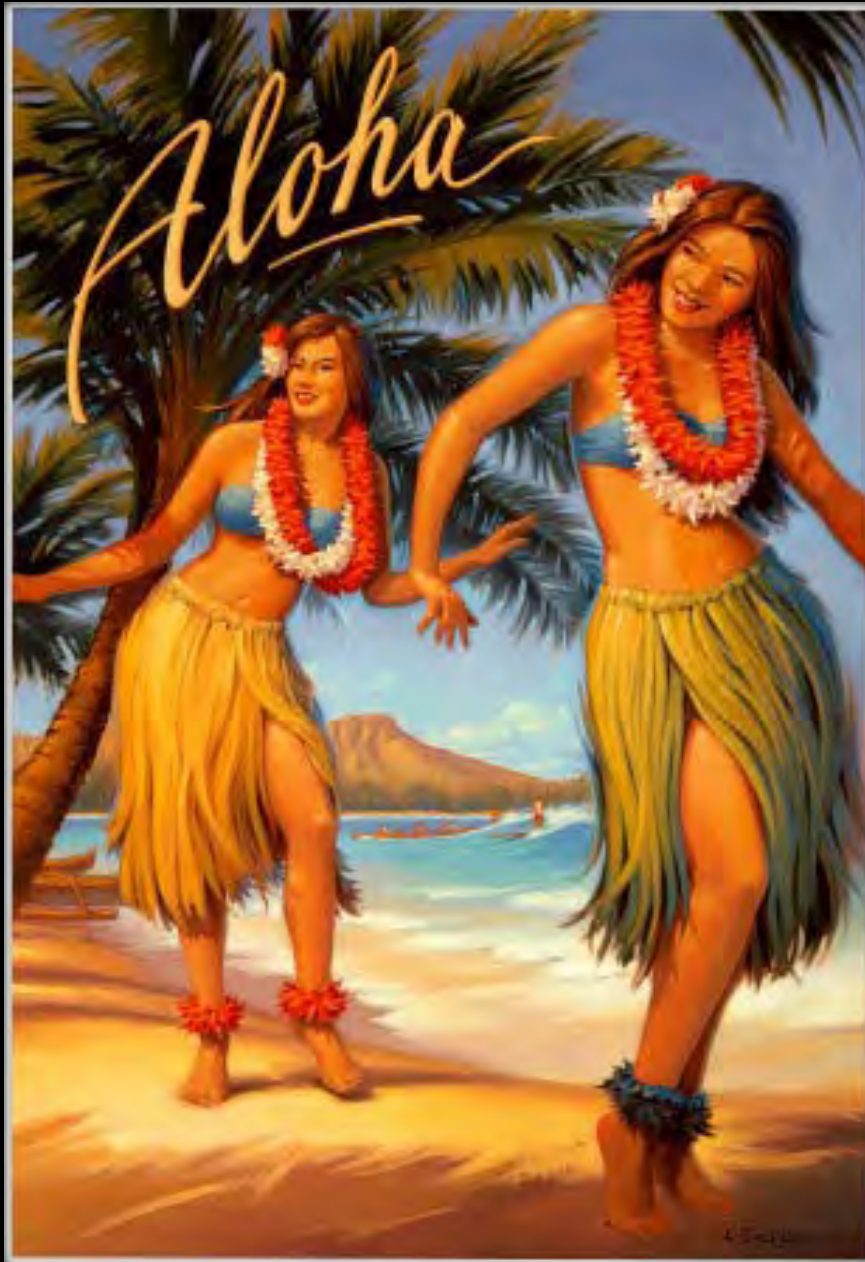




# WICHE Student Exchange Programs

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**WICHE Commission Meeting  
Programs & Services Committee**  
Monday, October 31, 2011



The  
“Aloha Spirit”  
of WICHE  
Student  
Exchange

# WICHE's Student Access Programs



Western Undergraduate Exchange (WUE)

Western Regional Graduate Program (WRGP)

Professional Student Exchange Program (PSEP)

WICHE's Internet Course Exchange (ICE)



# Implementation Plan: New Ways to Apply PSEP Support Fees

## **ACTION ITEM #1**

Pages 4-7 to 4-19  
in Agenda Book

# Professional Student Exchange Program

- Since 1953
- Access to **10 healthcare fields**
- State investment of \$14.2 million  
(12 sending states)
- **682 students** in AY 2011
- Student's home state pays a **support fee** to the admitting school
- Student pays **reduced tuition**



# How Support Fees Are Currently Applied

## **All fields (except pharmacy):**

- Public institution receives support fee to cover differential; **student pays resident tuition.**
- Private institution credits support fee; **student pays the balance.**

## **Pharmacy (lower support):**

- **Support fee is credited** at both public and private institutions; student assumes balance.

