Self-funded Units
Committee Meeting

Monday, May 11, 2015
10:45 am – noon
Harding
Monday, May 11, 2015

Self-funded Units Committee Meeting

Jim Hansen (SD), chair
Jim Johnsen (AK), vice chair

Committee vice chair (AK)
Eileen Klein (AZ)
Linda Thor (CA)
Loretta Martinez (CO)
Jude Hofschneider (CNMI)
Francisco Hernandez (HI)
Mike Rush (ID)
Pat Williams (MT)
TBD (NV)
Mark Moores (NM)
Ray Holmberg (ND)
Camille Preus (OR)
Committee chair (SD)
Peter Knudson (UT)
Don Bennett (WA)
Sam Krone (WY)

Agenda

Presiding: Jim Hansen, chair

Staff:
Mike Abbiatti, vice president for educational technologies and executive director, WCET
Ken Cole, director of operations, Mental Health Program
Alyssa Gilden, behavioral health research and technical assistance associate, Mental Health Program
Dennis Mohatt, vice president for behavioral health
Amanda Strickland, behavioral health research and technical assistance associate, Mental Health Program

Approval of the November 10, 2014 Self-funded Units Committee meeting minutes 6-3

Information Item – Mental Health Program

Mental Health Program Update:

Budget review and outlook for FY 2016
Existing project overview
New project update

New staff

Action Item
Approval of the FY 2016 workplan sections pertaining to the Mental Health Program 6-5

Information Item – WICHE Cooperative for Educational Technologies

WCET Update:

WCET’s 2015 priorities, with guidance from WCET’s Executive Council, Steering Committee and staff 6-9

Infographic on distance education enrollments 6-10

WCET FY 2016 Budget Review

Looking ahead – discussion of higher education technology issues facing institutions in the WICHE region

Action Item
Approval of the FY 2016 workplan sections pertaining to WCET 6-11

Other business

Adjournment
ACTION ITEM
Self-funded Units Committee Meeting Minutes
November 10, 2014

Committee Members Present
Jim Hansen (SD), chair
Jim Johnsen, (AK), vice chair
Eileen Klein (AZ)
Linda Thor (CA)
Loretta Martinez (CO)
Mike Rush (ID)
Vance Farrow (NV)
Vic Redding (NV)
Camille Preus (OR)
Peter Knudson (UT)
Don Bennett (WA)

Committee Members Absent
Jude Hofschneider (CNMI)
Francisco Hernandez (HI)
Dick Anderson (MT)
Mark Moores (NM)
Ray Holmberg (ND)
Frank Galey (WY)

Staff Present
Mike Abbiatti, incoming vice president for educational technologies and executive director, WCET
Nathaan Demers, post-doctoral fellow, Mental Health Program
Mollie McGill, interim co-executive director, WCET
Dennis Mohatt, vice president for behavioral health, Mental Health Program
Russ Poulin, interim co-executive director, WCET
Sarah Ross, senior program and research associate, Mental Health Program

Commissioner Hansen called the meeting to order.

ACTION ITEM
Approval of the Self-Funded Units Committee Meeting Minutes of May 12, 2014

A motion TO APPROVE THE SELF-FUNDED UNITS COMMITTEE MINUTES FROM May 12, 2014, was made by Commissioner Johnsen and seconded by Commissioner Bennett. The minutes were approved as submitted.

Mental Health Program Update

Dennis Mohatt and David Longanecker reviewed the mental health financial performance for FY14, and explained the steps being taken to address the negative fund balance generated for the fiscal year. The program will repay to the WICHE reserves the amount required to balance the FY14 budget. Longanecker and Mohatt assured the subcommittee they are providing close monitoring of the unit budget and fiscal performance. The program is looking very fiscally sound for FY15.

Mimi McFaul, who has served as the operational director of the mental health unit, has resigned to take a position in the private sector. At this time, this position is not being refilled.

Mohatt also reported on the exceptional performance of the Psychology Internship Initiative, which has attracted significant national attention.

Finally, he reported on the success of the program’s support of the creation of a 2 + 2 baccalaureate degree in social work between the University of Alaska-Fairbanks and Northern Marianas College. Approval has been given by deans at both institutions to create this unique effort that integrates a residential A.A. Degree program with a distance delivered Bachelor of social work.
WICHE Cooperative for Educational Technologies (WCET) Update

David Longanecker introduced Mike Abbiatti, the newly appointed executive director for WCET and WICHE vice president for educational technologies. Abbiatti will join WICHE in early January.

