Student Swirl, Faculty Swirl, and US

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Hard Facts

- Between 1980 and 2010, average spending on higher education slipped from 8% to 4% of state budgets.

- A Pell grant in the 1970’s covered 4/5’s of the total price of the average 4-year public university; now, less than 1/3.
Today in the US, 3 of every 5 children from families in the top income quartile earn a bachelor’s degree by age 25, but the rate for those in the bottom quartile is 1 in 4.
Hard Facts

• Between 2000 and 2008, the proportion of family income required for families in the bottom quintile to cover the average cost of a 4-year institution rose from 39% to 55%
10 Levers for Quality and Completion
Counting Better

- Count completers more fully and accurately
- Use National Clearinghouse data to count them in ways consonant with student behavior
General Education

▶ “Chinese Menu” less likely to get students to desired outcomes

▶ More purposeful, intentional, coherent, sequenced
Corequisite Remediation

- Teach developmental reading and writing together
- Blend remedial instruction with college-level work
- Link abstract math to applications
Full-Time Attendance

- Catch-22 of heavy outside workloads to pay for education leading to higher-priced education
- Strategic financial aid
Class Scheduling and Student Cohorts

- Early scheduling of required courses
- Moving through a structured schedule with a group of fellow students
Strong Advising on Pathways

- Learning Analytics
- Intrusive, customized advising
- Early intervention
Early Contact with Faculty

- Embraced early by a Department or Discipline
- Involvement with student groups
Child Care

- Remove anxiety, distraction, interruption
- For faculty and staff too!
Targeted Need-Based Financial Aid

- Used strategically to support retention and graduation
- Potential to cut back on outside work and on lengthening of time to degree
Better Teaching

- We know so much more about good teaching

- Integrate the new evidence about how students learn, and its links to how we should be teaching them
Why Is This Important?

- For us?
- For individual Americans?
- For the whole country?

LET’S TALK!