**APPROVED  
MAY 2011**

**Option 2: ALLOW** public institutions whose differential we're not meeting to credit support fee against full nonresident tuition, student pays balance. Institutions making an incentive can keep it and charge resident tuition.

### **Pros**

- Institutions currently losing will finally recuperate loss and “break even”.
- Institutions currently receiving some level of incentive will keep it.

WICHE candidates will **maintain some level of preference** in a competitive admissions environment.

### **Cons**

- Students will pay more at institutions that used to be losing money.

# Proposed Implementation Plan: Major Highlights

- Effective the 2013-14 academic year.
- >>Continuing students in public programs will be **grandfathered** through using “old” method.
- New students enrolling for the first time in AY2013 may face paying more if support fees do not meet the public school’s resident/nonresident differential.
- Unaffected: Students enrolled at private institutions.

# Notifications (Jan 2012 forward)

- WICHE staff will notify public programs
  - Letters, emails, webinars, phone calls
- Certifying offices will notify prospective students
  - Letters, emails, revised contracts, statement of understanding to be signed by applicants
- WICHE's cooperating programs will be asked to notify WICHE applicants also
  - Programs may be affected differently from year to year
  - At the same institution, programs may be affected differently (i.e., UC Denver: dentistry, medicine, PA)
- Sample communications available in  
AGENDA BOOK

# Requested Action

- Approve implementation plan as outlined in AGENDA BOOK.
- For “Option 2”, as discussed in May 2011 Commission Meeting:
  - Option 2: ALLOW public institutions whose differential we are not meeting to credit support fee against full nonresident tuition, student pays balance; others keep their incentive.
- Discussion and vote.

# Standardization of PSEP Support Fees for Physician Assistant and Physical Therapy

## **ACTION ITEM #2**

Pages 4-20 to 4-22  
in Agenda Book



# PA and PT Support Fees Vary

- PA and PT are the only fields that do not have standard fees.
- Creates budgeting challenges for states; administrative challenges for states and WICHE; and, confusion for schools and students.
- An ideal time to standardize fees with upcoming changes (AY 2013).
- Little or no cost to sending states.

# Physician Assistant

- Supporting states: AK, AZ, NV and WY; 42 students enrolled
- Maximum length of support is 2 years
- 9-month program support fee: \$11,900
- 12-month program: \$15,867
- Most programs are structured as follows:
  - Yr 1: 12 months (\$15,867)
  - Yr 2: 12 months (\$15,867)
  - Yr 3: 1 Q to 12 months (\$0 “maxed out”)

# Physician Assistant *(continued)*

Two private exceptions:

- **Loma Linda University** and **University of Southern California:**
  - Yr 1: 9 months (\$11,900)
  - Yr 2: 12 months (\$15,867)
  - Yr 3: 3 months (\$3,967)
- Proposal: effective AY 2013, pay all PA programs as follows (for new and continuing students):
  - Yr 1: 12 months (\$15,867)
  - Yr 2: 12 months (\$15,867)
  - Yr 3: 1 Q to 12 months (\$0)
- No additional cost to the supporting states

# Physical Therapy

- Supporting states: AK, HI and WY
- 32 students enrolled
- Maximum length of support is 11 Qs or equivalent
  - 9-month program support fee: \$10,900
  - 12-month program: \$14,533
- Most programs are structured as follows:
  - Yr 1: 12 months (\$14,533)
  - Yr 2: 12 months (\$14,533)
  - Yr 3: 9 months (\$10,900)

# Physical Therapy *(continued)*

- But there are a few variations!
  - California State U Fresno; Pacific U; U of Puget Sound; Eastern Washington U; Idaho State U; and, U New Mexico.
- Varied rates depend on student's year in program.
- **Proposal: Pay standard rate of \$13,322 in all three years. How did we calculate?**
  - Yr 1: 12 months (\$14,533) + Yr 2: 12 months (\$14,533) + Yr 3: 9 months (\$10,900) = \$39,966 divided by 3 years = **\$13,322 per year**

# Physical Therapy *(continued)*

- What is the additional cost to supporting states?
- In AY2011 terms, at current enrollment levels:
  - ~\$58,128 total, spread over three years
  - or ~\$19,376 per year.
- Currently, we must calculate different disbursement combinations for **20** different cooperating physical therapy programs!!
- Standardization would simplify program administration for state offices, financial aid offices, PSEP students and WICHE staff.

