2016 Western Academic Leadership Forum

Intrastate and Interstate Transfer Pathways: Colorado Style
STATE LEVEL GOALS

Colorado uses transfer policies to support higher education goals.

**Reduce Attainment Gap**
Significant difference in 2-yr and 4-yr degree attainment between minority and non-minority students.

**Provide Seamless Credit Transfer**
Focus on 2-yr to 4-yr intrastate transfer, but 4-yr to 4-yr also included.

**Reduce Time to Graduation**
Enhanced student persistence. Reduced cost to State.

**Promote Student Success**
Alignment with academic, career and workforce success goals included in P-20 initiatives.
COLORADO TRANSFER MILESTONES

1987  First 2-yr to 4-yr agreement for general education course transfer
       Faculty-to-Faculty Conferences initiated.

1991  Community College Common Course Descriptor project

2001  King Bill (Student Bill of Rights) and Berry Bill (General Education)
       General Education Council created.
       gtPathways program initiated for general education course transfer.

2008  Transfer Guides for specific majors at designated baccalaureate institutions

2010  Statewide Transfer Articulation Agreements (STAA's)
       Degrees with Designation (DwDs) for community college students initiated.

2012  Reverse Transfer – move 4-yr credits to 2-yr school for AA/AS degree completion

2013  State Remediation Policy – English and mathematics for entering freshmen
       2014 Supplemental Academic Instruction

2015+ Policies and Procedures under discussion:
       Prior Learning Assessment – AB, IB, CLEP, DSST, challenge exam, portfolio
       gtPathways updated content and competency learning objectives
       Colorado Mathematics Pathways – initiative to lower reliance on college algebra
       Remediation Policy and Course Placement
The foundation of the Colorado transfer policies is the gt-Pathways program of guaranteed transfer/application of general education credit between public institutions.

- minimum 31-hr general education program
- gen ed core for all AA/AS degrees and several BA/BS degrees
- 8 knowledge areas – liberal education distribution model
- 1300 faculty-reviewed courses maintained by CDHE.
- guaranteed to transfer/apply to lower division general education at receiving institution (some restrictions)
- oversight provided by GE Council of 2-yr and 4-yr representatives
- updating content and competency learning objectives to better align with AAC&U Essential Learning Outcomes

http://highered.colorado.gov/academics/transfers/gtPathways/curriculum.html
COLORADO TRANSFER PATHWAYS

- **Statewide Transfer Articulation Agreements** – completion of first two years of BA/BS at community college with transfer to any baccalaureate program (institution independent) offering the major
  - 32 baccalaureate majors and CC degrees with designation
  - minimum 60 hours transferred and junior standing
  - lower division general education completed at receiving institution
  - courses applied to major, typically 12-15 hours
  - successful completion does not guarantee admission to 4-yr institution
  - change of major reduces guarantees

- **Transfer Guides** – similar to STAA, but baccalaureate institution specific
  - only for major content areas not covered by STAAs
  - may include tracks/options within degree
  - RN to BSN

- **Advising Guides** – transfer encouraged prior to AA/AS degree completion
  - pre-engineering students

http://highered.colorado.gov/academics/transfers/students.html
COLORADO INTERSTATE TRANSFER

Most Colorado transfer policies are the result of legislation and resulting Colorado Commission on Higher Education policies; therefore, policies only technically apply to intrastate transfers.

- Updating (in progress) gtPathways content and competency learning objectives designed to align with WICHE Interstate Passport learning outcomes.
  - Aims CC and University of Northern Colorado participating in Passport mapping.
  - Colorado plans to become a Passport state.

- Application of Colorado transfer policies to non-Colorado transfer credit – application of ‘fairness’ principles to all transfer students.

