Boulder, Colorado — The Western Interstate Commission for Higher Education (WICHE) has released a supplement to the *Knocking at the College Door* series of projections of high school graduates, focusing on public graduates through 2027-28 by sex and metropolitan area. The new publication, *Knocking at the College Door: Projections of High School Graduates by Sex and for Major Metropolitan Areas*, summarizes WICHE’s projections of graduates, disaggregated by sex and race/ethnicity and by race/ethnicity alone, for the 25 most populous metro areas of the United States (Atlanta, Baltimore, Boston, Chicago, Dallas-Fort Worth, Denver, Detroit, Houston, Los Angeles, Miami-Ft. Lauderdale, Minneapolis-St. Paul, New York City, Philadelphia, Phoenix, Pittsburgh, Portland, Riverside, Sacramento, San Antonio, San Diego, San Francisco, Seattle, St. Louis, Tampa, and Washington, D.C.).

These new projections build off of WICHE’s 8th edition of *Knocking*, which covers high school graduates for the nation, regions, and states for the classes of 1997 through 2028. The new data offer further detail about demographic trends facing policymakers and members of the higher education community.

“This new level of detail about the number and composition of public high school graduates will provide additional value to those who already use these data,” says WICHE President David Longanecker. “They’ll also extend their utility to a broader audience of policymakers, decision makers, researchers, and educators who are tackling issues of diversification and educational attainment at a local level and for specific student populations.”

The new projections can be found at [www.wiche.edu/pub/knocking-8th-and-supplements](http://www.wiche.edu/pub/knocking-8th-and-supplements) (see section on Supplements), along with the original publication and related reports. WICHE would like to acknowledge and thank ACT and the College Board for their support, which allows us to continue to update and extend these projections.

**About WICHE, ACT, and the College Board**

The **Western Interstate Commission for Higher Education** ([www.wiche.edu](http://www.wiche.edu)) and its 16 members work collaboratively to expand educational access and excellence for all citizens of the West. By pro-
motoring innovation, cooperation, resource sharing, and sound public policy among states and institutions, WICHE strengthens higher education’s contributions to the region’s social, economic, and civic life. Our programs—Student Exchange, the WICHE Cooperative for Educational Technologies, Policy Analysis and Research, and Mental Health—are working to find answers to some of the most critical questions facing higher education today. WICHE’s 16 members include Alaska, Arizona, California, Colorado, Hawai‘i, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the U.S. Pacific territories and freely associated states (the Commonwealth of the Northern Mariana Islands is the first of the group to participate).

**ACT** is an independent, nonprofit organization with a 53-year history of generating data-driven assessments and research. Headquartered in Iowa City, Iowa, and with offices throughout the world, ACT is trusted for its continual development of next-generation assessments that determine college and career readiness and provide the most advanced measure of workplace skills. To learn more about ACT, go to www.act.org.

The **College Board** is a mission-driven, not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than 7 million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information visit www.collegeboard.org.

**Contact**
Peace Bransberger, senior research analyst  
303.541.0257  
pbransberger@wiche.edu

Brian Prescott, director of policy research  
303.541.0255  
bprescott@wiche.edu

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