# Requested Action

- Proposal 1: Effective AY 2013, pay all PA programs as follows (for new and continuing students):
  - Yr 1: 12 months (\$15,867)
  - Yr 2: 12 months (\$15,867)
  - Yr 3: 1 Q to 12 months (\$0)
  - No increased cost to supporting states.
- Proposal 2: Effective AY 2013, pay all PT programs as follows (for new and continuing students):
  - Yr 1: 12 months (\$13,322)
  - Yr 2: 12 months (\$13,322)
  - Yr 3: 9 to 12 months (\$13,322)
  - Small increase to supporting states, depending on where students are enrolled (~\$19K)
- Discussion and vote

# WICHE Student Exchange Update



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# Western Undergraduate Exchange

- **Tuition reciprocity - No state monies exchanged**
- ~27,000 + students @ 150% resident tuition; 147 institutions
- AY2011 enrollment numbers & savings TBA
- AY 2010: 26,711 students saved ~\$210.8 M

Optimize  
enrollment  
demand in West



Diversify  
student body



Build local  
workforce

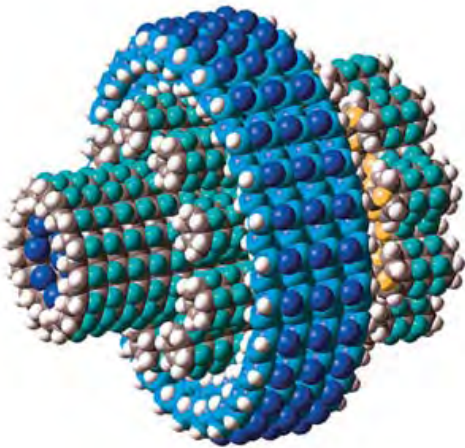
# WUE Recruiting: Community Colleges

- Goal: increase community college participation
- States with no community colleges in WUE:
  - CA, HI, SD\*, OR, WA
    - \* SD's 4-year institutions offer some associates degrees
- Challenges to recruiting 2-year HEIs:
  - Highly state-subsidized tuition makes standard WUE rate too low for institutions (CA)
  - No on-campus housing for nonresidents (HI)
- We will be contacting 2-year HEIs that do not yet participate. We appreciate your support!

# Western Regional Graduate Program (WRGP)



- 250+ **master's, PhDs and grad certificates** programs at 47 institutions
- **Tuition reciprocity**  
– **no state monies needed**
- AY 2010: ~700 grad students paid **resident tuition; estimated savings of \$7.2 M**
- Students **apply directly** to enrolling department or graduate studies



# WRGP Nominations Due: November 1st

- Programs of particular interest:

**Healthcare-  
related programs**

**Professional  
Science Masters  
(PSMs)**

**Microtechnology &  
Nanotechnology**

**Green Building  
& Building  
Energy  
Conservation**

**Emerging Media &  
Communications**

**Biotechnology &  
Bioinformatics**

**Computer &  
Cyber Security**

**Alternative  
Energy  
Technology**

**Homeland  
Security**

# Professional Student Exchange Program

- **682 students** in AY 2011
- \$14,234,933 in support fees
- AY 2011: 693 students; \$14,255,187 in support fees
- **ID** (optometry) and **WA** (osteo & optometry) have not resumed sending students yet.
- **HI**'s U Hawaii Hilo's College of Pharmacy now fully accredited
- **UT** will educate its DVMs through its new 2+2 program (USU/WSU)

<http://www.wiche.edu/SEP>

## PROGRAMS & SERVICES

Jere MOCK, vice president

[jmock@wiche.edu](mailto:jmock@wiche.edu)

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## INTERNET COURSE EXCHANGE

Pat SHEA, director

[pshea@wiche.edu](mailto:pshea@wiche.edu)

303.541.0302

## STUDENT EXCHANGE

Margo COLALANCIA, director,  
Student Exchange

[mcolalancia@wiche.edu](mailto:mcolalancia@wiche.edu)

303.541.0214



"Without WUE, I would not have been able to attend Colorado State University as an Equine Science major; I'm thankful for this, as the program provides outstanding preparation for vet school.

WUE also makes it affordable for students move out of their home state "comfort zone" and gain more diverse perspectives. WUE's opened many opportunities for me, and is playing a critical role in shaping my professional future."