- Institution-specific programs
  - recruiting of students from non-Colorado community colleges
  - virtual campus tours
  - on-line orientation, advising and registration
  - Transfer Center – staff and advisors dedicated to non-Colorado transfer students.
Widespread adoption and acceptance of gtPathways program.
- CC students look for gtPathways designated courses for degree planning and advising
- Increasing misperception that only gtPathways courses are transferrable
- Institutions seeking gtPathways designation for courses outside general education

STAAs being used by CC students and advisors.
- DwDs help CC recruit students, especially non-Colorado students
- Increased emphasis in completing AA/AS degree to attain STAA guarantees
- Small, but increasing, number of CC students greatly exceeding 60-hr transfer goal

Lack of assessment of Colorado transfer policies.
- Good anecdotal information from CC advisors
- Fewer student complaints to CDHE from transfer students
- Disappointing early STAA enrollment, but too soon to evaluate effectiveness

Improved 2-yr and 4-yr institution communication.
- Continued use of Faculty-to-Faculty Conferences
- GE Council and faculty involvement with STAA approval process

Perception that State, not institution faculty, control gen ed curriculum.
CONTACTS

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K-12 and Community College Liaison
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Carl Einhaus, Colorado Department of Higher Education
Director of Student Affairs
carl.einhaus@dhe.state.co.us
Partnering for transfer success in Arizona

Duane Roen
Dean, University College and College of Letters and Sciences
Vice Provost, ASU’s Polytechnic campus
Statewide articulation agreements and collaboration via AZTransfer
Arizona General Education Curriculum (GEAC)

- 35-37 credits of common general education courses across all Arizona colleges and universities
- transfer as a block
Transfer Credit Guide

Course Search

Search for an equivalent course at ASU. Find the college courses you took at another institution and evaluate how those credits will transfer to ASU by entering the criteria below.

State: [State] • Institution: [All]

Course Prefix: [All] • Number: [All]

Date Taken: [ ] [ ] [ ] [Search]

* Required

Questions about Transfer Credit Guide? Please review our FAQ

ASU will accept transfer credit for traditional course work you have successfully completed at regionally accredited institutions of higher education. The applicability of the specific course toward a degree depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Students are responsible for working with their advisor to confirm all transfer transcripts are on file with ASU. For more information: https://transfer.asu.edu/credits
Webinars

ASU Events

**Transfer Application Workshop for Arizona Residents**
Learn how to apply to Arizona State University and transfer from another Arizona college in this 30-minute webcast.

[View Now](#)

**Transfer Application Workshop for Out-of-State Students**
Learn how to apply to Arizona State University as a nonresident transfer student in this 30-minute webcast.

[View Now](#)

**Transfer Admitted Student Workshop for Out-of-State Students**
Learn the steps necessary to transition to ASU after admission in this 30-minute webcast.

[View Now](#)

Sign in [here](#) to chat with a live transfer specialist on the 1st Monday of the month from 12:00 p.m. – 1:00 p.m. Arizona Time.
New MAPP Brochure

New ASU-Maricopa webpages

ASU-Maricopa

226 MAPPs

Complete within 3 years

Time Efficient & Cost Effective

Guaranteed Admission
Over 300 Majors – 266 MAPPs

ASU consistently ranks as the top school in Arizona for academic programs, affordability and innovation. The Maricopa to ASU Pathways Program, or MAPP, helps you plan and complete prescribed course work designed to help students transition smoothly to ASU to earn their bachelor’s degree. Benefits of the Maricopa to ASU Pathways Program include:

MAPP Majors

<table>
<thead>
<tr>
<th>Campus/Location</th>
<th>Interest area</th>
<th>Keyword</th>
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</thead>
<tbody>
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<td>- Any -</td>
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Search

or Show All

Frequently asked questions about MAPP
Personalized Communication

I’m Ally, your transfer specialist.

transfer.asu.edu
My ASU for MAPP Students

Progress

Keep up with your transfer progress by tracking your requirements here.