Mollie McGill and Russ Poulin, interim co-executive directors, provided updates on membership, budget and programs.

WCET’s national membership is at an all time high. As reported in the budget section, WCET’s fiscal status is solid. The retention of college and university memberships is critical to the organization’s fiscal health.

Programmatically, just a few of the issues WCET and its membership are tracking include: state authorization, financial aid fraud, competency-based education, compliance with accessibility laws, adjunct faculty, and student success in online learning.

The Predictive Analytics Framework, known as PAR, is scheduled to become its own independent entity at the end of 2014. In the past, WCET has been the incubator of other initiatives that have spun off, including early work on WGU and a national K-12 technology organization. WCET will continue to have a presence in the growing field of learner analytics.

Commissioner Don Bennett, from Washington, will become the new WICHE Commissioner on WCET’s executive council, replacing Chris Bustamante. The executive council meets on November 20, 2014, at WCET’s 26th annual meeting in Portland.

Commissioner Hansen adjourned the meeting.
ACTION ITEM
Mental Health FY 2016 Workplan

The WICHE Mental Health Program (MHP) seeks to enhance the public systems of care and the workforce that serves persons with mental health issues and their families. The program approaches this mission through partnerships with state mental health authorities, federal agencies, advocacy and consumer groups, and higher education institutions. Activities focus on direct technical assistance to state and local agencies, policy analysis and research, support of state mental health agency data analysis, and liaison activities with higher education to enhance workforce development.

EXISTING ACTIVITIES
ONGOING

Continuing work supported by the general fund or by fees. All work in this category is considered high priority.

<table>
<thead>
<tr>
<th>Project</th>
<th>Focus</th>
<th>Geo-Scope</th>
<th>Staffing</th>
<th>Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Unit Administration</td>
<td>Workforce &amp; society</td>
<td>Western &amp; national</td>
<td>.90 FTE</td>
<td>States</td>
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<tr>
<td>Decision Support Group</td>
<td>Workforce &amp; society</td>
<td>Western</td>
<td>.20 FTE</td>
<td>States</td>
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<td>Psychology Internship Development</td>
<td>Workforce &amp; society</td>
<td>Western</td>
<td>.35 FTE</td>
<td>States &amp; 501(c)3s</td>
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</table>

EXISTING ACTIVITIES
PROJECTS & INITIATIVES

Continuing (or new) work supported by grants or contracts. All work in this category is considered high priority.

<table>
<thead>
<tr>
<th>Project</th>
<th>Focus</th>
<th>Geo-Scope</th>
<th>Funding</th>
<th>Staffing</th>
<th>Timeline</th>
<th>Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska Division of Juvenile Justice</td>
<td>Workforce &amp; society</td>
<td>Western</td>
<td>$60,000</td>
<td>.10 FTE</td>
<td>1/15-12/15</td>
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<td>Alaska HRSA Internship Expansion Grant</td>
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<td>HRSA</td>
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<td>.30 FTE</td>
<td>3/14-2/16</td>
<td>Alaska &amp; Trust</td>
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<td>Alaska Psychiatric Institute Technical Assistance</td>
<td>Workforce &amp; society</td>
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<td>9/14-9/15</td>
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<td>$20,000</td>
<td>.16 FTE</td>
<td>2/15-2/16</td>
<td>American Psychological Association</td>
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<td>Workforce &amp; society</td>
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<td>Workforce &amp; society</td>
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<td>Project: Project Focus</td>
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<td>Funding</td>
<td>Staffing</td>
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<td>Colorado Behavioral Healthcare Council</td>
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<td>Hawai‘i</td>
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<tr>
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<td>2/15-2/16</td>
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<td>Workforce &amp; society</td>
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<td>4/13-12/15</td>
<td>Hogg Foundation</td>
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<td>.15 FTE</td>
<td>9/14-8/15</td>
<td>U of Texas, El Paso</td>
</tr>
</tbody>
</table>

Alaska Division of Juvenile Justice: WICHE provides technical assistance to the Division of Juvenile Justice focused on the development of performance measures for division core services and key activities; including assessing the division’s readiness for Medicaid reimbursement and, if feasible, assist with development of a Medicaid reimbursement system.

