to 4-yr agreement for general education course transfer**  
Faculty-to-Faculty Conferences initiated.
- 1991**      **Community College Common Course Descriptor project**
- 2001**      **King Bill (Student Bill of Rights) and Berry Bill (General Education)**  
General Education Council created.  
gtPathways program initiated for general education course transfer.
- 2008**      **Transfer Guides for specific majors at designated baccalaureate institutions**
- 2010**      **Statewide Transfer Articulation Agreements (STAAs)**  
Degrees with Designation (DwDs) for community college students initiated.
- 2012**      **Reverse Transfer** – move 4-yr credits to 2-yr school for AA/AS degree completion
- 2013**      **State Remediation Policy** – English and mathematics for entering freshmen  
2014 Supplemental Academic Instruction
- 2015+**      **Policies and Procedures under discussion:**  
Prior Learning Assessment – AB, IB, CLEP, DSST, challenge exam, portfolio  
gtPathways updated content and competency learning objectives  
Colorado Mathematics Pathways – initiative to lower reliance on college algebra  
Remediation Policy and Course Placement

# COLORADO GT-PATHWAYS PROGRAM

The foundation of the Colorado transfer policies is the gt-Pathways program of guaranteed transfer/application of general education credit between public institutions.

- ❁ minimum 31-hr general education program
- ❁ gen ed core for all AA/AS degrees and several BA/BS degrees
- ❁ 8 knowledge areas – liberal education distribution model
- ❁ 1300 faculty-reviewed courses maintained by CDHE.
- ❁ guaranteed to transfer/apply to lower division general education at receiving institution (some restrictions)
- ❁ oversight provided by GE Council of 2-yr and 4-yr representatives
- ❁ updating content and competency learning objectives to better align with AAC&U Essential Learning Outcomes

<http://highered.colorado.gov/academics/transfers/gtPathways/curriculum.html>



# COLORADO TRANSFER PATHWAYS

- ❁ **Statewide Transfer Articulation Agreements** – completion of first two years of BA/BS at community college with transfer to any baccalaureate program (institution independent) offering the major
  - ◆ 32 baccalaureate majors and CC degrees with designation
  - ◆ minimum 60 hours transferred and junior standing
  - ◆ lower division general education completed at receiving institution
  - ◆ courses applied to major, typically 12-15 hours
  - ▲ successful completion does not guarantee admission to 4-yr institution
  - ▲ change of major reduces guarantees
- ❁ **Transfer Guides** – similar to STAA, but baccalaureate institution specific
  - ◆ only for major content areas not covered by STAAs
  - ◆ may include tracks/options within degree
  - ◆ RN to BSN
- ❁ **Advising Guides** – transfer encouraged prior to AA/AS degree completion
  - ◆ pre-engineering students

<http://highered.colorado.gov/academics/transfers/students.html>

# COLORADO INTERSTATE TRANSFER

**Most Colorado transfer policies are the result of legislation and resulting Colorado Commission on Higher Education policies; therefore, policies only technically apply to intrastate transfers.**

- ❁ Updating (in progress) gtPathways content and competency learning objectives designed to align with WICHE Interstate Passport learning outcomes.
  - ◆ Aims CC and University of Northern Colorado participating in Passport mapping.
  - ◆ Colorado plans to become a Passport state.
- ❁ Application of Colorado transfer policies to non-Colorado transfer credit – application of ‘fairness’ principles to all transfer students.
- ❁ Institution-specific programs
  - ◆ recruiting of students from non-Colorado community colleges
  - ◆ virtual campus tours
  - ◆ on-line orientation, advising and registration
  - ◆ Transfer Center – staff and advisors dedicated to non-Colorado transfer students



# EVALUATION OF COLORADO TRANSFER

- ❁ **Widespread adoption and acceptance of gtPathways program.**
  - ◆ CC students look for gtPathways designated courses for degree planning and advising
  - ◆ Increasing misperception that *only* gtPathways courses are transferrable
  - ◆ Institutions seeking gtPathways designation for courses *outside* general education
- ❁ **STAAs being used by CC students and advisors.**
  - ◆ DwDs help CC recruit students, especially non-Colorado students
  - ◆ Increased emphasis in completing AA/AS degree to attain STAA guarantees
  - ◆ Small, but increasing, number of CC students greatly exceeding 60-hr transfer goal
- ❁ **Lack of assessment of Colorado transfer policies.**
  - ◆ Good anecdotal information from CC advisors
  - ◆ Fewer student complaints to CDHE from transfer students
  - ◆ Disappointing early STAA enrollment, but too soon to evaluate effectiveness
- ❁ **Improved 2-yr and 4-yr institution communication.**
  - ◆ Continued use of Faculty-to-Faculty Conferences
  - ◆ GE Council and faculty involvement with STAA approval process
- ❁ **Perception that State, not institution faculty, control gen ed curriculum.**

# CONTACTS

---

**John Lanning, University of Colorado Denver**

GE Council, member

K-12 and Community College Liaison

[john.lanning@ucdenver.edu](mailto:john.lanning@ucdenver.edu)

**Ian Macgillivray, Colorado Department of Higher Education**

Director of Academic Affairs

Organizes both General Education and Academic Councils

[ian.macgillivray@dhe.state.co.us](mailto:ian.macgillivray@dhe.state.co.us)

**Carl Einhaus, Colorado Department of Higher Education**

Director of Student Affairs

[carl.einhaus@dhe.state.co.us](mailto:carl.einhaus@dhe.state.co.us)



# Partnering for transfer success in Arizona



Duane Roen

Dean, University College and College of Letters and Sciences

Vice Provost, ASU's Polytechnic campus



# Statewide articulation agreements and collaboration via AZTransfer





# Arizona General Education Curriculum (GEAC)

- 35-37 credits of common general education courses across all Arizona colleges and universities
- transfer as a block



