Reinventing the Ideal Adult Learning Model through CBE
Western Alliance of Community College Academic Leaders

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WGU Students
• Ave age 37 years
• 68% work full-time; 13% part-time
• 76% ‘underserved’
Gallup Results

- Employment rate for WGU alumni who have graduated within the last 5 years is 79%
  - National average is 66%
- WGU graduates are more likely to be engaged employees—15% higher than the national average
- WGU alumni are at least twice as likely as graduates of other institutions to be thriving in all 5 elements of well-being—purpose, social, financial, community, and physical
- WGU alumni are nearly twice as likely (1.84 X) as national graduates to be emotionally attached to WGU
CBE Program Development lessons

WGU working with 11 community colleges (FL, OH, IN, TX, WA) to adapt information technology programs to CBE

U.S. Dept of Labor and Bill & Melinda Gates Foundation support

[Logos of participating colleges]
Design Principles for CBE

1. Degree reflects robust and valid competencies.
2. Students are able to learn at a variable pace and are supported in their learning.
3. Effective learning resources are available to students anytime and are reusable.
4. The process for mapping competencies to courses/learning outcomes/assessments is explicit.
5. The assessments are secure and reliable.

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