Alaska Health Resources and Services Administration (HRSA) Internship Expansion Grant: This contract represents a three-year training grant from the HRSA to expand the available training slots in the Alaska Psychology Internship Consortium, developed and supported by WICHE.

Alaska Pacific University Doctoral Program: WICHE contracts with APU to provide consultation and technical assistance to support the programs process of seeking accreditation by the American Psychological Association.

Alaska Psychiatric Institute Technical Assistance: WICHE is providing technical assistance and consultation focusing on strategic planning, staffing, and the provision of effective and efficient services.

American Psychological Organization Grants: WICHE applied for and was awarded three grants from the APA to support continued work with internship programs in Colorado, Oregon, and Nevada.

Arizona – Evidence Based Practices: WICHE partners with the Arizona Department of Health Services to assist with recruiting and staffing to support the implementation of four evidence-based practices in the Maricopa County public behavioral health system.
Arizona Recruitment and Staffing: WICHE is providing staff to fill a few key positions at the Arizona State Hospital and Division of Behavioral Health.

Arizona State Hospital Quality Project: WICHE is supporting the pilot implementation of a risk assessment at the Arizona State Hospital. Additionally, WICHE is conducting a survey of the culture of safety at the hospital.

Association of Psychology Postdoctoral and Internship Centers (APPIC): A two-year collaboration between WICHE and APPIC to conduct a nationwide evaluation of doctoral psychology internship programs that are currently not accredited by the American Psychological Association, to determine the barriers to accreditation and develop a tool to assess accreditation readiness.

Colorado Mental Health First Aid Initiative Evaluation: WICHE is evaluating the outcomes and processes for the Colorado Behavioral Healthcare Council’s statewide dissemination of Mental Health First Aid trainings.

Hawai’i Internship Program: Three Hawai’i state agencies - the Department of Education, Department of Health, and Department of Public Safety - provide funding to support WICHE’s ongoing development and operations of the Hawai’i Psychology Internship Consortium.

Hawai’i PIC: WICHE received a grant from the American Psychological Association (APA) to support the Hawai’i Psychology Internship Consortium in seeking accreditation.

Hawai’i Recruitment: WICHE contracts with the Hawai’i Department of Education to provide recruitment and hiring services to assist with development of behavioral health workforce in the public school system.

Nebraska Psychology Internship Program: WICHE assists the state of Nebraska in developing and accrediting a psychology internship training program within its state-run behavioral health clinics.

Oregon Psychology Internship Program: WICHE assists the state of Oregon in developing and accrediting a psychology internship training program within its state hospital.

Rural Veterans Suicide Prevention (RVSP): WICHE is collaborating with the Denver-based federal Veterans Administration VISN 19 Mental Illness Research, Education and Clinical Center to develop and pilot test a veteran suicide prevention program for rural communities. The current funding is for year one of the three year initiative, with a similar budget expected each year.

Texas Bexar County Internship Project: The Bexar County Juvenile Probation Department provides funding to support WICHE’s consultation related to the accreditation process for their psychology internship program.

Texas – UT Lone Star Intern Program: The MHP provides support for the development of a psychology internship program.

Texas UTEP Intern Program: The University of Texas at El Paso provides funding to support WICHE’s ongoing consultation and technical assistance to the El Paso Psychology Internship Consortium. This internship program is funded through a grant from the Hogg Foundation for Mental Health.

NEW DIRECTIONS

Commissioner-approved projects for which staff is actively seeking funding, prioritized as follows:

- ✭ = Urgency (mission critical)  ✭ ✭ = low,  ✭ ✭ ✭ = medium,  ✭ ✭ ✭ ✭ = high
- ⚫ = Opportunity (funding)  ⚫ ✭ = low,  ⚫ ✭ ✭ = medium,  ⚫ ✭ ✭ ✭ = high
- ■ = Competence (staff/consultants)  ■ ✭ = low,  ■ ✭ ✭ = medium,  ■ ✭ ✭ ✭ = high

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Focus</th>
<th>Priority</th>
<th>Geo-scope</th>
<th>Funding</th>
<th>Staffing</th>
<th>Timeline</th>
<th>Partners</th>
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</table>

