Increase your students' opportunities for transfer success and degree completion today! Join the Interstate Passport Network.

www.wiche.edu/passport or 303.541.0261

Institutions (cont.):

- Reduced time and effort spent in renegotiation of equivalencies as lower-division GE courses and disciplines evolve.
- A leading role in shaping a general education model based on learning outcomes that may broadly influence outcome-based approaches into the future.

INTERSTATE PASSPORT

Using learning outcomes as the new currency for transfer

A Faculty-Designed Framework for Block Transfer of Lower-Division General Education
Goal:
While safeguarding quality, simplify the transfer process to save students time and money and increase their chances of completing a credential.

Students who earn a Passport at one participating institution and transfer to another have their learning achievement recognized for meeting all lower-division general education requirements.

- **Faculty-led.** Each institution’s faculty decides what courses and/or learning experiences are in its Passport Block.
- **Collaboratively developed.** Faculty from two- and four-year institutions in multiple states developed the Passport Learning Outcomes and Proficiency Criteria.
- **Data-driven.** Designed by registrars and researchers from multiple institutions, the student tracking service provides Passport sending institutions with reports on the academic progress of their former students.
- **Rigorous.** Multiple avenues of quality assurance built into the Passport ensure a focus on continuous improvement.

Benefits for:
- **Students.**
  - An early milestone on the way to a credential to encourage persistence.
  - Advance knowledge that lower-division general education learning will be recognized upon transfer.
  - Faster time to degree, which will lower cost, reduce debt, and decrease foregone earnings from unduplicated learning.
- **Faculty.**
  - Opportunity to construct the institution’s Passport Block: a list of courses/learning experiences that prepare its students to achieve quality learning outcomes.
  - Flexibility to make curricular changes in its Passport Block without triggering equivalency reviews.
  - Opportunity to collaborate with colleagues on interstate faculty teams.
- **Institutions.**
  - Opportunity to align lower-division general education learning outcomes with a national network of institutions.
  - Fewer unnecessary or duplicated courses means greater student motivation to complete and faster time to degree, improving completion agenda performance metrics.

(continued)