Two Areas of Focus

• **Metrics**
  - Completion (July 2010)
  - Efficiency and Effectiveness (July 2011)

• **Policy Academy (2011-12)**
  - Increase presence of performance measures in state higher education accountability systems
  - Integrate performance measures into key state-level policies affecting higher education (e.g. budgeting/funding, regulation)
Why Common Completion Metrics?

• **Inform:** To help policymakers and the public understand how students, colleges, and the state are doing on college completion.

• **Analyze:** To help policymakers and colleges identify specific challenges and opportunities for improvement.

• **Show Progress:** To establish a fair baseline and show progress over time.

• **Hold Accountable:** To hold students, colleges, and the state accountable to the public and to policymakers investing taxpayer dollars in higher education.
Limitations of IPEDS (federal system)

• No graduation rates for Part-Time Students:
  ▪ 37% of all college students,
  ▪ 61% of public two-year college students,
  ▪ 41% of all black students, and
  ▪ 48% of all Hispanic students.

• No graduation rates for Transfer Students:
  ▪ 37% of students who earned bachelor’s degrees attended more than one institution; 23% attended more than two.

• No graduation rates for Low-Income Students:
  ▪ Pell grant program represents an $18.4 billion public investment in 6.2 million students (2008-09)—and an additional $36 billion investment announced in recent legislation.

• No graduation rates for Remedial Students:
  ▪ Around 40% of all students, and 61% of students who start in community colleges, enter needing remedial education.
The Metrics

**Outcome Metrics**
Indicators of successful outcomes

- **DEGREES AWARDED ANNUALLY** (# and change over time)
- **GRADUATION RATES**
- **TRANSFER RATES**
- **TIME and CREDITS to DEGREE**

**Progress Metrics**
Measures of interim achievements strongly linked to student success

- **REMEDIATION:** ENTRY and SUCCESS
- **SUCCESS in FIRST-YEAR COLLEGE COURSES** (1st yr. math and English)
- **CREDIT ACCUMULATION**
- **RETENTION RATES**
- **COURSE COMPLETION**