Competency Based Programs: First Class Degrees or Second Class Options

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Personalized Learning
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Degree Requirements

- 120 units precisely mapped
- Liberal Studies
- Foundations (Math, English)
- Language (Spanish) BA or Science BS
- Minors
### Example of Mapping

**Small Business Administration (SBA) – Major**

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**Notes:**
- Total Competency Units = 54
- Total Credit Hours = 33
- Minor: Yellow cells indicate courses that fulfill minor requirements.
Degrees

BS or BA in Computer Information Technology

BS or BA in Liberal Arts

BS or BA in Small Business Administration
Quality Assurance

The establishment of an advisory board with industry focus group to inform of desired changes in pedagogy, disciplinary advancement and workforce needs—with respect to both industry and also to soft and non-cognitive skills.
Quality Assurance

The points in our curriculum where students are required or encouraged to turn in assignments or assessments are connected to rubrics and reporting functions in the Pearson learning outcome management system; generated reports are made available to lead faculty who then adjust the curriculum as necessary to maximize student learning.
Quality Assurance

- Work meetings that keep creators and keepers of the program current on issues and successes, including:
  - faculty leadership meeting that adjusts curriculum weekly;
  - Personalized Learning Project Meeting which includes IT, student services, marketing, lead faculty and administrative leadership;
  - student services meeting addressing the program’s ability and capacity for quickly addressing student admission and services;
  - curriculum meeting with faculty leadership and curriculum designers to implement curriculum changes discussed in the faculty meeting;
  - student services and faculty meeting so students continue to get consistent information from all PL contacts.
Lesson-specific evaluations which are sent to students on the successful completion of each lesson; these evaluations will be monitored by lead faculty.
Quality Assurance

Key outcomes such as retention rates, graduation rates, internship placement, and post-graduation activities must be defined in terms of present practices.
Challenges

1. Deconstruction of Program Syllabi
2. Construction of COLT documents
3. Design Phase
4. Internal Communication
5. Mapping of competencies to units
6. Integrating innovation and legacy