

Policy Analysis and Research

- Dolores Mize
- Demaree Michelau
- Brian Prescott
- Jeanette Porter

Unit Update (Just the headlines)

WICHE



New Grants

- Lumina Foundation for Education: \$755,100 over two years for adult learner project (an “on the horizon” activity mentioned in May)
- Pathways to College \$35,000 for SPIDO
- Lumina Foundation for Education, through the Jobs for the Future organization, which administrates the Making Opportunity Affordable Initiative (\$100,000) for the enhancement of SPIDO

Existing Grant Projects

- Closed-out Changing Direction project (no-cost extension for funds from interest)
- Escalating Engagement (Ford Foundation)
 - North Dakota
 - Oregon
 - Washington
 - WICHE Fellows
 - Working on Summit for Early Summer '08

Grants in Development

- Project to convene western states' education leadership on P-20 data system development
- Project in tandem with NCCEP and NCSL on analyzing the influence of college access programs on state, institutional and school district policy; developing products to increase impact

Presentations - Mize

- COE Annual Conference
- NASH/Ed Trust P-16 Summer Meeting
- ASPIRE Regional Conference Policy Panel
- Colorado P-20 Council
- ACT Colorado Council
- North Dakota Higher Ed. Study Committee
- LAC – On workforce credentialing systems

Michelau and Prescott Presentations

- NASSGAP Annual Fall Meeting (M)
- SHEEO PD Meeting (P)
- Subcommittee of the P-20 Council (M)
- Arizona – Shared Responsibility (P)

One WICHE

- Inter-unit work with common threads and themes
- Policy is a thread that moves throughout
- Unit leadership is in sync
- Efficient use of people and resources
- Avoids duplication of effort
- Combines strengths of people and projects
- Eliminates silos

One WICHE activity examples

- Mize and Rainwater (P&S) co-authoring a white paper on course rigor for SSI summit
- Michelau and McFaul (MH) working on recidivism reduction
- Michelau and Poulin (WCET) collectively facilitating academic group on Lumina grant, aligning SPIDO and EduTools and cooperating on KS distance learning policies project

Knocking on the College Door

- Secured cash and in-kind contributions from ACT, Inc. and The College Board to publish the report (\$170,000) plus in-kind (generally, each organization takes on the printing of one-half of the publication)
- Large-scale release in January 2008
- Brian Prescott has an early look at the data