Explore Degrees

Request Info

How to Apply



**Transfer from the  
Maricopa Community  
Colleges**

Chandler-Gilbert  
Community College  
Estrella Mountain  
Community College  
GateWay Community  
College  
Glendale Community  
College  
Mesa Community  
College  
Paradise Valley  
Community College  
Phoenix College  
Rio Salado College  
Scottsdale  
Community College  
South Mountain  
Community College



**Transfer from an  
Arizona Community  
College**

Arizona Western  
College  
Central Arizona  
College  
Cochise College  
Coconino Community  
College  
Dine College  
Eastern Arizona  
College  
Gila Community  
College  
Mohave Community  
College  
Northland Pioneer  
College  
Pima Community  
College  
Tohono O'odham  
Community College  
Yavapai College



**Transfer from another  
state**

Admission  
Requirements  
California  
Illinois  
Washington  
Should I transfer to  
ASU?



## Transfer Credit Guide

### Course Search

Search for an equivalent course at ASU. Find the college courses you took at another institution and evaluate how those credits will transfer to ASU by entering the criteria below.

**State:**  \* 
 **Institution:**  \*

**Course Prefix:** 
**Number:**

**Date Taken:**

\* Required

Questions about Transfer Credit Guide? [Please review our FAQ](#)

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information: <https://transfer.asu.edu/credits>

# Webinars

## ASU Events

All On Campus Events

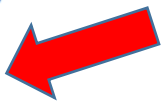
ASU On the Road

ASU Virtual Events

### Transfer Application Workshop for Arizona Residents

Learn how to apply to Arizona State University and transfer from another Arizona college in this 30-minute webcast.

[View Now](#)



### Transfer Application Workshop for Out-of-State Students

Learn how to apply to Arizona State University as a nonresident transfer student in this 30-minute webcast.

[View Now](#)

### Transfer Admitted Student Workshop for Out-of-State Students

Learn the steps necessary to transition to ASU after admission in this 30-minute webcast.

[View Now](#)

Sign in [here](#) to chat with a live transfer specialist on the 1st Monday of the month from 12:00 p.m. – 1:00 p.m. Arizona Time.

[Sign in](#)



# Maricopa to ASU Pathways Program (MAPP)

New MAPP Brochure

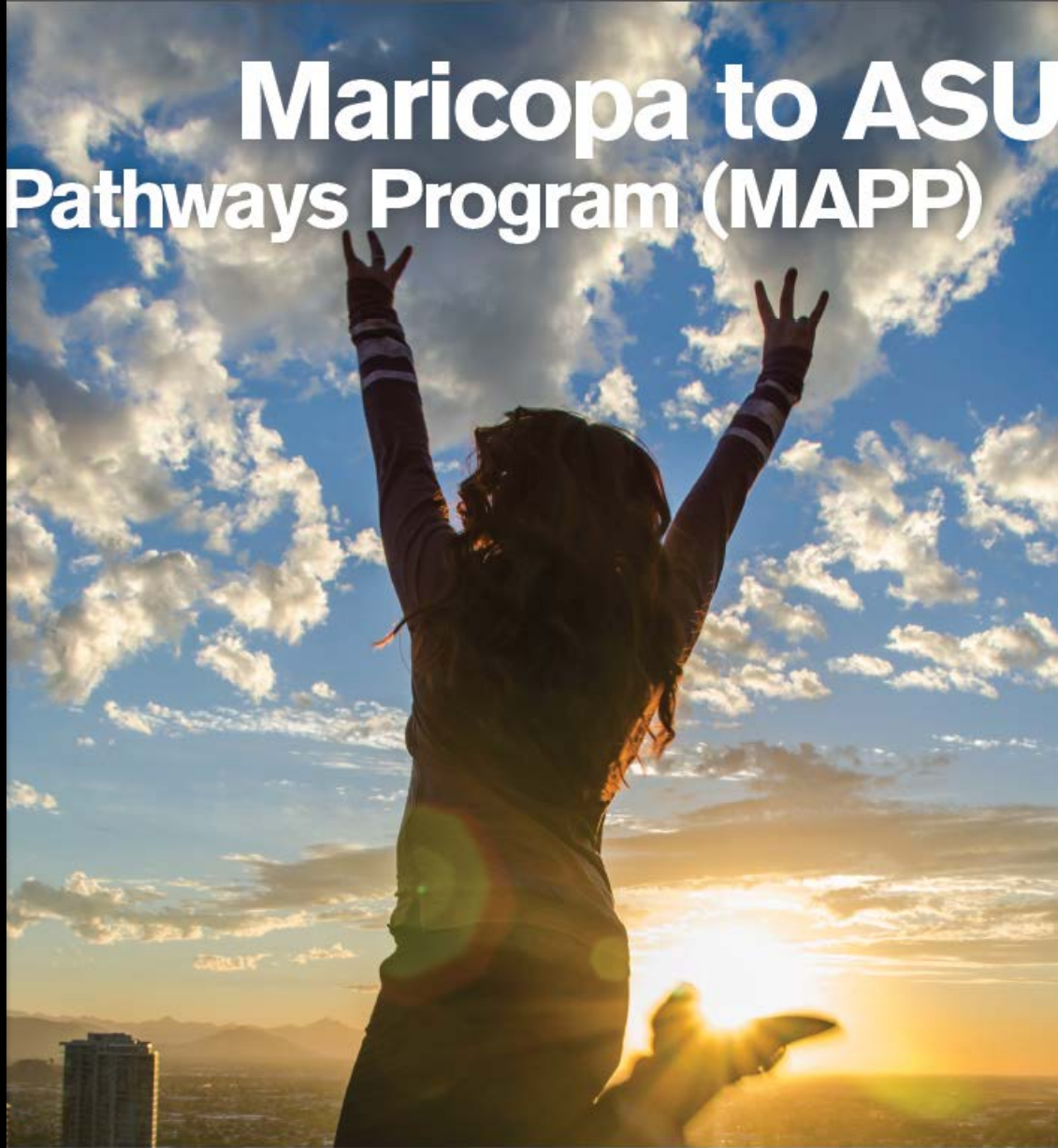
New ASU-Maricopa webpages  
[ASU-Maricopa](#)