- GPA Status: Currently met
- AGEC Status: Not complete
- Associate Degree Status: Not complete
- Course Requirements: Not complete

Transfer Agreement Course Plan | Pathway Tracker

For admissions assistance, please contact:

Allyson Archer
Your ASU admissions representative is here to help find out more about ASU programs and the transfer process. Contact

Visit ASU on Facebook

Transfer Details

- Pathway Started: Spring 2015
- Complete By: Fall 2017
- Attend ASU: Add Term
- Community College: Scottsdale Community College
- ASU Pathway Major: Journalism and Mass Communication, BA
3,174 new Maricopa transfer students currently enrolled at ASU

855 on a MAPP – 27%  2,319 not on a MAPP

<table>
<thead>
<tr>
<th>Campus</th>
<th>Students</th>
<th>MAPP</th>
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</thead>
<tbody>
<tr>
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<td>After 1 Years</td>
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<tr>
<td><strong>MAPP Students</strong></td>
<td>Fall 2011</td>
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<tr>
<td><strong>All Transfers</strong></td>
<td>Fall 2011</td>
<td>Graduated</td>
</tr>
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</table>
In Fall 2014, $5.3 \text{ million} \text{ in institutional merit/need-based grants}
and scholarships awarded from ASU to Maricopa transfers

scholarships.asu.edu/transfers
Reverse Transfer

- Pathway students
- 45+ credits - MAPP
- 36+ credits - TAG
- 30-60 ASU credits
- 2x per year

Focusing on student success
Transfer Students

UASP academic support is open to all students, including transfer students. Our residential tutoring locations serve students living on and off campus. Please use Tutor Search to search for available tutoring services. UASP also offers programs especially designed for transfer students.

Academic Mentoring

Academic mentors are here to answer questions you may have about your transition to ASU or to assist with study skills refreshers. You can schedule one appointment or visit more often. Several academic mentors were transfer students to ASU themselves.

Walk-ins may be accommodated if an academic mentor is available, but appointments are highly recommended. Schedule a free appointment with an academic mentor on any ASU campus or call 480-965-9072. To make an appointment online, select academic mentors as the center.

Transfer Connection

Transfer Connection is a free Fall Welcome event designed to provide new transfer students tools to be successful at ASU. You will:

- meet other new transfer students
- learn about ASU policies
- interact with successful transfer students
- attend workshops of your choice about academic success
- learn about Tempe campus resources

Fall 2015 Transfer Connection will be held Wednesday, Aug. 19. The registration is now closed.

We are here to help. If you have questions, call 480-965-9072 or email transfersuccess@asu.edu.

Transfer Success Course

ASU394 — Transfer Success, is a one-credit online course offered during Session A of the fall semester. Modules are designed to provide you with information on how to navigate ASU. The course will be individualized for the specific campus you are attending classes. Current transfer students will assist in the facilitation of discussions and will be available throughout the course to answer questions.

To register, search for ASU394 in the class search. Questions? Contact Sarah Bennett at sibennett@asu.edu or 480-965-9072.
ASU@TheGilaValley
Eastern Arizona College

Currently Running:
BA in Organizational Leadership
BAE - Bachelor of Education in Secondary Education
BAS in Operations Management
BSN - Bachelor of Science in Nursing (Concurrent Enrollment)
Thank you.
ASU Charter

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.
ASU@Yuma
Arizona Western College

Spring 2016:
BS – Criminal Justice and Criminology

Fall 2016:
BA in Organizational Leadership
BAE - Bachelor of Education in Secondary Education
BSN - Bachelor of Science in Nursing (Concurrent Enrollment)
Fall 2016:
BA in Organizational Leadership
BAS in Operations Management

Fall 2017:
BAE - Bachelor of Education in Secondary Education
Benefits

- Full-time Tuition per semester $3,140.00
- ASU books available in their Bookstore
- Library Access - Sun Card - Free Parking
- Fitness Center – Student Orientations

Access to an ASU education for place-bound students
New TAG Schools

Diné College
Tohono O’odham College
Forum brings together professionals who are working to support American Indian students in their desire to enroll in and be successful at ASU

- high school counselors
- community and tribal college advisors
- tribal financial aid officers
- others who work with American Indian students and families
Plan a Visit

With four campuses, 300+ majors, and several unique visit experiences, we want to make your campus visit as easy as possible.

An Experience ASU program includes a presentation on admissions, scholarships and financial aid, student housing, getting involved on campus and much more. You will also go on a student-led walking tour of campus. This is approximately a three-hour visit.

webinars = visit.asu.edu
### Specific Requirements

The following requirements must be completed to fulfill this pathway.

