SEXUAL ASSAULT PREVENTION AND RESPONSE: ON CAMPUS

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University of Washington
- Education
- Prevention
- Response
EDUCATION

- Students
- Faculty & Staff
EDUCATION: STUDENTS

- Orientation
- First Year Programs
- Integration with curriculum
- Tailored to various student audiences
- Student-led initiatives
Sexual Assault Resources

Welcome to a safe place to get support and/or report sexual assault.

GET SUPPORT  REPORT

The University of Washington’s goals around sexual assault prevention and response include:

Creating a cultural shift

Addressing sexual assault requires a culture shift and comprehensive approach to violence prevention that:

WHERE DO I START?

Seattle
- Health & Wellness Advocate, saris@uw.edu, (206) 685-4357
- UWPD Victim Advocate, dolcin@uw.edu, (206) 543-9337

Bothell
- UWPD Victim Advocate, dolcin@uw.edu, (206) 543-9337
- UW Bothell Student Affairs, (425)
Sex and Gender Based Violence

Sex and gender based violence includes, but is not limited to, non-consensual sexual contact, sexual exploitation, stalking, domestic violence, and dating violence. WSU Executive Policy #15 prohibits sexual misconduct, including sexual assault and other sexual violence. If you have experienced sex and gender based violence, OEO can help you find resources, make a report, and assist with implementing personal safety measures.

I have experienced sex and gender based violence. What resources and services are available to me?

Sex or gender based violence was reported to me. What should I do?
Sexual Assault

What is Sexual Assault?

Sexual Assault is an umbrella term that describes any type of sexual activity that lacks consent. This includes unwanted sexual touching, rape, attempted rape, and sexual abuse.

Rape is defined as forcible sexual intercourse without the person’s consent. Sexual intercourse refers to oral, vaginal or anal penetration by a body part or an object. Washington State Law uses the term rape and divides the law into three degrees listed in the Revised Code of Washington.

The majority of rapes are committed by someone known to the survivor as an acquaintance, friend or dating partner. It usually does not involve weapons or extreme physical force. Often sexual assault involves one person ignoring the other’s protest and forcing intercourse without consent.

What is consent?

Consent is an active process of willingly choosing to participate in sex of any kind.

What does consent look like?

- Involves each person in a sexual or possibly sexual interaction (both parties are responsible for knowing if they have consent)
- The best way to know if you have consent is to ask (Is this ok? Are you comfortable doing this?)
- Consent can always be withdrawn (at any time, even during sex)
- Consent isn’t something given just once (it’s ongoing active process)
- Nothing makes consent automatic or unnecessary (regardless of prior sexual
How to Help a Friend

If someone you care about tells you they were sexually assaulted, or are in a controlling and abusive relationship, remember that you might be the first person they have told. Your response helps determine whether they feel safe and supported when telling others or seeking additional help. They might not know how to say it or how to sort out their feelings but they know something is wrong.

Be a good listener

It takes incredible strength and courage for someone to reveal that they were assaulted or that they are in an abusive relationship. Your friend may need your support now and in the future. Let them choose when they want to talk and how much to share.

Believe

Remind your friend that this was not their fault. Let them know that you believe them and be non-judgmental in your approach.
Together We Will

Dawgs Take Action
I pledge to take a stand against sexual violence. Do you?

Join us, take action, take the pledge
Dawgs Takes Action is an invitation and challenge to all people at the University of Washington to act, educate, and support each other, together, to end sexual violence on our campus and in our communities.

ABOUT US
We create opportunities for growth, wellness, achievement and success of students, helping them to develop and articulate a rewarding Husky Experience.

CONNECT WITH US

USEFUL LINKS

Academic resources
SARVA 5k Walk/Run

Posted on April 19, 2015 by asuwdsa

The SARVA 5k is our biggest single event, and this year we're excited to make it better than ever! Registration will open at 10:00 am on the HUB Lawn and the race itself will begin at 11:00 am. Following the race, we will have a lunch/speaker session (catered by Seattle's El Camion) to discuss sexual and relationship violence, activism, and other important topics. All race participants have the opportunity to receive a free race t-shirt, a free lunch, beverages, and the opportunity to be entered for a prize drawing. The t-shirts and lunches are only available while supplies last, so be sure to register ASAP to guarantee yours!

You can find more information and register for the race at the following links:

- Register for the race here.
- Sign up to volunteer here.
- RSVP to event on our Facebook page.
- Find more info about the SARVA 5k on this page.

We hope to see you on May 2nd!
EDUCATION: FACULTY & STAFF

- Appropriate response to disclosure
- Reporting obligations
- Mandated training vs incentivized
- On-line vs in-person
PREVENTION

- Bystander education programs
- Clarity of expectations: Definitions, consequences
- Creating climate of healthy vigilance
- Synergies with other campus issues: alcohol, suicide
What if you had the power to reduce violence on our campus?

No one has to do everything, but everyone has to do something. Join the movement.

Email green dot@uw.edu.

Live Well.

Health & Wellness
University of Washington
Division of Student Life

www.livewell.uw.edu
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RESPONSE

- Reporting options: balancing safety and privacy
- Criminal system “vs” student conduct system
RESPONSE

- Student Conduct Codes
  - Standard of Evidence = Preponderance
  - Definitions, including consent
  - Articulate expectations, process, possible sanctions
  - Appeal rights: complainant and respondent
RESPONSE

- Investigation Processes
  - Trauma-informed interviewing
  - FERPA releases
RESPONSE

- Data tracking
- Mandated reporting (Clery)
- Program assessment
QUESTIONS?