226 MAPPs

Complete within 3 years

Time Efficient & Cost Effective

Guaranteed Admission



[transfer.asu.edu/maricopa](https://transfer.asu.edu/maricopa)

# Over 300 Majors – 266 MAPPs



**MARICOPA**  
COMMUNITY COLLEGES

Sign up for a MAPP

Contact your transfer specialist

Make an appointment

ASU consistently ranks as the top school in Arizona for academic programs, affordability and innovation. The Maricopa to ASU Pathways Program, or MAPP, helps you plan and complete prescribed course work designed to help students transition smoothly to ASU to earn their bachelor's degree. Benefits of the Maricopa to ASU Pathways Program include:

## MAPP Majors

Campus/Location

Interest area

Keyword

- Any -

- Any -

School or College

- Any -

Search

or [Show All](#)

[Frequently asked questions about MAPP](#)



# Personalized Communication



**I'm Ally, your  
transfer specialist.**

**[transfer.asu.edu](https://transfer.asu.edu)**

# My ASU for MAPP Students

## Transferring to ASU

Progress

Application

Resources

Keep up with your transfer progress by tracking your requirements here.

GPA Status: **Currently met**

AGEC Status: **Not complete**

Associate Degree Status: **Not complete**

Course Requirements: **Not complete**

Transfer Agreement Course Plan | Pathway Tracker

For admissions assistance, please contact:



**Allyson Archer**

Your ASU admissions representative is here to help find out more about ASU programs and the transfer process. Contact

Visit ASU on Facebook

## Transfer Details

Pathway Started: Spring 2015

Complete By: Fall 2017

Attend ASU: Add Term

Community College: Scottsdale Community College

ASU Pathway Major: Journalism and Mass Communication, BA

# STUDENTS @ ASU Fall 2015

3,174 new Maricopa transfer students currently enrolled at ASU

855 on a MAPP – 27% 2,319 not on a MAPP

Campus	Students	MAPP
CGCC	354	134
EMCC	153	94
GWCC	31	18
GCC	339	131
MCC	578	176
PVCC	215	67
PC	185	71
RIO	182	73
SCC	211	80
SMCC	71	11
TOTAL	2319	855



# MAPP STUDENTS @ ASU

			After 1 Years	After 2 Years	After 3 Years	After 4 Years
MAPP Students	Fall 2011	Graduated	2%	62%	83%	88%
All Transfers	Fall 2011	Graduated	2%	40%	65%	73%



# **scholarship opportunities**

**Transfer  
Achievement  
Award  
\$1 - 4K**

**ASU  
institutional  
awards**

**College  
awards  
by major**

In Fall 2014, **\$5.3 million** in institutional merit/need-based grants and scholarships awarded from ASU to Maricopa transfers

**[scholarships.asu.edu/transfers](https://scholarships.asu.edu/transfers)**

# Reverse Transfer



pathway students  
45+ credits - MAPP  
36+ credits - TAG  
30-60 ASU credits  
2x per year

**focusing on student success**



# <https://tutoring.asu.edu/transfer-success>

## Transfer Students

---

UASP academic support is open to all students, including transfer students. Our residential tutoring locations serve students living on and off campus. Please use [Tutor Search](#) to search for available tutoring services. UASP also offers programs especially designed for transfer students.

## Academic Mentoring

Academic mentors are here to answer questions you may have about your transition to ASU or to assist with study skills refreshers. You can schedule one appointment or visit more often. Several academic mentors were transfer students to ASU themselves.

Walk-ins may be accommodated if an academic mentor is available, but appointments are highly recommended. [Schedule a free appointment with an academic mentor](#) on any ASU campus or call [480-965-9072](tel:480-965-9072). To [make an appointment online](#), select academic mentors as the center.

## Transfer Connection

[Transfer Connection](#) is a free Fall Welcome event designed to provide new transfer students tools to be successful at ASU. You will:

- meet other new transfer students
- learn about ASU policies
- interact with successful transfer students
- attend workshops of your choice about academic success
- learn about Tempe campus resources

Fall 2015 Transfer Connection will be held **Wednesday, Aug. 19**. The registration is now closed.

We are here to help. If you have questions, call [480-965-9072](tel:480-965-9072) or email [transfersuccess@asu.edu](mailto:transfersuccess@asu.edu).

## Transfer Success Course

**ASU394 – Transfer Success**, is a one-credit online course offered during Session A of the fall semester. Modules are designed to provide you with information on how to navigate ASU. The course will be individualized for the specific campus you are attending classes. Current transfer students will assist in the facilitation of discussions and will be available throughout the course to answer questions.

To register, search for **ASU394 in the class search**. Questions? Contact Sarah Bennett at [sbennett@asu.edu](mailto:sbennett@asu.edu) or [480-965-9072](tel:480-965-9072).

# ASU@TheGilaValley

Eastern Arizona College

## Currently Running:

BA in Organizational Leadership

BAE - Bachelor of Education in Secondary Education

BAS in Operations Management

BSN - Bachelor of Science in Nursing (Concurrent Enrollment)



Thank you.



# ASU Charter

ASU is a comprehensive public research university, **measured not by whom we exclude, but rather by whom we include and how they succeed**; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.