- **First Year Composition:** C minimum
- **JRN 201:** 3 hours, C minimum
- **MAT 140, MAT 141 or MAT 142:** 3 hours, C minimum
- **STP 226 OR PSY 230:** 3 hours, C minimum
- **PHI 101 or PHI 103 or PHI 105:** 3 hours, C minimum
- **MCO 120:** 3 hours, C minimum
- **ECN 211 or ECN 212:** 3 hours, C minimum
- **Complete one:** COM 100 OR COM 110 OR COM 225 OR COM 230: 0-3 hours, C minimum
- **HIS 103 or HIS 108 or HIS 203:** 3 hours, C minimum
- **POS 110:** 3 hours, C minimum
- **SOC 101 or PSY 101:** 3 hours, C minimum

### Course Taken

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<td>PSY 101</td>
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### Additional Requirements

The following requirements must be fulfilled. Please work with your community college advisor for identifying courses that meet these requirements.

- **Humanities and Fine Arts [HU]:** 3 hours, C minimum
- **Natural Science - Quantitative [SQ]:** 4 hours, C minimum
- **Natural Science - General [SQ] or [SG]:** 4 hours, C minimum
- **Cultural Diversity in the U.S. [C]:** 0-3 hours, C minimum
- **Global [G] or Historical [H]:** 0-3 hours, C minimum
- **Related Course:** Select a course that transfers to ASU with one of the following prefixes: ASB, ASM, ACC, ECN, FIN, LES, MGT, MKT, REA, ENG, FAS, GPH, GCU, HST, COM, JUS, POS, REL, SOC, THE, THP, WSH, or WST
- **Second Language:** 0-12 hours, C minimum
- **Electives:** 0-10 hours, C minimum

### Course Taken

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<td>BPC 111AA</td>
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1,275 new Maricopa transfer students currently enrolled at ASU

310 on a MAPP = 25%  965 not on a MAPP

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# Credits Transferred to ASU

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<td>36-45</td>
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<tr>
<td>46-64</td>
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<td>721</td>
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<td>65+</td>
<td>227</td>
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## SPRING 2016

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<td>TRN GPA</td>
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The Interstate Passport: Learning as the New Currency for Transfer

Alliance in Missoula
Panel: From One Institution to Another
Peter Quigley
University of Hawaii
The Origins of the Passport

- Recent discoveries inside states re: swirling. “If attacking these obstacles to transfer is important inside states, why isn’t it important across state lines? Aren’t these our students too?”
- What would a regional or even national approach look like? Why isn’t completion of the core in Arizona equal to completion of general education core in Utah?
- The Alliance was formed to take on big issues: We invented the motto “Hold my Beer and Watch This.” Stolen by MT...
The view of articulation when it is all about the institution protecting its course choices; instead transfer should be a friction-free zone acknowledging the work of the student and her right to take this work anywhere.
*Can there not be a common currency to facilitate student transfer between states.... ?
*A Passport based on a common currency of Outcomes/Learning, not courses, not credits?
**Urgency Around Completion and Accelerated Completion is Mounting**

<table>
<thead>
<tr>
<th>ON-TIME GRADUATION RATES ARE FAR TOO LOW</th>
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<tbody>
<tr>
<td><strong>1- to 2-Year Certificate</strong></td>
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<tr>
<td><strong>2-Year Associate</strong></td>
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<tr>
<td><strong>4-Year Bachelor’s (Non-Flagship)</strong></td>
</tr>
<tr>
<td><strong>4-Year Bachelor’s (Flagship/Very High Research)</strong></td>
</tr>
<tr>
<td>15.9% ON TIME</td>
</tr>
<tr>
<td>5% ON TIME</td>
</tr>
<tr>
<td>19% ON TIME</td>
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<tr>
<td>36% ON TIME</td>
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**FULL-TIME STUDENTS**
Urgency Around Completion and Accelerated Completion is Mounting