POTENTIAL FUTURE PROJECTS

Work that staff is considering pursuing (and bringing to the commission for review or approval). In addition, at the end of this section, we list projects that staff previously considered pursuing but that staff now proposes to remove from the workplan.
The MHP is negotiating an award from the State of South Dakota to evaluate the state’s drug court system. The MHP expects to submit a proposal for funding through the HRSA Rural Health Research Grants Program, which should have a solicitation during late FY15 or early FY16. The MHP will support the behavioral health system in the CNMI with their development of a proposal for a five-year Child and Family Systems of Care transformation grant during late FY15; with potential funding beginning in the second quarter of FY16. The MHP submitted a proposal for a 3-year HRSA Outreach Grant to support continued work with the Colorado Psychology Internship Consortium. If awarded, funding will being in the spring of 2015. In cooperation with the School of Health at the University of Alaska-Anchorage, the MHP is working with the Alaska Mental Health Trust Authority to conceptualize and create a center for policy analytics. The decision to proceed with such a joint venture will be made during FY 15-16.

Previously considered projects that we propose to remove from the workplan. None.

**COMPLETED PROJECTS**

Work that staff finished in FY 2015.

**Alaska Core Competencies**: The MHP, in collaboration with the Annapolis Coalition, continued its work developing training curricula for supervisors to enhance their ability to support workplace based education building direct care workers skills and competencies.

**Alaska Psychology Internship Consortium**: The MHP received $100,000 annually from the Alaska Department of Health and Social Services (DHSS) to support the ongoing operations of and technical assistance provided to the Alaska Psychology Internship Consortium.

**Alaska Internship TA**: The MHP contracted with the Alaska Mental Health Trust Authority to provide ongoing technical assistance to the Alaska Psychology Internship Consortium.

**Alaska Mat Su Health Foundation Environmental Scan**: The MHP conducted a scan of behavioral health resources and gaps in the Mat Su Borough and a funding analysis and developed recommendations to strengthen the system.

**Alaska OISSP Child and Adolescent CSR**: The MHP developed a new survey to assess client outcomes and quality of life for children and adolescents in publically funded behavioral health services in Alaska and conducted a pilot test of the new measures to establish validity and reliability.

**Colorado HRSA Funded Internship Program**: The MHP assisted with the development of a rural psychology internship consortium.

**Colorado Office of Behavioral Health Needs Assessment**: The Mental Health Program conducted an inventory, gap analysis, and assessment of Colorado’s behavioral health needs, including state hospital beds, for the Office of Behavioral Health.

**South Dakota Consumer Survey**: The MHP administered the South Dakota consumer survey to monitor access to care, quality of care, outcomes, and satisfaction with treatment services.

**South Dakota Human Services Center**: WICHE conducted an inpatient unit environmental suicide risk and mitigation review; and developed a briefing of suicide risk and mitigation opportunities and recommendations to reduce vulnerability to suicide.

**Texas Harris County Internship Project**: The MHP provides consultation and technical assistance to the psychology internship program. This internship program is funded through a grant from the Hogg Foundation for Mental Health.

**Utah State Hospital**: WICHE conducted an inpatient unit environmental suicide risk and mitigation review; and developed a briefing of suicide risk and mitigation opportunities and recommendations to reduce vulnerability to suicide and enhance the environment of care.

**Washington – Western State Hospital**: WICHE developed a set of training modules that can be incorporated into Western State Hospital’s curriculum for its forensic psychiatric nursing staff. 12/14-6/30/15 $9,900
WCET Planning Guidance 2015

**Purpose:** The following planning guidance will frame the WCET Work plan for operational year 2015.

**Input Sources:** WCET staff selected action items with input from the WCET executive committee and the WCET steering committee as elected representatives of the overall WCET membership.

**Action Item Selection Process:** WCET staff participated in a fall retreat in Estes Park, CO, on February 3-4, 2015, to analyze and select specific courses of action for the 2015 operational year. Criteria for selection of courses of action were based on guidance from the executive committee of the executive council and from the leadership of the steering committee. All staff members had input into the selection process. The focus is on selecting courses of action that provide high quality direct benefit to the membership, are realistic in the given timeframe, affordable, and sustainable.

**Format:** Process outcomes are presented in order of Strategic Focus, Operational Niches, and Tactical Assets. Assets will be allocated as required by the mission.