# ASU@Yuma

## Arizona Western College

### Spring 2016:

BS – Criminal Justice and Criminology

### Fall 2016:

BA in Organizational Leadership

BAE - Bachelor of Education in Secondary Education

BSN - Bachelor of Science in Nursing (Concurrent Enrollment)



# ASU@Pinal

## Central Arizona College

### Fall 2016:

BA in Organizational Leadership  
BAS in Operations Management

### Fall 2017:

BAE - Bachelor of Education in Secondary Education





# Benefits

**Full-time Tuition per semester \$3,140.00**

**ASU books available in their Bookstore**

**Library Access - Sun Card - Free Parking**

**Fitness Center – Student Orientations**

**Access to an ASU education for place-bound students**



# New TAG Schools

Diné College

Tohono O'odham College



# ASU annual American Indian Student Success Forum



**Forum brings together professionals who are working to support American Indian students in their desire to enroll in and be successful at ASU**

- **high school counselors**
- **community and tribal college advisors**
- **tribal financial aid officers**
- **others who work with American Indian students and families**

# webinars = visit.asu.edu

## Plan a Visit

With four campuses, 300+ majors, and several unique visit experiences, we want to make your campus visit as easy as possible.

An Experience ASU program includes a presentation on admissions, scholarships and financial aid, student housing, getting involved on campus and much more. You will also go on a student-led walking tour of campus. This is approximately a three-hour visit.

[Schedule Your Tour](#)[Schedule A Group Tour](#)[On Campus Events](#)[ASU On the Road](#)[ASU Virtual Events/Webinars](#)



# pathway tracker

## Scottsdale Community College Course Requirements



☒ = Requirement completed   ☒ = Requirement in progress   ☐ = Requirement incomplete

### Specific Requirements

The following requirements must be completed to fulfill this pathway.

- ☒ First Year Composition: C minimum 
- ☒ JRN 201: 3 hours, C minimum 
- ☐ MAT 140, MAT 141 or MAT 142: 3 hours, C minimum. 
- ☐ STP 226 OR PSY 230: 3 hours, C minimum 
- ☒ PHI 101 or PHI 103 or PHI 105: 3 hours, C minimum 
- ☒ MCO 120: 3 hours, C minimum 
- ☒ ECN 211 or ECN 212: 3 hours, C minimum 
- ☒ Complete one: COM 100 OR COM 110 OR COM 225 OR COM 230: 0-3 hours, C minimum
- ☒ HIS 103 or HIS 108 or HIS 203: 3 hours, C minimum
- ☒ POS 110: 3 hours, C minimum
- ☒ SOC 101 or PSY 101: 3 hours, C minimum

### Course Taken

ENG 102   
ENG 101   
JRN 201






### Pathway Requirements

- ☒ 3.00 Cumulative GPA: **Currently met**
- ☐ AGECE: **Not complete**
- ☐ Associate Degree: **Not complete**

Course data being used






Course data being used

Scottsdale Community College - 12/24/2015  
[Missing course data?](#)

PHI 105   
MCO 120  
ECN 211   
COM 100   
HIS 103  
POS 110   
PSY 101 

### Additional Requirements

The following requirements must be fulfilled. Please work with your community college advisor for identifying courses that meet these requirements.

- ☒ Humanities and Fine Arts [HU]: 3 hours, C minimum. 
- ☒ Natural Science - Quantitative [SQ]: 4 hours, C minimum. 
- ☒ Natural Science - General [SQ] or [SG]: 4 hours, C minimum. 
- ☒ Cultural Diversity in the U.S. [C]: 0-3 hours, C minimum 
- ☒ Global [G] or Historical [H]: 0-3 hours, C minimum 
- Related Course Select a course that transfers to ASU with one of the following prefixes: ASB, ASM, ACC, ECN, FIN, LES, MGT, MKT, REA, ENG, FAS, GPH, GCU, HST, COM, JUS, POS, REL, SOC, THE, THP, WSH, or WST
- ☐ Second Language: 0-12 hours, C minimum
- ☒ Electives: 0-10 hours, C minimum.

### Course Taken

MHL 145  
GLG 101,103  
GLG 101,103  
BIO 145  
MHL 145  
GCU 121  
GCU 121  
BPC 111AA  
ENH 204

 Feedback

© 2007 Arizona State University

# STUDENTS @ ASU Spring 2016

1,275 new Maricopa transfer students currently enrolled at ASU

310 on a MAPP = 25% 965 not on a MAPP

Campus	Students	MAPP
CGCC	166	39
EMCC	52	36
GWCC	9	3
GCC	144	47
MCC	211	72
PVCC	91	22
PC	89	31
RIO	76	25
SCC	100	27
SMCC	27	8
TOTAL	965	310

# Credits Transferred to ASU

## FALL 2015

TRN Credit Hours	Students	MAPP
0-24	97	5
25-35	183	11
36-45	220	20
46-64	1592	721
65+	227	98
TOTAL	2319	855

## SPRING 2016

TRN Credit Hours	Students	MAPP
0-24	45	1
25-35	56	2
36-45	76	10
46-64	695	265
65+	93	32
TOTAL	965	310