- Melanie, California resident, Class of 2014,  
Colorado State University, Equine Sciences and Pre-Vet



“The WUE program has been a wonderful boon to Cal State East Bay. It has allowed us to attract a very talented and diverse group of students from other western states to our campus in California.

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This not only offers opportunities at a very affordable rate to those students who are joining us, but it also enriches the experience of our California residents studying here, by exposing them to perspectives and experiences different from their own.”

- Greg Smith, Associate Vice President, Planning, Enrollment Management, and Student Affairs, California State University, East Bay

“WRGP has allowed us to successfully recruit some of our best graduate students. These students are highly desired by research labs because the cost of in-state tuition and fees is not as prohibitive as the out-of-state rate.

WRGP helps students from states within the Western region compete for graduate slots and obtain advanced degrees more affordably.”

- Mark Quinn, Professor and Department Head,  
Veterinary Molecular Biology, Montana State University

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P “Western University of Health Sciences, its students, and its community are grateful for a program like WICHE's PSEP. It's allowed students to pursue their educational goals even though their chosen field of study is not readily available in their home state.

S The amount of support students receive dramatically reduces their total indebtedness! We are thankful for the WICHE program, and hope eligible students can continue to receive support.”

P - Najia Siddiqui, Financial Aid Counselor, Scholarship Coordinator,  
Western University of Health Sciences

“The WUE program has been a wonderful boon to Cal State East Bay. It has allowed us to attract a very talented and diverse group of students from other western states to our campus in California.

This not only offers opportunities at a very affordable rate to those students who are joining us, but it also enriches the experience of our California residents studying here, by exposing them to perspectives and experiences different from their own.”

- Greg Smith, PhD

Associate Vice President, Planning, Enrollment Management,  
and Student Affairs, California State University, East Bay

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“As a husband and father of three children, the challenge of funding my professional optometry education has been overwhelming. PSEP has reduced my financial stress allowed me to dedicate myself to my family and maintain a healthy work-life balance, which ultimately contributes to my success as a student.”

- Dylan Hatfield  
Class of 2013, Pacific University,  
College of Optometry





“Ever since I was five, I knew that I wanted to be a veterinarian, but never thought about the cost! Without WICHE support, I would have had to let my dream die and been forced to pursue a second-choice career.

I encourage our legislators to continue to support WICHE’s PSEP, as it is often the only way for many low income students raised in rural agricultural areas to pursue higher education. It will allow me to return to Montana and serve the state’s shortage of food animal veterinarians. It’s a “win-win” for both student and the state.”

Thanks Montana!  
- Kelsey Gabrian, Class of 2012  
Washington State University,  
College of Veterinary Medicine

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“My “Aunt WICHE” from Nevada has made going to optometry school possible. Without her help, I'd be on a restricted diet of Top Ramen! My peers who don't receive assistance from family (like my Aunt WICHE) must go on food stamps to offset their meager loans. Thanks to WICHE's PSEP, I can pay my rent and buy required optometric equipment.

I am proud to be a Nevadan: my state government supports me and values my future profession! I believe I'll be a valuable part of Nevada's healthcare system and I look forward to serving my state.”



- Nicki Holihan  
Class of 2012, Pacific University,  
College of Optometry

“I recently graduated from Pacific University’s optometry program and returned to practice in a small community in my home state of North Dakota.

Many of my peers who didn’t receive WICHE support were forced to stay in urban areas where salaries are higher, so that they can afford to pay off their student loans; some owe staggering amounts of almost \$200,000!

I am deeply grateful to WICHE and North Dakota. PSEP gave me the luxury of establishing my rural practice.”

- Dr. Candace Paul Hoff  
Class of 2008, Pacific University, College of Optometry

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“The average optometry graduate owes around \$130,000 in student loans! WICHE support absolutely makes a difference.

It has allowed me the opportunity to pursue a one-year residency program in Oklahoma. With the advanced skills I’m learning, I’ll be qualified to treat more complex ocular conditions when I establish my practice in a rural area in Wyoming.”



- Dr. Kaila Osmotherly, OD  
Class of 2010, Pacific University,  
College of Optometry

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“Without WICHE support, I wouldn’t have been able to attend optometry school. PSEP has allowed me to keep my loan debt to a minimum despite ever increasing tuition costs (more than \$30,000 for the 2010-11 academic year), not to mention an additional \$6,000 for equipment, books, and travel.

I want to return to Montana and practice in the state that has given me this great opportunity.”

- Kris Sherrill

Class of 2011, Pacific University, College of Optometry