



ICE

W I C H E I N T E R N E T C O U R S E E X C H A N G E

States and regions involved in WICHE ICE will:

- respond more quickly to workforce demands by offering online courses and programs collaboratively.
- help more people take advantage of higher education opportunities.
- ensure that limited funds for higher education are used more wisely by avoiding unnecessary duplication.
- reduce the carbon footprint by supporting learning without travel.



Faculty at WICHE ICE member institutions will have opportunities to:

- teach in their area of expertise to a broader range of students.
- collaborate with faculty at other member institutions.
- assist students with the selection of appropriate e-learning courses and programs to meet their educational goals.
- teach more specialty courses that are made possible by combining enrollments from more than one institution.

COLLABORATIVE

WICHE ICE contacts:

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The ICE consortium provides a way for institutions to arrive at the highest common denominator. By combining expertise and resources in developing and delivering e-learning courses and programs, we better serve our students.

*Stephen Adkison
 Associate Provost for Academic Programming
 Idaho State University*

As Senior Vice Provost at Montana State University, I am keenly aware of the need to identify cost-effective collaborative approaches to delivering quality educational courses and programs to our many constituents. WICHE ICE enables us to do that.

*Joseph Fedock
 Senior Vice Provost
 Montana State University*

WICHE ICE provides tangible benefits to a quartet of constituencies: students, whom it offers greater choice in course and program offerings; faculty members, whom it provides with incentives to teach online and the means to collaborate with peers; institutions, which it assists by enabling the efficient use of resources and the expanded ability to respond to student, state, and workforce needs; and higher education, to which it offers a model for course and program exchanges, where credit transferability and course applicability are determined and facilitated by faculty.

*Thomas Miller
 Assistant Provost for Academic Affairs
 University of Alaska, Anchorage*

WICHE ICE gives talented faculty an opportunity to cross their institution's moat to work with gifted faculty at other institutions in creating timely, necessary, and vital programs when no single institutions has the resources to do so.

*Robert L. Larson
 Director
 North Dakota University System Online*

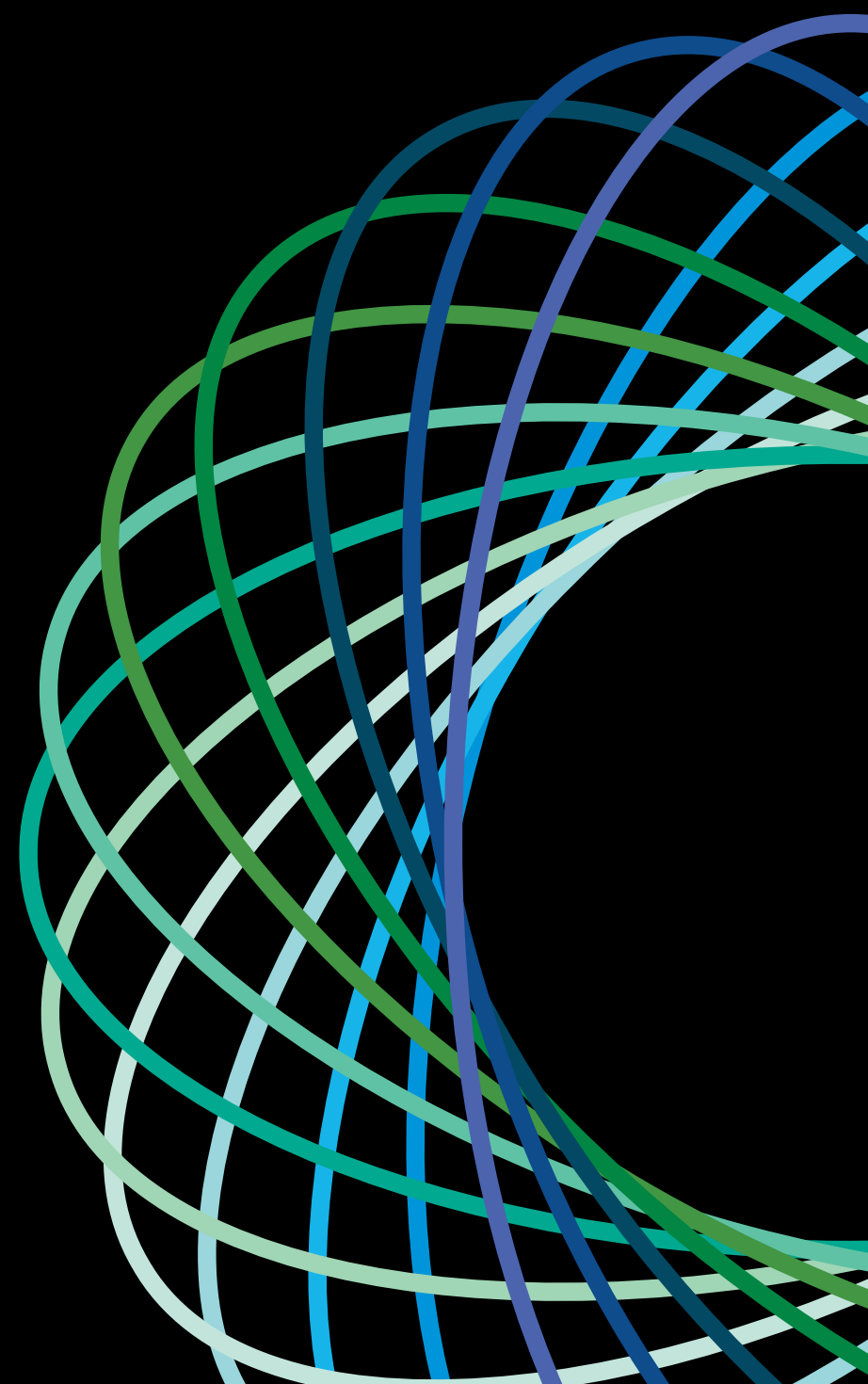
Collaborations among institutions are the way of the future. From the perspective of a former enrollment services director, ICE is a tool for handling diverse collaborations in a consistent and effective manner.