# Transfer GPAs

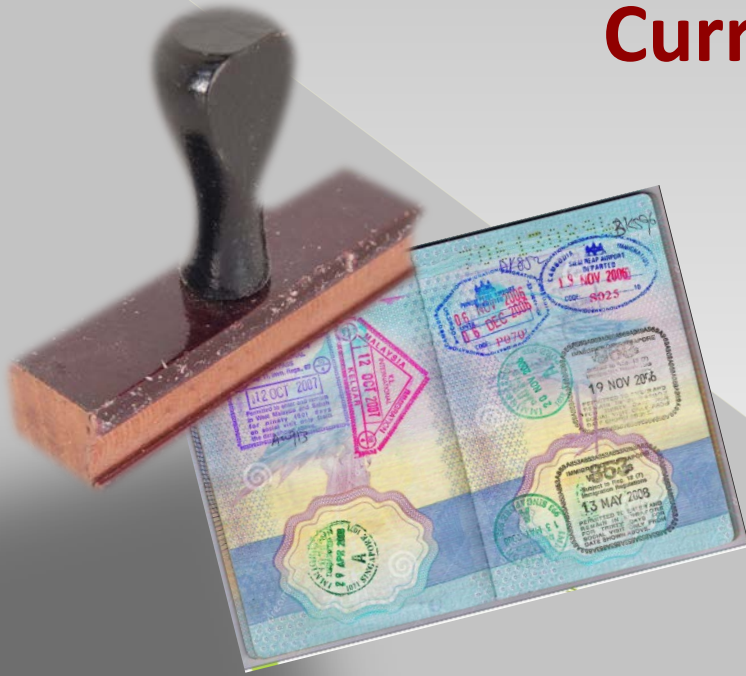
## FALL 2015

TRN GPA	Students	MAPP
> 2.0	2	1
2.0-2.24	33	8
2.25-2.49	125	23
2.5-2.74	226	80
2.75-2.99	364	106
3.0-3.24	487	183
3.25-3.49	424	173
3.5-3.74	364	152
3.75-4.0	294	129
TOTAL	2319	855

## SPRING 2016

TRN GPA	Students	MAPP
> 2.0	3	2
2.0-2.24	25	5
2.25-2.49	49	10
2.5-2.74	118	28
2.75-2.99	135	37
3.0-3.24	196	77
3.25-3.49	172	64
3.5-3.74	147	49
3.75-4.0	120	38
TOTAL	965	310

# The Interstate Passport: Learning as the New Currency for Transfer



**Alliance in Missoula**  
**Panel: From One Institution to**  
**Another**  
**Peter Quigley**  
**University of Hawaii**



# The Origins of the Passport

- Recent discoveries inside states re: swirling. “If attacking these obstacles to transfer is important inside states, why isn’t it important across state lines? Aren’t these our students too?”
- What would a regional or even national approach look like? Why isn’t completion of the core in Arizona equal to completion of general education core in Utah?
- The Alliance was formed to take on big issues: We invented the motto “Hold my Beer and Watch This.” Stolen by MT...



## Solution?

The view of articulation when it is all about the institution protecting its course choices; instead transfer should be a friction-free zone acknowledging the work of the student and her right to take this work anywhere

**\*Can there not be a common currency to facilitate student transfer between states.... ?**

**\*A Passport based on a common currency of Outcomes/Learning, not courses, not credits?**



# Urgency Around Completion and Accelerated Completion is Mounting



## Four-Year MYTH

Make college more affordable.

Restore the promise of  
graduating on time.

COMPLETE COLLEGE AMERICA

## ON-TIME GRADUATION RATES ARE FAR TOO LOW

1- TO 2-YEAR CERTIFICATE



**15.9%**  
ON TIME

2-YEAR ASSOCIATE



**5%**  
ON TIME

4-YEAR BACHELOR'S  
(NON-FLAGSHIP)



**19%**  
ON TIME

4-YEAR BACHELOR'S  
(FLAGSHIP/VERY HIGH RESEARCH)



**36%**  
ON TIME

FULL-TIME STUDENTS

CT

Study Transfer Succeed



# Urgency Around Completion and Accelerated Completion is Mounting



2-YEAR ASSOCIATE



COST OF EACH ADDITIONAL YEAR

**\$15,933** in cost of attendance\*

**+\$35,000** in lost wages

**\$50,933** total for each student seeking associate degree

4-YEAR BACHELOR'S

(NON-FLAGSHIP)



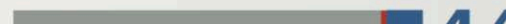
COST OF EACH ADDITIONAL YEAR

**\$22,826** in cost of attendance

**+\$45,327** in lost wages

**\$68,153** total for each student seeking bachelor's degree

VERY ARCH)





# Solution: Fix broken remediation sequences and deploy pathways

CCA Today...

**Second, we must realize that students need a direct route to graduation.**

We can move new policies and strategies that tackle head-on the institutional practices that are the great student progress: credits lost in transfer, unavailable critical courses, uninformed choices of majors, low credit accumulation each semester, broken remediation sequences, and excessive credit requirements. Addressing all this is possible through the implementation of a comprehensive, integrated restructuring of higher education delivery something we call **Guided Pathways to Success (GPS)**.