2-Year Associate
- 5% on time
- 80.9 credits standard
- 3.6 years standard
- Cost of each additional year:
  - $15,933 in cost of attendance
  - +$35,000 in lost wages
  - Total for each student seeking associate degree: $50,933

4-Year Bachelor's (Non-Flagship)
- 19% on time
- 133.5 credits standard
- 4.9 years standard
- Cost of each additional year:
  - $22,826 in cost of attendance
  - +$45,327 in lost wages
  - Total for each student seeking bachelor's degree: $68,153

4-Year Bachelor's (Very Fast Track)
- 21% on time
- 134.6 credits standard
- 3.6 years standard
- Cost of each additional year:
  - $22,826 in cost of attendance
  - +$45,327 in lost wages
  - Total for each student seeking bachelor's degree: $68,153
Solution: Fix broken remediation sequence and deploy pathways

Second, we must realize that students need a direct route to graduation. We can move new policies and strategies that tackle head-on the institutional practices that are the great student progress: credits lost in transfer, unavailable critical courses, uninformed choices of majors, low credit accumulation each semester, broken remediation sequences, and excessive credit requirements. Addressing all this is possible through the implementation of a comprehensive, integrated restructuring of higher education delivery, something we call Guided Pathways to Success (GPS).

Every major should be organized into a prescribed pathway of courses and success that leads to graduation, enriched with additional support and student services to keep students on track and engaged.
For transfer, students are siloed inside the rituals and requirements of single colleges or if this is addressed then it is a state box.
Degree Completers
Number & Percentage with Out-of-State Credits

*Published online by the National Student Clearinghouse; http://nscresearchcenter.org/snapshotreport-interstatemobility16/#prettyPhoto
WICHE Region Close-up: Degree Completers with Out-of-State Credits; AVERAGE FOR THE WICHE REGION IS 20%

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Interstate Passport Initiative Design Considerations

- Because Passport Initiative is Interstate –
  - Replace Course-to-Course Transfer Agreements with transfer focused on **Learning Outcomes**

- Design Principles –
  - Honor **Institutional Individuality**
  - Designed by those who will operationalize
    - **Faculty, Registrars, IR Personnel**
1. Passport 9 GE Areas – from LEAP ELOs and WICHE research

- Knowledge of Concepts
  - Crosscutting Skills
  - Foundational Skills

- Natural Sciences
- Human Cultures
- Human Society and the Individual
- Creative Expression
- Critical Thinking
- Teamwork and Value Systems
- Oral Communication
- Written Communication
- Quantitative Literacy

**INTERSTATE PASSPORT**
Study • Transfer • Succeed
Passport Course Block
Uniquely Defined by Faculty at Each Passport Institution

**EXAMPLE: North Dakota State University**

- **ORAL COMMUNICATION**
  - COMM 110 Fundamentals of Public Speaking

- **WRITTEN COMMUNICATION**
  Two courses from the following:
  - ENGL 110 College Composition I OR
  - ENGL 111 Honors Composition I OR
  - ENGL 112 ESL College Composition AND ENGL 120 College Comp II OR
  - ENGL 121 Honors Composition II OR
  - ENGL 122 ESL College Composition II

- **QUANTITATIVE LITERACY**
  One course from the following:
  - Math 103 College Algebra OR
  - Math 104 Finite Mathematics OR
  - Math 146 Applied Calculus I OR
  - Math 165 Calculus I OR
  - STAT 330 Introductory Statistics
Some Benefits

- The discussion turns on: “Can we map to the learning outcomes in the passport?”
- Do our writing, math, science, etc requirements yield the outcomes of the passport?
- And of course the answer is yes
- Faculty are relieved to find out “we are already doing all of this; we agree with our multistate colleagues on our discipline objectives.”
- One of the professional benefits is validation;
- And of course the biggest benefit goes to students ...
Next opportunities for the Passport Initiative:

- Increasing new state participation;
- Pathways: STEM and Non STEM?
- National Degree audit system; students see all the pathways available;
- Conferences for faculty on outcomes, learning;

Interested in joining the Passport?;

July 1st applications can be found on WICHE site;

Directions for establishing your block, there now