**Strategic Focus Areas**
- **Practice** in the use of technology in higher education
- **Policy** impacting technology-enhanced teaching and learning in higher education
- **Leadership in advocacy** for investment, policy development, deployment and evaluation of technology in higher education.

**Operational Niches (2015)**
- Adaptive learning
- Evolving higher education policy issues
- High school to higher education transition.

**Tactical Assets**
- Annual meeting
- Leadership summits
- Webinars
- Blogs
- Fellows.

**On-deck Projects**
- Member input protocol
- Cost versus price (technology impact)
- Building a regional/national leadership position in technology advocacy
- Accessibility
- Student input protocol
- Membership growth
- Staff technology “sandbox.”

**Tactical Project Selection Protocol**
Projects move from the on-deck list to the action list based upon:
- Executive Council strategic guidance
- Steering Committee recommendations
- Availability of staffing and resources.
Busting the Myth: Distance Education Enrollment

Utilizing the 2013 Fall IPEDS Enrollment numbers, WCET has gathered a quick overview of distance education enrollment patterns that might not be what popular opinion thinks they are.

**Myth:** Only a Small Number of Students Enroll in Distance.
**Reality:** One-in-Eight Students Took ALL Their Courses at a Distance.
**Reality:** One-in-Four Students Took AT LEAST 1 Distance Course.

**Myth:** Students in Distance Courses are Primarily at For-Profit Colleges.
**Reality:** More than Two-Thirds of Fully Distance Students Enroll in Public or Non-Profit Colleges.

**Myth:** Distance Education Growth has Slowed.
**Reality:** Distance Education Growth from 2012 to 2013 Varied Greatly by Higher Education Sector. And the Growth Occurred DESPITE Overall Higher Education Enrollments DECREASING by 4%.

**Myth:** Only a Few Institutions Enroll Students From Outside Their Operating State in Distance Education.
**Reality:** The Number of Institutions Serving Students Outside Their State & Outside the U.S. is GROWING.

The Integrated Postsecondary Education Data System (IPEDS) defines Distance Education as:
Education that uses one or more technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor synchronously or asynchronously. (https://nces.ed.gov/ipeds/distancecourse/)

**Sources:**

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The WICHE Cooperative for Educational Technologies (WCET) was established in 1989 to promote collaboration and information sharing about educational technologies in higher education. WCET’s mission is to accelerate the adoption of effective practices and policies, advancing excellence in technology-enhanced teaching and learning in higher education. Today, WCET supports over 340 colleges, universities, state higher education agencies, non-profits and for-profit companies across the U.S. and Canada, with over 2,900 active WCET users. WCET’s strategic action plan focuses on practice, policy, and advocacy, and fulfills these core functions by leveraging the expertise within the WCET community, supporting action agendas based on member priorities, facilitating information dissemination and professional networking, and delivering responsive excellence to its higher education members. WCET is the leader in the practice and policy of technology-enhanced learning in higher education.

**EXISTING ACTIVITIES**

**ONGOING**

Continuing work supported by the general fund or by fees. All work in this category is considered high priority.

<table>
<thead>
<tr>
<th>Project</th>
<th>Focus</th>
<th>Geo-Scope</th>
<th>Staffing</th>
<th>Partners</th>
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</thead>
<tbody>
<tr>
<td>WCET National Membership Cooperative</td>
<td>Technology &amp; innovation, access &amp; success</td>
<td>North America</td>
<td>6.55 FTE</td>
<td>340 member institutions, organizations, &amp; companies</td>
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<tr>
<td>WCET Leadership Summit on Adaptive Learning for 2015</td>
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<td>Corporate sponsors</td>
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<td>WCET Webcast Series</td>
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<td>e-Learning Policy &amp; Advocacy</td>
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<td>UPCEA, Online Learning Consortium, Educause, other organizations</td>
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**EXISTING ACTIVITIES**

**PROJECTS & INITIATIVES**

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<th>Partners</th>
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<tbody>
<tr>
<td>Adaptive Learning (targeted niche for 2015)</td>
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<td>North America</td>
<td>Existing membership dues, possible corporate and/or grant support</td>
<td>WCET staff</td>
<td>3/15-12/15</td>
<td>Member institutions and organizations</td>
</tr>
</tbody>
</table>
WCET’s three operational niches for 2015 include adaptive learning, high school to higher education transition, and the further evolution of WCET’s successful policy work.