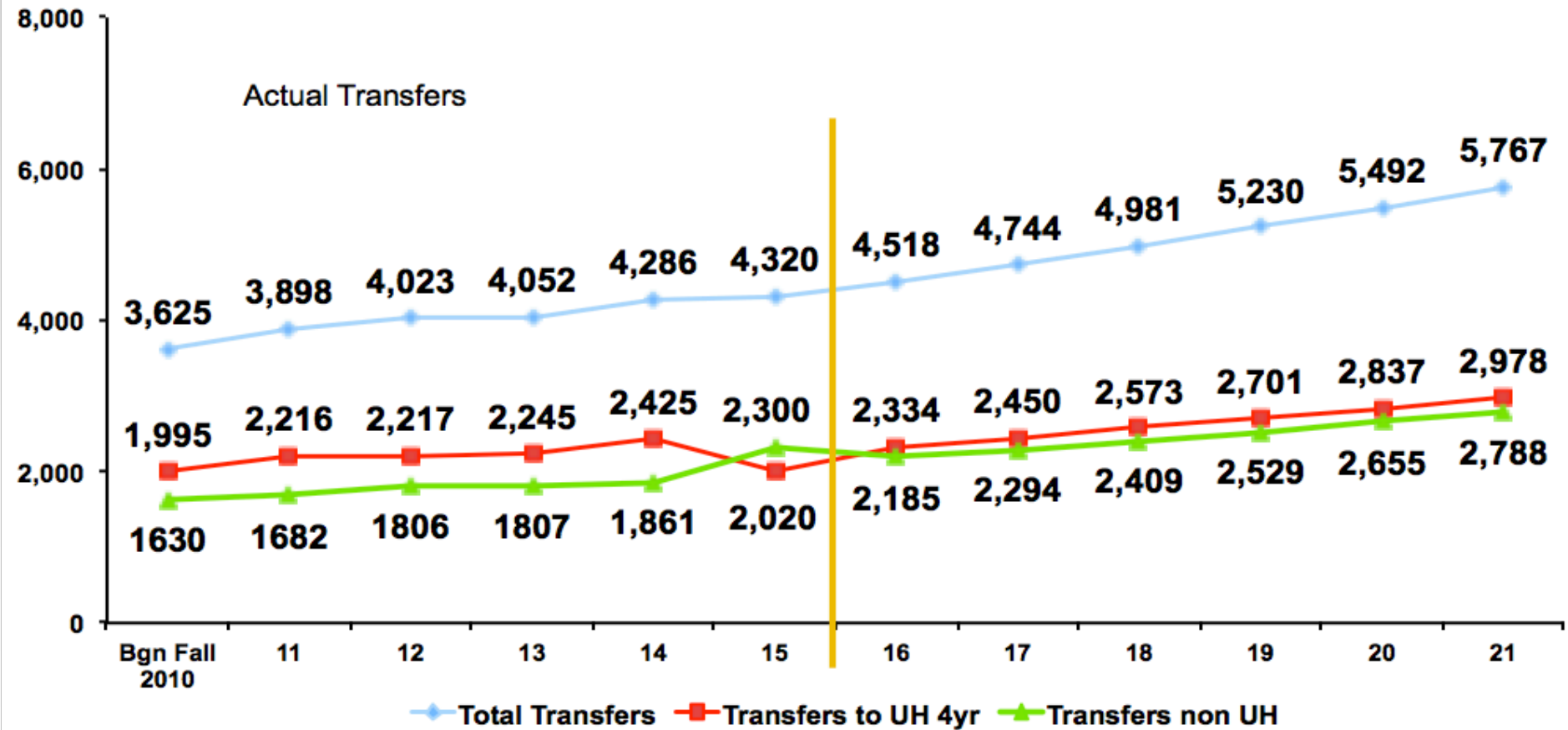
Every major should be organized into a prescribed pathway of



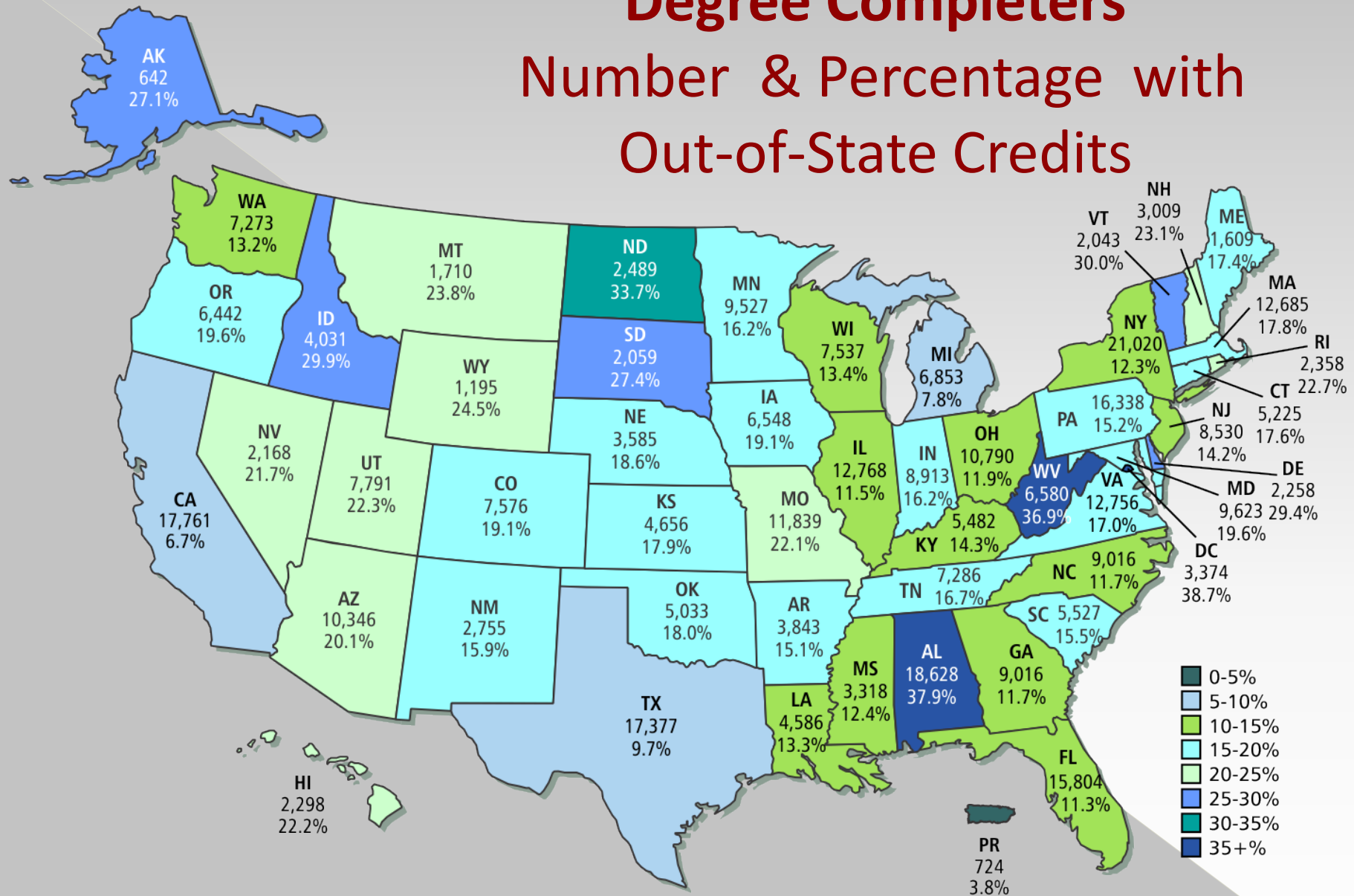
**For transfer, students are siloed inside the rituals and requirements of single colleges or if this is addressed then it is a state box**