*Mark Wheeler
 Dean of Extended Studies
 Boise State University*

At the University of Wyoming, we are aware that we have some unique courses and degree programs that may have the capacity to serve students throughout the region. Likewise, we know that UW does not have all the resources it needs to offer its students everything they seek. Thus, joining with other WICHE ICE schools to share teaching and learning resources is a necessity that can now be realized through e-learning technology.

*Maggie Murdock
 Associate Vice President for Academic Affairs and Dean of the Outreach School
 University of Wyoming*

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INNOVATIVE

The Internet Course Exchange (ICE), created by the Western Interstate Commission for Higher Education (WICHE), meets students' needs for courses and programs that are not available at their own institutions. Building on the successful WICHE student exchange programs, which serve nearly 23,000 students in 15 states with access to affordable higher education, WICHE ICE is an institutional tool that helps students locate and register for online courses and programs across the West and beyond while using the advising, registration and financial aid services provided at their home campuses.

The **mission** of WICHE ICE is to enable students, through their home institutions, to seamlessly access high quality online courses and programs offered by other four-year and two-year ICE member institutions. The collaborative model fosters faculty engagement, resource sharing, and innovation.

How WICHE ICE works

WICHE ICE is a course and program exchange between an enrolling institution, which registers the student, administers financial aid, and transcripts the coursework and a teaching institution, which provides the course and instructor. A catalog hosted by WICHE ICE provides complete course information, including instructor qualifications, beginning and ending dates for courses, and the course syllabus.



Student information is exchanged between the enrolling and teaching institutions via an encrypted connection to a secure database. The teaching institution determines the tuition to be charged for the course, and the enrolling institution decides whether to append additional student fees plus a small per course fee that helps to cover ICE administrative costs.

WICHE ICE also offers program exchanges that help institutions offer more degrees and certificates in specialized programs by having students meet requirements, at least in part, through courses offered by WICHE ICE member institutions.

Who can join WICHE ICE

Higher education systems and regionally accredited institutions are eligible to join WICHE ICE. Member institutions pay an annual membership fee based on their student enrollment.

Each WICHE ICE institution assigns a representative to the Steering Board, which develops policies and procedures for course and program exchanges, makes financial decisions, and governs WICHE ICE. Each institution also appoints an ICE Program Information Coordinator who manages the ongoing exchanges of information via WICHE ICE.

WICHE ICE benefits

By joining WICHE ICE, your **institution or consortia** will:

- offer expanded online course and program offerings to students.
- respond more quickly to workforce demands by sharing online courses and programs with other accredited institutions.
- review courses from member institutions for requirements and assess their quality before students take them.
- increase marginal revenue for courses that are not filled to capacity.
- support effective student learning, assessment and continuous improvement.
- achieve cost efficiencies by avoiding or sharing the cost of new course and program development.
- share faculty in hard to staff disciplines.
- keep courses with low enrollments viable.

WICHE ICE benefits **students** by providing:

- convenient and flexible access to a wider range of courses, academic programs, and faculty expertise in a variety of disciplines.
- seamless financial aid, academic advising, and credit transfer through their home institution.
- opportunities to take courses that can help them graduate faster and avoid having to register at multiple institutions.
- information on how a course will be articulated toward their degree before they enroll.

WICHE ICE can help your institution better respond in a timely manner to student demand for specialized and popular online courses and programs.

David A Longanecker
President

Western Interstate Commission for Higher Education

EXPANDED ONLINE OPTIONS