Linking to the Past

• Federal - Based on recent information from DOE, institutions will need to develop methods for “reasonably equating” direct assessment to credit hours
  – Develop methods for blending credit hours and “direct assessment program”

• State – Linking to state laws on degree program length

• Accreditation - Work with accrediting bodies to frame new programs
Transitioning from the Credit Hour

• Develop direct assessment tools that align with current curriculum
  – Exams, projects, portfolios
  – Create methods for reasonably equating assessments to credit hours
    • Learning outcomes
    • Effort required to learn outcomes
    • Methods of assessment

• Evaluating non-traditional credit, MOOCs, etc

• Impact on transfer
Developing Direct Assessment Programs

• Collect the data to determine if direct assessment is as effective as current credit hour model.
  – Are students learning?
  – Do students benefit from it, do they want it?
  – What strategies work best for supporting student learning?

• Make adjustments and develop pilot programs for approval from accrediting bodies