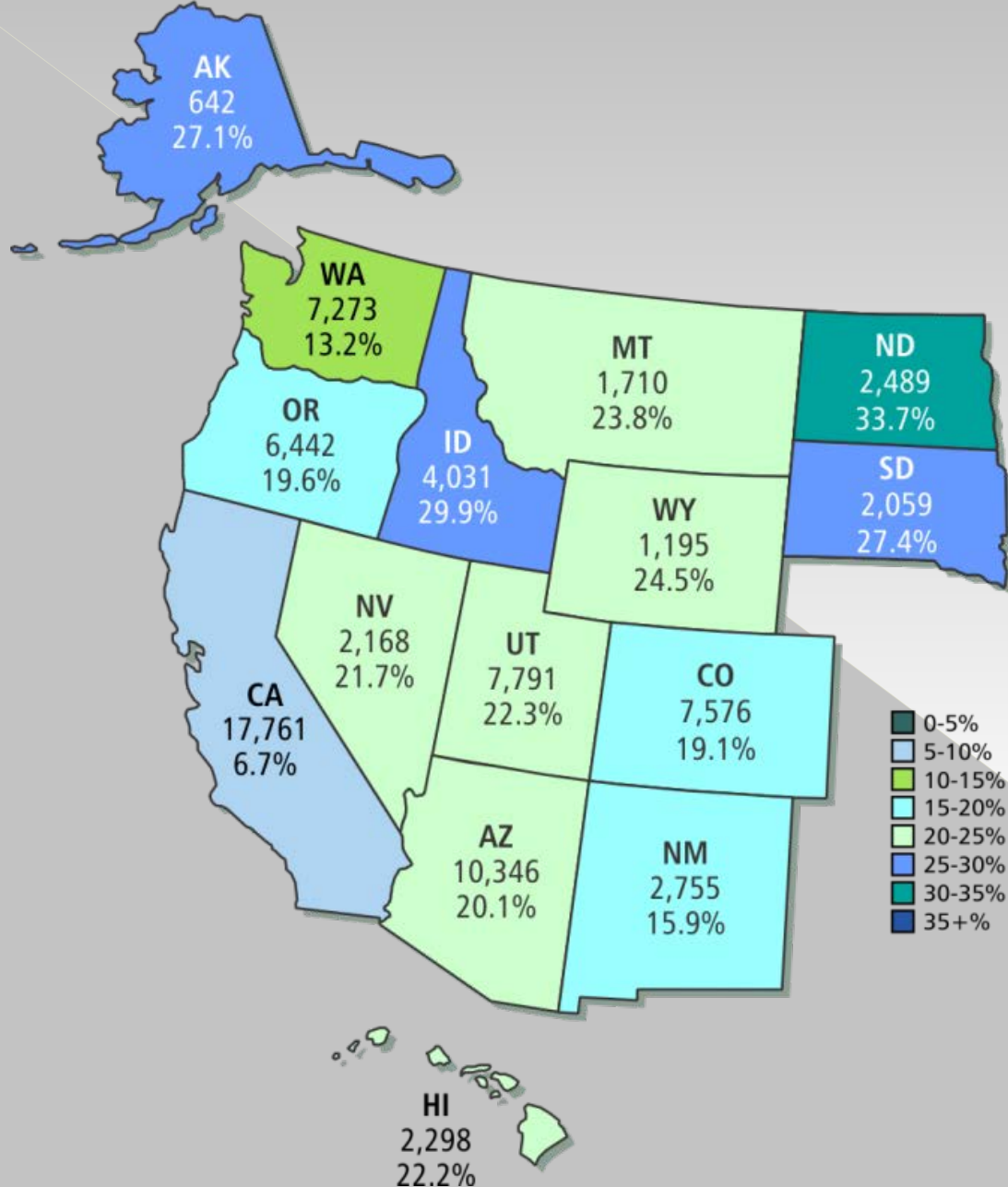
# In Hawai'i ½ Transfer Out of State



# Degree Completers Number & Percentage with Out-of-State Credits







**WICHE Region  
Close-up:  
*Degree  
Completers  
with Out-of-  
State Credits;***

***AVERAGE FOR  
THE WICHE  
REGION IS 20%***

\*Published online by the National Student Clearinghouse;  
<http://nscresearchcenter.org/snapshotreport-interstatemobility16/#prettyPhoto>

