Benefits for Students, Faculty and Institutions

About the Interstate Passport Initiative

The Interstate Passport is a new, learning outcomes-based framework for block transfer that focuses on lower-division general education.

The Passport is developed by faculty and includes both learning outcomes and proficiency criteria. It maintains institutional autonomy for curriculum, pedagogy, and assessment.

For Students the Passport offers:

- An early milestone on the way to a credential to encourage persistence.
- Advance knowledge that lower-division general education learning will be recognized upon transfer.
- Faster time to degree, lower cost, less debt, and lower foregone earnings from unduplicated learning.
- Successful transfer and a greater likelihood of transfer and completion.

For Faculty the Passport offers:

- Opportunity to construct the institution’s Passport Block: a list of courses/learning experiences that prepare students to achieve the learning outcomes.
- Flexibility to make curricular changes in the Passport Block without triggering equivalency reviews.
- Opportunity to collaborate with colleagues on interstate faculty teams.

For Institutions the Passport offers:

- Opportunity to align lower-division general education learning outcomes with a national network of institutions.
- Fewer unnecessary or duplicated courses, which means greater student motivation to complete and faster time to degree, which improves performance metrics.
- Reduced time and effort spent in renegotiation of equivalencies as courses and disciplines evolve, allowing greater curricular flexibility.
- A leading role in shaping a general education model based on learning outcomes that will more broadly influence outcome-based approaches into the future.

For more information see www.wiche.edu/Passport or contact Cathy Walker, Passport Project Manager at cwalker@wiche.edu.