Overview:
NWCCU Standards and Process
The standards form a flexible framework of qualitative, catalytic, non-prescriptive statements that enables institutions with divergent missions, philosophies, and characteristics to exhibit essential principles of quality and effectiveness.
The new accreditation model and standards were implemented in 2011

The new model is mission centric and outcomes based
• Changed from ten year cycle to a seven year cycle

• Goal: Enable institutions to oversee their own performance and make refinements and changes to what they are doing to fulfill their mission
The new model is aimed at creating a more collaborative, ongoing relationship with the Commission.
A core theme is a manifestation of a fundamental aspect of institutional mission with overarching objectives that guide planning for contributing programs and services, development of capacity, application of resources to accomplish those objectives, and assessment of achievements of those objectives. Collectively, the core themes represent the institution’s interpretation of its mission and translation of that interpretation into practice.
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1st Year of New Cycle

Institution submits Yr 1 Report to address Standard One

• Establishes standard for all subsequent reports/evaluations
• No visit for Year One Report – panel makes confidential recommendation
Institution expands on Yr 1 Report to include response to Standard Two

- Response to Standard Two
- Updates response to Standard One
- A committee of evaluators conducts onsite visit to evaluate institution with regards to Standards one and two
Year Five of New Cycle

Institution expands on Yr 3 Report to include response to Standards Three and Four

• Reviews and updates response to Standard One, Two, Three & Four

• There is no visit associated with Year Five Report – panel of evaluators will review with respect to Standards Three and Four
Year Seven of New Cycle

Institution expands on Yr 5 Report to include response to Standard Five

- Reviews as necessary response to Standard One, Two, Three & Four
- Committee of outside evaluators conducts onsite visit to evaluate with regard to Standards Three, Four, and Five
Recursion

First year following completion of 7-year cycle, the institution begins the cycle anew

• Completion of Year One Report

• Response to Standard Five from prior year
Revised Standards – Brief Overview

Standard One: Mission, Core Themes, and Expectations

Examines institutional purpose and intentions based on a clear statement of institutional mission, articulation of mission fulfillment, and identification of mission core themes complete with objectives and assessable indicators of achievement of those objectives.
Standard One

Standard Two

Standard 3.A


Core Theme 1

Core Theme 2

Core Theme 3

Core Theme N

Standards Three and Four

Standard 5.A

Standard 5.B

Standard Five
Analysis and Synthesis Embedded in the Accreditation Standards

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| Governance |  |  |  |
| Human Resources |  |  |  |
| Education Resources |  |  |  |
| Student Support Resources |  |  |  |
| Library and Information Resources |  |  |  |
| Financial Resources |  |  |  |
| Physical and Technical Infrastructure |  |  |  |

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<th>Standard Four: Effectiveness and Improvement</th>
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<th>Standard Five: Mission Fulfillment, Adaptation, and Sustainability</th>
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<td>Determine Confidence for Future Relevance, Success, and Viability</td>
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Evaluation of Mission Fulfillment (5.A)

- Mission Statement (1.A.1)
- Acceptable Extent of Mission Fulfillment (1.A.2)
- Achievement of Core Theme 1 Objectives (4.A.1)
- Achievement of Core Theme N Objectives (4.A.1)
- Expression of Mission Fulfillment (1.A.2)
Mission

Core Theme 1

Program or Service 1

Component 1

Component 2

Component N

Program or Service 2

Component 1

Component 2

Component N

Program or Service N

Component 1

Component 2

Component N

Core Theme 2

Program or Service 1

Component 1

Component 2

Component N

Program or Service 2

Component 1

Component 2

Component N

Program or Service N

Component 1

Component 2

Component N

Core Theme N

Program or Service 1

Component 1

Component 2

Component N

Program or Service 2

Component 1

Component 2

Component N

Program or Service N

Component 1

Component 2

Component N
Physical and Technological Infrastructure

Core Theme 1

Human Resources

Education Resources

Student Support Resources

Library and Information Resources

Financial Resources

Governance

Core Theme 2

Core Theme 3

Core Theme 4

Core Theme N
Comments and Questions