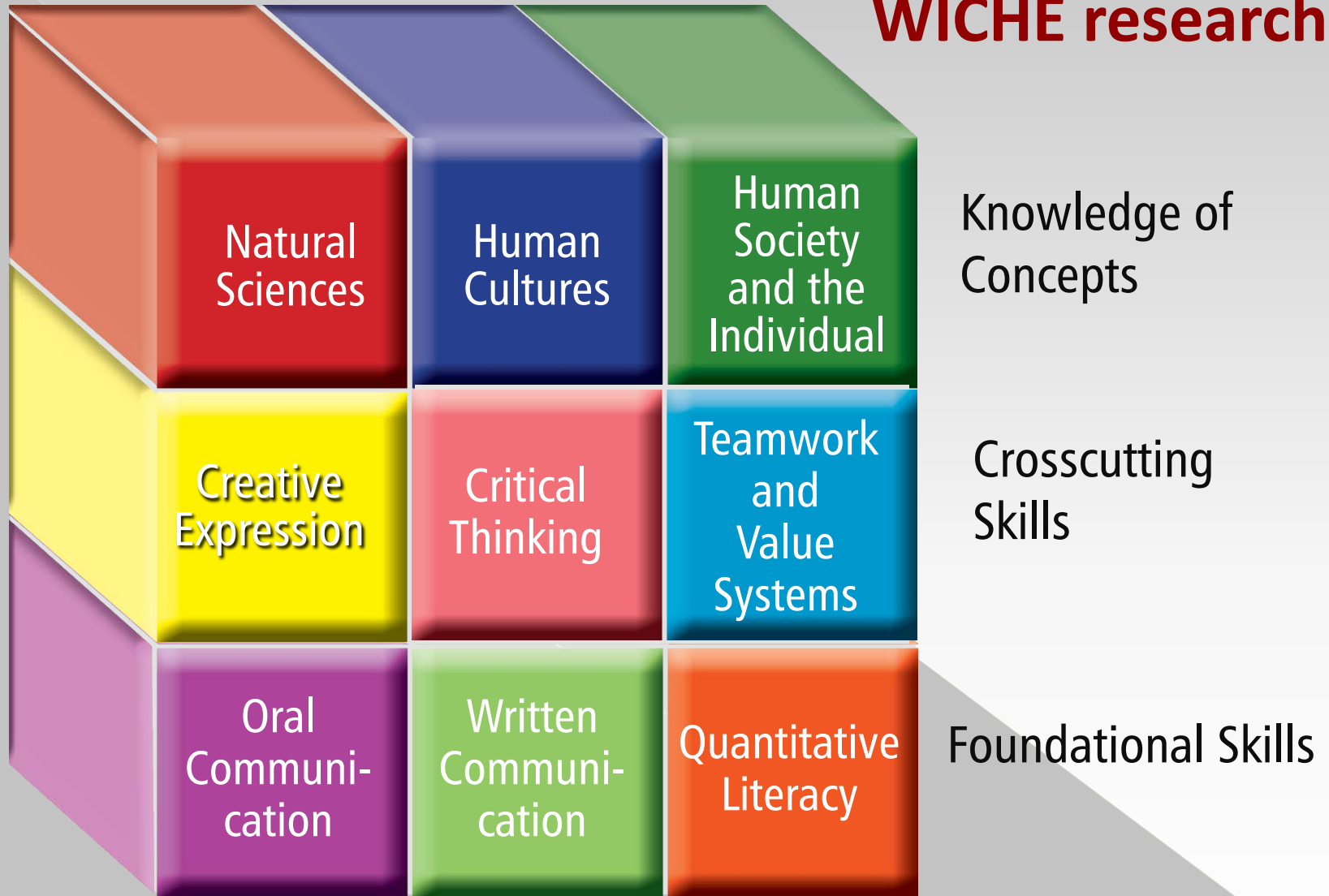


# Interstate Passport Initiative Design Considerations

- Because Passport Initiative is Interstate –
  - Replace Course-to-Course Transfer Agreements with transfer focused on **Learning Outcomes**
- Design Principles –
  - Honor **Institutional Individuality**
  - Designed by those who will operationalize
    - **Faculty, Registrars, IR Personnel**



# 1. Passport 9 GE Areas – from LEAP ELOs and WICHE research



# Passport Course Block

Uniquely Defined by Faculty at Each Passport Institution

## ***EXAMPLE: North Dakota State University***

### ☐ **ORAL COMMUNICATION**

- COMM 110 Fundamentals of Public Speaking

### ☐ **WRITTEN COMMUNICATION**

Two courses from the following:

- ENGL 110 College Composition I OR
- ENGL 111 Honors Composition I OR
- ENGL 112 ESL College Composition AND ENGL 120 College Comp II OR
- ENGL 121 Honors Composition II OR
- ENGL 122 ESL College Composition II

### ☐ **QUANTITATIVE LITERACY**

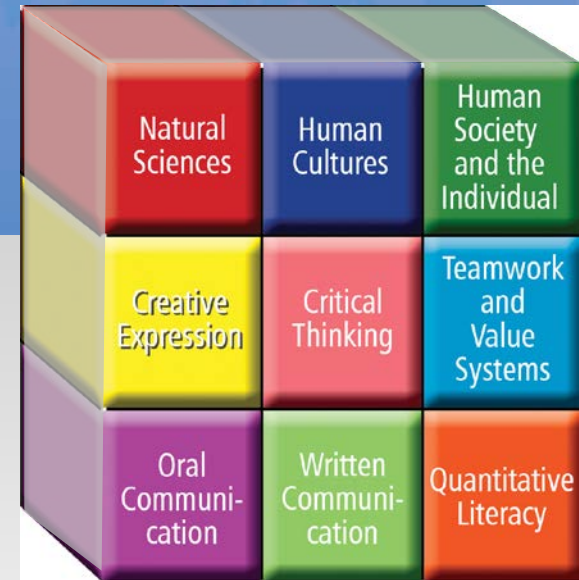
One course from the following:

- Math 103 College Algebra OR
- Math 104 Finite Mathematics OR
- Math 146 Applied Calculus I OR
- Math 165 Calculus I OR
- STAT 330 Introductory Statistics



# Some Benefits

- The discussion turns on: “Can we map to the learning outcomes in the passport?”
- Do our writing, math, science, etc requirements yield the outcomes of the passport?
- And of course the answer is yes
- Faculty are relieved to find out “we are already doing all of this; we agree with our multistate colleagues on our discipline objectives.”
- One of the professional benefits is validation;
- And of course the biggest benefit goes to students ...



- Next opportunities for the Passport Initiative:
- Increasing new state participation;
- Pathways: STEM and Non STEM?;
- National Degree audit system; students see all the pathways available;
- Conferences for faculty on outcomes, learning;
- Interested in joining the Passport?;
- July 1<sup>st</sup> applications can be found on WICHE site;
- Directions for establishing your block, there now