Major CSU Student Success Initiatives

- Graduation Initiative – October 2009
- Early Assessment Program
- Early Start – Summer 2012
  - Statway
- SB 1440 – September 30, 2010
  - “Transfer Bill”
The Graduation Initiative
Closing the Achievement Gap

“Accelerating Our Students Toward Graduation”
Two dozen state systems participate:

California State University System
City University of New York
Connecticut State University System
Kentucky Council on Postsecondary Education
Louisiana Board of Regents
Minnesota State Colleges and Universities
Mississippi Institutions of Higher Learning
Montana University System
Pennsylvania State System of Higher Education
Rhode Island Board of Governors for Higher Education
South Dakota Board of Regents

Southern University and A&M College System
State University of New York State University System of Florida
Tennessee Board of Regents
University of Hawaii System
University of Louisiana System
University of Missouri System
University of North Carolina System
University of Puerto Rico System
University of Wisconsin System
University System of Maryland
University System of Ohio
Vermont State Colleges
Two dozen state systems participate:

Two goals by 2015:

- raise graduation rates by eight percentage points
- cut existing achievement gaps in half
CSU System Targets

By the end of 2015, the CSU will improve graduation rates by 8 percentage points systemwide and halve the achievement gap.

Baseline 6-year graduation rate: 46%
Target 6-year graduation rate: 54%

Baseline achievement gap: 11%
Target achievement gap: 5.5%
Early Assessment Program and Early Start Program

“THE ISSUE”
Background: The Dimensions of This Issue

Almost 60% of CSU freshmen have academic deficiencies in English and/or Math, even though they are in the top one-third of high school graduating class.

In fall, about 29,000 of our regularly admitted freshmen are slated to take approximately 43,000 classes in pre-English and/or Math.
Background: Early Assessment Program (EAP)

- In its 6th year, provides an early warning system to high school students regarding their college readiness in English and mathematics.
- 466,303 11th graders took CST and 369,441 (79%) also took EAP.
- Program is nationally acclaimed.
Background: Results to Date

- Efforts to Help Individual Students Make Up Deficiencies have been successful, and our faculty have performed admirably, however......

- Efforts to reduce the overall demand for "remedial" coursework has not been successful to date.

- **TIME TO ENHANCE EAP & LAUNCH EARLY START**
Background: “Early Start” Clarified

Early Start is a program designed for all incoming students deficient in English and mathematics, requiring that they BEGIN making up those deficiencies BEFORE matriculation.

It DOES NOT mean they will be denied admission if they have not completed resolving the deficiency.
Early Assessment Program
Goals of the EAP

- **Give students an early signal of college readiness**
  - Identify students before their senior year who need to do additional work in English and/or mathematics before entering the CSU

- **Collaborate with the high school community**
  - Inform students, families, and high schools of students’ readiness for college-level work and partner with high school teachers and administrators to develop solutions

- **Provide 12th grade interventions**
  - Motivate students to take needed steps in 12th grade to ensure readiness
Collaboration

- California State Board of Education
- California Department of Education
- California State University
- California County Offices of Education
- California Community Colleges
Components of EAP

The components of the CSU Early Assessment Program provide a comprehensive solution for helping students become ready for college.

- 11th grade testing
- Supplemental high school preparation
- Teacher/administrator professional development
- Parent/family communication
- Preservice teacher preparation
Test Determinations

- **English**
  - Ready for CSU or participating CCC college-level English courses
  - Not yet demonstrating readiness for CSU or participating CCC college-level English courses

- **Mathematics**
  - Ready for CSU or participating CCC college-level mathematics courses
  - Ready for CSU or participating CCC college-level mathematics courses – Conditional
  - Not yet demonstrating readiness for CSU or participating CCC college-level mathematics courses
Test Results

- Students whose results indicate readiness are exempted from the following placement exams at the CSU
  - English Placement Test (EPT)
  - Entry Level Math Exam (ELM)

and are eligible to enter credit bearing courses.

At participating community colleges, students are eligible to enter transfer-level courses.
## EAP English Statewide Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
<th>College Ready</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>312,167 (75%)</td>
<td>48,072 (15%)</td>
</tr>
<tr>
<td>2007</td>
<td>342,348 (78%)</td>
<td>55,206 (16%)</td>
</tr>
<tr>
<td>2008</td>
<td>352,943 (79%)</td>
<td>60,392 (17%)</td>
</tr>
<tr>
<td>2009</td>
<td>366,925 (82%)</td>
<td>59,367 (16%)</td>
</tr>
<tr>
<td>2010</td>
<td>378,870 (84%)</td>
<td>77,826 (21%)</td>
</tr>
</tbody>
</table>
## EAP Mathematics Statewide Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
<th>College Ready</th>
<th>College Ready-Conditional</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>137,067 (74%)</td>
<td>16,120 (12%)</td>
<td>58,822 (43%)</td>
</tr>
<tr>
<td>2007</td>
<td>141,648 (70%)</td>
<td>17,173 (12%)</td>
<td>60,697 (43%)</td>
</tr>
<tr>
<td>2008</td>
<td>147,885 (70%)</td>
<td>19,442 (13%)</td>
<td>62,660 (42%)</td>
</tr>
<tr>
<td>2009</td>
<td>169,473 (77%)</td>
<td>22,246 (13%)</td>
<td>74,464 (44%)</td>
</tr>
<tr>
<td>2010</td>
<td>178,667 (77%)</td>
<td>26,056 (15%)</td>
<td>75,502 (42%)</td>
</tr>
</tbody>
</table>
Early Start Program
RESOLVED … by March 2010, the Board will consider and establish such policies as are required to achieve a full-scale implementation of pre-matriculation programs throughout the CSU, including a timeline for implementation.

May 12-13, 2009
Objectives of the Early Start Program

- To facilitate the initiation of required remediation during the summer preceding the term for which new students have been admitted.

- To offer a wide array of opportunities for beginning or completing remediation prior to fall enrollment
Early Start Implementation Team Review

- All 23 campuses provided Early Start plans by November 2010
- Plans are now being assessed for best practices
- Team responses will be provided by March 2011
Early Start Plans

- Initial review of plans is encouraging
  - Expansion of already existing summer programs
  - Use of online learning opportunities
  - Partnership approaches with local high schools and community colleges
  - Piloting solutions in the year prior to the required implementation date
Early Start – Successes to Date

- Identify a wide range of delivery options including workshops as well as traditional courses
- Define campus business processes across the system
- Re-schedule CSU placement tests to ensure a timely delivery of results
- Resolve concerns regarding state-supported or self-supported instruction
Supplemental High School Preparation

- **Expository Reading and Writing Course (ERWC)** for students in grades 11 and/or 12
  - Emphasizes in-depth study of expository, analytical, and argumentative writing
  - Approved to fulfill the “b” English requirement of the UC and CSU “a-g” college entrance requirements
  - Intended for broad usage (not as an honors or remedial course and *not necessarily* tied to EAP results)

- **Calibrated Peer Review** – online essay preparation
Supplemental High School Preparation

- **Strengthening Mathematics Instruction (SMI)**
  - Identify instructional strategies that will help students organize and solidify conceptual understanding
  - Identify characteristics of cognitively complex problems
  - Locate standards based cognitively complex problems within participants classroom texts
  - Practice writing standards based cognitively complex problems

- Supervised e-learning course in mathematics (ALEKS) for students who were identified as conditionally ready

- Online test preparation in mathematics
  - [http://www.csumathsuccess.org/exam_prep](http://www.csumathsuccess.org/exam_prep)
Accelerating our students toward graduation!