- **The 2015 Leadership Summit**, “Adaptive Learning in Higher Education: Improving Outcomes Dynamically,” is scheduled for June 10-11, in Santa Fe and will convene 150 higher education decision makers, vice presidents for academic affairs, deans, and key personnel who lead campus innovation teams. In addition to the summit, WCET will produce resources, case studies, information on suppliers of adaptive learning solutions, and other resources throughout the year. External funding will be sought to support this work.

- **The high school to higher education transition**, particularly when facilitated through technology, is an area where many WCET college and university members are deeply engaged in their states and districts. Some examples include online dual enrollment programs, eportfolio and alternative assessments of prior learning, technology-rich career education and training programs, and more. WCET will utilize its existing assets (summit, webinars, blogs, annual meeting) to advance awareness of promising practices.

- **Evolving policy issues** is WCET’s third targeted niche for 2015. WCET already has a strong national reputation as a trusted source of information on policy developments at the federal and state levels that relate to educational technologies. WCET will build upon this reputation and develop additional strategic partnerships on the policy front in order to: 1) organize a more united voice on e-learning policy matters, and 2) expand our capability to keep WCET members informed of the most current policy developments.

WCET’s **State Authorization Network (SAN)** is a membership service for those seeking to comply with state authorization regulations related to the provision of online and distance courses and programs; WCET provides training on the state regulations, access to experts, strategies on meeting state requirements, and supports a community of practitioners to share effective practices and latest developments.

**Authorization Workshops for Beginners**. In FY15 and FY16, WCET has partnered with Franklin University (Columbus, Ohio) to bring together experts in the field of state authorization to educate higher education personnel who are new to intricacies of authorization. The two-day workshop was first held in March 2015 in Atlanta and will be repeated in July 2015 in Denver. The workshop is open to WCET members and non-members alike. The FY15 Workshop sold out well in advance of the program and the same response is expected for the FY16 Workshop.
Commissioner-approved projects for which staff is actively seeking funding, prioritized as follows:

- **= Urgency (mission critical)
- = Opportunity (funding)
- = Competence (staff/consultants)

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Focus</th>
<th>Priority</th>
<th>Geo-scope</th>
<th>Funding</th>
<th>Staffing</th>
<th>Timeline</th>
<th>Partners</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Data on Cost versus Price of Distance Education</td>
<td>Finance, access &amp; success</td>
<td>*</td>
<td>North America</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
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<tr>
<td>teleHealth &amp; teleMedicine – Collaborative Project with WICHE Mental Health Program</td>
<td>Workforce &amp; society, technology &amp; innovation</td>
<td>*</td>
<td>Western</td>
<td>TBD</td>
<td>TBD</td>
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</table>

**teleHealth & teleMedicine:** WCET will explore telehealth and telemedicine opportunities with the WICHE Mental Health Program in order to leverage technology assets to impact the delivery of health care in the West.

**POTENTIAL FUTURE PROJECTS**

Work that staff is considering pursuing (and bringing to the commission for review or approval). In addition, at the end of this section, we list projects that staff previously considered pursuing but that staff now proposes to remove from the workplan.

**Contingent faculty: Cost and Quality Implications.** WCET will conduct research, in partnership with the Rand Corporation, on cost and educational outcomes related to different models of using adjunct faculty. Grant funding will be sought to support this work. This potential project was reported in the May 2014 Workplan. Information on the NSF proposal submitted by the Rand Corporation is still pending.

Previously considered projects that we propose to remove from the workplan:

**eContent Initiatives.** In November 2013 Rhonda Epper submitted a concept paper to Lumina Foundation, at their request, describing two possible projects related to e-textbooks and open content. The concept paper recommends WCET as the best qualified organization for leading a possible e-textbook project because WCET’s community includes the e-learning campus leaders who would need to be involved. Lumina has indicated general interest, however e-content is not at the top of its strategic plan at this time.

**COMPLETED PROJECTS**

Work that staff finished in FY 2015.

**The PAR Framework.** The PAR Framework successfully concluded its transition as a WCET project and, as of January 1, 2015, exists as its own 501(c)3 entity, based in Chapel Hill, North Carolina. The PAR executive team and WICHE president are collaborating on the submission of final project reports to the Bill & Melinda Gates Foundation.